

# Download Ebook All Fema Test Answers Read Pdf Free

Is-702.a Guide for All-Hazard Emergency Operations Planning IS-775: EOC Management and Operations Is-368 IS-700 National Incident Management System (NIMS), an Introduction Answers to Questions about the Nfip Emergency Response Guidebook Review of the Need for a Large-Scale Test Facility for Research on the Effects of Extreme Winds on Structures The Great Indoors IS-794: External Affairs Program Liaison Public Assistance Is-800. B National Response Framework FEMA and Nuclear Powerplant Safety Cert The Disaster Days Operational Templates and Guidance for EMS Mass Incident Deployment Management and Oversight of the National Flood Insurance Program The Test of Our Times Welcome to the United States ASFPM Certified Floodplain Manager Exam Unofficial Review Questions and Answers FEMA's Toxic Trailers Review of the Department of Homeland Security's Approach to Risk Analysis Emergency Preparedness U.S.A. EMT-basic Exam Questions and Answers about Tuberculosis A Citizen's Guide to Disaster Assistance Hazardous Materials Incidents Risks and Hazards Are You Ready? Fire Data Analysis Handbook The Public Sale of Hurricane Katrina/Rita FEMA Trailers Preparing for the United States Naturalization Test Just Mercy Night of the Twisters Preparing Nurses for Disaster Management - E-Book Guidelines for Determining Flood Flow Frequency Taking Shelter from the Storm: Building a Safe Room for Your Home or Small Business Federal Response Plan Hazard Mitigation Grant Program Desk Reference (FEMA 345) Pandemic, Inc.

Course Overview The course introduces participants to the concepts and principles of the National Response Framework. Course Objectives At the end of this course, you will be able to describe: The purpose of the National Response Framework. The response doctrine established by the National Response Framework. The roles and responsibilities of entities as specified in the National Response Framework. The actions that support national response. The response organizations used for multiagency coordination. How planning relates to national preparedness. Primary Audience This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials - those who have a responsibility to provide for effective response. Prerequisite: None CEUs: 0.3 Emergency Medical Services (EMS) agencies regardless of service delivery model have sought guidance on how to better integrate their emergency preparedness and response activities into similar processes occurring at the local, regional, State, tribal, and Federal levels. This primary purpose of this project is to begin the process of providing that guidance as it relates to mass care incident

deployment. Marked by its risk-based response philosophy, Hazardous Materials Incidents is an invaluable procedural manual and all-inclusive information resource for emergency services professionals faced with the challenge of responding swiftly and effectively to hazardous materials and terrorism incidents. Easy-to-read and perfect for use in HazMat awareness, operations, and technician-level training courses, this "Operations Plus" book begins by acquainting readers with current laws and regulations, including those governing emergency planning and workplace safety. Subsequent chapters provide in-depth information about personal protective equipment and its limitations; protective actions ranging from site management and rescue through evacuation and decontamination; product control including the use of carbon monoxide detectors; responses to terrorism and terrorist groups; law enforcement activities such as SWAT operations and evidence collection; and more! A key resource for every fire, police, EMS, and industrial responder, Hazardous Materials Incidents is one of the few books available today that is modeled on current ways of thinking about HazMat and terrorism responses and operations. Meant to aid State & local emergency managers in their efforts to develop & maintain a viable all-hazard emergency operations plan. This guide clarifies the preparedness, response, & short-term recovery planning elements that warrant inclusion in emergency operations plans. It offers the best judgment & recommendations on how to deal with the entire planning process -- from forming a planning team to writing the plan. Specific topics of discussion include: preliminary considerations, the planning process, emergency operations plan format, basic plan content, functional annex content, hazard-unique planning, & linking Federal & State operations. Accompanying CD-ROM contains additional supporting materials, sample electronic slide presentations, and other resources. Instructor Guide for the FEMA course to become a CERT team member. It contains the same information as the pdf which can be downloaded from FEMA.gov at no cost. This book contains additional helpful tabs and pages for notes. Course Overview The National Incident Management System (NIMS) provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. This includes public information. The public information systems described in NIMS are designed to effectively manage public information at an incident, regardless of the size and complexity of the situation or the number of entities involved in the response. Note: IS-702.a is an updated version of the IS-702 course. If you have successfully completed IS-702, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent. Course Objectives: The goal of this course is to facilitate NIMS compliance by providing you with the basic information and

tools that you need to apply NIMS public information systems and protocols during incident management. At the conclusion of this course, you should be able to: -Define NIMS public information systems to include onsite operations, the Joint Information System (JIS), and the Joint Information Center (JIC), and how they relate to each other. -Describe the JIS/JIC process of gathering, verifying, coordinating, and disseminating information by public information and incident management personnel. -Identify each agency involved in given emergency situations and the role of each in the JIS to ensure appropriate situational awareness information is communicated to the public. -Define key terms related to public information systems to include the relationship with multiagency coordination systems and the field. Identify typical resource requirements for public information systems. Primary Audience This course is designed for local and State public information officers. Prerequisites N/A. However, completion of IS 700.a - National Incident Management System (NIMS), An Introduction is recommended. Questions and Answers About Tuberculosis ( TB) was written to provide information on the diagnosis and treatment of TB infection and TB disease for persons who do not have a medical background. Key audiences for this booklet are: persons with or at risk for TB; persons who provide services for those at high risk for TB such as correctional officers, homeless shelter workers, emergency responders; persons who may have been exposed to someone with TB in a workplace or school setting; and persons who want to learn more about this disease. This booklet answers common questions about TB and includes a glossary of terms, plus a few illustrations to make this a helpful resource to many readers without medical training. Other related products: Questions and Answers About Tuberculosis (Package of 25) bundled booklets at a special price can be found at this link: <https://bookstore.gpo.gov/products/sku/017-023-00231-7> This companion booklet would be wonderful for school purchases in classroom size to learn about Tuberculosis, physician and pediatrician offices, in-patient and out-patient clinics to promote education about this disease. The Health Consequences of Smoking--50 Years of Progress. A Report of the Surgeon General (Full Report- ePub eBook) can be found at this link: <https://bookstore.gpo.gov/products/sku/017-300-00010-5> Other resources published by the Centers for Disease Control and Prevention (CDC) can be found here: <https://bookstore.gpo.gov/agency/345> Keywords: US Department of Health and Human Services; HHS; medical guidance; medical; tuberculosis; diseases and conditions; TB; Centers for Disease Control and Prevention (CDC); CDC; medical educational materials; TB skin test; TB infection; infections; bacteria; lungs; racial and ethnic minorities; TB risk factors; weak immune systems; BCG vaccine for TB;TB treatments; Learn how to plan for and

respond to disasters! Preparing Nurses for Disaster Management: A Global Perspective helps you build the skills you need to prepare for, respond to, and recover from emergency situations efficiently and effectively. It includes the personal stories of nurses who have experienced disasters, describing the specific incident, the response, what worked or didn't work, and the lessons learned. Case studies show how to apply international response guidelines in providing care for those in need. Written by Joanne Langan, an internationally known expert in disaster preparedness, this reference will help you feel more confident in handling the aftermath of both natural and man-made disasters. Coverage of disaster management includes the stages of disaster response, nursing roles, and personal case studies of actual disasters and public health emergencies around the world, e.g., natural disasters, global earthquakes, radiation disasters, chemical disasters, biologic or infectious disease outbreaks, and man-made disasters. Actual Disasters unit provides a description of each event, preparedness, response, recovery, personal preparedness equipment, legal and ethical issues, special considerations, and lessons learned. Tabletop exercises and drills allow organizations and institutions to assess their readiness, determine community vulnerabilities, and prepare appropriate responses to disaster events such as an active shooter, cyberattacks, and the grid/power going down. Case studies help you learn to apply concepts to practice. User-friendly content includes definitions of key terms and the role expectations for different nurse specialties and levels. Discussions of International Council of Nurses' Core Competencies in Disaster Nursing use this benchmark as an outline for effective nursing practice before, during, and after disasters. Reviews of psychiatric/mental health issues discuss interventions to improve mental health following disasters. Expert contributors share perspectives and experience from a number of different countries. An Architectural Record Notable Book A fascinating, thought-provoking journey into our built environment Modern humans are an indoor species. We spend 90 percent of our time inside, shuttling between homes and offices, schools and stores, restaurants and gyms. And yet, in many ways, the indoor world remains unexplored territory. For all the time we spend inside buildings, we rarely stop to consider: How do these spaces affect our mental and physical well-being? Our thoughts, feelings, and behaviors? Our productivity, performance, and relationships? In this wide-ranging, character-driven book, science journalist Emily Anthes takes us on an adventure into the buildings in which we spend our days, exploring the profound, and sometimes unexpected, ways that they shape our lives. Drawing on cutting-edge research, she probes the pain-killing power of a well-placed window and examines how the right office layout can expand our social networks. She investigates how room temperature regulates our cognitive performance, how the microbes hiding in our homes influence our immune systems, and how cafeteria design affects what—and how much—we eat. Along the way, Anthes takes readers into an operating room designed to minimize medical errors, a school designed to boost students' physical fitness, and a prison designed to support inmates' psychological needs. And

she previews the homes of the future, from the high-tech houses that could monitor our health to the 3D-printed structures that might allow us to live on the Moon. The Great Indoors provides a fresh perspective on our most familiar surroundings and a new understanding of the power of architecture and design. It's an argument for thoughtful interventions into the built environment and a story about how to build a better world—one room at a time. "This startling, vital book deserves our attention." —San Francisco Chronicle For readers of War Dogs and Bad Blood, an explosive look inside the rush to profit from the COVID-19 pandemic, from the award-winning ProPublica reporter who saw it firsthand. The United States federal government has spent over \$10 billion on medical protective wear and emergency supplies, yet as COVID-19 swept the nation, life-saving equipment such as masks, gloves, and ventilators was nearly impossible to find. In this brilliant nonfiction thriller, award-winning investigative reporter J. David McSwane takes us behind the scenes to reveal how traders, contractors, and healthcare companies used one of the darkest moments in American history to fill their pockets. Determined to uncover how this was possible, he spent over a year on private jets and in secret warehouses, traveling from California to Chicago to Washington DC, to interview both the most treacherous of profiteers and the victims of their crimes. Pandemic, Inc. is the story of the fraudster who signed a multi-million-dollar contract with the government to provide lifesaving PPE, and yet never came up with a single mask. The Navy admiral at the helm of the national hunt for additional medical resources. The Department of Health whistleblower who championed masks early on and was silenced by the government and conservative media. And the politician who callously slashed federal emergency funding and gutted the federal PPE stockpile. Winner of the Goldsmith Prize for Investigative Reporting, McSwane connects the dots between backdoor deals and the spoils systems to provide the definitive account of how this pandemic was so catastrophically mishandled. Shocking and revelatory, Pandemic, Inc. exposes a system that is both deeply rigged, and singularly American. The Association of State Floodplain Managers ASFPM is an organization of professionals who are involved in floodplain management, flood hazard mitigation, and flood preparedness. Its Certified Floodplain Manager CFM Program aims to enhance the knowledge and performance of local, state, federal, and private-sector floodplain management professionals. We create these self-practice test questions module referencing the principles and concepts currently valid in the field of floodplain management. Each question comes with an answer and a short explanation which aids you in seeking further study information. For purpose of exam readiness drilling, this product includes questions that have varying numbers of choices. Some have 2 while some have 5 or 6. We want to make sure these questions are tough enough to really test your readiness and draw your focus to the weak areas. You should use this product together with other study resources for the best possible exam prep coverage. Course Overview On February 28, 2003, President Bush issued Homeland Security Presidential Directive-5. HSPD-5 directed

the Secretary of Homeland Security to develop and administer a National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. You can also find information about NIMS at <http://www.fema.gov/nims/> This course introduces NIMS and takes approximately three hours to complete. It explains the purpose, principles, key components and benefits of NIMS. The course also contains "Planning Activity" screens giving you an opportunity to complete some planning tasks during this course. The planning activity screens are printable so that you can use them after you complete the course. What will I be able to do when I finish this course? \* Describe the key concepts and principles underlying NIMS. \* Identify the benefits of using ICS as the national incident management model. \* Describe when it is appropriate to institute an Area Command. \* Describe when it is appropriate to institute a Multiagency Coordination System. \* Describe the benefits of using a Joint Information System (JIS) for public information. \* Identify the ways in which NIMS affects preparedness. \* Describe how NIMS affects how resources are managed. \* Describe the advantages of common communication and information management systems. \* Explain how NIMS influences technology and technology systems. \* Describe the purpose of the NIMS Integration Center CEUs: 0.3 A reference manual for all immigrants looking to become citizens This pocket study guide will help you prepare for the naturalization test. If you were not born in the United States, naturalization is the way that you can voluntarily become a US citizen. To become a naturalized U.S. citizen, you must pass the naturalization test. This pocket study guide provides you with the civics test questions and answers, and the reading and writing vocabulary to help you study. Additionally, this guide contains over fifty civics lessons for immigrants looking for additional sources of information from which to study. Some topics include: · Principles of American democracy · Systems of government · Rights and representation · Colonial history · Recent American history · American symbols · Important holidays · And dozens more topics! FEMA's Hazard Mitigation Grant Program is a powerful resource in the combined effort by Federal, State, and local government, as well as private industry and homeowners, to end the cycle of repetitive disaster damage. The Robert T. Stafford Disaster Relief and Emergency Assistance Act was passed on November 23, 1988, amending Public Law 93-288, the Disaster Relief Act of 1974. The Stafford Act included Section 404, which established the Hazard Mitigation Grant Program. In 1993, the Hazard Mitigation and Relocation Act amended Section 404 to increase the amount of HMGP funds available and the cost-share to 75 percent Federal. This amendment also encouraged the use of property acquisition and other non-structural flood mitigation measures. In an effort to streamline HMGP delivery, FEMA encourages States to develop their mitigation programs before disaster strikes. States are adopting a more active HMGP management role. Increased capabilities may include: Conducting comprehensive all-hazard mitigation planning prior to

disaster events; Providing applicants technical assistance on sound mitigation techniques and hazard mitigation policy and procedures; Coordinating mitigation programs through interagency teams or councils. Conducting benefit-cost analyses; and Preparing National Environmental Policy Act reviews for FEMA approval. States that integrate the HMGP with their frequently updated State Administrative and Hazard Mitigation Plans will create cohesive and effective approaches to loss reduction. This type of coordinated approach minimizes the distinction between “predisaster” and “post-disaster” time periods, and instead produces an ongoing mitigation effort. Hazard mitigation is any sustained action taken to reduce or eliminate long-term risk to people and property from natural hazards and their effects. A key purpose of the HMGP is to ensure that the opportunity to take critical mitigation measures to protect life and property from future disasters is not lost during the recovery and reconstruction process following a disaster. Program grant funds available under Section 404 of the Stafford Act provide States with the incentive and capability to implement mitigation measures that previously may have been infeasible. The purpose of this Desk Reference is to: Provide comprehensive information about FEMA's Hazard Mitigation Grant Program (HMGP); Increase awareness of the HMGP as an integral part of statewide hazard mitigation efforts; and Encourage deeper commitments and increased responsibilities on the part of all States and communities to reduce damage and losses from natural disasters. This Desk Reference is organized to simplify program information and assist the reader with practical guidance for successful participation in the program. Lists of program-related acronyms and definitions are included, along with appendices that amplify selected aspects of the HMGP. This Desk Reference is organized into 14 sections, each of which presents a major HMGP subject area. In each section, information is presented on the right side of the page. In several sections, job aids containing supplemental material are provided. The job aids for each section can be found at the end of the section. At the front of each section, there is a detailed table of contents to help you locate specific information. Now completely updated, this best-selling guide offers test takers the advantage they need to ace the EMT exam, including: --ELEVEN practice exams based on the most recent DOT/NHTSA curriculum-- PLUS a free online link to an additional test --Strategies to help test takers score their best, from reducing test anxiety to understanding how standardized tests work --Information on how to pinpoint and fill in the gaps in areas where more study is needed Hatched meets The Babysitters Club in this epic and thrilling survival story about pushing oneself to the limit in the face of a crisis. We were all alone, in a shaken and shattered house, in the dark. And I was in charge. Hannah Steele loves living on Pelling, a tiny island near Seattle. She's always felt totally safe there. So when she's asked to babysit after school one day, it's no big deal. Zoe and Oscar are her next-door neighbors, and Hannah just took a babysitting class, which she's pretty sure makes her an expert. She isn't even worried that she left her inhaler at home. Then the shaking begins. The terrifying earthquake only lasts four

minutes, but it changes everything—damaging the house, knocking out the power, and making cell service nonexistent. Even worse, the ferry and the bridge connecting the kids to help—and their parents—are both blocked, which means they're stranded alone. And Hannah's in charge as things go from bad to worse. Praise for *The Disaster Days*: "A realistic, engrossing survival story that's perfect for aspiring babysitters and fans of John Macfarlane's *Stormstruck!*, Sherry Shahan's *Ice Island*, or Wesley King's *A World Below*."—School Library Journal "The strength of this steadily paced novel that stretches over four days of a scary disaster scenario is that Hannah doesn't figure everything out; she stumbles, doubts, and struggles throughout it all."—The Bulletin of the Center for Children's Books "Fans of survival thrillers in the vein of Gary Paulsen's *Hatchet* will enjoy this tense, honest tale of bravery...an excellent (and refreshingly not didactic) teaching tool on natural-disaster preparedness."—Booklist "The relentless progression of a variety of disaster scenarios will keep readers turning pages...equally suspenseful and informative."—School Library Connection "Behrens uses immersive details and situations effectively viewed from Hannah's perspective to create a suspenseful, vivid story filled with lessons about responsibility and overcoming adversity."—Publishers Weekly *The Disaster Days* is a perfect... gift for preteen survival story fans earthquake fiction chapter book for tween girls ages 11-14 survivalist fiction book for middle grade girls summer reading book for preteens preteen gift for girls When a tornado watch is issued one Tuesday evening in June, twelve-year-old Dan Hatch and his best friend, Arthur, don't think much of it. After all, tornado warnings are a way of life during the summer in Grand Island, Nebraska. But soon enough, the wind begins to howl, and the lights and telephone stop working. Then the emergency siren starts to wail. Dan, his baby brother, and Arthur have only seconds to get to the basement before the monstrous twister is on top of them. Little do they know that even if they do survive the storm, their ordeal will have only just begun. . . . Course Overview This training is designed to equip participants with the skills needed to perform effectively at the trainee level in their assigned Program Liaison area. Course Objectives: At the end of this course, the participants will be able to: \*Recognize the importance of getting accurate and timely information that informs the general public and survivors to the public during and after a disaster. \*Explain how the Program Liaison supports the disaster recovery mission by gathering and sharing information. \*Describe techniques for building and maintaining effective working relationships with program areas. \*Describe how information gathered by the Program Liaison is analyzed for significance and to identify opportunities to achieve mission objectives. Primary Audience The primary audience for this training is individuals who are new to the function of EA Program Liaison. A secondary audience is individuals who have field experience, but require component-specific instruction to fully prepare them to perform their function. Recommended Prerequisites IS-250.a: Emergency Support Function #15 (ESF 15) - External Affairs: A New Approach to Emergency Communication and Information Distribution IS-7 Course Overview This independent study

course provides a basic understanding of the roles and responsibilities of the local community, State, and the federal government in providing disaster assistance. It is appropriate for both the general public and those involved in emergency management who need a general introduction to disaster assistance. CEUs: 1.0 Course Length: 10 hours The events of September 11, 2001 changed perceptions, rearranged national priorities, and produced significant new government entities, including the U.S. Department of Homeland Security (DHS) created in 2003. While the principal mission of DHS is to lead efforts to secure the nation against those forces that wish to do harm, the department also has responsibilities in regard to preparation for and response to other hazards and disasters, such as floods, earthquakes, and other "natural" disasters. Whether in the context of preparedness, response or recovery from terrorism, illegal entry to the country, or natural disasters, DHS is committed to processes and methods that feature risk assessment as a critical component for making better-informed decisions. Review of the Department of Homeland Security's Approach to Risk Analysis explores how DHS is building its capabilities in risk analysis to inform decision making. The department uses risk analysis to inform decisions ranging from high-level policy choices to fine-scale protocols that guide the minute-by-minute actions of DHS employees. Although DHS is responsible for mitigating a range of threats, natural disasters, and pandemics, its risk analysis efforts are weighted heavily toward terrorism. In addition to assessing the capability of DHS risk analysis methods to support decision-making, the book evaluates the quality of the current approach to estimating risk and discusses how to improve current risk analysis procedures. Review of the Department of Homeland Security's Approach to Risk Analysis recommends that DHS continue to build its integrated risk management framework. It also suggests that the department improve the way models are developed and used and follow time-tested scientific practices, among other recommendations. #1 NEW YORK TIMES BESTSELLER • NOW A MAJOR MOTION PICTURE STARRING MICHAEL B. JORDAN AND JAMIE FOXX • A powerful true story about the potential for mercy to redeem us, and a clarion call to fix our broken system of justice—from one of the most brilliant and influential lawyers of our time. “[Bryan Stevenson’s] dedication to fighting for justice and equality has inspired me and many others and made a lasting impact on our country.”—John Legend NAMED ONE OF THE MOST INFLUENTIAL BOOKS OF THE DECADE BY CNN • Named One of the Best Books of the Year by The New York Times • The Washington Post • The Boston Globe • The Seattle Times • Esquire • Time Bryan Stevenson was a young lawyer when he founded the Equal Justice Initiative, a legal practice dedicated to defending those most desperate and in need: the poor, the wrongly condemned, and women and children trapped in the farthest reaches of our criminal justice system. One of his first cases was that of Walter McMillian, a young man who was sentenced to die for a notorious murder he insisted he didn’t commit. The case drew Bryan into a tangle of conspiracy, political machination, and legal brinkmanship—and transformed his understanding of mercy and justice forever. Just Mercy is at once an unforgettable account of an



idealistic, gifted young lawyer's coming of age, a moving window into the lives of those he has defended, and an inspiring argument for compassion in the pursuit of true justice. Winner of the Carnegie Medal for Excellence in Nonfiction • Winner of the NAACP Image Award for Nonfiction • Winner of a Books for a Better Life Award • Finalist for the Los Angeles Times Book Prize • Finalist for the Kirkus Reviews Prize • An American Library Association Notable Book "Every bit as moving as *To Kill a Mockingbird*, and in some ways more so . . . a searing indictment of American criminal justice and a stirring testament to the salvation that fighting for the vulnerable sometimes yields."—David Cole, *The New York Review of Books* "Searing, moving . . . Bryan Stevenson may, indeed, be America's Mandela."—Nicholas Kristof, *The New York Times* "You don't have to read too long to start cheering for this man. . . . The message of this book . . . is that evil can be overcome, a difference can be made. Just Mercy will make you upset and it will make you hopeful."—Ted Conover, *The New York Times Book Review* "Inspiring . . . a work of style, substance and clarity . . . Stevenson is not only a great lawyer, he's also a gifted writer and storyteller."—*The Washington Post* "As deeply moving, poignant and powerful a book as has been, and maybe ever can be, written about the death penalty."—*The Financial Times* "Brilliant."—*The Philadelphia Inquirer*

The Idaho National Engineering and Environmental Laboratory (INEEL), through the U.S. Department of Energy (DOE), has proposed that a large-scale wind test facility (LSWTF) be constructed to study, in full-scale, the behavior of low-rise structures under simulated extreme wind conditions. To determine the need for, and potential benefits of, such a facility, the Idaho Operations Office of the DOE requested that the National Research Council (NRC) perform an independent assessment of the role and potential value of an LSWTF in the overall context of wind engineering research. The NRC established the Committee to Review the Need for a Large-scale Test Facility for Research on the Effects of Extreme Winds on Structures, under the auspices of the Board on Infrastructure and the Constructed Environment, to perform this assessment. This report conveys the results of the committee's deliberations as well as its findings and recommendations. When our nation called, Tom Ridge answered. Appointed by the President to head up domestic security, Ridge established the Department of Homeland Security. In this probing and surefooted memoir, Ridge takes us through the challenges he and his new department faced, including Anthrax scares and reports (both real and false alarms) of new Al-Qaeda operations sprouting up in the United States. A "law and order" Republican who was on the shortlist to be John McCain's running mate in 2008, Ridge writes with refreshing candor on both the successes and missteps of the DHS. He details the obstacles faced in

his new post—often within the administration itself—as well as the failures of Congress to provide for critical homeland security needs, and the irresponsible use of terrorism by both parties to curry favors with voters. Ridge also reveals: • How the DHS was pressured to connect homeland security to the international "war on terror" • How Ridge effectively thwarted a plan to raise the national security alert just before the 2004 Election • How Ridge had pushed for a plan (defeated because of turf wars) to integrate DHS and FEMA disaster management in New Orleans and other areas before Hurricane Katrina Finally, Ridge offers a prescriptive look to the future, advocating ways that America may reaffirm its safety—including his provocative support for a national ID card program and for comprehensive immigration reform—without sacrificing personal liberty. Television captures every word and every expression. I was reasonable to think that our enemies would look for any sign of weakness in the person who in a few days would be responsible for protecting America against them. At that moment, I experienced a royal flush of emotion—after all, I was leaving the state I loved, a loyal staff, many friendships developed over a lifetime, the frustration of work unfinished, to head into the unknown and the undoable. In normal times, I might have shed a tear at such thoughts. But I was determined not to do so as I said my farewell. If I needed any reminding, I glanced down at the note I had written for counsel. "The bastards are watching." We can never guarantee we will be free from another attack. We must also understand that every day thousands and thousands of our fellow citizens work here and abroad to take us to a new level of readiness and security. For in the end, Americans do not live in fear. We live in freedom. And we will let no one take that freedom away. —Tom Ridge, from *THE TEST OF OUR TIMES*

**Course Overview** This course describes the role, design, and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system. The course contains disaster-related examples, activities and case studies that relate to EOC's and multi-agency coordination systems at the local, state and federal levels of government.

**Course Objectives:** At the end of the course, students should be able to:

- \*Relate EOC operations to National Incident Management System (NIMS) requirements.
- \*Describe the role that EOCs play in overall multiagency coordination.
- \*Describe the relationship between the EOC and the on-scene Incident Command System (ICS) structure.
- \*Identify staffing, information, systems, and equipment needs at the EOC.
- \*Determine whether participants' EOC organizations are conducive to effective coordination.
- \*Identify potential alternate locations suitable for EOC operations should the primary EOC facility become damaged or inoperable.
- \*Create a test,

training and exercise plan for critical EOC operations.

- \*Develop a strategy and schedule for reviewing EOC resource requirements and technology needs.

Does the identification number 60 indicate a toxic substance or a flammable solid, in the molten state at an elevated temperature? Does the identification number 1035 indicate ethane or butane? What is the difference between natural gas transmission pipelines and natural gas distribution pipelines? If you came upon an overturned truck on the highway that was leaking, would you be able to identify if it was hazardous and know what steps to take? Questions like these and more are answered in the Emergency Response Guidebook. Learn how to identify symbols for and vehicles carrying toxic, flammable, explosive, radioactive, or otherwise harmful substances and how to respond once an incident involving those substances has been identified. Always be prepared in situations that are unfamiliar and dangerous and know how to rectify them. Keeping this guide around at all times will ensure that, if you were to come upon a transportation situation involving hazardous substances or dangerous goods, you will be able to help keep others and yourself out of danger. With color-coded pages for quick and easy reference, this is the official manual used by first responders in the United States and Canada for transportation incidents involving dangerous goods or hazardous materials.

**Course Overview** The purpose of this course is to increase awareness and understanding of the need for full inclusion of disaster survivors and FEMA staff who are people with disabilities, and people with access and functional needs. The course provides an overview of disabilities and access and functional needs and explains how disaster staff can apply inclusive practices in their disaster assignments.

**Course Objectives:** At the completion of this course, participants should be able to:

- Explain the importance of including people with disabilities and others with access and functional needs in disaster operations at the JFO and field locations.
- Describe how JFO and field staff can support and include people with disabilities and others with access and functional needs in disaster operations.
- Describe principles and FEMA initiatives that provide a foundation for the integration of people with disabilities and others with access and functional needs in disaster operations.
- Describe the history of the treatment of and services for people with disabilities.
- Identify laws that provide the legal foundation for issues related to people with disabilities and others with access and functional needs.
- Describe the function of the Disability Integration Advisor.
- Describe personal actions to support the integration of people with disabilities and others with access and functional needs in the JFO and field disaster operations.

**Primary Audience** This course is designed for all personnel involved in disaster operations at the Joint Field Office (JFO) and in other disaster facilities and activities.