

Academic Writing for Graduate Students: Answer key

Chapter 1:

- Task 1: The strategies which are likely to be most helpful to students are 3,4,6,7,8 and 9.
- Task 3:
Text A is targeted at an educated, but not highly specialized, audience, while text B is directed at experts. Text A was published in *Scientific American* and text B in *AIChE Journal*.
 1. Given the audience of text A, there is little technical vocabulary in the first paragraph, apart from *desalination* and *distillation*. Text B immediately jumps into the narrow topic and employs quite a lot of technical vocabulary with which many of us may be unfamiliar. This, however, is reasonable since the journal readers are presumed to have some background knowledge of the topic.
 2. Text A provides quite a lot of background material and does not provide too much narrow detail before reverse osmosis is introduced. Little detail on the process is given compared to Text B, which talks about network configuration and optimization.
 3. Sentence 7 in Text A provides a definition. Most of Text B is a description and could be considered an extended definition.
 4. Both texts are well written. The flow of ideas is good, largely following an old-to-new pattern of information flow. The texts move from general to specific, even though they begin at different levels of specificity.
- Task 6:
Greeting: from "Dear Mr Lee" to "... Operations Engineering"
Preparation for bad news: from "We have now finished..." to "... to limit the number we could accept"
Bad news: from "While your background..." to "...not been accepted."
Close: from "Given your excellent qualifications..." to "Sincerely"
- Task 7:
Description of a situation: Sentences 1-3
Identification of a problem: Sentences 4-7
Description of a solution: Sentences 8-11
Evaluation of the solution: Sentence 12
 1. In such a short text, it is hard to say precisely how serious the problem is based on the amount of detail. The use of the word *threat* in Sentence 4, however, does suggest that this is not something to be taken lightly. If the freshwater supply is being threatened, then researchers have good reason to be alarmed.
 2. The author suggests that the solution is a good one because it is simple and inexpensive. Note, however, that the author uses *can dispose* at the end and so seems cautiously optimistic.
 3. Answers will vary.

Academic Writing For Graduate Students Answer Key

CO Houle



Academic Writing For Graduate Students Answer Key

Academic Writing for Graduate Students John M. Swales, Christine B. Feak, 1994 A Course for Nonnative Speakers of English Genre based approach Includes units such as graphs and commenting on other data and research papers

Commentary for Academic Writing for Graduate Students John M. Swales, Christine B. Feak, 2004 Companion volume to *Academic writing for graduate students* 2nd ed

Academic Writing for Graduate Students John M. Swales, Christine B. Feak, 2004 New material featured in this edition includes updates and replacements of older data sets a broader range of disciplines represented in models and examples a discussion of discourse analysis and tips for Internet communication

Academic Writing for Graduate Students John M. Swales, Christine B. Feak, 1994 This text is specifically designed to help nonnative graduate students improve their academic writing in English It consists of eight linked units plus three appendixes The units start with writing at the paragraph level and conclude with the construction of a research paper The genre based approach allows detailed attention to the purposes structures and styles of particular kinds of texts In addition the approach is strategic it assumes that graduate students need to write in ways that enhance their credibility in the eyes of their instructors *Academic Writing for Graduate Students* does not neglect areas of academic grammar and vocabulary found to be troublesome for nonnative speakers of English These are handled through Language Focus sections so placed in the text that they tie in with the wider rhetorical objectives The Commentary includes explanations of and discussions about the activities in each unit of the textbook Model or sample answers are provided when appropriate Book jacket

Grammar Choices for Graduate and Professional Writers, Second Edition Nigel A Caplan, 2019-01-04 *Grammar Choices* is a different kind of grammar book It is written for graduate students including MBA master s and doctoral candidates as well as postdoctoral researchers and faculty Additionally it describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts including corpora Each of the eight units in *Grammar Choices* contains an overview of the grammar topic a preview test that allows students to assess their control of the target grammar and teachers to diagnose areas of difficulty an authentic example of graduate student writing showing the unit grammar in use clear descriptions of essential grammar structures using the framework of functional grammar cutting edge research in applied linguistics and corpus studies vocabulary relevant to the grammar point is introduced for example common verbs in the passive voice summary nouns used with this these and irregular plural nouns authentic examples for every grammar point from corpora and published texts exercises for every grammar point that help writers develop grammatical awareness and use including completing sentences writing revising paraphrasing and editing and a section inviting writers to investigate discipline specific language use and apply it to an academic genre Among the changes in the Second Edition are new sections on parallel form Unit 2 and possessives Unit 5 revised and expanded

explanations but particularly regarding verb complementation complement noun clauses passive voice and stance engagement a restructured Unit 2 and significantly revised updated Unit 7 new Grammar Awareness tasks in Units 3 5 and 6 new exercises plus revision updating of many others self editing checklists in the Grammar in Your Discipline sections at the end of each unit representation of additional academic disciplines e g engineering management in example sentences and texts and in exercises

An a to W of Academic Literacy Mary Jane Curry,2021-04-02 An A to W of Academic Literacy is designed for graduate students of all language backgrounds and at any level of study It is created as a comprehensive reference for graduate students As a glossary of terms it can also be used as a supplemental textbook for graduate workshops and seminars and by writing consultants and instructors across the disciplines The guide includes 65 common academic literacy terms and explores how they relate to genres writing conventions and language use Each entry briefly defines the term identifies variations and tensions about its use across disciplines provides examples and includes reflection questions An appendix lists further readings for each entry Unique to this volume are comments featuring the experiences of the graduate students who wrote the entries comments that bring each entry to life and build a bridge to graduate student readers

Essential Actions for Academic Writing Nigel A. Caplan,Ann Johns,2022-03-09 *Essential Actions for Academic Writers* is a writing textbook for all novice academic students undergraduate or graduate to help them understand how to write effectively throughout their academic and professional careers While these novice writers may use English as a second or additional language this book is also intended for students who have done little writing in their prior education or who are not yet confident in their academic writing *Essential Actions* combines genre research proven pedagogical practices and short readings to help students develop their rhetorical flexibility by exploring and practicing the key actions that will appear in academic assignments such as explaining summarizing synthesizing and arguing Part I introduces students to rhetorical situation genre register source use and a framework for understanding how to approach any new writing task The genre approach recognizes that all writing responds to a context that includes the writer s identity the reader s expectations the purpose of the text and the conventions that shape it Part II explores each essential action and provides examples of the genres and language that support it Part III leads students in combining the actions in different genres and contexts culminating in the project of writing a personal statement for a university or scholarship application

Longman Academic Writing Series 2 ANSWER KEY. , *Writing for Academic Success* Gail Craswell,Megan Poore,2011-12-01 *Writing for Academic Success* is a vital practical guide for any ambitious student If you seek to manage your writing effectively reduce stress and improve your confidence and efficiency this book is for you The authors show you how to acquire communicative rigor in research essays reports book and article reviews exam papers research proposals and literature reviews through to thesis writing posters and papers for presentation and publication This second edition has been fully revised to reflect the online learning explosion The authors provide insightful new material about how to work productively in different online

contexts such as with blogs and wikis setting up an e portfolio and raising an online profile They also set out a focused guide to issues unique to digital communication and working with and across different media and technologies The book includes advice on common writing concerns cross cultural and inter disciplinary practices a list of helpful words and phrases and subject specific examples of writing ranging from economics to philosophy to medicine Writing for Academic Success is essential for undergraduate and postgraduate students both in taught courses and conducting research Student Success is a series of essential guides for students of all levels From how to think critically and write great essays to boosting your employability and managing your wellbeing the Student Success series helps you study smarter and get the best from your time at university *Academic Writing* Steve Marshall,2011-01-01 Make the transition to writing at college or university with Marshall s *Academic Writing Making the Transition* *Academic Writing Making the Transition* lays out the foundations for successful academic writing at college or university The textbook guides you through the academic writing process with clear description study tasks and analysis of authentic writing samples Learning is consolidated with Appendices that focus on the style vocabulary and grammar of academic writing The textbook is designed so that you can use it effectively in an academic writing classroom or for self study at home An Answer Key can be downloaded for free with purchase of the textbook *Academic Writing* will be of use to all students making the transition to writing at college or university regardless of their area of study or whether English is their first or second language *They Say* Cathy Birkenstein,Gerald Graff,2018

Longman Academic Writing Series 4 ANSWER KEY. , Getting it Across Sören Johnson,2011 *Getting it Across* is a practical guide for researchers and graduate students who need to publish their findings The focus of the book is on effective writing using strong sentences clear word choice and effective structure to get the message across The book includes over a hundred examples of actual written texts mostly taken from the architecture and planning field Using this real text approach and written in a light and accessible tone the book addresses in a very practical way all the issues facing the academic writer structure grammar word choice and especially style Apart from its many applied examples the book includes complete explanations exercises and a thorough answer key This makes the book an ideal self study and reference book as well as a practical text book for academic writing courses in the social sciences Successful Academic Writing Anneliese A. Singh,Lauren Lukkarila,2017-05-09 Using rich examples and engaging pedagogical tools this book equips students to master the challenges of academic writing in graduate school and beyond The authors delve into nitty gritty aspects of structure style and language and offer a window onto the thought processes and strategies that strong writers rely on Essential topics include how to identify the audience for a particular piece of writing craft a voice appropriate for a discipline specific community of practice compose the sections of a qualitative quantitative or mixed methods research article select the right peer reviewed journal for submitting an article and navigate the publication process Readers are also guided to build vital self coaching skills in order to stay motivated and complete projects successfully User Friendly Features Exercises with

answers analyzing a variety of texts Annotated excerpts from peer reviewed journal articles Practice opportunities that help readers apply the ideas to their own writing projects Personal reflections and advice on common writing hurdles End of chapter Awareness and Action Reminders with clear steps to take [Longman Academic Writing Series 1 ANSWER KEY](#) ,

Academic Writing for International Students of Business Stephen Bailey,2015-02-11 International students of Business or Economics often need to write essays and reports for exams and coursework and this new second edition of *Academic Writing for International Students of Business* has been completely revised and updated to help them succeed with these tasks This book explains the academic writing process from start to finish and practises all the key writing skills in the context of Business Studies The book can be used either with a teacher or for self study and is clearly organised into four parts with each divided into short units that contain examples explanations and exercises for use in the classroom or for self study The Writing Process from assessing sources to proofreading Elements of Writing practising skills such as making comparisons Vocabulary for Writing dealing with areas such as nouns and adjectives adverbs and verbs synonyms prefixes and prepositions in an academic context Writing Models illustrating case studies reports longer essays and other key genres This is an up to date book that reflects the interests and issues of contemporary Business Studies with revised exercises updated reading texts and a new glossary to ensure accessibility and maximise usability Students wanting to expand their academic potential will find this practical and easy to use book an invaluable guide to writing in English for their degree courses and it will also help students planning a career with international companies or organisations where proficiency in written English is a key skill All aspects of writing clearly explained with full glossary for reference Full range of practice exercises with answer key included Use of authentic academic texts Fully updated with sections on finding electronic sources and evaluating internet material *Academic Writing* Stephen Bailey,2003 This work takes a refreshing approach to the academic writing course providing easily understandable language set within a clear structure [Becoming an Academic Writer](#) Patricia Goodson,2016-03-01 With its friendly step by step format *Becoming an Academic Writer* by Patricia Goodson helps writers improve their writing by engaging in deep and deliberate practice a type of practice adopted by expert performers in areas such as sports or music Featuring 50 exercises this practical self paced guide is flexibly organized so readers can either work their way through all of the exercises in order or focus on the specific areas where they need additional practice building their skills The Second Edition is enhanced by a new appendix on literature review new feature boxes and new chapter summaries [Academic Writing with Corpora](#) Tatyana Karpenko-Seccombe,2020-09-21 *Academic Writing with Corpora* offers a step by step accessible guide to using concordancers and aims to help introduce data driven learning into the academic English classroom Addressing the challenges faced by EAP teachers when explaining to their students how to write naturally this book provides a solution to the problem by placing an emphasis on learning from expert and proficient writing In doing so it takes a highly practical approach uses Lextutor an easy to use open access concordancer

whilst introducing students to tools such as SkELL MICUSP and BNC English Corpora fosters autonomous learning by demonstrating how to solve everyday difficulties in word choice and grammar helps teachers to use corpora in teaching proficient writing and helps students to improve their academic writing by learning from the best examples in their field guides students towards better awareness of the communicative side of academic writing This book forms essential reading for all students on academic writing and EAP courses or who wish to improve their writing **Writing Academic English**
Alice Oshima,1999

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