

Part A—Reading Test

Marks—50

Read the passage. Then answer the questions below :

21 February is a memorable day in our national history. We observe the day every year as International Mother Language Day. The day is a national holiday.

On this day, we pay tribute to the martyrs who laid down their lives to establish Bangla as a state language in undivided Pakistan in 1952. The struggle to achieve our language rights is known as the Language Movement.

The seed of the Language Movement was sown on 21 March 1948 when Mohammad Ali Jinnah, the Governor General of Pakistan, declared in a public meeting in Dhaka that Urdu would be the only state language of Pakistan. The declaration raised a storm of protest all over the country. The protest continued non-stop, gathering momentum day by day. It turned into a movement and reached its climax in 1952.

The government outlawed all sorts of public meetings and rallies to stop it. The students of Dhaka University defied the law and brought out a peaceful protest procession on 21 February 1952. When the procession reached near Dhaka Medical College, the police opened fire on the students, killing Salam Rafiq, Barkat, Sarfar and Jabbar. As a result, there were mass protests all over the country and the government had to declare Bangla as a state language. This kindled the sparks of independence movement of Bangladesh.

Marks

(x10=10

1. Choose the correct answer from the alternatives :

(a) 21 February is a memorable day for all Bangladeshis because this is the day when ———.

(b) Urdu was declared as the only state language of Pakistan

(c) we pay tribute to the martyres of Liberation War

(d) some great people laid down their lives to establish Bangla as a state language

(e) students protested against Mohammad Ali Jinnah's declaration

[Please turn over

On April 15, just before midnight the ship struck the iceberg. The iceberg tore a great hole in the ship's side and the unsinkable Titanic began to sink. There was a great clamor on board. Warning bell-ringing and every one rushed to the life boat but there was not enough room for them all. There was room for only 1173 passengers. The lifeboats took nearly the women and children. It was a terrible scene.

Complete the table below with the information from the above passage:

Who/What	Where	When	Time/Year
(i) _____	put a fire extinguisher		in 1912
(ii) _____	ship ran		
(iii) _____	water	Southampton	(iii) _____
(iv) _____	struck	is first	(iv) _____
(v) _____	iceberg	voyage	on 15
(vi) _____	to sink	begun	April 1912

10

Write a summary of the above passage in your own words.

Part B—Writing Test

Marks—50

14

Answer the following questions to write a paragraph on 'Our National Flag'

- (a) What is the symbol of independence?
- (b) What is its meaning?
- (c) What is it made of?
- (d) What is its color?
- (e) What does green colour symbolize?
- (f) What does the red circle symbolize?
- (g) How can we uphold its honor?

Read the beginning of the story and complete it in your own way. You should give a suitable title to it.

A schoolboy named Mubsho was coming home from school suddenly he saw an old man lying on the road. He.....

Suppose you are Jaha and live at the hotel of Panchgani Guest-Club High School, Panchgani. Your village belongs to Pindariol, Panchgani. Sader, Panchgani where your parents live. Now, write an e-mail to your mother telling her about your hotel life.

Yesterday, computer is used in different sections. It has become very essential to learn about computer. Your friend Mubsho wants to know a lot about it. Now, write a dialogue between you and your friend about the importance of learning computer.

12

[Please turn over

English 1st Paper Question Rajshahi Board 2014

Rabindranath Tagore



English 1st Paper Question Rajshahi Board 2014

Asia Sme Finance Monitor 2014 Various,2015 The Asia SME Finance Monitor 2014 is a knowledge sharing product on small and medium sized enterprises SMEs in Asia and the Pacific focusing on SME access to finance This publication reviews various country aspects of SME finance covering the banking sector nonbank sector and capital markets It is expected to support evidence based policy making and regulations on SME finance in the region Marginality Joachim von Braun, Franz W. Gatzweiler, 2013-08-19 This book takes a new approach on understanding causes of extreme poverty and promising actions to address it Its focus is on marginality being a root cause of poverty and deprivation Marginality is the position of people on the edge preventing their access to resources freedom of choices and the development of capabilities The book is research based with original empirical analyses at local national and local scales book contributors are leaders in their fields and have backgrounds in different disciplines An important message of the book is that economic and ecological approaches and institutional innovations need to be integrated to overcome marginality The book will be a valuable source for development scholars and students actors that design public policies and for social innovators in the private sector and non governmental organizations

Urban Planning for City Leaders Pablo Vaggione, 2012 This guide is the result of a UN Habitat initiative to provide local leaders and decision makers with the tools to support urban planning good practice It includes several how to sections on all aspects of urban planning including how to build resilience and reduce climate risks with an example from Sorsogon Philippines It outlines practical ways to create and implement a vision for a city that will better prepare it to cope with growth and change The overall guide offers insights from real experiences on what it takes to have an impact and to transform an urban reality through urban planning It clearly links planning and financing and presents many successful practices that emphasize strategies to address real issues It aims to inform leaders about the value that urban planning could bring to their cities and to facilitate

Spanish Short Stories For Beginners (Vol 1) Mobile Library, 2018-05-20 Hola Hello Did you understand this first Spanish word Yes you did Why Because it was presented to you using a new technique that is making learning languages easier than ever the Bilingual Reading We created this book using this technique so that you can learn Spanish in a fast and fun way and whenever you want How does this work It is simple Bilingual Reading works by reading two versions of the same book or text at once One version will be on the language you want to learn in this case we will help you to learn Spanish and the other version will be in your native language or some other language you are comfortable with here we will use English Using this method you will quickly start discovering the meaning of the words in Spanish and accumulating vocabulary that will soon allow you to read texts that are more complex without having to spend hours and hours looking for every word meaning on a dictionary and trying hard to memorize it In order to make it easier for you to learn Spanish in a fun way we gathered in a word a very special group of 12 Spanish short

stories These 12 Spanish short stories for beginners were written using straightforward grammar that is comprehensible for beginners and that will help you rapidly gain more Spanish vocabulary and comprehension Using Spanish English parallel text this book will increase your bilingual reading comprehension skills and maximize the time you invest in reading The book is organized as a Spanish learning book you can start by reading each paragraph of each story in the two languages in Spanish English parallel text then move to read the full story in each language rereading to consolidate the Spanish fundamentals whenever is necessary This way you will feel the progress of Spanish language learning when moving from story to story and see your Spanish vocabulary grow as your bilingual reading comprehension increases allows you to learn Spanish easily and more than that you can learn Spanish in a fast and fun way You can even dedicate it a few moments every day so you can even learn Spanish in 10 minutes a day if you want Let s Start The Volume 2 is also available Get it also to learn even more words in Spanish with 10 new short stories

Ministers' Misconduct Abdul Gafoor Abdul Majeed Noorani,1973

Student Learning in South Asia: Challenges, Opportunities, and Policy Priorities Halil Dundar,Tara Beteille,Michelle Riboud,2014-07-07 For the past decade most South Asian countries have directed their efforts towards achieving universal access to elementary education While these investments have led to more children being retained in school they have not translated into better learning outcomes This report comprehensively analyzes the performance of South Asian educational systems in terms of student learning It attempts to answer three questions How well do education systems in South Asia perform What determines student learning outcomes What policy options are effective in improving learning outcomes especially given increasing demand and competition for public resources Because learning outcomes and skill acquisition in the region are low in both absolute and relative terms schooling does not translate as it should into better life chances including escape from poverty for many more Nor does schooling contribute to higher productivity and economic growth so that countries in the region find it difficult to accelerate economic and social development Governments in the region now fully realize that they need to direct their attention toward improving quality so that students can aspire to fuller lives as both individuals and labor market participants Merely spending time in school is not enough students need to register a significant gain in both noncognitive and cognitive skills if countries in the region are to reap full returns on their investments and generate gains in employment job creation and productivity To examine what policies hold promise for improving student learning the report reviews evidence from large scale national learning assessments and findings from impact evaluations being conducted in the region It identifies the following strategic priorities for improving learning outcomes in South Asia 1 Make learning outcomes the central goal of education policy 2 Invest in early childhood nutrition 3 Improve teacher effectiveness and accountability 4 Provide additional support to disadvantaged children in early grades 5 Use financing effectively 6 Leverage the contribution of the non state sector and 7 Build learning assessment systems Each of these policy options will need to be integrated within a larger agenda of inclusive economic growth and governance reform to

be truly effective *Youth Work in the Commonwealth* Commonwealth Secretariat,2017-09-04 Youth Work in the Commonwealth A Growth Profession establishes a baseline to inform the planning and implementation of initiatives to professionalise youth work in Commonwealth member countries The study was conducted in 35 countries in the Africa Asia the Caribbean Americas Europe and Pacific regions It catalogues the extent to which the youth work profession is formally recognised in these countries and examines the qualities and rights based ethos of the various forms of youth work promoted and practised in the Commonwealth The report aims to help countries learn from good practices and assess gaps in establishing youth work as a recognised profession in diverse contexts **Assembly Proceedings** West Bengal (India). Legislature. Legislative Assembly,1964 *Everyday Feminist Research Praxis* Koen Leurs,Domitilla Olivieri,2014-10-02 *Everyday Feminist Research Praxis* Doing Gender in The Netherlands offers a selection of previously unpublished work presented during the 2011 2012 and 2013 Netherlands Research School of Gender Studies NOG conferences Reflecting the wide spectrum of interdisciplinary gender studies this volume is organised into four sections along four conceptual knots These thematic entry points are space time affectivity public private and technological mediation The central emphasis of this volume is twofold first the everyday is approached as a concretely grounded site of micro political power struggles Second the contributors make explicit connections between theory and their everyday feminist research practices As a whole the interventions ranging from fashion modelling child birthing discourses and digital documentaries show how feminist research praxis remains crucial in critically disentangling naturalized routines of daily life which in turn enables the scrutiny of for example the arbitrariness of entrenched power relations and contradictory personal and collective everyday trajectories *Everyday Feminist Research Praxis* thus energises possibilities for new forms of recognition representation and redistribution of power **Microfinance Institutions** R. Mersland,Ø. Strøm,2015-12-11 Research on MFI performance is still in its infancy MFIs are hybrid organizations with dual objectives Performance studies in microfinance are therefore less straightforward compared to performance studies in traditional banking research This book contains new MFI performance research by top scholars from across the globe **Gitanjali** Rabindranath Tagore,2017-06-25T16:22:32Z Widely regarded as one of the most important figures in Indian and more specifically Bengali literary history Rabindranath Tagore was the first Indian indeed the first person outside Europe to win the Nobel Prize in Literature largely in recognition of his spiritual offering of songs Gitanjali Tagore himself translated the poems from the original Bengali taking many liberties in the process His English translation is rightly recognized as a work distinct from the Bengali original consisting of major revisions many elisions and many poems originally published in other collections Tagore s lyrical simplicity vivid imagery and themes of nature spirituality death and transcendence combine to produce a truly unique powerfully moving work of thoughtful beauty For many who read it Tagore s words in Song XCVI ring true What I have seen is unsurpassable I have tasted of the hidden honey of this lotus that expands on the ocean of light and thus I am blessed This book is part of the Standard Ebooks project

which produces free public domain ebooks **Wastewater Pathogens** Michael H. Gerardi, Mel C. Zimmerman, 2004-10-28
A practical guide to wastewater pathogens The fourth volume in Wiley's Wastewater Microbiology series Wastewater Pathogens offers wastewater personnel a practical guide that is free of overly technical jargon Designed especially for operators the text provides straight facts on the biology of treatment as well as appropriate protective measures Coverage includes An overview of relevant history hazards and organisms Viruses bacteria and fungi Protozoa and helminthes Ectoparasites and rodents Aerosols foam and sludge Disease transmission and the body's defenses Removal inactivation and destruction of pathogens Hygiene measures protective equipment and immunizations *Irrigation in Southern and Eastern Asia in Figures* Karen Frenken, 2012 The AQUASTAT Programme was initiated with a view to presenting a comprehensive picture of water resources and irrigation in the countries of Africa Asia Latin America and the Caribbean and providing systematic up to date and reliable information on water for agriculture and rural development This report presents the results of the most recent survey carried out in the 22 countries of the Southern and Eastern Asia region and it analyzes the changes that have occurred in the ten years since the first survey Following the AQUASTAT methodology the survey relied as much as possible on country based statistics and information *Stability and Growth in South Asia* Sumita Kumar, 2014 Papers presented at the 6th South Asia Conference of Institute of Defence Studies and Analyses held at New Delhi during 6-7 November 2012 [Handbook of Education Systems in South Asia](#) Padma M. Sarangapani, Rekha Pappu, 2021-08-29 This handbook is an important reference work in understanding education systems in the South Asia region their development trajectory challenges and potential The handbook includes the SAARC South Asian Association for Regional Cooperation countries for discussion Afghanistan Pakistan India Nepal Bhutan Bangladesh and Sri Lanka while also considering countries such as Myanmar and the Maldives that have considerable shared history in the region Such a comparative perspective is largely absent within the literature given the present paucity of intra regional interaction South Asian education systems are viewed primarily through a development lens in terms of inequalities challenges and responses However the development of modern institutions of education and the challenges that it faces requires cultural and historical understanding of indigenous traditions as well as indigenous modern thinkers and education movements Therefore this encompassing reference work covers indigenous education traditions formal education systems including school and preschool education higher and professional education education financing systems and structures teacher education systems addressing huge linguistic and other diversities and marginalization within the formal education system and pedagogy and curricula All the countries in this region have their own unique geographical cultural economic and political character and histories of interest and significance and have responded to common issues such as overcoming the colonial legacy language diversity or girls education or minority rights in education in uniquely different ways The sections therefore include country specific perspectives as far as possible to highlight these issues Internationally renowned specialists of South Asian education

systems have contributed to this important reference work making it an invaluable resource for researchers and students of education interested in South Asia

Militant Groups in South Asia Surinder Kumar Sharma, Anshuman Behera, 2014
Profiles important militant groups presently active in South Asian countries The information related to these militant groups has been culled from open sources and due care has been taken to check the facts for consistency and reliability The threat perception from each group is covered in detail

The Indigenous World 2015 Diana Vinding, 2015 2015 will be a year of important negotiations and agreements on climate change and sustainable development two topics of great importance for indigenous peoples and to which indigenous peoples have a lot to contribute Seven years after the adoption of the UN Declaration on the Rights of Indigenous Peoples and in light of the outcomes of the 2014 World Conference on Indigenous Peoples this edition of The Indigenous World looks at the most significant developments and or setbacks for indigenous peoples rights at the national and international level in the past year and at possible ways forward In over seventy articles and country reports The Indigenous World 2015 provides a comprehensive update on the current situation of indigenous peoples and their human rights and reports on the most important developments in international processes of relevance to indigenous peoples during 2014 It is an indispensable tool about issues and developments that have impacted indigenous peoples worldwide Indigenous and non indigenous scholars or activists write the articles contained in The Indigenous World 2015 It is edited and produced by the International Work Group for Indigenous Affairs

Teaching Literature Ronald Carter, Michael N. Long, 1991 This book is part of a series which is concerned with teaching techniques and problems at a practical level providing teachers with guidance and assistance in the classroom This volume examines the place of literature in the EFL classroom and contains suggestions for activities designed to stimulate an interest in literature among the students Both beginners and advanced classes are catered for and there is a section on the place of literature in the curriculum and suggestions on the way in which texts should be chosen and courses structured in order to evoke the most positive and interested response from pupils

abebooks **Preview** Clive James, 2004 The Politics of Economic Development in Indonesia Ian Chalmers, Vedi R. Hadiz, Murdoch University. Asia Research Centre, 1997 Since the 1970s the Indonesian economy has boomed and is considered one of the world's greatest success stories It has also transformed Indonesian domestic policies in fundamental ways Translating key speeches and articles from the political debates surrounding Indonesian development Ian Chalmers and Vedi Hadiz present and analyze trends in development thinking by leading Indonesian figures over the past thirty years They outline the three contending streams of thought that have long influenced policy making in Indonesia economic nationalism economic liberalism and economic popularism Tracing the evolution of these three ideologies The Politics of Economic Development in Indonesia argues that Indonesia's recent economic success has been accompanied by a growing diversity of views about future development policy

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