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Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa. This volume is produced in commemoration of the official retirement of Professor Kay Williamson from the Department of Linguistics and Communication Studies, University of Port Harcourt, Nigeria. The contributing essayists cover five main generations of Nigerian linguists. The collection is divided into six sections: Language, history and Society; Applied Linguistics and Orthography Design; Gender and Communication Studies; Stylistics and Literature; Pragmatics, Discourse Analysis and Translation; and Formal Linguistics. Some of the contributors include: Ayo Bamgbose, Okon Essie, Ben Elugbe, P.A. Nwachukwu, E.N. Emenanjo, P. Anagbogu, Chinyere Ohiri-Aniche, O.M. Ndimele, O.G. Harry, Levi Igwe, C.U. Omego, O. Ojukwu, A.U. Weje, O.N. Anyanwu and A. Idafuro. The book is a cutting-edge contribution to the debate which has occurred for some time on the pros and cons of secondary education becoming more closely and explicitly related to preparing young people for the world of work. The book provides concrete examples of the vocationalisation of secondary education, with particular reference to the situation in Africa. The target audience for the book includes policy-makers, practitioners, administrators, education planners, researchers, teachers and teacher educators with a concern about the relationship between secondary education and education for the world of work (with particular reference to technical and vocational education and training - TVET.) The book appears in the Springer book series on 'Technical and Vocational Education and Training: Issues, Concerns and Prospects' and compliments the 'International Handbook of Technical and Vocational Education and Training' and other publications in the 'International Library of TVET' all of which are publications of the 'UNESCO-UNEVOC International Centre for TVET' in Bonn, Germany **Inclusive Guide Provides Practical Applications for Workplace Education Theory from Diverse Perspectives** *The Wiley Handbook of Global Workplace Learning* explores the field of workplace education using contributions from both experts and emerging scholars in industry and academia. Unlike many previously published titles on the subject, the Handbook focuses on offering readers a truly global overview of workplace learning at a price point that makes it accessible for independent researchers and Human Resources professionals. Designed to strike a balance between theory and practice, the Handbook provides a wealth of information on foundational topics, theoretical frameworks, current and emerging trends, technological updates, implementation strategies, and research methodologies. Chapters covering recent research illustrate the importance of workplace learning topics ranging from meditation to change management, while others give pragmatic and replicable applications for the design, promotion, and implementation of impactful

learning opportunities for employees at any company, regardless of industry. A sampling of topics addressed includes: "Using an Experiential Learning Model to Design an Assessment Framework for Workplace Learning" "Measuring Innovative Thinking and Acting Skills as Workplace-Related Professional Competence" Multiple chapters specifically addressing international business, such as "Competency in Globalization and Intercultural Communication", "Global Strategic Planning" and "Global Talent Management" Research and recommendations on bridging generational and cultural divides as well as addressing employee learning disabilities With its impressive breadth of coverage and focus on real-world problem solving, this volume serves as a comprehensive tool for examining and improving practices in global workplace learning. It will prove to be a valuable resource for students and recent graduates entering the workforce and for those working in Human Resources and related fields. Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation. This book is one of its kind, written by an immigrant who experienced firsthand the real life of an immigrant in America. It exposes the truth about the real struggles some immigrants endure when they initially set foot in American soil. The reader will be intimated on how difficult things could be for some immigrants, especially those who go to America with the preconceived idea that America is the land free of struggles. Those who plan to go to America thinking that money is easy to come by may be royally disappointed after spending a short time in America. The author writes from personal experience of the difficulties she encountered, some of which could have derailed her goals and aspirations. In spite of all odds, her courage, perseverance, and tenacity helped her overcome and become successful in achieving the American dream. In the pages of this book, the author passionately describes examples of various adversities she endured, including racism and discrimination. Racism and discrimination were and still are endemic in American society. The author emphasizes the importance of hard work, believing in oneself, having faith in God, and persistence as the factors that helped her navigate her challenges successfully. This book is a good resource for anyone who has plans to visit or emigrate to America for any reason for an extended period of time. The reader will be well prepared and pleasantly surprised if he or she fails to experience any challenges similar to what the author has described... **Sounds of Sirens: Essays in African Politics & Culture** critically examines the political and cultural landscape of the putatively primal continent since the advent of the post-colonial era. It is a scholarly but non-academic critique, thus rendering its contents readily accessible to the general reader. In the final analysis, Okoampa-Ahoofe concludes that there is an urgent need for altruistic and constructive leadership on the continent, in order to promptly lift Africa out of the raging morass of abject materialism and crass corruption in official circles. This book introduces readers to the rich and fascinating history of West Africa, stretching all the way back to the stone age, and right up to the modern day. Over the course of twenty seven short and engaging chapters, the book delves into the social, cultural, economic and political history of West Africa, through prehistory, revolutions, ancient empires, thriving trade networks, religious traditions, and then the devastating impact of the Trans-Atlantic slave trade and subsequent colonial rule. The book reflects on the struggle for independence and investigates how politics and economics developed in the post-colonial period. By the end of the book, readers will have a detailed understanding of the fascinating and diverse range of cultures to be found in West Africa, and of how the region relates to the rest of the world. Drawing on decades of teaching

and research experience, this book will serve as an excellent textbook for entry-level History and African Studies courses, as well as providing a perfect general introduction to anyone interested in finding out about West Africa. The multiple, related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe. There is no other comparable work that is designed not only to gather vital, current, and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields. The Handbook is composed of substantive (5,000 to 15,000 words), peer-reviewed entries that examine and explicate seminal facets of learning theory, research, and practice. It provides a broad range of relevant topics, including significant developments as well as innovative uses of technology that promote learning, performance, and instruction. This work is aimed at researchers, designers, developers, instructors, and other professional practitioners. This book is deeply rooted in the African cultural realism in which the concept of Mawu or God existed before the arrival of the missionaries from Europe. Krobo culture has always accepted and expressed the presence of the Supreme Creator in all (without exception) aspects of social, occupational, emotional engagements of life. Throughout the book, there are illustrations depicting the essence of God in Krobo traditional religion before the arrival of Christian missionaries from Europe. The only new concept my ancestors acquired from the missionaries was the story of the life and teaching of Christ and the doctrine as the Savior and Mawu (second person in the Trinity) at the same time. Krobo culture eloquently and sincerely found expression in names like Mawulede (God's wish); Mawulepee (God did it); Mawu le ha nor (it is God who provides); and in sentences expressing hope, as in Mawu nge (God lives), Mawumaalewor (God would care for us), and others all of which existed before the story of the cross. The book is the manifestation of what is happening today with the gospel and tradition on the continent with the self-acclaimed preachers of the gospel and how they have misrepresented the whole doctrine of Christianity to acquire wealth rather than preaching salvation to the people of Africa. These "preachers" I refer to as false prophets and mostly blasphemers who have taken undue advantage of the ignorance of the people of Africa wisely because religion is part and parcel of life in the African society. This book goes at length to delineate Christian influence on the cultural values in Africa using the Krobo experience and to display cultural traits and interaction with the missionaries. It will also go into Christian tradition and the African tradition, which apparently would lead us into the training of the clergy and show why Christianity is being represented deceptively by "false prophets" in Africa and sometimes at the expense of our tradition. There will be a discussion on Krobo culture and the gospel as well as cultural norms that affect Christians the most. A full discussion depicts the world of blasphemy which preachers and people call it Christianity but which I term "victims of Christianity." It is very important to admire our traditional saints and show the similarities with the religious saints. And who are the traditional saints anyhow? In the end, I conclude with a discussion on poverty, spelling out the tradition that must be reformed to diminish poverty which is portrayed in the book as the enemy of culture and development. This book is relevant for contemporary religious and cultural appreciation, what it is to be Christian and African no less than the proper training of the clergy that befits the African society before they are "shipped" to Africa or any other developing country with different cultural orientation for adaptation. Pass on the Baton is about Southwest Academy, a high school community that mirrors the larger society. It is a story of a patriotic repairman, Desmond Odu, who combined hard work, selfless love and devotion to duty in his strides to improve his classroom constituency. How Teacher Desmond and his crew surmounted the obstacles ready to thwart their noble intentions are strands with which this stimulating story is written. The story celebrates good leadership and motivated followers in their transformation strides to a better future. In this fast-paced, humorous, entertaining and romantic school classic, the author brings to life dream characters - the expectation of a society yearning for direction. I know who I am Kelvin seemed desperate to win his father's approval. However, Mr Eze not only seemed unwilling to bestow it, but hell bent in making life unbearable for his acclaimed son. Kelvin thought it would be best to find his true family rather than endure the torture of being the unwanted child. He realised that his quest for recognition was unlikely to succeed, so he set his eyes on freedom. In the meantime, Kelvin expected that a good academic

performance would change his luck and put him right with Mr Eze or at least boost his confidence in his abilities. With all his attention on his studies, competing for the best grades against the leading brains in his class, especially Christian, an indomitable rival, he would not let school romance get in the way of his goal. But slowly and steadily, Chioma, gained his trust and won him over. He would have to make a decision between holding on to his moral principle or satisfying his human desire for friendship. New Home, New Identity Marginalised and decimated, the Biafran people were forced to go to war and secede from Nigeria. But decades after losing the war and embracing the Nigerian identity, they are still not treated as equal citizens in their home country. As a new wave of terrorism sweeps the northern parts of the country, the Biafran people, predominantly Igbo are again decimated as they have been for decades in every crises and this led to renewed discussions about their independence. For Biafra, the fight for equality was over and their Sovereignty was not negotiable. For Kelvin, it wasn't very different, and so his quest for truth and independence must begin. His compulsory holiday in Igbo land would expose him to the truth that might have indirectly caused him to abandon his academic pursuit. Perhaps, it was just an excuse to free himself from the clutch of Mr Eze and begin his quest for the truth about his identity. It is chiefly through books that we enjoy intercourse with superior minds. In the best books, great men talk to us, give us their most precious thoughts, and pour their souls into ours. God be thanked for books. They are the voices of the distant and the dead, and make us heirs of the spiritual life of past ages. Books are true levelers. They give to all who will faithfully use them, the spiritual presence of the best and greatest of our race. William Ellery Channing

Some of the things you will discover in Felimanuel Series, The Magical Secret to Success in English Language, Essay Writing for Junior and Senior High Schools Volume 1, With Bonus Success Secrets: The book is comprehensively, logically and coherently written and the language used is also easy to understand; hence, little or no further explanation is needed. The book teaches how to choose examination questions and answer them without sweat. Sample outlines/plans and sample essays have been written to guide pupils and students. The bonus success secrets will help pupils and students to pass in all seemingly difficult subjects like mathematics and science. The bonus success secrets will also guide pupils and students towards the attainment of greater success in life. The book has been designed in such a way that it can be used for examination purposes and for other practical uses in the day-to-day life of whoever uses it faithfully. In writing this book on English Language, essay writing, I decided to move away from the traditional way of some authors flooding their English Language, essay writing books with so many sample essays based on my experiences as an English teacher some years back. Many pupils / students have the habit of memorizing written essays found in books and reproduce them during examinations, class exercises or when given project/home work when they see that the question being asked is similar to the answered one they came across. I hope the experts in the educational sector will agree with me that this does not augur well for the proper development of the child because he/she would not have the opportunity to think and plan on his /her own before writing a script with originality (I stand to be corrected if I am mistaken). It is in line with this that I have given only single sample essays per essay topic treated with more suggested outlines/plans. Most people often fail to plan their lives and this usually have disastrous effects on them. Also in writing examination, most candidates fail to plan their essays before answering selected questions. As the old adage says, If you fail to plan, you plan to fail. It is based on the above that in writing this book, I dedicated the first chapter to the basics of essay writing. Below is an excerpt of chapter one of the book. After high lighting on the basics of essay writing, I went ahead to discuss what paragraphs are and how they can be used in our daily writings. This is followed by the use of punctuation marks. Here again, I have given a comprehensive write-up as to how punctuation marks can be used to enrich our written works. Other topics covered in the book are writing of narrative essays, descriptive essays, friendly letters, semi- formal letters, summary writing, argumentative essays, speeches and talks, report writing, articles for publication, expository essays and advertisement. After a comprehensive, logical and coherent treatment of each topic, I followed up with sample questions, outlines/plans and essays. These are only to serve as a guide to users of the book. I will like to take this opportunity to entreat teachers to encourage pupils /students whom they teach to learn how to write an outline/plan and to use it when answering essay related questions, not only with English language, but with all other subjects that they deem it fit to apply. Some people may not see the

usefulness of the outline/plan, but it helps the pupil / student. This book is an International Passport to passing any English language examination. It is designed to assist learners excel and stand out in any English Language examination globally. It is simply educative, informative and entertaining.

TOPICS IN THE BOOK

- Effect of Concept Mapping Instructional Strategy Accompanied by Discussion Web on Students' Academic Achievement in the Concept of Genetics Examination of Parental Involvement on Upper Primary Pupils Participation in Academic Activities in Public Schools in Laikipia West Sub-County, Laikipia County, Kenya
- Examination of the Role of Parents in the Teaching Learning Process in Public Schools in Laikipia West Sub-County, Laikipia County, Kenya
- Utilization of Computer Literacy Skills in Teaching and Research by Lecturers in Colleges of Education in South-East Nigeria
- Educational Finance in Pre-COVID and COVID-19 Era in Nigeria: What Has Changed and Way Forward
- School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy.

In the Linguistic Paradise is the second volume in the Nigerian Linguists Festschrift Series. The motivating force behind the establishment of the Festschrift Series is to honour outstanding scholars who have excelled in the study of languages and linguistics in Nigeria. This volume is dedicated to Professor E. Nolue Emenanjo, a celebrated linguist and a pioneer professor of Igbo Linguistics. The book is organised in five sections, as follows: Language, History and Society; Literature, Stylistics and Pragmatics; Applied Linguistics; Formal Linguistics; and Tributes. There are 15 papers in the first section the majority address the perennial problem of language choice in Nigeria. Section two contains 10 papers focusing on literature, stylistics and pragmatics. Section three contains 17 papers a sizeable number of which focus on language teaching and learning, two are on lexicography, while others are on language engineering. Section three contains 16 papers focusing on the core areas of linguistics. In section four a biographical profile of Professor E. Nolue Emenanjo and list of publications is presented, while Nwadike examines the contributions of Emenanjo in Igbo Studies. Adah's desire to write is pitted against the forces of an egotistical and unfeeling husband and a largely indifferent white society.

WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat

Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear leads to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the "Turning the Tide" project, we have helped our students achieve an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of

computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects. In this book Sonja Krause Goodwin recounts her experience joining the Peace Corps in 1964 and describes the training she underwent to teach in Nigeria at Columbia Teachers College in New York City. Goodwin tells readers about her service as a University teacher in physics while also serving as head of the Physics Department at Lagos University in Nigeria. She also describes her vacation travels during that time, mostly in Nigeria—including an attempt to climb Mt. Cameroon. She writes about her interactions with her students, her fellow University teachers and other University employees, her fellow Peace Corps volunteers and other expatriates, and Nigerians whom she met under during her travels. Goodwin also delves into the politically motivated "university crisis" that led to the exodus from the university and Nigeria of almost all the expatriate teaching staff of the university including the Peace Corps volunteers. She also discusses some of her work for the West African Examinations Council and the Aptitude Testing Unit in Lagos while waiting to be sent to another assignment for her second year in the Peace Corps.

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