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Open Source for the Enterprise Bioinformatics Data Skills Handbook of Multiple Source Use Transforming Field and Service Operations How Do Businesses and Generations Maintain Its Legacy? Transnational Communities What is History Teaching, Now? A practical handbook for all history teachers and educators History+ for Edexcel A Level: Communist states in the twentieth century History+ for Edexcel A Level: Democracies in change: Britain and the USA in the twentieth century History+ for Edexcel A Level: Nationalism, dictatorship and democracy in twentieth-century Europe Teaching and Learning Source-Based Writing My Revision Notes: OCR GCSE (9-1) History A: Explaining the Modern World, Second Edition A Practical Guide to Teaching History in the Secondary School The History Teacher's Handbook Great Source Write Source OECD Skills Studies OECD Skills Strategy Diagnostic Report: Spain 2015 Employment and Training Program Grants Work Placements, Internships & Applied Social Research Practical Steps to Digital Research Skill Mismatch in Labor Markets Succeeding as a History Teacher The First 20 Hours Teaching Thinking Skills Human Resource Management: Text & Cases, 2nd Edition Britain in the Twentieth Century OECD Reviews on Local Job Creation Employment and Skills Strategies in Flanders, Belgium OECD Reviews on Local Job Creation Employment and Skills Strategies in Australia Challenging Learning Through Questioning AUUG Conference Proceedings History+ for Edexcel A Level: Religion and the state in early modern Europe The United States, 1763-2001 Learning to Teach History in the Secondary School Europe, 1890–1945 Teaching History Handbook of Diagnostic Classification Models Health promotion glossary of terms 2021 OECD e-Government Studies The e-Government Imperative The Art of Music Production Kubernetes and Cloud Native Associate (KCNA) Study Guide Forge Your Future with Open Source

The Handbook of Multiple Source Use draws on theory and research within cognitive and educational psychology, the learning sciences, disciplinary education, information literacy, reading psychology, and social psychology, to present the first comprehensive research volume on this topic. Many learners both in and out of school have almost instantaneous access to an enormous range of information sources at present. In this book, broken into six sections, international scholars come together toward understanding factors that influence how individuals cope with the challenge of building knowledge from diverse, often conflicting, information. The drive to realise operational efficiencies, improve customer service, develop new markets and accelerate the introduction of new products has substantially increased the complexity of field service operations. To maximise the efficiency and effectiveness of these operations, organisations have embarked on a wide range of transformation programmes that have sought to introduce automation through the use of workforce management technologies. Despite the potential business value that can be provided by such transformation programmes, too often, the automation technologies have not been fully utilised and their expected benefits have as such not been realised. Scholars of organisation change argue that the success of any transformation programme is a function of how well the technical, political, structural and social aspects of a specific project have been managed. The objective of this edited book is to provide insights into how organisations might successfully

transform their field service operations with the help of workforce management technologies. Accordingly, the book is organised into four sections: Section A "The Case for Transforming Service and Field Operations" explains the rationale as to why organisations should actively consider transforming their service and field operations, while Section B presents various "Methods, Models and Enabling Technologies for Transforming Service and Field Operations". In Section C, a number of "Case Studies" illustrate how new technologies can be applied to field and service operations to deliver concrete business benefits. Lastly, Section D considers "Challenges, Outcomes and Future Directions". Overall, this book provides valuable insights into how to successfully transform field service operations with automated technologies. It draws on years of experience from different industries and from different perspectives on realising change. It is aimed at managers, technologists, change agents and scholars who are interested in field service operations in general and the use of advanced computing technologies in this area in particular. In this book, veteran music producer Richard James Burgess gives readers the tools they need to understand the complex field of music production. He defines the many roles that fall to the music producer by focusing first on the underlying theory of music production, before offering a second section of practical aspects of the job. Endorsed for Edexcel Enable your students to develop high-level skills in their Edexcel A level History breadth and depth studies through expert narrative and extended reading, including bespoke essays from leading academics - Build a strong understanding of the period studied with authoritative, well-researched content written in an accessible and engaging style - Ensure continual improvement in students' essay writing, interpretation and source analysis skills, using practice questions and trusted guidance on successfully answering exam-style questions - Encourage students to undertake rolling revision and self-assessment by referring to end-of-chapter summaries and diagrams across the years - Help students monitor their progress and consolidate their knowledge through note-making activities and peer-support tasks - Provide students with the opportunity to analyse and evaluate works of real history, with specially commissioned historians' essays and extracts from academic works on the historical interpretations This volume brings together significant findings, approaches, and research-based pedagogies on teaching and learning source-based writing. A comprehensive update to the field, this book presents source-based writing as an essential skill that comes with its own specific set of challenges, requiring a complex set of literacy skills and capabilities for mastery. With contributors from leading scholars from around the world, the volume addresses source-based writing as a developmental issue and offers guidance for supporting novice academic writers on their path toward proficiency and accumulation of multifaceted skill set. Chapters cover key topics, including metacognitive skills, the flipped classroom, scaffolding, assessment, and ethical considerations. With research reviews, practical considerations and future directions as components of each chapter, this book is ideal for courses on academic writing and second language writing. E-Government is more about government than about "e". This study explores the reasons for implementing e-government, the barriers to implementation, and how to implement. This powerful classroom toolkit provides a variety of additional resources to help you make the most of the Write Source program: - SkillsBook Practice for essential mechanics, usage, and grammar skills (SkillsBook Teacher's Edition also included.)- Assessment Book Copymasters for a pretest, interim tests, and posttests to help prepare students for stare assessments- Overhead Transparencies Graphic organizers, assessment rubrics, and benchmark papers for whole-class instruction- Interactive Writing Skills CD-ROM Animated grammar lessons, engaging, interactive activities, and printable and e-mailable reports- Daily Language Workouts Quick 5-to-10 minute activities in mechanics, usage, grammar, and writing. Reflective practice is at the heart of effective teaching, and this book will help you develop into a reflective teacher of history. Everything you need is here: guidance on developing your analysis and self-evaluation skills, the knowledge of what you are trying to achieve and why, and examples of how experienced teachers deliver successful lessons. The book shows you how to plan lessons, how to make the best use of resources and how to assess pupils? progress effectively. Each chapter contains points for reflection, which

encourage you to break off from your reading and think about the challenging questions that you face as a history teacher. The book comes with access to a companion website, where you will find: - Videos of real lessons so you can see the skills discussed in the text in action - Transcripts from teachers and students that you can use as tools for reflection - Links to a range of sites that provide useful additional support - Extra planning and resource materials. If you are training to teach history, citizenship or social sciences this book will help you to improve your classroom performance by providing you with practical advice, and also by helping you to think in depth about the key issues. It provides examples of the research evidence that is needed in academic work at Masters level, essential for anyone undertaking an M-level PGCE. Ian Phillips is course leader for PGCE History (and Teaching and Learning Fellow) at Edge Hill University. In a constantly evolving service-led Indian economy, human resources have become the cornerstone of an organization's success. The management of human capability has become an art that has to be understood and mastered to run a successful enterprise. Human Resource Management: Text and Cases, 2e, explains the basic concepts of this discipline and presents cases that provide an insight into the challenges faced by HR professionals on a day-today basis. Going beyond the coverage of a traditional textbook, this book focuses on applied aspects of HRM, which capture the evolving challenges in the field. The authors have used their extensive real-world work experience in talent acquisition, and human resource development and retention to provide lucid explanation of all major concepts of human resource management. Replete with examples and cases, this title is a complete guide for all MBA students and HR practitioners. KEY FEATURES • Extensive coverage of HR best practices and innovations • Sample ?ready-to-use formats' of relevant documents • Thought-provoking chapter opening cases to set the context for learning in the text ahead • Application cases to showcase real-world implementation of concepts • PowerPoint slides and Question Bank for teachers Better questioning for better learning Effective questioning builds on natural curiosity, moving students out of their comfort zone and into the learning zone in a purposeful, accessible way. With this insightful guide, you'll fine-tune the three essential skills of questioning—know your intent, plan your responses, and stay purposefully silent—to elicit noticeably improved responses from students. Features include · Questioning sequences that work in any discipline · Techniques for deepening learning through questioning · Organizational strategies for pair, small-group, and whole-class dialogues · Best practices for balancing questioning, thinking tools, and strategic silences · Exercises, activities, and review and reflection sections Spain's economy is showing clear signs of recovery, after a protracted recession. Despite these positive developments significant challenges remain. Spain has amongst the highest unemployment rates in the OECD and the Spanish economy was still smaller in 2014 than it was in 2007. While the ... This hands-on approach to teaching digital research skills breaks down each research skill into simple, targeted steps that enable students to research more deeply and to accomplish real-world tasks. Today's rapidly diversifying digital world provides easy access to information, making it increasingly important that students know how to conduct research online. In this book, you'll learn how to transition your instruction of the research process from a print context to a digital one, and to expand your own knowledge of how to best assist students at all stages of their research. Using six well-defined steps that she developed in her 26 years of experience as a school librarian, Deb Stanley provides practical strategies for each of the six steps of the research process accompanied by easily used and replicated lessons and handouts that are applicable and adaptable to all grade levels K-12. Step-by-step instruction, links to Common Core state standards, and ideas to help students succeed at each stage of the research process makes this title a must-have for any school librarian. Free and open source is the foundation of software development, and it's built by people just like you. Discover the fundamental tenets that drive the movement. Take control of your career by selecting the right project to meet your professional goals. Master the language and avoid the pitfalls that typically ensnare new contributors. Join a community of like-minded people and change the world. Programmers, writers, designers, and everyone interested in software will make their mark through free and open source software contributions. Free and open source

software is the default choice for the programming languages and technologies which run our world today, and it's all built and maintained by people just like you. No matter your skill level or area of expertise, with this book you will contribute to free and open source software projects. Using this practical approach you'll understand not only the mechanics of contributing, but also how doing so helps your career as well as the community. This book doesn't assume that you're a programmer, or even that you have prior experience with free and open source software. Learn what open source is, where it came from, and why it's important. Start on the right foot by mastering the structure and tools you need before you contribute. Choose the right project for you, amplifying the impact of your contribution. Submit your first contribution, whether it's code, writing, design, or community organising. Find out what to do when things don't go the way you expect. Discover how to start your own project and make it friendly and welcoming to contributors. Anyone can contribute! Make your mark today and help others while also helping yourself. Open source software is changing the world of Information Technology. But making it work for your company is far more complicated than simply installing a copy of Linux. If you are serious about using open source to cut costs, accelerate development, and reduce vendor lock-in, you must institutionalize skills and create new ways of working. You must understand how open source is different from commercial software and what responsibilities and risks it brings. Open Source for the Enterprise is a sober guide to putting open source to work in the modern IT department. Open source software is software whose code is freely available to anyone who wants to change and redistribute it. New commercial support services, smaller licensing fees, increased collaboration, and a friendlier platform to sell products and services are just a few of the reasons open source is so attractive to IT departments. Some of the open source projects that are in current, widespread use in businesses large and small include Linux, FreeBSD, Apache, MySQL, PostgreSQL, JBOSS, and Perl. These have been used to such great effect by Google, Amazon, Yahoo!, and major commercial and financial firms, that a wave of publicity has resulted in recent years, bordering on hype. Large vendors such as IBM, Novell, and Hewlett Packard have made open source a lynchpin of their offerings. Open source has entered a new area where it is being used as a marketing device, a collaborative software development methodology, and a business model. This book provides something far more valuable than either the cheerleading or the fear-mongering one hears about open source. The authors are Dan Woods, former CTO of TheStreet.com and a consultant and author of several books about IT, and Gautam Guliani, Director of Software Architecture at Kaplan Test Prep & Admissions. Each has used open source software for some 15 years at IT departments large and small. They have collected the wisdom of a host of experts from IT departments, open source communities, and software companies. Open Source for the Enterprise provides a top to bottom view not only of the technology, but of the skills required to manage it and the organizational issues that must be addressed. Here are the sorts of questions answered in the book: Why is there a "productization gap" in most open source projects? How can the maturity of open source be evaluated? How can the ROI of open source be calculated? What skills are needed to use open source? What sorts of open source projects are appropriate for IT departments at the beginner, intermediate, advanced, and expert levels? What questions need to be answered by an open source strategy? What policies for governance can be instituted to control the adoption of open source? What new commercial services can help manage the risks of open source? Do differences in open source licenses matter? How will using open source transform an IT department? Praise for Open Source for the Enterprise:"Open Source has become a strategic business issue; decisions on how andwhere to choose to use Open Source now have a major impact on theoverall direction of IT abilities to support the business both withcapabilities and by controlling costs. This is a new game and onegenerally not covered in existing books on Open Source which continue toassume that the readers are 'deep dive' technologists, Open Source for the Enterprise provides everyone from business managers to technologistswith the balanced view that has been missing. Well worth the time toread, and also worth encouraging others in your enterprise to read as well." ----Andy Mulholland - Global CTO Capgemini "Open Source for the Enterprise

is required reading for anyone workingwith or looking to adopt open source technologies in a corporateenvironment. Its practical, no-BS approach will make sure you're armedwith the information you need to deploy applications successfully (aswell as helping you know when to say "no"). If you're trying to sell opensource to management, this book will give you the ammunition you need.If you're a manager trying to drive down cost using open source, thisbook will tell you what questions to ask your staff. In short, it's aclear, concise explanation of how to successfully leverage open sourcewithout making the big mistakes that can get you fired." ----Kevin Bedell - founding editor of LinuxWorld Magazine This handbook provides an overview of major developments around diagnostic classification models (DCMs) with regard to modeling, estimation, model checking, scoring, and applications. It brings together not only the current state of the art, but also the theoretical background and models developed for diagnostic classification. The handbook also offers applications and special topics and practical guidelines how to plan and conduct research studies with the help of DCMs. Commonly used models in educational measurement and psychometrics typically assume a single latent trait or at best a small number of latent variables that are aimed at describing individual differences in observed behavior. While this allows simple rankings of test takers along one or a few dimensions, it does not provide a detailed picture of strengths and weaknesses when assessing complex cognitive skills. DCMs, on the other hand, allow the evaluation of test taker performance relative to a potentially large number of skill domains. Most diagnostic models provide a binary mastery/non-mastery classification for each of the assumed test taker attributes representing these skill domains. Attribute profiles can be used for formative decisions as well as for summative purposes, for example in a multiple cut-off procedure that requires mastery on at least a certain subset of skills. The number of DCMs discussed in the literature and applied to a variety of assessment data has been increasing over the past decades, and their appeal to researchers and practitioners alike continues to grow. These models have been used in English language assessment, international large scale assessments, and for feedback for practice exams in preparation of college admission testing, just to name a few. Nowadays, technology-based assessments provide increasingly rich data on a multitude of skills and allow collection of data with respect to multiple types of behaviors. Diagnostic models can be understood as an ideal match for these types of data collections to provide more in-depth information about test taker skills and behavioral tendencies. This book takes a new approach to teaching and learning early US history from 1763 to 2001 at A level. It meets the needs of teachers and students studying for today's revised AS and A2 exams. In a unique style, The United States, 1763-2001 focuses on the key topics within the period. Each topic is then comprehensively explored to provide background, essay writing advice and examples, source work and historical skills exercises. The key topics featured include: * the struggle for the Constitution, 1763-1877 * the American Civil War * Franklin D. Roosevelt and the New Deal * foreign policy, 1890-1991 * civil rights, 1863 - 1992. Using essay styles and source exercises from each of the exam boards - AQA, Edexcel and OCR - this book is an essential text for students and teachers. Employees exit an organization with 80% of the knowledge they have acquired without transferring it to others. This colossal loss of intellectual assets is even more in terms of parent to child legacy transfer. Several factors may have contributed to this immense generational memory loss. First, the knowledge seekers do not know what to do on how to influence the knowledge sources to share their skills and experiences and may not even understand the characteristics of the knowledge they intend to access from the knowledge sources. Second, these intellectual assets such as skills and experiences they intend to access give the knowledge sources their comparative advantage in the society and worst still, they are not on the pages of procedures or other documented format, but mainly domicile in the heads of the possessors and hence not visible to others. Third, people also regard their skills and experiences as invaluable intellectual assets and hence do not want to easily share it with others. These are some of the constraints knowledge seekers face, whether in an organization or the society while trying to access the information they require in creating value in their respective domains. Eventually, the legacies transferred to the knowledge seekers

fall short of what would have been transferred if the knowledge seeker knows otherwise. This book bridges this gap by providing a strategic and systematic approach on how a knowledge seeker may apply social interaction variables and its hierarchical effect on knowledge transfer to influence a knowledge source to share his or her intellectual assets that he or she might not ordinarily be willing to share with any knowledge seeker. Learn how to prepare for—and pass—the Kubernetes and Cloud Native Associate (KCNA) certification exam. This practical guide serves as both a study guide and point of entry for practitioners looking to explore and adopt cloud native technologies. Adrián González Sánchez and Jorge Valenzuela Jiménez teach you not only the core technology fundamentals, but also the community and industry that KCNA serves. With the meteoric rise in cloud adoption, cloud native technologies such as Kubernetes have become the de facto industry standard. Other Kubernetes certifications—including KCSA, CKAD, CKA, and CKS—are all geared toward higher-level technical proficiency. The KCNA is the entry door to your cloud native journey, and the certification exam covers the cloud native environment generally as well as fundamental Kubernetes skills and knowledge. This guide helps you learn: How to best and most efficiently prepare for the KCNA exam The latest cloud native developments and their importance The fundamentals of Kubernetes, cloud native development, and related CNCF projects The core elements of Kubernetes applications The crucial elements of modern cloud native development How to differentiate and choose cloud native technologies The market value of passing the KCNA exam Insights and testimonials from key cloud native industry experts This must-have guide supports you on your journey teaching history, from trainee to head of department – and everything in-between. Find a wealth of practical advice and ideas for delivering effective history lessons, developing a coherent and diverse curriculum, building your subject knowledge and becoming a head of department. Succeeding as a History Teacher is packed full of real-life examples, invaluable advice and top tips for making every history lesson count. It advises on how history teachers can integrate research-informed practices, such as retrieval practice, direct instruction, modelling, metacognition, feedback, and reading and comprehension strategies, into the unique discipline of history. It also covers sequencing, assessment and feedback, and a model for a great history lesson, and is suitable for use at Key Stages 3, 4 and 5. The Succeeding As... series offers practical, no-nonsense guidance to help you excel in a specific role in a secondary school. Including everything you need to be successful in your teaching career, the books are ideal for those just starting out as well as more experienced practitioners looking to develop their skill sets. What is History Teaching, Now? is a research-informed handbook designed to provide practical guidance for history teachers and educators with differing levels of experience. Drawing upon the classroom practice and experience of a range of practitioners, the book focuses upon key areas such as curriculum and assessment, pedagogy, communicating history and resources that support effective teaching and learning. This book also provides practical ways to approach teaching topics such as diverse histories, the British Empire, world history and environmental history. Practical strategies are woven within the book, alongside questions for reflection and suggestions for further research and reading. Endorsed for Edexcel Enable your students to develop high-level skills in their Edexcel A level History breadth and depth studies through expert narrative and extended reading, including bespoke essays from leading academics - Build a strong understanding of the period studied with authoritative, well-researched content written in an accessible and engaging style - Ensure continual improvement in students' essay writing, interpretation and source analysis skills, using practice questions and trusted guidance on successfully answering exam-style questions - Encourage students to undertake rolling revision and self-assessment by referring to end-of-chapter summaries and diagrams across the years - Help students monitor their progress and consolidate their knowledge through note-making activities and peer-support tasks - Provide students with the opportunity to analyse and evaluate works of real history, with specially commissioned historians' essays and extracts from academic works on the historical interpretations Forget the 10,000 hour rule— what if it's possible to learn the basics of any new skill in 20 hours or less? Take a moment to consider how many things you want to learn to do. What's on

your list? What's holding you back from getting started? Are you worried about the time and effort it takes to acquire new skills—time you don't have and effort you can't spare? Research suggests it takes 10,000 hours to develop a new skill. In this nonstop world when will you ever find that much time and energy? To make matters worse, the early hours of practicing something new are always the most frustrating. That's why it's difficult to learn how to speak a new language, play an instrument, hit a golf ball, or shoot great photos. It's so much easier to watch TV or surf the web . . . In The First 20 Hours, Josh Kaufman offers a systematic approach to rapid skill acquisition— how to learn any new skill as quickly as possible. His method shows you how to deconstruct complex skills, maximize productive practice, and remove common learning barriers. By completing just 20 hours of focused, deliberate practice you'll go from knowing absolutely nothing to performing noticeably well. Kaufman personally field-tested the methods in this book. You'll have a front row seat as he develops a personal yoga practice, writes his own web-based computer programs, teaches himself to touch type on a nonstandard keyboard, explores the oldest and most complex board game in history, picks up the ukulele, and learns how to windsurf. Here are a few of the simple techniques he teaches: Define your target performance level: Figure out what your desired level of skill looks like, what you're trying to achieve, and what you'll be able to do when you're done. The more specific, the better. Deconstruct the skill: Most of the things we think of as skills are actually bundles of smaller subskills. If you break down the subcomponents, it's easier to figure out which ones are most important and practice those first. Eliminate barriers to practice: Removing common distractions and unnecessary effort makes it much easier to sit down and focus on deliberate practice. Create fast feedback loops: Getting accurate, real-time information about how well you're performing during practice makes it much easier to improve. Whether you want to paint a portrait, launch a start-up, fly an airplane, or juggle flaming chainsaws, The First 20 Hours will help you pick up the basics of any skill in record time . . . and have more fun along the way. Updated Edition for students taking their exams in 2021 onwards. Exam board: OCR Level: GCSE Subject: History First teaching: September 2019 First exams: Summer 2021 Target success in OCR GCSE (9-1) History A with this proven formula for effective, structured revision. Key content coverage is combined with exam-style questions, revision tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. With My Revision Notes every student can: - Plan and manage a successful revision programme using the topic-by-topic planner - Enjoy an interactive approach to revision, with clear topic summaries that consolidate knowledge and related activities that put the content into context - Build, practise and enhance exam skills by progressing through revision tasks and Test Yourself activities - Improve exam technique through exam-style questions and sample answers with commentary from expert authors and teachers - Get exam ready with extra quick quizzes and answers to the activities available online This title covers the following options: Period study - International Relations: the changing international order 1918-c.1975 Non-British depth studies - Germany 1925-1955 - The USA 1919-1948 - The USA 1945-1974 British thematic studies - Power: Monarchy and Democracy in Britain c.1000 to 2014 - War and British Society c.790 to c.2010 - Migration to Britain c.1000 to c.2010 British depth studies - The English Reformation c.1520-c.1550 - Personal Rule to Restoration 1629-1660 - The Impact of Empire on Britain 1688-c.1730 In some hands, history can be an inspirational and rewarding subject, yet in others it can seem dry and of little relevance. The aim of this textbook is to enable student teachers to learn to teach history in a way that pupils will find interesting, enjoyable and purposeful. It incorporates a wide range of ideas about the teaching of history with practical suggestions for classroom practice. This is the third edition of a textbook that has established itself as the leading text for student teachers of history. It has been thoroughly updated, with a revised chapter on the use of ICT in history teaching and major new sections in the areas of inclusion, resources, assessment and professional development. It provides an array of references and materials that give a sound theoretical foundation for the teaching of history, including weblinks to further resources. A range of tasks enable students to put their learning into practice in the classroom. The book also provides reference

and access to a wide range of recent and relevant research in the field of history education, which will be of use to student teachers pursuing courses that have a Masters Level component. In all, it is an invaluable resource for student and beginning history teachers. This comprehensive handbook combines up-to-date research - including Ofsted reports and pupil surveys - with road-tested classroom techniques to suggest how you can make your classroom a dynamic and productive learning environment. Advice is given on all aspects of history teaching, from how to plan for successful outcomes and maximise meaningful assessment, through to exciting ways to examine evidence and develop pupil interest outside of the classroom. The chapter on making effective use of ICT to teach history tackles one of the biggest challenges for teachers today: how to ensure new technologies are utilised to improve learning, without allowing the technology to detract from the history being taught. This book is perfect for trainee teachers and NQTs, but will also help experienced history teachers to make lessons inspiring and accessible to pupils with a range of specific educational needs, including pupils for whom English is not their first language, and those who are regarded as being gifted and talented. Employment and Skills Strategies in Australia focuses on the role of local employment and training agencies in contributing to job creation and productivity. Bringing together theory and research on models of thinking, this work explores thinking skills, strategies, content, and results in depth, providing a framework for their application in the classroom. The authors highlight curriculum development, instructional procedures and assessment, professional roles and responsibilities, and teacher training. They also explore problem solving and critical and creative thinking, and current thinking skills programs. The bibliography includes works from 1980 to the present. Subject and author indexes are included. Britain in the Twentieth Century is a new approach to teaching and learning twentieth century British history at A level. It meets the needs of teachers and students studying for today's revised AS and A2 exams. In a unique style, Britain in the Twentieth Century focuses on the key topics within the period. Each topic is then comprehensively explored to provide background, essay writing advice and examples, source work and historical skills. From 1900 to the new millennium, the key topics featured include: * Britain in a new century, 1900-1914 * the First World War and its impact * inter-war domestic problems * British foreign policy, 1919-1939 * Britain and the Second World War * social and economic change, 1945-1979. This practical workbook contains all the advice, guidance and resources new and student history teachers need to reflect on and develop their teaching practice, helping them to plan lessons across the subject in a variety of teaching situations. Helpful features include: case studies examples of pupils' work examples of existing good practice a range of tried-and-tested teaching strategies photocopiable resources and training materials activities in each chapter to help student history teachers analyze their learning and performance web links for further reading on evidence-based practice. Designed to be used independently or as an integrated extension of the popular textbook, Learning to Teach History in the Secondary School which provides detailed examples of theory in practice, this book is packed with examples of how to analyze practice to ensure maximized learning in the classroom. Learn the data skills necessary for turning large sequencing datasets into reproducible and robust biological findings. With this practical guide, youâ??ll learn how to use freely available open source tools to extract meaning from large complex biological data sets. At no other point in human history has our ability to understand lifeâ??s complexities been so dependent on our skills to work with and analyze data. This intermediate-level book teaches the general computational and data skills you need to analyze biological data. If you have experience with a scripting language like Python, youâ??re ready to get started. Go from handling small problems with messy scripts to tackling large problems with clever methods and tools Process bioinformatics data with powerful Unix pipelines and data tools Learn how to use exploratory data analysis techniques in the R language Use efficient methods to work with genomic range data and range operations Work with common genomics data file formats like FASTA, FASTQ, SAM, and BAM Manage your bioinformatics project with the Git version control system Tackle tedious data processing tasks with with Bash scripts and Makefiles Showcasing how you can use a work placement to develop

your research and professional skills, this warm and personable book demonstrates how you can transfer and grow skills from your academic training to the workplace and maximise the benefits of learning by doing. The book also: · Helps you confidently navigate the entire internship process, providing reassuring guidance about key steps such as applying and interviewing for placements · Highlights the importance of practicing reflective learning and encourages you to become a reflective researcher · Empowers you to make an internship work for you, giving you key employability and workplace skills. Drawing on a range of real student voices, this pragmatic guide helps you make the most of the opportunities offered by a work placement and shows how the skills you learn will help you thrive in academia and beyond. Exam Board: Edexcel Level: AS/A-level Subject: History First Teaching: September 2015 First Exam: June 2016 Endorsed for Edexcel Enable your students to develop high-level skills in their Edexcel A level History breadth and depth studies through expert narrative and extended reading, including bespoke essays from leading academics - Build a strong understanding of the period studied with authoritative, well-researched content written in an accessible and engaging style - Ensure continual improvement in students' essay writing, interpretation and source analysis skills, using practice questions and trusted guidance on successfully answering exam-style questions - Encourage students to undertake rolling revision and self-assessment by referring to end-of-chapter summaries and diagrams across the years - Help students monitor their progress and consolidate their knowledge through note-making activities and peer-support tasks - Provide students with the opportunity to analyse and evaluate works of real history, with specially commissioned historians' essays and extracts from academic works on the historical interpretations This title has complete coverage of the following units in Edexcel's specification: - England, 1509-1603: authority, nation and religion - Luther and the German Reformation, c1515-55 - The Dutch Revolt, c1563-1609 This report delivers evidence-based and practical recommendations on how to better support employment and economic development in Flanders, Belgium, with case studies on Antwerp and Limburg. Transnational communities are social groups that emerge from mutual interaction across national boundaries, oriented around a common project or 'imagined' identity. This common project or identity is constructed and sustained through the active engagement and involvement of at least some of its members. Such communities can overlap in different ways with formal organizations but, in principle, they do not need formal organization to be sustained. This book explores the role of transnational communities in relation to the governance of business and economic activity. It does so by focusing on a wide range of empirical terrains, including discussions of the Laleli market in Istanbul, the institutionalization of private equity in Japan, the transnational movement for open content licenses, and the mobilization around environmental certification. These studies show that transnational communities can align the cognitive and normative orientations of their members over time and thereby influence emergent transnational governance arrangements. Exam Board: Edexcel Level: AS/A-level Subject: History First Teaching: September 2015 First Exam: June 2016 Endorsed for Edexcel Enable your students to develop high-level skills in their Edexcel A level History breadth and depth studies through expert narrative and extended reading, including bespoke essays from leading academics - Build a strong understanding of the period studied with authoritative, well-researched content written in an accessible and engaging style - Ensure continual improvement in students' essay writing, interpretation and source analysis skills, using practice questions and trusted guidance on successfully answering exam-style questions - Encourage students to undertake rolling revision and self-assessment by referring to end-of-chapter summaries and diagrams across the years - Help students monitor their progress and consolidate their knowledge through note-making activities and peer-support tasks - Provide students with the opportunity to analyse and evaluate works of real history, with specially commissioned historians' essays and extracts from academic works on the historical interpretations Since 2001, the U.S. Dept. of Labor has spent nearly $900 million on three workforce employment and training grant initiatives: High Growth Job Training Initiative (High Growth), Community-Based Job Training Initiative (Community Based), and the Workforce Innovation in

Regional Economic Development (WIRED). This report examines: (1) the intent of the grant initiatives and the extent to which Labor will be able to assess their effects; (2) the extent to which the process used competition, was adequately documented; and (3) what Labor is doing to monitor individual grantee compliance with grant requirements. Includes recommendations. Charts and tables. This volume contains original research articles which analyze the linkages between education and skills and the causes and consequences of different types of skill mismatch. The volume yields new insights regarding overeducation, underskilling, graduate jobs, wages returns to skills, aggregate productivity, job complexity and skill development. Europe, 1890-1945 is a new approach to teaching and learning early twentieth century European history at A level. It meets the needs of teachers and students studying for today's revised AS and A2 exams. In a unique style, Europe, 1890-1945 focuses on the key topics within the period. Each topic is then comprehensively explored to provide background information, essay writing advice and examples, source work, and historical skills exercises. From 1890 to 1945, the key topics featured include: * the origins and impact of the First World War * the Russian Revolution and the rise of Stalin * the Weimar Republic and the rise of Hitler * Mussolini and Fascist Italy * Stalin and the Soviet Union, 1928-41.

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