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Other Names

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GCSE

4352/02

**MATHEMATICS (UNITISED SCHEME)
UNIT 2: Non-Calculator Mathematics
HIGHER TIER**

P.M. TUESDAY, 15 January 2013

1 $\frac{1}{2}$ hours

<p>CALCULATORS ARE NOT TO BE USED FOR THIS PAPER</p>

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take π as 3.14.

INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication (including mathematical communication) used in your answer to question 1.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1	7	
2	3	
3	4	
4	4	
5	4	
6	5	
7	7	
8	4	
9	6	
10	4	
11	4	
12	8	
13	5	
TOTAL MARK		



J A N 1 3 4 3 5 2 0 2 0 1

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Dotty Ely

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Running Late Is My Cardio Dotty Ely,2019-06-03 RUNNING LATE IS MY CARDIO Need plenty of room for planning your workout routine and track your exercises and weight loss process Our new Workout Planner is finally here This stylish and minimal fitness journal will keep you motivated everywhere you go Our workout log book includes everything you need in order to fully track and accomplish your fitness goals Studies show tracking your progress with a fitness log can help you achieve your goals sooner and stay on course for the long term Simple page designs add a touch of elegance and offer plenty of room for all of your vital information Grab a copy and let s get motivated Good choice for personal use and great gift for all men women teens girls kids the planners teachers family and friends in your life Weight Loss Activities Planner Features 6 x 9 in dimensions 99 pages Weekly Results For Body Change Daily planner with plenty of space to write down your daily plans Weekly Exercises Planner including weight lifting cardio workout and other workouts sequences Keep track of your daily activity and exercises Durable and stylish printed matte finish cover

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2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee,2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the

qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

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My Revision Notes: CCEA GCSE History Fourth Edition Finbar Madden, Rob Quinn, 2018-10-01 Target success in CCEA GCSE History with this proven formula for effective structured revision key content coverage is combined with exam preparation tasks and practical tips to create a revision guide that students can rely on to review strengthen and test their knowledge Encourages active revision by combining topic coverage with a variety of targeted activities Explains what students need to know to successfully answer different question types such as What How and Why Makes revision manageable by condensing every topic from the specification into easy to revise chunks that work alongside the CCEA GCSE History Student Book Boosts historical knowledge and vocabulary with a useful glossary Helps students plan and pace their revision using the revision planner *What Should Schools Teach?* Alka Sehgal Cuthbert , Alex Standis, 2021-01-07 The design of school curriculums involves deep thought about the nature of knowledge and its value to learners and society It is a serious responsibility that raises a number of questions What is knowledge for What knowledge is important for children to learn How do we decide what knowledge matters in each school subject And how far should the knowledge we teach in school be related to academic disciplinary knowledge These and many other questions are taken up in *What Should Schools Teach* The blurring of distinctions between pedagogy and curriculum and between experience and knowledge has served up a confusing message for teachers about the part that each plays in the education of children Schools teach through subjects but there is little consensus about what constitutes a subject and what they are for This book aims to dispel confusion

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Lakeland: Lakeland Community Heritage Project Inc., 2012-09-18 Lakeland the historical African American community of College Park was formed around 1890 on the doorstep of the Maryland Agricultural College now the University of Maryland in northern Prince George's County Located less than 10 miles from Washington D C the community began when the area was largely rural and overwhelmingly populated by European Americans Lakeland is one of several small African American communities along the U S Route 1 corridor between Washington D C and Laurel Maryland With Lakeland's central geographic location and easy access to train and trolley transportation it became a natural gathering place for African American social and recreational activities and it thrived until its self contained uniqueness was undermined by the federal government's urban renewal program and by societal change The story of Lakeland is the tale of a community that was

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