

1. Charles Babbage invented both the Analytical Engine and the _____
- Internal Combustion Engine
 - Digital Processing Engine
 - Difference Engine
 - Turing Machine
 - Jacquard Loom
2. This person invented an abstract mathematical model which laid the foundation for a major area of computing theory.
- William Burroughs → Adding Machine
 - Joseph Jacquard → Jacquard's Loom
 - Herman Hollerith → electro-mechanical Tabulator - read info. from punched card.
 - Alan Turing → Turing Machine - abstract mathematical model.
 - John von Neumann
3. Which of the following characterizes the first generation (1951-1959) of computer hardware?
- magnetic disks - 2nd
 - transistors - 2nd/3rd
 - vacuum tubes - 1st
 - silicon chips - 4th
 - integrated circuits - 3rd
- Microsoft - 5th (current)
4. Large-scale integration characterizes which generation of computer hardware?
- first
 - second
 - third
 - fourth
5. Which piece of software translates a program written in a high level language into a lower level language (e.g., assembly language or machine language)?
- translator
 - compiler
 - assembler
 - parser
 - lexer

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Testing Lecture Comprehension Through Listening-to-summarize Cloze Tasks Haiping Wang, 2017-09-06 This book explores the effectiveness of listen to summarize tasks as a tool to assess lecture comprehension ability It especially focuses on listen to summarize tasks that represent listeners meaning building and the discourse construction of the lecture for listening assessment purposes It discusses in depth the nature of lecture comprehension and introduces the approaches to assessing it It also presents teachers and students perceptions of listen to summarize task demands and their respective implications By observing interactions between test takers cognitive processes and the task itself the book explores the effectiveness of these tasks It also examines the discrepancy in cognitive processes between different language competence levels in detail shedding light upon current research on lecture comprehension assessment and offering insights into listening comprehension instruction

McGraw-Hill Education 500 AP Biology Questions to Know by Test Day, 2nd edition Mina Lebitz, 2015-10-30 Get ready for your AP Biology exam with this straightforward easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 500 AP Biology Questions to Know by Test Day features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and matches the latest exam The book provides access to McGraw Hill Education s interactive AP Planner app which will enable you to receive a customizable study schedule on your mobile device Bonus app features daily practice assignment notifications based on the exam date and the amount of material you wish to cover 2 complete practice AP Biology exams 3 separate plans to fit your study style

The Principal and School Improvement Amanda Heffernan, 2018-07-30 This book investigates the localised effects of reform by exploring the impact of a school improvement policy agenda on the work of three experienced principals It presents three longitudinal case studies within a shared specific leadership context in Queensland Australia The case studies enable an exploration of the way the principalship in this context has evolved over time providing deep insights into the practices and beliefs of three experienced school leaders working in a period of rapid and urgent systemic reform The nature of global reform policy borrowing means that the research and the findings within this monograph are relevant for international audiences The book describes a new way to understand and theorise the effects of reform policies and associated pressures on school leaders Using post structural theory it provides a better understanding of the specific effects of reform policy ensembles particularly when combined with an analysis of the ways policy and discourse work together at a wider level to create an environment that disciplines the principalship Further it sheds lights on the means of complying with or contesting policy influences and how the work of leaders has changed over time

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Assessment Tools and Systems Barbara J. Smith, 2022-12-27 Feedback matters for everyone committed to school improvement Rather than tweaking flawed assessment

tools it is time to consider developing more meaningful feedback systems the impact the critical masses that make up the school community Cultivating new assessment approaches for students staff as well as non instructional staff teacher leaders principals superintendents trustees and grant philanthropic funders can lead to remarkable change The goal of learning for students should not be separate or secondary to performing well on standardized tests Implementing feedback systems that engage and prompt critical and creative thinking should matter more in today s schools Assessment tools that explicitly align with expectations not only create a fair playing field but they can enhance deep learning Assessment Tools and Systems Meaningful Feedback Approaches to Promote Critical and Creative Thinking presents a comprehensive compilation of constructive assessment choices grounded in educational research that emerged through 60 years of experiences as a student teacher principal teacher educator consultant school founder school trustee and educational philanthropist

Thinking About Human Memory Michael S. Humphreys, Kerry A. Chalmers, 2016-03-11 Thinking About Human Memory provides a novel analytical approach to understanding memory that considers the goals of the memory task the cues and information available the opportunity to learn and interference from irrelevant information noise Each of the five chapters describing this approach introduces historical ideas and demonstrates how current thinking both differs from and is derived from them These chapters also contain analyses of current problems designed to demonstrate the power of the approach In a subsequent chapter the authors discuss how memory is controlled by the environment by others and by ourselves and then apply their insights to the problem solving of children our hominin ancestors and scrub jays Finally the questions of how to define episodic memory and how to investigate phylogenetic and developmental changes in memory are addressed This book will appeal to memory researchers including applied researchers and advanced students **Mayo**

Clinic Critical and Neurocritical Care Board Review Eelco F.M. Wijdicks MD, PhD, James Y. Findlay MB, ChB, William D. Freeman MD, FNCS, Ayan Sen MD, MSc, FCCP, FACEP, 2019-09-16 Mayo Clinic Critical and Neurocritical Care Board Review is an all inclusive review of the pathophysiology and care of the neurocritically ill and critically ill patient The book reviews the core major critical care and neurocritical care disorders underlying pathophysiology treatment decisions with questions and answers for self directed study and board review purposes The text is succinct to the point relevant informative and up to date with information from recent clinical trials and facts based on evidence based medicine The references are up to date and include the most recent critical care guidelines for further study The book is written and closely supervised by experienced Mayo Clinic faculty and reviewed in detail by the editors The book is suitable for self study towards neurocritical care boards and a number of critical care board examinations and certification exams Tables explanatory drawings and bullet points are used throughout the text for high yield learning NTSE 10 Year-wise Class 10 Stage 2 Solved Papers (2010 - 19) Disha Experts, 2019-07-19 NTSE 10 Year wise Class 10 Stage 2 Solved Papers 2010 19 consists of past 10 years Solved papers of Stage 2 2010 2019 The book provides solutions to each and every questions immediately after the question paper

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Psychology for Nurses Stephen Babu, 2014-07-25 Psychology for Nurses

Silent Partners in Multicultural Education Tuija Itkonen, Fred Dervin, 2017-02-01 This volume aims to stimulate interest in the under researched role of silent partners SPs in multicultural education Silent partners include formal and informal places spaces in schools e g architecture classroom facilities libraries corridors playgrounds canteens objects e g teaching aids furniture wall decorations and overall interior design interactive technologies use of devices and applications but also often taken for granted and not immediately visible patterns of thought ideologies and assumptions People involved in education all engage and work with a number of SPs that contribute to the delivery of curricula but also to social life and well being in

and out of schools The way places spaces objects and technologies influence the school community s experiences of learning well being and social justice is rarely observed and problematised in education hence the adjective silent in the term silent partners This book not only fills a significant empirical gap but it can also inject public debate over future working environments in schools for multicultural education It will be relevant to both researchers interested in developing their knowledge on these issues from a different perspective but also educators in search of inspiration for multicultural education Praise for Silent Partners in Multicultural Education How to organize your classroom s configuration in such a manner that all pupils feel welcome and comfortable While most of those invested in multicultural education focus on the optimization of various linguistic aspects Itkonen Dervin and their colleagues give voice to the non verbal aspects of education In this book they elaborate how formal and informal places spaces in schools can unintentionally reflect ideologies and cultural assumptions They illustrate this perspective with telling examples that come from what is widely perceived as one of the best educational systems in the world This book is an important innovative contribution to the question of inclusion of all pupils in our school systems It provides an eye opening perspective to researchers in the field teachers principals and stakeholders willing to work for social justice in their schools Emmanuelle Le Pichon Vorstman Researcher and Assistant Professor Languages Literature and Communication Department Utrecht Institute of Linguistics Congratulations are in order for this ground breaking and significant book As the editors and authors convey convincingly and often poignantly multicultural education is an increasingly politicised phenomenon that needs all the friends and allies that it can garner The book s coverage of silent partners in education objects and technologies operating in specific places and spaces is therefore timely Yet as the book also highlights these silent partners can exert negative power as well as positive influence on educational outcomes The book presents a compelling account of the fundamental ambivalence framing these partners and formal educational provision more broadly Rendering these silent educational partners visible and open to scrutiny is a significant scholarly achievement by the Education for Diversities Research Group in the Department of Teacher Education at the University of Helsinki Finland building on their well deserved reputation for exploring the implicit and tacit and yet impactful dimensions of intercultural education and understanding The book is appropriately diverse and inclusive in its concerns with attention being directed at education in Finland France and the United States Likewise the coverage traverses international and national schools higher education teacher education and productive methodologies for researching silent partners This innovative and thought provoking volume is highly recommended for its originality in helping us to see education for diversities in a new and powerful light Patrick Alan Danaher Professor in Educational Research in the School of Linguistics Adult and Specialist Education Associate Dean Research and Research Training in the Faculty of Business Education Law and Arts Toowoomba campus of the University of Southern Queensland Australia Adjunct Professor in the School of Education and the Arts Central Queensland University Australia Silent partners do not only reflect the ways we conceive of education

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