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The bestselling guide, updated to reflect all changes to the GED through 2002. Each year, nearly a million North Americans take the GED high school equivalency exam. Formerly entitled Contemporary's GED, one of the most popular resources for those prepping for the test has been revised for all changes to the GED, through 2002. This latest edition of the bestselling guide arms readers with what they need to score high in all five test categories, including targeted assessments, easy-to-follow instructions, hundreds of reinforcement activities, and simulated GED tests for each subject area. Outstanding features that have made for the continuing popularity of this guide include: Half-length pretests for each subject area that help readers pinpoint strengths and weaknesses. Two full-length practice tests for each subject area. Special new sections on critical thinking skills, graphs, and illustrations. New guidelines for using the Casio fx-260 solar calculator for the mathematics test. A complete answer key explaining why each answer is correct. Chapter-by-chapter surveys that reinforce knowledge of key concepts. Test-taking tips and strategies. "Many people say that it is the intellect which makes a great scientist. They are wrong: it is character." -Albert Einstein. Integrity in Scientific Research attempts to define and describe those elements that encourage individuals involved with scientific research to act with integrity. Recognizing the inconsistency of human behavior, it stresses the important role that research institutions play in providing an integrity-rich environment, citing the need for institutions to provide staff with training and education, policies and procedures, and tools and support systems. It identifies practices that characterize integrity in such areas as peer review and research on human subjects and weighs the strengths and limitations of self-evaluation efforts by these institutions. In addition, it details an approach to promoting integrity during the education of researchers, including how to develop an effective curriculum. Providing a framework for research and educational institutions, this important book will be essential for anyone concerned about ethics in the scientific community. "Official membership directory" in each volume. This volume provides an overview of recent research on the nature, causes, and consequences of cognitive consistency. In 21 chapters, leading scholars address the pivotal role of consistency principles at various levels of social information processing, ranging from micro-level to macro-level processes. The book's scope encompasses mental representation, processing fluency and motivational fit, implicit social cognition, thinking and reasoning, decision making and choice, and interpersonal processes. Key findings, emerging themes, and current directions in the field are explored, and important questions for future research identified. Presenting state-of-the-art research, this Handbook summarises emerging and establishing topics in the area of legal decision-making. Interdisciplinary in its approach, it covers decisions made within the criminal justice system, the trial process, and clinical settings. Chapters, written by accomplished academics and experts in the field, synthesize historical context, identify gaps in existing literature, propose future directions of study, and discuss policy limitations. It also includes 'perspectives from the field' essays written by professionals - a judge, an attorney, a police officer, a trial consultant, and a probation officer - to bridge the gap between academic research and its application to the real world. It is intended as a go-to resource for students and researchers who want to immerse themselves in a body of scientific research to understand its history and shape its future. "A guide for school-based professionals"--cover. This book begins with the context of an agency-based evaluation and describes the method within that context. Students will gain a more complete understanding of this contextual challenge and will learn techniques for operating in the face of these challenges. Provides medical and medicolegal information to lawyers in the practice of civil and criminal law and related fields. This outline covers court systems, precedent, case reporting system (including regional and state reporters, headnotes and the West Key Number System®, citations, and case finding), statutes, constitutions, and legislative history, and secondary sources (including treatises, law reviews, digests, and restatements). Also discussed are administrative agencies (including regulations, and looseleaf services), Shepard's Citations®, computers in legal research, reading and understanding a case (including briefing a case), using legal source books, basic guidelines for legal writing, organizing your research, writing a memorandum of law, writing a brief, and writing an opinion or client letter. This complete, 120-lesson program teaches skills that will serve your students throughout their school and employment careers. The program uses Word 6.0 or WordPerfect 6.1 for Windows. The textbook is designed with an easy-to-open and user-friendly binding. Air Force Cop An Autobiography By: Kelly D. Harrison The enforcement of law in the US Armed Forces is covered by the Uniform Code of Military Justice and, when applicable, Title 18 of the US Code. There are other regulations and directives that can result in punitive action. The US Armed Forces is a US taxpayer funded enterprise with the US Army and US Navy almost as old as the nation itself. Crimes against property in the armed forces are not like that of breaking into a privately owned jewelry store in New York City, since all property "owned" by the military branches is property of the US Government. Military members and others who damage, destroy or steal property of the US Government and fellow military members are dealt with harshly. This includes those military members and civilians who commit murder, rape, acts of serious bodily injury and other "index crimes" such as auto theft, arson, kidnapping, etc., within the jurisdiction of the federal government. The US Armed Forces have several consolidated confinement facilities and the US Disciplinary Barracks at Ft. Leavenworth, Kansas. Each military branch has their own police and investigative agencies for dealing with crimes against property and people. In the US Air Force, there are the Security Forces (previously known as Air Police and Security Police) for protection of base resources, traffic control enforcement and investigation of misdemeanor offenses. The Air Force Office of Special Investigations (AFOSI) is a cadre of enlisted, officer and civilian special agents (all with Federal Law Enforcement Officer status) who are highly trained in specialties such as forensics, fraud, counter-intelligence, polygraph, computer crimes, electronic technical support (hidden cameras, electronic sweeping for covert recording devices, etc.) and general crimes such as arson, homicides, child abuse along with every other imaginable offense against property and people. Advanced language learning has only recently begun to capture the interest and attention of applied linguists and professionals in language education in the United States. In this breakthrough volume, experts in the field lay the groundwork for approaching the increasingly important role of advanced language learning in the larger context of multilingual societies, globalization, and security. This volume presents both general and theoretical insights and language-specific considerations in college classrooms spanning a range of languages, from the commonly taught languages of English, French, and German to the less commonly taught Farsi, Korean, Norwegian, and Russian. Among theoretical frameworks likely to be conducive to imagining and fostering instructed "advancedness" in a second language, this volume highlights a cognitive-semantic approach. The theoretical and data-based findings make clear that advanced learners in particular are characterized by the capacity to make situated choices from across the entire language system, from vocabulary and grammar to discourse features, which suggests the need for a text-oriented, meaning-driven approach to language teaching, learning, and research. This volume also considers whether and how information structuring in second-language composition reveals first-language preferences of grammaticized concepts. Other topics include curricular and

instructional approaches to narrativity, vocabulary expansion, the demands on instructed programs for efficiency and effectiveness in order to assure advanced levels, and learners' ability to function in professional contexts with their diverse oral and written genre requirements. Finally, the volume probes the role and nature of assessment as a measurement tool for both researching and assessing advanced language learning and as an essential component of improving programs. The original and still regarded by many as the best book of practical instruction in legal writing, distilled from the lessons that every sharp young lawyer picks up in the early years of practice. The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels turn since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world. Although specific definitions may change over time, few goals are considered more important to education than the pursuit of academic excellence. There are many different viewpoints on this issue today among educational psychologists and other social scientists. One particularly glaring fault line in the debate divides those who emphasize developing individual learning and those who focus on promoting cultural and institutional reform. These two perspectives are rarely addressed in a single volume. In this book, well-known theorists and researchers present a range of perspectives on how to promote excellence in education. This allows those who stress transformation of educational practice and those who emphasize individual abilities to speak to each, and invites readers to jointly consider the arguments for both positions, or for some synthesis of the two. The point is to consider how these two divergent viewpoints can be reconciled, or simply coordinated, in an effort to benefit both students and society at large. The main thesis is that excellence can be fostered without sacrificing equity, both of which are fundamental tenets of a democratic education. The issues addressed in this book have implications and relevance for school reform efforts and across the fields of educational psychology, curriculum and instruction, philosophy of education, and educational leadership. The volume provides a unique source for students and teachers in various disciplines who want to gain a broader and more integrated view of the nature and development of excellence through education. Offers a succinct and practical guide to effective legal writing and to precise legal reading, drawing on both the expertise of professional grammarians and the analytical skills of judges in interpreting legal writing in the courts. Meehan, Deakin University; Tulloch, Flinders University. Science for Lawyers clearly explains and discusses 13 applied scientific disciplines in jargon-free language that is specifically geared toward lawyers. The book explores the definitions (what is science), the practice (what scientists do) and the professional roles (what ethical guidelines influence scientists) of 13 professional disciplines such as ballistics, medicine, physics, statistics, linguistics, genetics, chemistry and more. With dozens of photos, figures, graphics and artwork, the book covers these subjects in terms that are not only easy to understand, but fascinating to read. If you are a lawyer who is ever called upon to defend, proceed against, examine, cross-examine or even consult a scientist, this book is for you. The Personnel Security Clearance System--the process by which the federal government incorporates individuals into secret national-security work--is flawed. After twenty-three years of federal service, Martha Louise Deutscher explores the current system and the amount of power afforded to the state in contrast to that afforded to those who serve it. Deutscher's timely examination of the U.S. screening system shows how security clearance practices, including everything from background checks and fingerprinting to urinalysis and the polygraph, shape and transform those individuals who are subject to them. By bringing participants' testimonies to light, Deutscher looks at the efficacy of various practices while extracting revealing cultural insights into the way we think about privacy, national security, patriotism, and the state. In addition to exposing the stark realities of a system that is in critical need of rethinking, Screening the System provides recommendations for a more effective method that will be of interest to military and government professionals as well as policymakers and planners who work in support of U.S. national security. Case Study: Healthy Food/Healthy Students (HFHS); Goal Statement; Objectives; Case Study Discussion Questions; Student Activities; References; Chapter 2 Ethics; Chapter Objectives; Key Terms; Introduction; Historical Background of Ethical Principles; Basic Ethical Principles; Ethical Links between Research and Evaluation; Institutional Review Board; Informed Consent; Risk-Benefit Assessment; Selection of Individuals and Special Populations; Ethical Guidelines for Evaluators; Challenges Faced by Evaluators; Confidentiality of Personal Information; Summary. Intimate partner violence is a challenging problem that health professionals encounter on a daily basis. This volume thoroughly compiles the current knowledge and health science and provides a strong foundation for students, educators, clinicians, and researchers on prevention, assessment, and intervention. This classic text, first published in 1990, is designed to introduce law students, law teachers, practitioners, and judges to the basic ideas of mathematical probability and statistics as they have been applied in the law. The third edition includes over twenty new sections, including the addition of timely topics, like New York City police stops, exonerations in death-sentence cases, projecting airline costs, and new material on various statistical techniques such as the randomized response survey technique, rare-events meta-analysis, competing risks, and negative binomial regression. The book consists of sections of exposition followed by real-world cases and case studies in which statistical data have played a role. The reader is asked to apply the theory to the facts, to calculate results (a hand calculator is sufficient), and to explore legal issues raised by quantitative findings. The authors' calculations and comments are given in the back of the book. As with previous editions, the cases and case studies reflect a broad variety of legal subjects, including antidiscrimination, mass torts, taxation, school finance, identification evidence, preventive detention, handwriting disputes, voting, environmental protection, antitrust, sampling for insurance audits, and the death penalty. A chapter on epidemiology was added in the second edition. In 1991, the first edition was selected by the University of Michigan Law Review as one of the important law books of the year. Herbert Kritzer presents a clear introduction to the history, methods and substance of empirical legal research (ELR). Quantitative methods dominate in empirical legal research, but an important segment of the field draws on qualitative methods, such as semi-structured interviews and observation. In this book both methodologies are explored alongside systematic data analysis. Offering an overview of the broad ELR literature, the institutions of the law, the central actors of the law, and the subjects of the law are each addressed in this highly readable account that will be essential reading for legal researchers. Empirical Legal Research describes how to investigate the roles of legislation, regulation, legal policies and other legal arrangements at play in society. It is invaluable as a guide to legal scholars, practitioners and students on how to do empirical legal research, covering history, methods, evidence, growth of knowledge and links with normativity. This multidisciplinary approach combines insights and approaches from different social sciences, evaluation studies, Big Data analytics and empirically informed ethics. The authors present an overview of the roots of this blossoming interdisciplinary domain, going back to legal realism, the fields of law, economics and the social sciences, and also to civility and evaluation studies. The book addresses not only data analysis and statistics, but also how to formulate adequate research problems, to use (and test) different types of theories (explanatory and intervention theories) and to apply new forms of literature research to the field of law such as the systematic, rapid and realist reviews and synthesis studies. The choice and architecture of research designs, the collection of data, including Big Data, and how to analyze and visualize data are also covered. The book discusses the tensions between the normative character of law and legal issues and the descriptive and causal character of empirical legal research, and suggests ways to help handle this seeming disconnect. This comprehensive guide is vital reading for law practitioners as well as for students and researchers dealing with regulation, legislation and other legal arrangements. Abstracts of dissertations available on microfilm or as xerographic reproductions. Accompanying CD-ROM contains ... "PASW Statistics Student Version 18"--CD-ROM label.

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