

During my internship, I've decided to work for the [company name] of [city of company]. I have had a great experience working for this company as I glimpsed what this type of job is like. As an intern, my tasks revolve around [description of your tasks]. While my duties are far easier than employees of the company, I believe that I still put enough effort and took my work seriously.

My goal is to experience personal growth during this job. The transition from a classroom to an office job did require some adjustments, but with the training and knowledge I have, I was able to overcome all the obstacles I have faced.

The lessons I've learned during my [number of months]-month internship program have certainly helped in readying me for my future in this field. My colleagues and supervisors also helped me develop technical and personal skills that will be extremely beneficial in my career. I am extremely satisfied that I've chosen [company name] for my internship program.

# **Psychology Internship Reflection Paper**

**Daniel S. Newman**



## Psychology Internship Reflection Paper

*The School Psychology Internship* Daniel S. Newman, 2019-08-09 Dr Newman has used his many years of experience working with interns and field supervisors to create this comprehensive guide to the school psychology internship The second edition of this text includes updated research and tools including a new job interview video and new templates for developing a cover letter CV and remediation plan Expanded content includes brand new chapters focused on applying for doctoral internships through the APPIC Match process and successfully transitioning from the internship into the early career Students and internship supervisors alike will find this easy to use guide helpful in alleviating anxiety around common internship concerns Emphasis is placed on the idea that the internship year is a dynamic and formative experience not a static event and that interns and supervisors both must be proactive planners coordinators and shapers of the experience Interns and supervisors will find this guide to be a critical support for planning and enacting a high quality school psychology internship

**Clinical Psychology Internship for Underrepresented Students** Anatasia Kim, Abigail Johal, 2021-08-16 This text introduces Taking Flight a year long clinical psychology internship program to be implemented for students of color and first generation college bound students The program offers hands on opportunities for participants to develop skills that will propel them to seek advanced degrees in mental health The book offers a comprehensive internship curriculum based on a culturally affirming mentorship framework that aims to increase interns exposure of clinical psychology build confidence in their ability and foster a sense of belonging as a means to inspire educational and career pursuits in the field Chapters cover topics such as common mental health concerns self reflections and insights research and clinical approaches capstone projects and presentations and integration of knowledge skills and self concept An appendix includes worksheets to utilize throughout the course of the program The program is designed to be operated within psychology departments in partnership with local high schools The text will guide mental health providers and school professionals to executing this program in the hopes of ensuring a more diverse and inclusive clinical psychology workforce

**Guidebook for Clinical Psychology Interns** Gary K. Zammit, James W. Hull, 2013-11-21 The internship is the capstone experience of professional education and training preparatory for the application of psychology in health and human services It is analagous for the practice of psychology to what the doctoral dissertation represents in the student s development as a scholar At its best the internship should be viewed as far more than simply a require ment for one s degree or licensure a rite de passage for entry into the profes sion Rather it should be regarded by students and faculty alike as a rich opportunity for personal and professional growth the opportunity to assess and even rethink one s assumptions about human behavior and psy chological problems in the context of different client populations types of problems addressed and psychological service system environments In articulating the first formal guidelines for the accreditation of grad uate training programs in clinical psychology a committee of the American Psychological Association comprised of distinguished psychologists of their day asked What are the aims of a psychological internship The committee replied to that question as follows Underlying all of its aims is the principle that the knowledge es sential to the practice of clinical psychology cannot be obtained solely from books lectures or any other devices which merely provide infor mation about people or about ways of studying them

**Demystifying the School Psychology Internship** Daniel S. Newman,2013-03-05 If you are a doctoral or non doctoral student about to begin your internship in school psychology you may have several questions about the process and what it will involve and you may even be facing some anxiety about it If you are a site or university supervisor preparing for the beginning of the internship year you may be looking for ways to improve the internship experience for your students or for yourself and your fellow supervisors Newman has used his many years of experience working with interns and field supervisors to create this guide to the school psychology internship process to address these common concerns He provides a comprehensive overview of the school psychology internship process from start to finish describing actions that can be taken to promote a high quality dynamic internship experience Emphasis is placed on the idea that the internship year is a dynamic and formative experience not a static event and that interns and supervisors both must be active planners coordinators and shapers of the experience Each part of the book explores a different phase of the internship from the first days through job applications and interviews Helpful and pragmatic tools are included throughout such as evaluation tools best practice guidelines and sample forms Online resources are also available to complement the book and include reproducible material from the book videos students can use to practice their interviewing skills and links to helpful resources

*Everything You Need to Get a Psychology Internship* Carl Levinger,Itzchack Schefres,1996

Clinical Psychology Internship for Underrepresented Students Anatasia Kim,Abigail Johal,2021 This text introduces Taking Flight a year long clinical psychology internship program to be implemented for students of color and first generation college bound students The program offers hands on opportunities for participants to develop skills that will propel them to seek advanced degrees in mental health The book offers a comprehensive internship curriculum based on a culturally affirming mentorship framework that aims to increase interns exposure of clinical psychology build confidence in their ability and foster a sense of belonging as a means to inspire educational and career pursuits in the field Chapters cover topics such as common mental health concerns self reflections and insights research and clinical approaches capstone projects and presentations and integration of knowledge skills and self concept An appendix includes workshops and worksheets to utilize throughout the course of the program The program is designed to be operated within psychology departments in partnership with local high schools The text will guide mental health providers and school professionals to executing this program in the hopes of ensuring a more diverse and inclusive clinical psychology workforce

Psychology Internship Program ,1989

Megargee's Guide to Obtaining a Psychology Internship Edwin Megargee,Edwin I. Megargee,2012-12-06 Megargee s Guide gives students essential information about the internship selection process including updated material on the computer selection process that was implemented by the Association of Psychology Postdoctoral and Internship Centers APPIC Also included is a discussion of new standardized set of application forms that have been adopted by most internship sites the disparities between internship supply and demand and the rules governing internship selection It also provides practical information such as a four step process for preparing a resume and tips for preparing for interviews

Internship Training in Professional Psychology Richard Henry Dana,W. Theodore May,1987 First published in 1987 Routledge is an imprint of Taylor Francis an informa company

The Internship, Practicum, and Field Placement Handbook Brian N. Baird, Debra Mollen, 2023-04-18 The Internship Practicum and Field Placement Handbook offers real world knowledge of the skills interns in the helping professions need through every phase of their internship practicum or field placement The focus is on topics that may not have been addressed or fully developed through regular academic coursework meeting clients fees for service supervision ethics legal issues diversity clinical writing case notes and clinical records personal safety self care advocacy technology termination and planning for the future Every phase of the internship is discussed sequentially from finding and preparing for placements to concluding relationships with clients and supervisors Drawing from the fields of psychology counseling social work school counseling and psychiatry this edition has been thoroughly updated with the latest research and clinical literature ethical codes of the leading professions and legal and regulatory developments at federal and state levels This edition also features up to date coverage of remote education training supervision and practice as impacted by Covid 19 and technological changes Diversity awareness and insights are woven through every element of the text taking into account recent developments such as Black Lives Matter the MeToo movement gender identity awareness Other emerging issues are also addressed including the impact of the opioid epidemic and substance abuse deaths and the ethical legal issues that may arise relating to reproductive health and abortion related legislation In text exercises and thought problems are incorporated into each chapter for students to develop insights and skills Eleven online appendices are also included containing learning plans supervision agreements evaluation forms and ethical guidelines that students will need in preparation for the next phase of their training The Internship Practicum and Field Placement Handbook is an invaluable resource for students faculty and supervisors engaged in the challenging experience of transitioning from academia into clinical training in the field

**Internship, Practicum, and Field Placement Handbook** Brian N. Baird, 2015-07-14 The Internship Practicum and Field Placement Handbook Seventh Edition is a practical guide to the real world knowledge and skills that students need when they begin working in the field of mental health This text guides interns through every phase of the internship process from finding placements to concluding relationships with clients and supervisors Along the way students learn about ethics clinical writing and record keeping working with peers and supervisors understanding diversity and self care and safety Following an evidence and competency based approach the latest research findings are reviewed from the fields of psychology social work and counseling

*Internship, Practicum, and Field Placement Handbook* Brian N. Baird, Debra Mollen, 2018-11-19 The Internship Practicum and Field Placement Handbook is a practical guide for interns in the helping professions with real world knowledge of the skills students need through every phase of their practicum field placement or internship This text expertly guides students through the essential skills needed for beginning work in the field of mental health and outlines skills that will serve students throughout their academic and professional careers Skills discussed include how to make a great first impression understanding the process and content of clinical writing recordkeeping working with peers and supervisors understanding diversity cultivating self care and promoting safety Every phase of the internship is discussed chronologically from finding and preparing for placements to concluding relationships with clients and supervisors Following an evidence and competency based approach the latest research findings are reviewed from the fields of psychology social work and counseling The Internship Practicum and Field Placement Handbook is an invaluable resource for students faculty and supervisors engaged in the exciting challenging experience of transitioning from academia into clinical training in the field Free online resources available at [www.routledge.com/9781138478701](http://www.routledge.com/9781138478701) support the text

Internship Selection in Professional Psychology Mary E. Oehlert, Scott Sumerall, Shane J. Lopez, 1998 Includes bibliographical references and index

*A Guide to Obtaining a Psychology Internship* Edwin Inglee Megargee, 1990

*Internship Report: Mid-South Mental Health Center, Northwest Mental Health Center* Gerald O. Hayes, Mid-South Mental Health Center (Chicago, Ill.), Northwest Mental Health Center (Inverness, Ill.), 1989

*The Termination Phase of the Psychology Internship as a Developmental Step in the Formation of Professional Identity* Louise M. Albagli, 1984

A Psychology Internship at Fantus Clinic Jeryl Sirt, 1978

**Practicum and Internship** Judith Scott, John C. Boylan, Christin M. Jungers, 2013-07-04 Completely revised and updated the fourth edition of Practicum and Internship carries on the tradition of the previous editions as a popular and highly useful textbook and resource guide It continues to be a comprehensive resource for students and their supervisors throughout the counseling and psychotherapy process providing thorough coverage of both the theoretical and practical aspects of the practicum and internship process This text guides students through the important pre professional training experiences from the selection of an appropriate practicum site to the final evaluation of the internship Organizing the content into four sections for clarity and ease of use the authors discuss all the relevant information regarding the practicum experience preparation for the internship the internship experience and evaluation and important ethical and legal considerations New in this edition are a listing and description of the various counseling theories and techniques a section on crisis intervention and response detailed guidelines for school mental health consultation and forms for evaluating performance cognitive and consulting skills Forms are provided at the end of the book for the student s use in site selection assessment client treatment and performance feedback and evaluation These forms are also included in electronic format on an accompanying CD to allow students to modify and reuse them

**A Psychology Internship, North River Community Mental Health Center** Miriam E. Hyman, William R. Burwell, 1979

**Internships in Psychology** Carol Williams-Nickelson, Mitchell J. Prinstein, W. Gregory Keilin, 2013 This authoritative hands on book provides doctoral level psychology students with all the resources necessary to successfully navigate the internship application process Topics include the most common reasons why people don t secure a position how many sites to apply to rank ordering your list of programs preparing essays cover letters and the curriculum vitae securing strong letters of recommendation preparing for interviews writing thank you notes receiving Match results and more In addition to general guidance the book provides numerous helpful checklists and samples including several sample essays Since the second edition of this book was published significant changes have occurred in the psychology internship application process This edition offers updated and enhanced information to address these modifications as well as a new chapter written specifically for directors of clinical training offering suggestions on how best to assist students during this process This resource is provided to students by the American Psychological Association of Graduate Students the premier group committed to representing leading advocating and developing resources for graduate psychology students

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