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"Yet another cell and molecular biology book? At the very least, you would think that if I was going to write a textbook, I should write one in an area that really needs one instead of a subject that already has multiple excellent and definitive books. So, why write this book, then? First, it's a course that I have enjoyed teaching for many years, so I am very familiar with what a student really needs to take away from this class within the time constraints of a semester. Second, because it is a course that many students take, there is a greater opportunity to make an impact on more students' pocketbooks than if I were to start off writing a book for a highly specialized upper-level course. And finally, it was fun to research and write, and can be revised easily for inclusion as part of our next textbook, High School Biology."--Open Textbook Library. This Reader brings together a wide range of material to present an international perspective on topical issues in science education today. In order to identify what themes should be addressed in the book, thirty-eight science educators from around the world responded to the question: 'What issues are currently important in science education in your country?' The outcome is this lively and authoritative Reader, which features topics as varied as: globalisation assessment pupil's views on science education environmental education teaching approaches teacher

development multimedia and ICT constructivism. With a specially written introduction from the editor, providing a much-needed context to the current education climate, students of science education will find this Reader an important route map to further reading and understanding. Join in the glorious uproar of creation with *The Riot and the Dance Adventure Book*, adapted from the boisterous new nature documentary by bestselling children's author N.D. Wilson. Now you can follow along with Dr. Gordon Wilson as he traverses our planet, basking in God's masterpieces whether he's catching wildlife in mountain ponds or in the jungles of Sri Lanka. (Yeah, he did get bitten, but not by the cobra.) Beautiful photos and powerful narration will open your eyes to the extraordinary glory found all over the animal kingdom, starting with your own back yard. As a student, Gordon Wilson was told he'd never be a "real" biologist unless he stopped blabbing about all that Creator-creature nonsense. Now, Gordon is the Senior Fellow of Natural History at New Saint Andrews College and the author of *The Riot and the Dance*, a textbook for high school and undergraduate biology students. Learn biology through engaging stories. Coleen Belk and Virginia Borden Maier have helped students demystify biology for nearly twenty years in the classroom and ten years with their text, *Biology: Science for Life with Physiology*.

In the new Fourth Edition, they continue to connect biology to intriguing stories and current issues, such as the case of Andrew Speaker and his involuntary quarantine for a deadly strain of tuberculosis...Learning outcomes, which are new to this edition and integrated within the book and online at MasteringBiology, guide your reading and allow you to assess your understanding biology. -- back cover. The Problems Book helps students appreciate the ways in which experiments and simple calculations can lead to an understanding of how cells work by introducing the experimental foundation of cell and molecular biology. Each chapter reviews key terms, tests for understanding basic concepts, and poses research-based problems. The Problems Book has been Since Darwin, Biology has been framed on the idea of evolution by natural selection, which has profoundly influenced the scientific and philosophical comprehension of biological phenomena and of our place in Nature. This book argues that contemporary biology should progress towards and revolve around an even more fundamental idea, that of autonomy. Biological autonomy describes living organisms as organised systems, which are able to self-produce and self-maintain as integrated entities, to establish their own goals and norms, and to promote the conditions of their existence through their interactions with the environment.

Topics covered in this book include organisation and biological emergence, organisms, agency, levels of autonomy, cognition, and a look at the historical dimension of autonomy. The current development of scientific investigations on autonomous organisation calls for a theoretical and philosophical analysis. This can contribute to the elaboration of an original understanding of life - including human life - on Earth, opening new perspectives and enabling fecund interactions with other existing theories and approaches. This book takes up the challenge. This edition features the exact same content as the traditional text in a convenient, three-hole-punched, loose-leaf version. Books a la Carte also offer a great value for your students-this format costs 35% less than a new textbook. Award-winning teacher Michael D. Johnson catches your interest immediately by connecting basic biology concepts to real-world issues that are relevant to your life. Through a storytelling approach and extensive online support, Human Biology: Concepts and Current Issues, Sixth Edition not only demystifies how the human body works but helps you to become a better consumer of health and science information. Each chapter now opens with Johnson's popular "Current Issue" essays, and inside each chapter are entries from the author's own, frequently updated blog. Expanded online resources are now available and

conveniently referenced in chapter sections with icons and URLs. The Sixth Edition also offers you stronger self-assessment tools, with new and expanded critical-thinking questions throughout each chapter and in the end-of-chapter reviews. This package contains: Books a la Carte for Human Biology: Concepts and Current Issues, Sixth Edition

This text tells the story of cells as the unit of life in a colorful and student-friendly manner, taking an "essentials only" approach. By using the successful model of previously published Short Courses, this text succeeds in conveying the key points without overburdening readers with secondary information. The authors (all active researchers and educators) skillfully present concepts by illustrating them with clear diagrams and examples from current research. Special boxed sections focus on the importance of cell biology in medicine and industry today. This text is a completely revised, reorganized, and enhanced revision of From Genes to Cells. This textbook is for anyone who needs to learn the basics of bioinformatics—the use of computational methods to better understand biological systems. Computational Biology covers the principles and applications of the computational methods used to study DNA, RNA, and proteins, including using biological databases such as NCBI and UniProt; performing BLAST, sequence alignments, and structural predictions;

and creating phylogenetic trees. It includes a primer that can be used as a jumping off point for learning computer programming for bioinformatics. This text can be used as a self-study guide, as a course focused on computational methods in biology/bioinformatics, or to supplement general courses that touch on topics included within the book. Computational Biology's robust interactive online components "gamify" the study of bioinformatics, allowing the reader to practice randomly generated problems on their own time to build confidence and skill and gain practical real-world experience. The online component also assures that the content being taught is up to date and accurately reflects the ever-changing landscape of bioinformatics web-based programs. Biology 2e is designed to cover the scope and sequence requirements of a typical two-semester biology course for science majors. The text provides comprehensive coverage of foundational research and core biology concepts through an evolutionary lens. Biology includes rich features that engage students in scientific inquiry, highlight careers in the biological sciences, and offer everyday applications. The book also includes various types of practice and homework questions that help students understand-and apply-key concepts. "For the last three decades, Campbell Biology has been the leading college text in the

biological sciences. It has been translated into 19 languages and has provided millions of students with a solid foundation in college-level biology. This success is a testament not only to Neil Campbell's original vision but also to the dedication of hundreds of reviewers (listed on pages xxviii-xxxi), who, together with editors, artists, and contributors, have shaped and inspired this work"--

A philosophical account of human nature that defends the concept against dehumanization, Darwinian, and developmentalist challenges. Human nature has always been a foundational issue for philosophy. What does it mean to have a human nature? Is the concept the relic of a bygone age? What is the use of such a concept? What are the epistemic and ontological commitments people make when they use the concept? In *What's Left of Human Nature?* Maria Kronfeldner offers a philosophical account of human nature that defends the concept against contemporary criticism. In particular, she takes on challenges related to social misuse of the concept that dehumanizes those regarded as lacking human nature (the dehumanization challenge); the conflict between Darwinian thinking and essentialist concepts of human nature (the Darwinian challenge); and the consensus that evolution, heredity, and ontogenetic development result from nurture and nature. After answering each of these

challenges, Kronfeldner presents a revisionist account of human nature that minimizes dehumanization and does not fall back on outdated biological ideas. Her account is post-essentialist because it eliminates the concept of an essence of being human; pluralist in that it argues that there are different things in the world that correspond to three different post-essentialist concepts of human nature; and interactive because it understands nature and nurture as interacting at the developmental, epigenetic, and evolutionary levels. On the basis of this, she introduces a dialectical concept of an ever-changing and “looping” human nature. Finally, noting the essentially contested character of the concept and the ambiguity and redundancy of the terminology, she wonders if we should simply eliminate the term “human nature” altogether. Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be

meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, **Concepts of Biology** is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of **Concepts of Biology** is that instructors can customize the book, adapting it to the approach that works best in their classroom. **Concepts of Biology** also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand--and apply--key concepts.

How Much Do You Believe That What Happens to You Is the Result of Your Own Actions—or Do Circumstances Beyond Your Control Largely Determine Your Fate?

Locus of Control (LOC) is a phrase used by psychologists to describe a widely effective way of assessing an individual's potential for success—personal, social, and financial. LOC measures how much you believe what happens to you is the result of your own actions or, conversely, of forces and circumstances beyond your control. People who accept that they are largely in control

of their lives tend to do better than those who feel that fate or external factors rule what they do, especially in novel and difficult situations. This book explains LOC research, until now mainly confined to academic circles, in terms easily understandable to the average person. The author, a clinical psychologist who has spent nearly five decades investigating and writing about LOC, helps the reader to explore his or her own locus of control and what those orientations might mean for how life is lived. He discusses the extensively documented relationship between LOC and academic achievement, personal and social adjustment, health, and financial success. Dr. Nowicki notes that there has been an increasing tendency among Americans to feel as though their lives are slipping out of their control, and he identifies ways to reverse this negative trend. He describes how the Locus of Control is learned and demonstrates ways in which it can be changed to yield higher levels of achievement, success, personal satisfaction, and better interactions with others. *The Science of Reading: A Handbook* brings together state-of-the-art reviews of reading research from leading names in the field, to create a highly authoritative, multidisciplinary overview of contemporary knowledge about reading and related skills. Provides comprehensive coverage of the subject, including theoretical approaches,

reading processes, stage models of reading, cross-linguistic studies of reading, reading difficulties, the biology of reading, and reading instruction
Divided into seven sections: Word Recognition Processes in Reading; Learning to Read and Spell; Reading Comprehension; Reading in Different Languages; Disorders of Reading and Spelling; Biological Bases of Reading; Teaching Reading
Edited by well-respected senior figures in the field

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