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Language Teaching Writer's Workshop for the Common Core Final Grade English Language Arts, Grade 6 Module 1 Development Writing Assessment Grade K Complete Package 2002c Ready, Set, Write, Grade 4 Preparing To Teach Writing Development Writing Assessment Grade 6 Complete Package 2002c Ready, Set, Write Rough Draft Math A Collection of Performance Tasks and Rubrics First Day to Final Grade Empowering Students to Write and Re-write Reigniting Curiosity and Inquiry in Higher Education Ready, Set, Write Teaching the Scientific Literature Review Collections of Performance Tasks & Rubrics Simplify Your Writing Instruction Fifth Grade Writing Success

The English Teacher's Survival Guide Educational Testing and Measurement The Write Mind for Every Classroom Student Perspectives on Assessment Cases on Teaching English for Academic Purposes (EAP) During COVID-19: Insights From Around the World A Handbook for Analytical Writing

The Write Mind for Every Classroom May 01 2021 First and foremost, and most inclusively, anyone fascinated by thinking and learning about connections between brain research and writing should read The Write Mind for Every Classroom: How to Connect Brain Science and Writing Across the Disciplines. Teachers of writing across a wide range of grade levels will find this book useful, especially those teaching adolescents. The information and activities are designed for those teaching across secondary and post-secondary content areas. As writing becomes increasingly central across all content areas as a result of both federal and state

mandates such as the Common Core State Standards (CCSS), this book will be useful to all teachers of adolescents. College and university professors will find this book useful in helping to prepare today's pre-service teachers. Literacy coaches, principals, and mentor/lead teachers will find much of value, as will educators involved in teacher learning groups. As brainbased education enters the national spotlight it becomes increasingly important for educators at all levels to become intelligent consumers of brain-based claims that have a potentially farreaching impact on student learning. Final Draft Level 3 Student's Book Jun 25 2023 Final Draft combines academic writing skills, vocabulary, models, grammar, and a dedicated section on plagiarism.

A Handbook for Analytical Writing Jan 26 2021 This handbook accelerates the development of analytical writing skills for high school students, students in higher education, and working professionals in a broad range of careers. This handbook builds on the idea that writing clarifies thought, and that through analytical writing comes improved insight and understanding for making decisions about innovation necessary for socioeconomic development. This short handbook is a simple, comprehensive guide that shows differences between descriptive writing and analytical writing, and how students and teachers work together during the process of discovery-based learning. This handbook provides nuts and bolts ideas for team projects, organizing writing, the process of writing, constructing tables, presenting figures, documenting reference lists, avoiding the barriers to clear writing, and outlines the importance of ethical issues and bias for writers. Finally, there are ideas for evaluating writing, and examples of classroom exercises for students and teachers. Rough Draft Math May 13 2022 Talking and writing about unfinished ideas is vital to learning mathematics, but most students only speak up

when they think they have the right answer especially middle school and high school students. Amanda Jansen and her collaborating teachers have developed a breakthrough approach to address this challenge. Rough Draft Math: Revising to Learn, Jansen shares the power of infusing math class with the spirit of revision so that students feel comfortable thinking aloud as they problem-solve rather than talking only to perform right answers. Creating a Community of Learners: As part of the rough draft framework, a class of students becomes an equitable and inclusive community of thinkers, one where students feel safe to engage in discourse while developing mathematical competency and confidence Practical Application of Innovative Ideas: This book includes specific teaching techniques and a range of classroom vignettes showing rough draft math in action within a student-centered teaching approach. Children can develop solutions at their own pace and share thought processes behind their

conclusions Classroom Tested: Jansen has developed the concept of rough draft math in collaboration with a diverse group of dynamic and reflective teachers. Rough Draft Math' provides a blueprint for educators to allow freethinking discussion while maintaining the mathematical learning goalsRough Draft Math, Jansen shows how to create an energetic classroom culture where students readily participate and share their evolving understanding while engaging in math talk, collaborative problem solving, and ongoing revision of ideas. '

Writer's Choice Writing Assessment and Evaluation Rubrics Grade 8 Nov 30 2023

Final Grade Dec 20 2022 Lily Bancroft dreams of being valedictorian of her senior class. When her only competition, and her teacher, both end up dead, Lily is the chief suspect. Can she find the real killer? Or will her final test end in death?

A Collection of Performance Tasks and

Rubrics Apr 11 2022 First Published in 2001. Routledge is an imprint of Taylor & Francis, an informa company.

Ready, Set, Write Jun 13 2022 Help students learn to write while encouraging them to write about topics that interest them. Open-ended activities cover generating ideas, prewriting, sequencing, writing final drafts, and proofreading.

Teaching Writing With Rubrics Mar 23 2023 The step-by-step instructions, scheduling guidelines, rubric assessments, & reproducible forms in this guide are the result of years of research, planning & fine-tuning in the classroom.

Final Draft Level 4 Student's Book Feb 02 2024 Academic writing is difficult, and Final Draft gives students all the tools they need. Writing skills and in-depth analysis of models set the stage for development. Corpus-based vocabulary, collocations, and phrases, as well as detailed information on the grammar of writing,

prepare your learners for college writing courses. Students learn to avoid plagiarism in every chapter of every level. This dedicated, long-term focus on plagiarism avoidance helps ensure that these students are able to use sources and highlight their own thoughts. **The Final Draft** Sep 28 2023 This is a collection of writings by eighth-grade students at **Jacksonville Commons Middle Schools in** Jacksonville, NC. Works include essays, poems, reflections and short stories expressing the students' feelings on a wide range of subjects. English Language Arts, Grade 6 Module 1 Nov 18 2022 Paths to College and Career Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts (ELA) curriculum and professional development resources for grades 6-12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths

to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners. including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials

educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6-12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes: Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-thetrainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

Adventures in Writing, Grades 6 - 12 Apr 23 2023 Write on! Write with students in grades

6–12 using Adventures in Writing. This 64-page book includes writing projects for which students develop characters, settings, and plots in a variety of written, oral, and artistic formats. Formats include a diary, skits, plays, stories, fairy tales, biographies, autobiographies, science fiction, and song lyrics. The book supports NCTE standards.

Development Writing Assessment Grade 4 Final Draft Writing Paper 50 Pack Jun 06
2024 Divided into three phases, DWA enables
you to direct the initial student writing, analyze
student strengths and weaknesses, and make
instructional decisions based on the results. **Ready, Set, Write, Grade 7** Jul 27 2023 Help
students learn to write while encouraging them

to write about topics that interest them. Openended activities cover generating ideas, prewriting, sequencing, writing final drafts, and proofreading.

Empowering Students to Write and Re-write Feb 07 2022 Give your students the confidence to

continuously improve their writing. In Empowering Students to Write and Re-write: Standards-Based Strategies for Middle and High School Teachers, author and educator Warren Combs provides teachers with detailed strategies and lesson plans, along with real student writing samples. Review true-to-life scripts for conversations between teachers and students, and use or create student-friendly response and final evaluation forms. Also, learn a simple system for setting student expectations to help them reach curriculum standards. Combs describes effective routines of formative selfassessment, and shows teachers how to form a professional learning team with their colleagues using the 6-session professional learning guide. Teachers will help their students: Self-assess their progress with accuracy Revise partial and whole drafts Kindle their innate writing abilities Cultivate a mindset for revision "This book is written in a teacher-friendly mannger and has practical strategies for the teaching of revision."

--Cindi Rigsbee NC Teacher of the Year *Ready, Set, Write, Grade 4* Sep 16 2022 Help students learn to write while encouraging them to write about topics that interest them. Openended activities cover generating ideas, prewriting, sequencing, writing final drafts, and proofreading.

The U.S. Primary and Secondary Educational Process Mar 03 2024

Development Writing Assessment Grade 5 Final Draft Writing Paper 50 Pack May 05 2024 Divided into three phases, DWA enables you to direct the initial student writing, analyze student strengths and weaknesses, and make instructional decisions based on the results.

Student Perspectives on Assessment Mar 30 2021 Assessment for learning is meant to engage, motivate, and enable students to do better in their learning. However, how students themselves perceive assessments (both high-stakes qualifications and low-stakes monitoring) is not well understood. This volume collects

research studies from Europe, North and South America. Asia. and New Zealand that have deliberately focused on how students in primary, secondary, and tertiary education conceive of, experience, understand, and evaluate assessments. Assessment for learning has assumed that formative assessments and classroom practices would be an unqualified success in terms of student learning outcomes. Making use of a variety of qualitatively interpreted focus groups, observations, and interviews and factor-analytic survey methods, the studies collected in this volume raise doubts. as to the validity of this formulation. We commend this volume to readers hoping to stimulate their own thinking and research in the area of student assessment. We believe the chapters will challenge researchers, policy makers, teacher educators, and instructors as to how assessment for learning can be implemented.

Development Writing Assessment Grade K

Complete Package 2002c Oct 18 2022 Includes: Teacher Resource Book: Teacher Assessment Directions: Blackline Masters Package: Continuum; Drawing Paper (Grade K); Storyboard-50 Pack (Grade 1); Student Writing Paper (K-3); First Draft and Final Draft Writing Paper (4-6); and Student Writing Booklets (2-6). **Development Writing Assessment Grade 6** Complete Package 2002c Jul 15 2022 **Cases on Teaching English for Academic Purposes (EAP) During COVID-19: Insights** From Around the World Feb 27 2021 The COVID-19 outbreak has changed the educational landscape as higher education institutions around the world were forced to close their physical campuses to slow or contain the spread of the virus. The rapid, unexpected, and forced transition to emergency remote teaching has been especially challenging for second- and foreign-language learners who rely on English for Academic Purposes (EAP) courses to help them transition from secondary school to higher

education and succeed in their academic studies. To ensure these learners are receiving the best education possible, additional study on the difficulties, opportunities, and strategies of teaching English for Academic Purposes courses is required. Cases on Teaching English for Academic Purposes (EAP) During COVID-19: Insights From Around the World explores the effect of emergency remote teaching in offering quality EAP education to second- and foreignlanguage students and preparing them for their university studies in response to COVID-19 from a variety of contexts around the world. This book also contributes to developing effective practices for supporting and sustaining EAP teaching in an English-medium instruction environment during and after a pandemic. Covering topics such as remote teaching, writing instruction, and breakout rooms, this reference work is ideal for teachers, administrators, policymakers, scholars, practitioners, academicians, researchers, instructors, and students.

Fifth Grade Writing Success Aug 04 2021 Good writing skills are essential not only for fifth-grade academic success, but also for lifelong achievement. The teacher-reviewed, curriculum-based activities and exercises in this workbook will help your child catch up, keep up, and get ahead. Best of all, they'll have lots of fun doing it! WRITING NONFICTION Exercises on choosing a topic, researching, and interviewing break down the process of writing a nonfiction story. STORY MAP Fill-in-the-blank sections teach kids how to structure an article, including main points and details. AUTHOR! AUTHOR! Essay assignments allow kids to write their own fiction stories by incorporating plot and dialogue. SENSE MAP The five "sense signals" remind kids to include descriptions of scenes and characters. READ AND REVISE Stories on chocolate, princesses, and aliens help kids practice how to cut, add, or change text. PLUS! CHECK IT! STRIPS Reinforce concepts as kids check their own work. Give your child's grades

and confidence a boost with 5th Grade Writing Success. Why Sylvan Products Work Sylvan's proven system inspires kids to learn and has helped children nationwide catch up, keep up, and get ahead in school. Sylvan has been a trusted partner for parents for thirty years, and has based their supplemental education success on programs developed through a focus on the highest educational standards and detailed research. Sylvan's line of educational products equips families with fun, effective, and gradeappropriate learning tools. Our workbooks and learning kits feature activities, stories, and games to reinforce the skills children need to develop and achieve their academic potential. Students will reap the rewards of improved confidence and a newfound love of learning. Reigniting Curiosity and Inquiry in Higher Education Jan 09 2022 How do you develop students' capacities as independent learners, build their confidence and motivation to identify their own research agendas, and facilitate their

critical thinking and research skills for effectively exploring their chosen topic? Inquirybased learning (IBL) offers a proven means to achieve these outcomes. IBL is a scaffolded learner-centered, student-led approach to inquiry whereby students progressively design and lead their own inquiry process, with support from the instructor. It's a powerful pedagogical approach that you can progressively adopt, first adopting it as an activity in a course to develop you and your students' comfort with the practice, right up to developing an entire course or program utilizing IBL. It offers varying levels of engagement as you and your students gain familiarity with the practice, from the instructor providing structured support, to formative guidance as students gain confidence, to a point where students become increasingly selfdirected and independent and are supported by the review of student peers and validated by presentations of their work to the class. This pedagogy shifts the student/instructor

relationship, with the former leading and the latter supporting. IBL is a flexible teaching and learning approach that be can progressively adopted and developed without a specific formula, and that positions students as coconstructors of knowledge, rather than passive recipients. It is student-driven, creates engagement, develops a curiosity mindset, promotes group learning that is collaborative rather than competitive, fosters metacognition, and builds confidence as students learn to deal with ambiguity and risk. Each chapter offers personal stories, vignettes, examples of practice, and discussions of issues. This book offers higher education instructors at any career stage and in any discipline, a realistic guide to incorporating curiosity and inquiry-based learning into their classrooms to promote long term knowledge creation and retention and life-wide learning.IBL is being increasingly adopted across the Englishspeaking world. Beyond its inherent capacity to promote independent learning, it offers a perfect foundation for preparing students for Signature Work and capstone courses; and is adaptable to small and large classes.

Ready, Set, Write Dec 08 2021 Help students learn to write while encouraging them to write about topics that interest them. Open-ended activities cover generating ideas, prewriting, sequencing, writing final drafts, and proofreading.

Teaching Writing in Every Class May 25 2023 The English Teacher's Survival Guide Jul 03 2021 Problem-solving techniques for all aspects of the English teacher's job This unique timesaving book is packed with tested techniques and materials to assist new and experienced English teachers with virtually every phase of their job from lesson planning to effective discipline techniques. The book includes 175 easy-to-understand strategies, lessons, checklists, and forms for effective classroom management and over 50 reproducible samples teachers can adopt immediately for planning,

evaluation, or assignments. It is filled with creative and functional ideas for reading response activities, writing assignments, group and individual projects, and speeches. Offers instructions for creating and implementing an effective classroom-wide behavior management program Shows how to practice the art of teaching English effectively and reduce time on labor intensive tasks Reveals how to work effectively with parents, colleagues, substitute teachers, administrators, and community resources The second edition includes coverage of technology in the classroom, advice for working with reluctant readers, a wealth of sample teaching units and more. Writer's Choice Writing Assessment and Evaluation Rubrics Grade 9 Oct 30 2023 First Day to Final Grade Mar 11 2022 First Day to Final Grade is both a guick at-a-glance reference tool and indispensable guide in preparation for teaching. It focuses on the how tos, such as setting up a lesson plan, running a

discussion, and grading, as well as issues specific to the teaching assistant's unique role as both student and teacher. This new edition of First Day to Final Grade incorporates newer teaching and learning pedagogy. Among other things, the authors have modified sections on moving from class goals to class content; preparing for and running discussions; addressing problems within the class and with particular students; and responding to academic misconduct. In addition, the book has been updated to reflect the role of technology both inside and outside the classroom. Also included are new examples of materials throughout the text and appendix.

Classroom Assessment for Language Teaching Feb 19 2023 This book focuses where assessment has greatest relevance—the classroom. A great deal of research related to assessment is focused on 'the testing industry', high-stakes language proficiency testing, and related analytical and statistical reports that are far removed from teachers' and students' experiences in the classroom. Recently, more attention has been paid to assessment in language classrooms and the many challenges that teachers face in both measuring and promoting student learning. This book contributes to the body of knowledge related to teacher assessment competence, and how it is manifested in the decisions they make about assessment procedures and instruments in their classes. Focused on specific challenges related to classroom assessment, each chapter reports on particular assessment issues faced by teachers, their choices regarding such issues, and the consequences (actual or anticipated) of their decision-making. This book will interest the thousands of teachers globally dealing with the numerous challenges associated with effective classroom assessment in language learning. This collection of teacher voices, stories, and investigations provides possible solutions to such challenges, and will serve to promote

assessment literacy in the language teaching profession.

8 Kinds of Writing Jan 01 2024 Middle school students typically face 8 Kinds of Writing assignments: Autobiographies Biographies Cause and effect Evaluation Information reports Observational writing Problem/solution writing, and Short stories. Use this flexible resource to strengthen your students' capability in each format and bolster their test-prep skills. Each lesson includes four prompts, a graphic organizer, suggested approaches, and a final-draft checklist. The lessons are correlated to state standards.

Simplify Your Writing Instruction Sep 04 2021
Set up your writing block quickly and easily with a simple, research-based framework Schools need their writing instruction simplified. Most classrooms share writing time with another subject, making it difficult for students to receive the direct writing instruction they need. Between the lack of time, increased gaps in

writing skills, and inconsistent writing curriculum, teachers are struggling to bring their students up to grade level. Simplify Your Writing Instruction provides you with a classroom-tested framework that helps you set up your writing block within the limited time and resources you have. Step by step, this practical guide shows you how to amplify your students' writing skills, employ simple feedback opportunities and interventions, streamline your lessons, use simple differentiation techniques to help reach students of all ability levels, and more. Author April Smith is a former teacher who has trained more than 50,000 K-12 educators on best practices for writing instruction. While in the classroom, she learned that having simple and consistent systems in place is critical. Accordingly, none of the tasks and strategies will require you to create or prep anything complicated or time-consuming. In Simplify Your Writing Instruction, you will find easy-to-use checklists, implementation tasks,

customizable templates, student writing samples, helpful tables and charts, and a simple spreadsheet that you can use to plan your lessons and modify your teaching to meet the needs of each writer. Be confident and supported in your writing instruction. Simplify Your Writing Instruction will teach you how to: Implement the Simple Pre-Assessment Process in your classroom Encourage authentic writing practice at home Differentiate your lessons to reach your Special Education, ELL, and Gifted students Integrate grammar naturally and optimize student output after each lesson Split the writing process into efficient and effective 10- to 15-minute mini-lessons Make writing a priority by incorporating writing application into other subjects Use a simple pre-assessment to get a better overall picture of what your students can do Utilize more complex strategies such as small group work and conferring Packed with expert advice and easy-to-follow strategies, Simplify Your Writing Instruction: A Framework

for a Better Writing Block is a must-have resource for all K-12 educators and teachers in training.

Writer's Choice Writing Assessment and Evaluation Rubrics Grade 12 Aug 28 2023 Educational Testing and Measurement Jun 01 2021 Educational Testing and Measurement: Classroom Application and Practice, 11th Edition by Tom Kubiszyn and Gary D. Borich, serves as an up-to-date, practical, reader-friendly resource that will help readers navigate today's seemingly ever-changing and complex world of educational testing, assessment, and measurement. The 11th edition presents a balanced perspective of educational testing and assessment, informed by developments and the ever increasing research base.

Teaching the Scientific Literature Review Nov 06 2021 An essential resource for teachers and librarians who work with students in the later high school years through college and graduate school levels, this book explains and simplifies

the scholarly task of researching and writing a scientific literature review. This thoroughly updated and revised follow-up to the popular text Lessons for a Scientific Literature Review: Guiding the Inquiry is designed for precollegiate and early collegiate educators in the sciences, high school and college librarians, curriculum directors and common core supervisors, school district leaders, and principals. The book provides step-by-step guidance on instructing students how to perform the necessary research and successfully integrate newly acquired information into a high-quality final product. In addition, you'll find an emphasis on using quantitative science research reports as well as white papers discussing more theoretical science topics, a student timeline for assignments, and a handout specifically for students working on writing a scientific literature review. More than 20 workshops/lessons that are aligned to standards dealing with digital literacy, information

handling, research, and textual interpretations and representation are provided. The book allows you to easily adapt it for use of investigation of subjects in the humanities, and for the teaching of an extended essay.

Collections of Performance Tasks & Rubrics Oct 06 2021 This book features 68 performance tasks and rubrics, all designed to motivate and engage your students. Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills. The performance assessments in this book were contributed by teachers like you from all over the country and they include: - open-ended and extended response exercises - projects and portfolios - behavioral assessments (skits, debates, discussions, etc.) - authentic assessments - and student self-assessments, in addition to those administered by teachers. Preparing To Teach Writing Aug 16 2022 Preparing to Teach Writing: Research, Theory, and Practice, Third Edition is a comprehensive

survey of theories, research, and methods associated with teaching composition successfully. The primary goal is to provide practicing and prospective teachers with the knowledge they need to be effective teachers of writing and to prepare them for the many challenges they will face in the classroom. Overall, the third edition of Preparing to Teach Writing is clearer and more comprehensive than the previous editions. It combines the best of the old with new information and features. The discussions and references to foundational studies that helped define the field of rhetoric and composition are preserved in this edition. Also preserved is most of the pedagogical apparatus that characterized the first two editions; research and theory are examined with the aim of informing teaching. New in the Third Edition: *a more thorough discussion of the history of rhetoric, from its earliest days in ancient Greece to the first American composition courses offered at Harvard University in 1874;

*a major revision of the examination of major approaches to teaching writing--currenttraditional rhetoric, new rhetoric, romantic rhetoric, writing across the curriculum, socialtheoretic rhetoric, postmodern rhetoric, and post-postmodern rhetoric--considering their strengths and weaknesses; *an extension of the discussion of strengths and weaknesses of major approaches to its logical conclusion--Williams advocates an epistemic approach to writing instruction that demonstrably leads to improved writing instruction when implemented effectively; *a more detailed account of the phonics--whole language debate that continues to puzzle many teachers and parents; *a new focus on why grammar instruction alone does not lead to better writing, the difference between grammar and usage, and how to teach grammar and usage effectively; *an expanded section on Chicano English that now includes a discussion of Spanglish; *more information on outcome objectives; the Council of Writing

Program Administrators' statement of learning outcomes for first-year composition courses has been included to help high school teachers better understand how to prepare high school students for college writing, and to help those in graduate programs prepare for teaching assistantships in first-year composition courses; and *a more comprehensive analysis of assessment that considers such important factors as the validity, reliability, predictability, cost, fairness, and politics of assessment and the effects on teaching of state-mandated testing, and also provides an expanded section on portfolios.

Writer's Workshop for the Common Core Jan 21 2023 Writing instruction expert Warren Combs presents a step-by-step plan for teaching writing workshops that are aligned to the Common Core State Standards. The book is filled with practical mini-lessons, strategies, and tools for every stage of the writing process, from prewriting through publication. Scripting is

provided, to show teachers how to model each strategy for students. In addition, Dr. Combs shows how teachers can use the following elements: The concepts Voice, Pictures, and Flow, to help students understand the essential elements of writing; The words Invite, Model, Write, Look, and Learn, to model effective writing for students and have them learn from your example; Revision strategies such as Jot and Blend, Combining Sentences, Writing Leads, and Writing Closes; Peer revision using Peer-Assisted Learning Systems (PALS); Student selfassessment rubrics. The book also includes scoring guides and pacing guides, to help teachers implement writing workshops more easily. As Dr. Combs demonstrates, you can give workshops more structure while still making writing come alive for your students. Final Draft Apr 04 2024 Laila Piedra doesn't

drink, doesn't smoke, and definitely doesn't sneak into the 21-and-over clubs on the Lower East Side. The only sort of risk Laila enjoys is the peril she writes for the characters in her stories: epic sci-fi worlds full of guests, forbidden love, and robots. Her creative writing teacher has always told her she has a special talent. But three months before graduation, Laila's number one fan is replaced by Nadiya Nazarenko, a Pulitzer Prize-winning novelist who sees nothing at all special about Laila's writing. A growing obsession with gaining Nazarenko's approval—and fixing her first-ever failing grade—leads to a series of unexpected adventures. Soon Laila is discovering the psychedelic highs and perilous lows of nightlife, and the beauty of temporary flings and ambiguity. But with her sanity and happiness on the line, Laila must figure out if enduring the unendurable really is the only way to greatness.