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The increasing requirement for Junior Engineers/Technicians in PSUs has created a large job opportunities for the diploma holders all over India. Every PSU conducts its own qualifying exam based on the vacancies available for various positions such as Junior Engineer and Technician. This series has been thoroughly updated to equip the diploma engineers appearing for the exams of BHEL, BEL, GAIL, IOCL, HPCL, ONGC, DMRC, DRDO, Railway, Staff Selection Commission and other diploma engineering competitive examinations. It aids in fast revision through key notes such as terms, definitions and formulae. The series also provides conceptual clarity to ease in attempting questions. A vast collection of questions has been categorized under two levels? questions for practice and previous years? questions of various PSU examinations to give you a feel of the actual exam. Features ? Theory and key concepts in a systematical manner ? Ample number of MCQs for practice in each chapter ? Previous years? questions to familiarize you with the pattern and level of the examination The effective use of school resources is a policy priority across OECD countries. The OECD Reviews of School Resources explore how resources can be governed, distributed,

utilised and managed to improve the quality, equity and efficiency of school education. Presents a guide to controlling college costs that furnishes helpful tips on the financial aid packages available, filling out application forms, educational loans, updated tax regulations, and additional sources of revenue. Make sure you're preparing with the most up-to-date materials! Look for The Princeton Review's newest edition of this book, Paying for College, 2023 (ISBN: 9780593516492, on-sale September 2022). Publisher's Note: Products purchased from third-party sellers are not guaranteed by the publisher for quality or authenticity, and may not include access to online tests or materials included with the original product. This book provides a unique insight into the learning experiences of career change professionals in teacher education. Many studies have provided a brief glimpse into the experiences of people making a career change into teaching, but this book offers an in-depth analysis of the day to day struggles and triumphs of a small group of career change students studying teacher education in Australia. This study locates teacher professional learning within a sociocultural research paradigm, highlighting the importance of social, cultural and institutional contexts in learning. Learning to become a teacher is not merely the acquisition of a set of technical skills and propositional knowledge, but a far more complex personal struggle to construct a new professional identity. This book uncovers some of the trials, tribulations and joys of becoming a teacher for those who have already worked in other careers. It examines the impact of previous career experiences on the construction of a new professional identity as a teacher. This process is discussed using the conceptual framework of learning within communities of practice. Firstly, a broad-brush picture is presented through analysis and discussion of extensive quantitative data obtained via an on-line survey, after which a small group of survey respondents provide a more nuanced exploration of their experiences as student teachers. This is followed by three case studies that delve more deeply into the experiences, frustrations and joys of being an 'expert novice' in teacher education. These case studies examine the stories of three career changers who provide personal insights into what it is like to be an experienced professional embarking on a new journey as a novice student teacher. Increasingly, students worldwide are seeking post-secondary education to acquire new skill-sets and credentials. There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile. This book focuses on economic models to help local and national economies develop strong workforce training, humanitarian models to bring about social mobility and peace, transformative models to help institutions expand and keep up with societal needs, and newly created models that respond to the educational and training needs of a constantly changing world. These

models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular, the impact community college models are having on the changing nature of world social, political and economic landscapes. With contributors representing 30 countries, this book presents an international perspective.

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