



ORGANIZATIONAL BEHAVIOR IN EDUCATION

Leadership and School Reform

TENTH EDITION

Robert G. Owens Thomas C. Valesky

Organizational Behavior In Education Leadership And School Reform 10th Edition

Robert G. Owens, Thomas C. Valesky



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Organizational Behavior in Education: Leadership and School Reform Robert G. Owens, Thomas C. Valesky, 2013-10-03 Basic Approach For students taking courses in educational administration and leadership An authoritative and timely examination of organizational behavior and how leaders can create effective school cultures Well established as a standard textbook in the preparation of effective and thoughtful school administrators Organizational Behavior in Education continues its tradition of offering students of educational administration the most current thinking and the most in depth exploration of organizational leadership as it relates to decision making organizational change managing conflict and motivating others As readers are challenged to develop and analyze the successful implementation of school reform they gain a professional understanding of the organizational theory and research that are the bedrock of modern practice The thoroughly revised tenth edition of Organizational Behavior in Education updates the research and theory behind organizational effectiveness in schools as it pertains to change leadership and new issues in school reform including comprehensive school reform models charter schools and school vouchers This new material contains current emerging developments in the fast paced world of contemporary school reform and keeps students abreast of emerging trends

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Introduction to Educational Leadership & Organizational Behavior Patti Chance, 2013-10-31 Like the bestselling first edition this introductory textbook succinctly presents concepts and theories of educational leadership and organizational behavior and immediately applies them to problems of practice The second edition includes a new chapter on organizational culture expanded coverage of organizational structure systems and leadership and additional case studies and scenarios representing real problems of practice

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Organizational Behavior for School Leadership Leslie S. Kaplan, William A. Owings, 2017-05-12 Organizational Behavior for School Leadership provides a theoretical and practical framework to help emerging leaders build the mental models they need to be effective Presenting traditional modern and contemporary perspectives each chapter offers opportunities for readers to reflect on the ideas and apply their leadership perspective and skills to their own work settings In this way this important book helps graduate students in educational leadership understand organizational situations and circumstances an essential step in making appropriate decisions about people school operations and the community that generate improved student and teacher outcomes Special features include Guiding questions chapter openers to initiate student thinking Case studies and companion rubrics engage students in applying content to real life school scenarios with guiding rubrics to help think through answers Reflections and relevance interactive learning activities simulations and graphic assignments deepen readers understanding PSEL Standards each chapter aligns with the 2015 Professional Standards for Educational Leaders Companion website includes case studies and rubrics supplementary materials additional readings and PowerPoint slides for instructors

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Leadership and Organizational Behavior in Education William A. Owings, Leslie S. Kaplan, 2012 Leadership and Organizational Behavior Theory into Practice is an ideal resource for aspiring school leaders who wish to innovate educate and make a difference From theory to practice this book presents a readable teachable relevant and timely look at educational leadership and organizational behavior aligned with the Interstate School Leaders Licensure Consortium ISLLC standards with a strong focus on how to translate the theory into practice This highly accessible resource takes historical contemporary scholarly and research supported ideas about leadership in organizations particularly schools and shows their relevance in actual practice Each chapter presents focus questions realistic case studies and case study questions plus socially mediated activities after each major concept to guide readers as they explore the meaning and professional relevance of the leadership topics and see how to apply those ideas to their actual work settings now or in the future Here new ideas are tied to actual leadership behaviors through the case studies and personal experiences that the author relates so readers get a firm understanding of the information and how to relate it to their own personal experiences or transfer it to new situations The author addresses a number of hot topics in leadership to capture and keep the reader s interest

Organizational Behavior in Schools Robert G. Owens, 1970

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21
The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children

Leadership in Education Russ Marion, Leslie D. Gonzales, 2013-06-12 With new coauthor Leslie Gonzales Russ Marion maintains the tradition of well balanced well researched and lively discussions of classic and contemporary leadership theories and their applications The extensively revised Second Edition adds coverage of leader member exchange theory sensemaking group conflict and critical race and critical feminist perspectives as well as a fuller treatment of transformational leadership The authors begin with a brief look at the pros and cons of general entity and collectivist based approaches to leadership reflecting key debates in the leadership literature Next readers encounter the history and applications of specific entity based theories followed by a discussion of conflict theory which provides an apt transition to the exploration of collectivist ideas The book finishes with coverage of critical theory institutionalism and population ecology theories that focus more on the organizational context for leadership than on leadership styles Throughout this updated edition the authors use metaphors and real world examples from inside and outside educational contexts Numerous figures case studies roundtable discussions group activities and reflective exercises engage readers and accelerate learning Link Forward and Link Back sections reference upcoming or previous chapters to show that theories are dynamic Leadership in Education Second Edition raises the bar for understanding and reinforcing practical applications of various theories in settings and situations that school administrators are likely to encounter

Schools That Learn (Updated and Revised) Peter M. Senge, Nelda Cambron-McCabe, Timothy Lucas, Bryan Smith, Janis Dutton, 2012-07-31

A rich much needed remedy for the standardized institutions that comprise too much of our school system today ideal for teachers and parents intent on resurrecting and fostering students inherent drive to learn An essential resource Daniel H Pink author of DRIVE and A WHOLE NEW MIND Schools that Learn is a magnificent grand book that pays equal attention to the small and the big picture and what s more integrates them There is no book on education change that comes close to Senge et al s sweeping and detailed treatment Classroom school community systems citizenry it s all there The core message is stirring what if we viewed schools as a means of shifting society for the better Michael Fullan author of Change Leader and Learning Places A new edition of the groundbreaking book that brings organizational learning and systems thinking into classrooms and schools showing how to keep our nation s educational system competitive in today s world Revised and updated with more than 100 pages of new material for the first time since its initial publication in 2000 comes a new edition of the seminal work acclaimed as one of the best books ever written about education and schools A unique collaboration between the celebrated management thinker and Fifth Discipline author Peter Senge and a team of renowned educators and organizational change leaders Schools that Learn describes how schools can adapt grow and change in the face of the demands and challenges of our society and provides tools techniques and references for bringing those aspirations to life The new revised and updated edition offers practical advice for overcoming the many challenges that face our communities and educational systems today It shows teachers administrators students parents and community members how to successfully use principles of organizational learning including systems thinking and shared vision to address the challenges that face our nation s schools In a fast changing world where school populations are increasingly diverse children live in ever more complex social and media environments standardized tests are applied as overly simplistic quick fixes and advances in science and technology continue to accelerate the pressures on our educational system are inescapable Schools That Learn offers a much needed way to open dialogue about these problems and provides pragmatic opportunities to transform school systems into learning organizations Drawing on observations and advice from more than 70 writers and experts on schools and education this book features Methods for implementing organizational learning and explanations of why they work Compelling stories and anecdotes from the field classrooms schools and communities Charts tables and diagrams to illustrate systems thinking and other practices Guiding principles for how to apply innovative practices in all types of school systems Individual exercises useful for both teachers and students Team exercises to foster communication within the classroom school or community group New essays on topics like educating for sustainability systems thinking in the classroom and the great game of high school New recommendations for related books articles videotapes and web sites And more Schools That Learn is the essential guide for anyone who cares about the future of education and keeping our nation s schools competitive in our fast changing world

The Role of Leaders in Educational Decision-Making Nancy H. Matthews, 2023-07-21 This book presents insights into the experiences and perspectives of educators in formal positions of leadership involved in decision making processes in an education system Drawing on qualitative research conducted in the New Brunswick education system the author identifies factors in the decision making process which influence whether or not a decision is implemented Probing what is required for effective decision making defined as decision making that results in implementation the book examines not only the role of formal educational leaders of schools administrators but also the roles played by district and department of education formal leaders It uses five central themes that surfaced from research to develop a novel leadership model for ensuring implantation of decisions These include knowledge and skill collaboration and communication balance of autonomy accountability and direction political and bureaucratic considerations and strong moral imperative The newfound model is presented in the form of antecedent steps to the decision making process Extending the literature by offering new empirically grounded insights for influencing the likelihood of implementation following a decision making process it will appeal to leaders scholars and students of educational leadership and reform

Organizational Behavior in Education Owens, 1997-09-01

The School Superintendent Theodore J. Kowalski, 2012-11-09 The School Superintendent Theory Practice and Cases is the essential guide to succeeding as a superintendent or as an administrator in another district level position Comprehensive in both theory and practice this textbook and reference guide examines the role and responsibilities of school district administration in professional social philosophical and political frames while balancing perspectives of rewards and challenges commonly expressed by school superintendents Important topics covered include the emerging role of superintendent as communicator the changing conditions in districts and schools inadequate funding for public schools and the treatment of policy administration leadership roles and community involvement Fully updated the Third Edition provides greater emphasis on the challenges facing novice superintendents new material on strategic planning and visioning new and expanded coverage of contemporary issues such as inadequate district funding and social challenges additional figures tables key terms and other helpful learning tools and more

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