

## Quadratic Word Problems: Projectile Motion

For our purposes, a "projectile" is any object that is thrown, shot, or dropped. Usually the object is moving straight up or straight down.

1. An object is launched at 19.6 meters per second (m/s) from a 58.8-meter tall platform. The equation for the object's height  $x$  at time  $t$  seconds after launch is  $x(t) = -4.9t^2 + 19.6t + 58.8$ , where  $x$  is in meters. When does the object strike the ground?

What is the height (above ground level) when the object smacks into the ground? Well, zero, obviously. So I'm looking for the time when the height is  $x = 0$ . I'll set  $x$  equal to zero, and solve:

$$\begin{aligned}0 &= -4.9t^2 + 19.6t + 58.8 \\0 &= t^2 - 4t - 12 \\0 &= (t - 6)(t + 2)\end{aligned}$$

Then  $t = 6$  or  $t = -2$ . The second solution is from two seconds before launch, which doesn't make sense in this context. (It makes sense on the graph, because the line crosses the  $x$ -axis at  $-2$ , but negative time won't work in this word problem.) So " $t = -2$ " is an extraneous solution, and I'll ignore it.

**The object strikes the ground six seconds after launch.**

Note the construction of the height equation in the problem above. The initial launch height was 58.8 meters, and the constant term was "58.8". The initial velocity (launch speed) was 19.6 m/s, and the coefficient on the linear term was "19.6". This is always true for these up/down projectile motion problems. (If you have an exercise with sideways motion, the equation will have a different form, but they'll always give you that equation.) The initial velocity is the coefficient for the middle term, and the initial height is the constant term. And the coefficient on the leading term comes from the force of gravity. This coefficient is negative, since gravity pulls downward, and the value will either be " $-4.9$ " (if your units are "meters") or " $-16$ " (if your units are "feet"). In general, the format is:

$$x(t) = -gt^2 + v_0t + h_0$$

...where " $g$ " here is the " $-4.9$ " or the " $-16$ " derived from the value of the force of gravity (technically, it's half of the force of gravity, but you probably don't need to know that right now). " $v_0$ " ("vee-naught", or "vee-sub-zero") is the initial velocity, and " $h_0$ " ("atch-naught", or "atch-sub-zero") is the initial height.

Memorize this equation (or at least its meaning), because you may need to know this on the test.

2. An object is launched directly upward at 64 feet per second (ft/s) from a platform 80 feet high. What will be the object's maximum height? When will it attain this height?

They didn't give me the equation this time. But that's okay, because I can create the equation from the information that they *did* give me. The initial height is 80 feet above ground and the

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**João Pedro Soares Fernandes**



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*Moodle Course Design Best Practices* Susan Smith Nash, 2018-08-27 Fast paced guide for designing effective Moodle courses experiment with Moodle s features for free using MoodleCloud Key Features Apply principles of instructional design to create great Moodle learning experiences Enhance collaboration and spur creativity with Moodle Bring together instructional materials social interaction and student management functions in your courses Book Description Moodle is a leading virtual learning environment for your online course This book incorporates the principles of instructional design showing you how to apply them to your Moodle courses With this guidance you will develop and deploy better courses content and assessments than ever This book will guide you as you learn how to build and incorporate many different types of course materials and dynamic activities You will learn how to improve the structure and presentation of resources activities and assessments All this will help you to create better for self led courses instructor led courses and courses for collaborative groups The use of multimedia features to enhance your Moodle courses is also explained in this book Our goal is to encourage creativity and the free MoodleCloud hosting option is an ideal place for teachers students trainers and administrators to jump in and play with all the new features which include powerful new plug ins new resources and activities Moodle can be your sandbox as well as your castle of learning With this book you will build learning experiences that will last your learners lifetimes What you will learn Build a course structure that fits your goals Design a unique appearance Manage the resources and activities Tips for better organization of your course content Select and set up assessments Include effective instructional strategies Incorporate competency frameworks Run and archive webinars Motivate learners by incorporating badges Explore MoodleCloud Who this book is for If you create courses with Moodle this book is for you It can be used by teachers instructors training managers Moodle administrators instructional technologists instructional designers and e learning entrepreneurs Prior experience with Moodle will be helpful **Moodle 4 E-Learning Course Development** Susan Smith Nash, 2022-06-30 Leverage Moodle 4 0 s improved UX features and new tools to create effective courses in today s competitive world of online learning including blended live and on demand delivery Key Features Design courses that are easy to navigate and have easy to use productivity tools Effectively incorporate text audio video and graphics that are ADA compliant and meet the needs of all kinds of learners Build the best assessment tools for your learning objectives Book Description Moodle 4 0 maintains its flexible powerful and easy to use platform while adding impressive new features to enhance the user experience for student success This updated edition addresses the opportunities that come with a major update in Moodle 4 0 You ll learn how to determine the best way to use the Moodle platform s new features and configure your courses to align with your overall goals vision and even accreditation review needs You ll discover how to plan an effective course with the best mix of resources and engaging assessments that really show what the

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**Moodle 1.9 for Teaching Special Education Children (5-10)** Vanesa S. Olsen, 2010-07-09 Create courses and therapies for children with special educational needs using Moodle for effective e learning *Moodle 1.9 for Second Language Teaching* Jeff Stanford, 2009-10-20 Engaging online language learning

activities using the Moodle platform *Moodle 3 E-Learning Course Development* Susan Smith Nash, William Rice, 2018-05-30 Moodle is a learning platform or Course Management System CMS that is easy to install and use but the real challenge is in developing a learning process that leverages its power and maps the learning objectives to content and assessments for an integrated and effective course Moodle 3 x E Learning Course Development guides you through

**Moodle as a Curriculum and Information Management System** Jason Hollowell, 2011-01-01 Use Moodle to manage and organize your administrative duties monitor attendance records manage student enrolment record exam results and much more **Using Moodle** Jason Cole, Jason R. Cole, Helen Foster, 2008 Developed by an extremely active open source community Moodle is a sophisticated web based course management system that s ideal for teaching remote online classes or as a way to supplement face to face learning For anyone who is using or thinking of using this CMS Using Moodle is

required reading *Moodle 1.9 Teaching Techniques* Susan Smith Nash, William Rice, 2010-01-20 Creative ways to build powerful and effective online courses **Moodle 2.5 Multimedia** João Pedro Soares Fernandes, 2013-11-25 A tutorial based guide where readers can work through practical examples that clearly describe how to create multimedia applications using Moodle and integrate existing multimedia resources into Moodle courses If you are a teacher or trainer who runs online courses and has a basic understanding of Moodle this book will be ideal for you It is not necessary to have an

advanced technical background to create multimedia elements as the tasks will be simple not time consuming and will be practical for everyday use

**Moodle 2. 0 Course Conversion** Ian Wild,2011-11-17 Annotation Schools colleges and universities all over the world are installing Moodle but many educators arent making much use of it With so many features it can be a hassle to learn and with teachers under so much pressure day to day they cannot devote much time to recreating all their lessons from scratch This book provides the quickest way for teachers and trainers to get up and running with Moodle by turning their familiar teaching materials into a Moodle e learning course This book shows how to bring your existing notes worksheets resources and lesson plans into Moodle quickly and easily Instead of exploring every feature of Moodle the book focuses on getting you started immediately you will be turning your existing materials into Moodle courses right from the start The book begins by showing how to turn your teaching schedule into a Moodle course with the correct number of topics and weeks You will then see how to convert your resources documents slideshows and worksheets into Moodle You will learn how to format them in a way that means students will be able to read them and along the way plenty of shortcuts to speed up the process By the end of Chapter 3 you will already have a Moodle course that contains your learning resources in a presentable way But the book doesnt end there you will also see how to use Moodle to accept and assess coursework submissions discuss work with students and deliver quizzes tests and video Throughout the book the focus is on getting results fast moving teaching material online so that lessons become more effective for students and less work for you

*Moodle 1. 9 Multimedia Extension Development* Jonathan Moore,2010-04-29 Customize and extend Moodle using its robust plug in systems

**Moodle 2 for Teaching 7-14 Year Olds Beginner's Guide** Mary Cooch,2012 This book is part of Packt s Beginner s Guide series Written in a friendly tone the book starts at the very beginning with a blank Moodle page and you are taken step by step through the most useful features of Moodle helped with many illustrative screenshots This book is for regular non technical teachers of pre teen or early teenage children It assumes no prior knowledge of Moodle and no particular expertise on the web Classroom assistants may also find this book a very useful resource We will assume that you have an installation of Moodle managed by somebody else so you are responsible only for creating and delivering course content

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[Moodle 1.9 Multimedia](#) João Pedro Soares Fernandes,2009-05-21 Create and share multimedia learning materials in your Moodle courses

*Moodle E-Learning Course Development* William Rice,2015-06-25 Moodle is the leading open source e learning management system Using Moodle teachers and professors can easily construct richly textured web based courses A course can consist of a number of lessons with each lesson including reading materials activities such as quizzes tests surveys and projects and social elements that encourage interaction and group work between students Packed with clear step by step instructions plenty of screenshots and thorough explanations this book guides you through the many features and options that you have to choose from when using Moodle 2 8 Throughout this book you will follow an example course that will help you to explore the sort of decisions design considerations and thought processes that goes into developing a successful course This book will show you how to use every feature of Moodle to meet your course goals Moodle is relatively easy to install and use but the real challenge is to develop a learning process that leverages its power and maps effectively onto the content established learning situation This book guides you through meeting that challenge

**Moodle For Dummies** Radana Dvorak,2011-05-03 The fun and friendly guide to the world s most popular online learning management system Modular Object Oriented Dynamic Learning Environment also known as Moodle is an online learning management system that creates opportunities for rich interaction between educators and their audience

However the market has been lacking a simple easy to understand guide that covers all the essentials of Moodle until now Using straightforward language and an entertaining tone to decipher the intricate world of Moodle this book provides you with the resources you need to take advantage of all the eLearning and eTraining possibilities that Moodle offers Offers a hands on approach to learning Moodle the revolutionary online learning management system Uses simple language peppered with good humor to break down the complexities of Moodle into easily digested pieces of information Caters to the specific needs of teachers and business trainers by providing the resources they need Moodle For Dummies provides you with the tools you need to acquire a solid understanding of Moodle and start implementing it in your courses

**Using Moodle** Jason Cole,2005 Developed by an extremely active open source community Moodle is a sophisticated course management system that s ideal for creating dynamic online learning communitiesand for supplementing face to face learning Used in more than 115 countries and supporting over 60 languages Moodle can scale from a single teacher site to a 40 000 student university Teachers who use Moodle have access to an array of powerful tools such as assignments forums journals quizzes surveys chat rooms and workshops Using Moodle is a comprehensive hands on guide that explains how the system works with plenty of examples and best practices for its many features and plug in modules Authored by a member of the Moodle community this authoritative book also exposes little known but powerful hacks for more technically savvy users For anyone who is using or thinking of using this CMS Using Moodle is required reading

**Moodle Gradebook - Second Edition** Rebecca Barrington,2014-12-17 This book is for teachers and administrators who have experience with Moodle Basic knowledge of Moodle 2 x will be required but no prior knowledge of grade functions is needed This book will help you utilize the full functionality of Version 2 7

*Moodle 3.x Teaching Techniques* Susan Smith Nash,2016-05-25 Creative ways to build powerful and effective online courses with Moodle 3 0 About This Book Unleash your teaching talents and develop exciting dynamic courses Put together effective online courses that motivate students from all backgrounds generations and learning styles Find powerful insights into developing more successful and educational courses Who This Book Is For If you want to unleash your teaching talents and develop exciting dynamic courses that really get students moving forward then this book is for you Experienced Moodlers who want to upgrade to Moodle 3 0 will find powerful insights into developing more successful and educational courses What You Will Learn Create a dynamic learning environment using different techniques Motivate your students to collaborate and demonstrate what they are learning and to create projects together Develop materials you can re use in your future courses Create online workshops and galleries for your students to make presentations about what they have learned Engage your students in team work that helps them connect course content with their experiences and prior learning Develop high quality courses that will last to create a personal inventory you can use and re use In Detail Moodle the world s most popular free open source Learning Management System LMS has released several new features and enhancements in its latest 3 0 release More and more colleges universities and training providers are using Moodle which

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