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**Urban Patterns for a Green Economy** Nov 29 2022

*Effectiveness of Internal Control Mechanisms in Monitoring Financial Resources at the Gauteng Department of Education* Mar 14 2024

*Elusive Equity* Apr 22 2022 Elusive Equity chronicles South Africa's efforts to fashion a racially equitable state education system from the ashes of apartheid. The policymakers who came to power with Nelson Mandela in 1994 inherited an education system designed to further the racist goals of apartheid. Their massive challenge was to transform

that system, which lavished human and financial resources on schools serving white students while systematically starving those serving African, coloured, and Indian learners, into one that would offer quality education to all persons, regardless of their race. Edward Fiske and Helen Ladd describe and evaluate the strategies that South Africa pursued in its quest for racial equity. They draw on previously unpublished data, interviews with key officials, and visits to dozens of schools to describe the changes made in school finance, teacher assignment policies, governance, curriculum, higher education, and other areas. They conclude that the country has made remarkable progress toward equity in the sense of equal treatment of persons of all races. For several reasons, however, the country has been far less successful in promoting equal educational opportunity or educational adequacy. Thus equity has remained elusive. The book is unique in combining the perceptive observations of a skilled education journalist with the analytical skills of an academic policy expert. Richly textured descriptions of how South Africa's education reforms have affected schools at the grass-roots level are combined with careful analysis of enrollment, governance, and budget data at the school, provincial, and national levels. The result is a compelling and comprehensive study of South Africa's first decade of education reform in the post-apartheid period.

**Energy Poverty and Vulnerability** Aug 15 2021 Energy Poverty and Vulnerability provides novel and critical perspectives on the drivers and consequences of energy-related injustices in the home. Drawing together original research conducted by leading experts, the book offers fresh and innovative insights into the ways in which hitherto unexplored factors such as cultural norms, environmental conditions and household needs combine to shape vulnerability to energy poverty. Chapters 1 and 15 of this book are freely available as downloadable Open Access PDFs at <http://www.taylorfrancis.com> under a Creative Commons Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND) 4.0 license.

*Ethics and climate change* Nov 17 2021 Climate change is the most significant moral and environmental issue of our time. This project seeks to help deepen explicit ethical reflection around the world on national responses to climate change by developing a publicly available record on national compliance with ethical obligations for climate change similar to the reports that are now available on national compliance with human rights obligations.

[The Globalisation of Urban Governance](#) Sep 15 2021 The adoption of the Sustainable Development Goals (SDGs) by the UN General Assembly in 2015 represents the latest attempt by the international community to live up to the challenges of a planet that is out of control. Sustainable Development Goal 11 envisages inclusive, safe, resilient and sustainable cities around the world by the year 2030. This

globally agreed vision is part of a trend in international policy toward good urban governance, and now awaits implementation. Fourteen original contributions collectively examine how this global vision has been developed on a conceptual level, how it plays out in various areas of (global) urban governance and how it is implemented in varying local contexts. The overarching hypothesis presented herein is that SDG 11 proves that local governance is recognised as an autonomous yet interrelated part of the global pursuit of sustainable development. The volume analyses three core questions: How have the normative ideals set forth in SDG 11 been developed? What are the meanings of the four sub-goals of SDG 11 and how do these relate to each other? What does SDG 11 imply for urban law and governance in the domestic context and how are local processes of urban governance internationalised? The Globalisation of Urban Governance makes an important scholarly contribution by linking the narrative on globalisation of good urban governance in various social sciences with legal discourse. It considers global governance and connects the existing debate about cities and their place in global governance with some of the most pertinent questions that lawyers face today.

**School Leadership for Democratic Education in South Africa**

Aug 27 2022 School Leadership for Democratic Education in South Africa explores the democratization and modernization of education in South Africa, analyzing the state of school leadership in South African schools from the time of the new democratic education dispensation in 1994 to the present day. The book maps out what the future of education in South Africa could look like and explores the most conducive educational environments for change in South African schools. It adopts a critical approach to analyzing leadership and management in the context of school governance, school effectiveness, teacher development, multiculturalism and equity in education.

Contributions explore the democratization and modernization of education in South Africa through examining different perspectives, achievements and challenges, and also consider issues around access to technology, language policy and the curriculum along with new literature on selected aspects of leadership. This book will be of great interest for researchers, scholars, and students in the fields of educational leadership, sociology of education, and teacher education.

[Migrant Traders in South Africa](#) Oct 29 2022 This edited book examines the social realities of migrant traders in the informal economy in South Africa. It draws on original research conducted with migrant traders in order to understand their lived experiences in light of the COVID-19 pandemic. With chapters on the diverse types of informal trading, urban versus rural settings, migrant women, xenophobia, crime, poverty, well-being and policy responses, the book will be a valuable resource for researchers, scholars, policymakers and development practitioners whose work relates to SDG 8 (Decent Work

and Economic Growth).

OECD Territorial Reviews: The Gauteng City-Region, South Africa 2011 Dec 11 2023 Against the backdrop of South Africa's achievements since the fall of apartheid, this Review evaluates measures to position economic development policy and to confront economic inequality in the Johannesburg/Pretoria region.

**The Routledge Companion to Interdisciplinary Studies in Singing, Volume II: Education** Dec 31 2022 The Routledge Companion to Interdisciplinary Studies in Singing, Volume II: Education examines the many methods and motivations for vocal pedagogy, promoting singing not just as an art form arising from the musical instrument found within every individual but also as a means of communication with social, psychological, and didactic functions. Presenting research from myriad fields of study beyond music—including psychology, education, sociology, computer science, linguistics, physiology, and neuroscience—the contributors address singing in three parts: Learning to Sing Naturally Formal Teaching of Singing Using Singing to Teach In 2009, the Social Sciences and Humanities Research Council of Canada funded a seven-year major collaborative research initiative known as Advancing Interdisciplinary Research in Singing (AIRS). Together, global researchers from a broad range of disciplines addressed three challenging questions: How does singing develop in every human being? How should singing be taught and used to teach? How does singing impact wellbeing? Across three volumes, The Routledge Companion to Interdisciplinary Studies in Singing consolidates the findings of each of these three questions, defining the current state of theory and research in the field. Volume II: Education focuses on the second question and offers an invaluable resource for anyone who identifies as a singer, wishes to become a singer, works with singers, or is interested in the application of singing for the purposes of education.

**The State, Education and Equity in Post-Apartheid South Africa** May 04 2023 This title was first published in 2002: Has the South African post-apartheid state been able to achieve its stated goals? What has been the relationship between the process of educational reform and the impact on the state of the Constitution and other laws? This seminal book responds to these questions by examining the development and implementation of social policy in South Africa during the first years of democratic government, particularly in relation to education. The post-apartheid state was immediately faced with a broad spectrum of political, social, economic and human rights issues. The research analyzes whether the aims and objectives of the new administration were achieved; no other single collection of research in South Africa collectively explores the issues raised in this endeavour. The book will appeal to a wide range of professionals including researchers, academics, planners, policy makers, public servants and postgraduate students.

Teaching and Learning in South African Schools Mar 22 2022 Teaching and learning in South African schools offers sound, detailed and practical direction to help new and experienced educators and student educators move with ease within the framework of teaching

and learning.

Report of the Auditor-General on the Financial Statements of Vote ... Jan 12 2024

*Research on the Influences of Educational Policy on Teaching and Learning* Oct 09 2023 The 14 chapters in this book address education policy as it is being implemented in three world regions, Africa, the Caribbean, and the Middle East. The diverse authors utilize original local data, interpreting it to describe policy development and implementation across a range of nations who share commonalities but also differences. The chapters begin with the premise that policy must respond to the needs of the citizenry and to the challenges faced by each society internally as well as globally. Meeting the challenge of frequently competing existing needs while addressing educational development to prepare for future needs, is an ongoing task for policymakers. The researchers authoring the book's chapters are aware of competing challenges and of the need for frequent revision of educational policy as well as continuing support for its implementation. They base their conclusions and the implications offered on the data while taking into account the culture within which successful and appropriate policy must be implemented. The implications have relevance for any society in the world as diversity exists everywhere so all societies are experiencing challenges generated by our interdependence with each other.

Urban and Maritime Transport XXVII Mar 02 2023 Better urban transport systems and the need for a healthier environment are continuous requirements that create a fertile atmosphere for original ideas, innovative approaches and applications of advanced technologies, their tests and evaluations in practice. Moreover, there is a growing need for integration with IT systems and applications to improve safety and efficiency. Meanwhile, the substantial growth of maritime shipping has resulted in large transported quantities around the world, creating a demand for innovative solutions for ports and fleets. The apparently parallel topics of Urban Transport and Maritime Transport meet in the transport and environmental management of coastal cities, both being affected positively and negatively by landslide and seaside traffic. Maritime Transport is highly interconnected with rail, road and air services, as well as inland waterways. Each of these must therefore operate complimentary of one another to maximise efficiency and respond rapidly to variable economic and political contingencies. The variety of topics covered in this volume reflects the complex interaction of transport systems with their environment and the need to establish integrated strategies. The goal is to arrive at optimal socio-economic solutions while reducing the negative environmental impacts of transportation systems typically by interdisciplinary approaches.

*Twenty Years of Education Transformation in Gauteng 1994 to 2014* Feb 13 2024 Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these

things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

Transforming Public Education in Africa, the Caribbean, and the Middle East Jun 05 2023 Public education has expanded to serve large populations across the regions of Africa, the Caribbean, and the Middle East. Many nations in these regions are moving into a phase of public education in which a variety of factors are being identified as influencing the quality of public education and its ability to serve all children and adolescents. It has become evident that ethnic background, gender, religious affiliation, and ability/disability are important factors in who is served and how well the individual is served. The chapters in this volume, Book 8, of Research on Education in Africa, the Caribbean, and the Middle East document and describe the status, success, and limitations of public education's efforts at transformation. They provide points from which further research and practice might occur.

**The Constitution in the Classroom** Jul 06 2023 About the publication The law on education and educational practices in South Africa would exhaust the capacity of any meaningful monograph. Instead, the authors of this book engage six discrete topics that reflect the broader currents and conflicts in South African education debates: (a) school choice; (b) school fees; (c) the right to an adequate basic education; (d) single medium public schools; (e) school governing bodies; and (f) independent schools. The book has two further aims. First: To move beyond the debates taking place separately in the education policy community and the legal academy, and to demonstrate how these disciplines, working in concert with each other, can advance our understanding of law and education in South Africa. Second: To show that the ANC's complex education agenda must mirror the egalitarian, utilitarian, democratic, and communitarian commitments found within the Constitution. How these competing political claims reflected in our basic law play themselves out in the enabling education legislation, the case law and government education policy, frames each topic assayed in this work. About the editor: Stu Woolman is the Academic Director at the South Africa Institute for Advanced Constitutional, Public, Human Rights and International Law. Brahm Fleisch is Associate Professor in the Division of Education Leadership and Policy Studies in Wits School of Education.

**Sizongoba! Outliving AIDS in Southern Africa** Jul 14 2021 The aim

of this book is to better understand the phenomenon of HIV in a country that has faced the fullest might of the disease and yet, after first faltering, has made more progress than any other country in the world in its response to HIV. It aims to reflect the complexity of this narrative and the range of widely differing insights by featuring what is likely the largest number of contributors in a single publication on the subject in South Africa, as well as a full spectrum of specialised areas, ranging from high-end science to personal reflections.

**Sustainable Bioeconomy** Oct 17 2021 Sustainable development is the most important challenge facing humanity in the 21st century. The global economic growth in the recent past has indeed exhibited marked progress in many countries. Nevertheless, the issues of income disparity, poverty, gender gaps, and malnutrition are not uncommon in the global landscape, in spite of the upward growth of the economy and technological advances. This grim picture is further exacerbated by our growing human population, unmindful resource use, ever-increasing consumption trends, and changing climate. In order to protect humanity and preserve the planet, the United Nations issued the "2030 agenda for sustainable development," which includes but is not limited to sustainable production and consumption practices, e.g. in a sustainable bioeconomy. The hallmark of the sustainable bioeconomy is a paradigm shift from a fossil-fuel-based economy to a biological-based one, which is driven by the virtues of sustainability, efficient utilization of resources, and "circular economy." As the sustainable bioeconomy is based on the efficient utilization of biological resources and societal transformations, it holds the immense potential to achieve the UN's Sustainable Development Goals. This book shares valuable insights into the linkages between the sustainable bioeconomy and Sustainable Development Goals, making it an essential read for policymakers, researchers and students of environmental studies.

**Exploring Synergies and Trade-offs between Climate Change and the Sustainable Development Goals** Mar 10 2021 The existential environmental crisis prompted the United Nations to formulate the Millennium Development Goals at the turn of the 21st century in order to embark on an era of sustainable development. The progress and deficiencies in achieving the Millennium Development Goals provided impetus to the intelligentsia and policymakers to map out the pertinent goals for a sustainable growth trajectory for humanity and the planet. The United Nations' 2030 Agenda for Sustainable Development, which was adopted in September 2015, took the shape of 17 Sustainable Development Goals (SDGs) and 169 targets. In effect, the 17 Sustainable Development Goals focus on protecting the earth's life support systems for intra- and inter-generational equity and for development that is rooted in sustainability science. Attaining these goals is an uphill task; nevertheless, scientific knowledge, trans and interdisciplinary inquiries, concerted global action and capacity building would provide an enabling environment for achieving the SDGs. This book explores the synergies and trade-offs between climate change management and other SDGs. It highlights the policy imperatives as well as the interrelations between combating climate

change and its impacts (SDG 13) and food and nutritional security (SDG 2), water security (SDG 6), soil security (SDG 15), energy security (SDG 7), poverty eradication (SDG 1), gender equality (SDG 5), resilient infrastructure (SDG 9), and sustainable and resilient cities (SDG 11).

**Towards a Transformative Pedagogy for Early Childhood Care and Education** Jun 12 2021

**Evaluation of the Gauteng Department of Education Guidelines for School Management** Jun 17 2024

**Twenty Years of Education Transformation in Gauteng 1994 to 2014** May 16 2024 Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the books chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Educations present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

**The Sustainable City V** Feb 06 2021 of the present without compromising the ability of future generations to meet their own needs. In The Sustainable City V many interrelated aspects of the urban environment from transport and mobility to social exclusions and crime prevention are addressed. The papers included were originally presented at the Fifth International Conference on Urban Regeneration and Sustainability and will be of interest to city planners, architects, environmental engineers and all academics, professionals and practitioners working in the wide range of disciplines associated with creating a viable urban environment. In this book the papers are published under the following topics: Architectural issues; Cultural heritage; Energy resources systems; Environmental management; Healthy cities; Indicators: ecological, economic, social; Land use and management; Mega cities; Planning issues; Planning, development and management; Public safety; Revitalisation strategies; Socio-economic issues; Spatial modelling; Strategy; Sustainable transportation and transport integration; The community and the city; Traffic and transportation; Urban-rural relationships.

**Socio-economic Rights in the South African Constitution** May 12 2021 This publication will assist researchers, students and the public in their understanding of socio-economic rights.

**Libraries in the early 21st century, volume 1** Aug 07 2023 This

unique volume gives a truly international overview over the modern history and development of libraries and library technology in selected countries of the world. The careful selection of countries achieves good representation of library work on all continents, covering examples of both the developed and the developing world. A further volume with further national profiles is planned for 2012. This multivolume work represents an excellent contribution to international librarianship and allows comparative studies both at graduate and professional level. Many of the contributors are well-known authors; closely involved in the work of IFLA or their own national library associations.

**Glimpses into Primary School Teacher Education in South Africa** Dec 19 2021 This book explores the current landscape of Initial Teacher Education (ITE) in primary schools in South Africa. Considering recent policy directives and initiatives, it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE. The book presents what works best for quality preparation of teachers in the Global South, where many children rely on their teachers and school life to break the cycle of poverty. Chapters draw on evidence from workplace learning, pre-service study, and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa, addressing the clichés of "theory versus practice" head-on. This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education. This book will be of great interest for academics, researchers, and post-graduate students in the fields of teacher education, African education, educational policy, international education, and comparative education.

**Improving Schools and Educational Systems** May 24 2022 School improvement has become a dominant feature of educational reform in many countries. The pressure upon schools to improve performance has resulted in a wide-range of improvement programmes and initiatives which can provide both inspiration and advice to everyone involved in school improvement. This book draws together the most effective school improvement projects from around the world in one comprehensive text, including detailed comparative analysis of a wide variety of initiatives. Drawing on examples from the UK, the USA, Canada, South Africa and Australia this book gives both an international snapshot and a coherent synthesis of initiatives that have given achievable results.

**Innovations in Smart Cities and Applications** Apr 10 2021 This proceedings book showcases the latest research work presented at the Second Edition of the Mediterranean Symposium on Smart City Application (SCAMS 2017), which was held in Tangier, Morocco on October 15-27, 2017. It presents original research results, new ideas and practical development experiences that concentrate on both theory and practice. It includes papers from all areas of Smart City Applications, e.g. Smart Mobility, Big Data, Smart Grids, Smart Homes and Buildings, clouds, crowds, mashups, social networks, and security issues. The conference stimulated cutting-edge research discussions

among pioneering researchers, scientists, industrial engineers, and students from all around the world. The topics covered in this book also focus on innovative issues at the international level by bringing together experts from different countries. The scope of SCAMS 2017 included methods and practices that combine various emerging internetworking and data technologies to capture, integrate, analyze, mine, annotate, and visualize data in a meaningful and collaborative manner. A series of international workshops were organized as invited sessions during the SCAMS 2017: The 2nd International Workshop on Smart Learning & Innovative Educations, The 1st International Workshop on Smart Healthcare, The 1st International Workshop on Mathematics for Smart City, The 1st International Workshop Industry 4.0 and Smart Manufacturing.

**Transport and Mobility Futures in Urban Africa** Sep 27 2022 This book provides a collection of insightful conceptual and empirical works that situate transport and mobility challenges in the unique context of individual countries and cities while highlighting commonalities across the African continent. Written from an interdisciplinary perspective, the book covers important themes in transport and mobility including the links between urbanization, urban structure, and accessibility; transport equity and poverty, non-motorized transport, public transport, and the challenges and opportunities of new and emerging transport technologies, and ICT-mediated mobility solutions. Each chapter engages with the normative imperatives that are critical to improving the transport and mobility situations of African urban areas now and in the future.

**The Routledge Handbook of Digital Literacies in Early Childhood** Jan 20 2022 As fast-evolving technologies transform everyday communication and literacy practices, many young children find themselves immersed in multiple digital media from birth. Such rapid technological change has consequences for the development of early literacy, and the ways in which parents and educators are able to equip today's young citizens for a digital future. This seminal Handbook fulfils an urgent need to consider how digital technologies are impacting the lives and learning of young children; and how childhood experiences of using digital resources can serve as the foundation for present and future development. Considering children aged 0-8 years, chapters explore the diversity of young children's literacy skills, practices and expertise across digital tools, technologies and media, in varied contexts, settings and countries. The Handbook explores six significant areas: Part I presents an overview of research into young children's digital literacy practices, touching on a range of theoretical, methodological and ethical approaches. Part II considers young children's reading, writing and meaning-making when using digital media at home and in the wider community. Part III offers an overview of key challenges for early childhood education presented by digital literacy, and discusses political positioning and curricula. Part IV focuses on the multimodal and multi-sensory textual landscape of contemporary literary practices, and how children learn to read and write with and across media. Part V considers how digital technologies both influence and are influenced by children's online and offline

social relationships. Part VI draws together themes from across the Handbook, to propose an agenda for future research into digital literacies in early childhood. A timely resource identifying and exploring pedagogies designed to bolster young children's digital and multimodal literacy practices, this key text will be of interest to early childhood educators, researchers and policy-makers.

**Concept and Application of Transdisciplinarity in Intellectual Discourse and Research** Jul 26 2022 In the past four decades, transdisciplinarity has gained conceptual and practical traction for its transformative value in accounting for the complex challenges besetting humankind, including social relations and natural ecosystems. The need to develop frameworks for joint problem-solving involving diverse stakeholders is unquestionable. Besides generating inclusivity, which embraces academia, civil society, and policymakers in the public and private sectors, transdisciplinarity allows for the appreciation of phenomena from a multiplicity of angles and affords societies creative ways of seeking solutions to challenges that may appear intractable. This book puts forward alternatives within this arena and attempts to directly respond to the multilayered challenges of diffuse disciplines, interlinked socioeconomic problems, impacts of globalization, technological advancements, environmental concerns, food security, and more.

**The Language of Inclusive Education** Feb 18 2022 The Language of Inclusive Education is an insightful text which considers the writing, speaking, reading and hearing of inclusive education. Based on the premise that humans use language to construct their worlds and their realities, this book is concerned with how language works to determine what we know and understand about issues related to in/exclusion in education. Using a variety of analytical tools, the author exposes language-at-work in academic and popular literature and in policy documents. Areas of focus include: What inclusive education means and how it is defined How metaphor works to position inclusive education How textbooks construct inclusive education How we use language to build what we understand to be difference and disability, with particular reference to AD(H)D and Asperger's Syndrome Listening to children and young people as a means to promote inclusion in schools Woven through this volume is the argument for a more critical awareness of how we use language in the field that we call 'inclusive education'. This book is a must-read for any individual studying, practicing or an interest in inclusion and exploring the associations with language.

**Development In Modern Africa** Nov 10 2023 Development in Modern Africa: Past and Present Perspectives contributes to our understanding of Africa's experiences with the development process. It does so by adopting a historical and contemporary analysis of this experience. The book is set within the context of critiques on development in Africa that have yielded two general categories of analysis: skepticism and pessimism. While not overlooking the shortcomings of development, the themes in the book express an optimistic view of Africa's development experiences, highlighting elements that can be tapped into to enhance the condition of African

populations and their states. By using case studies from precolonial, colonial, and postcolonial Africa, contributors to the volume demonstrate that human instincts to improve material, social and spiritual words are universal. They are not limited to the Western world, which the term and process of development are typically associated with. Before and after contact with the West, Africans have actively created institutions and values that they have actively employed to improve individual and community lives. This innovative spirit has motivated Africans to integrate or experiment with new values and structures, challenges, and solutions to human welfare that resulted from contact with colonialism and the postcolonial global community. The book will be of interest to academics in the fields of history, African studies, and regional studies.

**Leadership in Early Education in Times of Change** Feb 01 2023 The collection brings together the latest work of researchers from Australia, Africa, Asia, and Europe focusing on early childhood leadership matters. It covers different aspects of leadership in early education: professional education and development, identity and leadership strategies as well as governance and leadership under different frame conditions.

**South Africa's Magnifying Glass** Apr 15 2024 South Africa's transformation to democracy has highlighted the need for reliable socio-economic information and analysis to inform the process of meeting our numerous and complex development challenges.

**The Concept and Application of Transdisciplinarity in Intellectual Discourse and Research** Jun 24 2022 Mapungubwe Institute for Strategic Reflection (MISTRA) was publicly launched as a think tank in March 2011 and took up the task of following a transdisciplinary approach to the research generated within the organisation. The projects initiated by MISTRA integrate various streams of knowledge and expertise when examining complex issues such as nation formation, economic growth, social equity, adaptable science and technology, and other strategic topics related to South Africa's development as a democracy. Serving in part as an intellectual movement and in part as a research institution, activities are structured around diverse topics that require the opening up of intellectual space for strategic research and reflection specific, but not exclusive, to the African continent. A project was launched: The concept and application of transdisciplinarity in intellectual discourse and research. The intent of the study was two fold: in the first place the need for better theoretical understanding of a transdisciplinarity approach was identified as a necessity; and in the second place MISTRA intended to apply transdisciplinarity towards the opening up of an African approach guided in part by the Afrikology principles of the late Professor Dani Nabudere. By orientation Transdisciplinarity is an approach that recognises a united and borderless intellectual terrain. It is an attempt to formulate an integrative process of knowledge production and distribution in reaction to the twentieth century narrow discipline focus and hyper-specialisation. It responds to the multi-layered challenges of diffused disciplines, interlinked socioeconomic problems, the impact of globalisation, the de-terretorialised

nation state, technological advancements, environmental concerns, agriculture and food security and health. And it recognises that, in history, some of the most revolutionary breakthroughs in science and technology in fact happened on the margins of narrow disciplines. *The Roles of Accelerated Pavement Testing in Pavement Sustainability* Sep 08 2023 This compendium gathers the latest advances in the area of Accelerated Pavement Testing (APT), a means of testing full-scale pavement construction in an accelerated manner for structural deterioration in a very short term. Compiling novel research results presented at the 5th International Conference on Accelerated Pavement Testing, San Jose, Costa Rica, the volume serves as a timely and highly relevant resource for materials scientists and engineers interested in determining the performance of a pavement structure during its service life (10+ years) in a few weeks or months. *Cross-cutting issues in the water, land, energy and food security nexus: Perspectives from sub-saharan africa* Apr 03 2023

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