

SC 5041
WASSCE (SC) 2021
BIOLOGY 1
Objective Test
50 minutes

1

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Index Number: _____

THE WEST AFRICAN EXAMINATIONS COUNCIL

West African Senior School Certificate Examination (WASSCE) for School Candidates, 2021

SC 2021

BIOLOGY 1
OBJECTIVE TEST
[50 marks]

50 minutes

Do not open this booklet until you are told to do so. While you are waiting, write your name and index number in the spaces provided at the top right-hand corner of this booklet and thereafter, read the following instructions carefully.

- Use HB pencil throughout.
- If you have got a blank answer sheet, complete its top section as follows:
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 - In the spaces marked *Examination*, *Year*, *Subject* and *Paper*, write 'WASSCE (SC)', '2021', 'BIOLOGY' and '1' respectively.
 - In the box marked *Index Number*, write your index number vertically in the spaces on the left-hand side. There are numbered spaces in line with each digit. Shade carefully the space with the same number as each digit.
 - In the box marked *Paper Code*, write the digits 504113 in the spaces on the left-hand side. Shade the corresponding numbered spaces in the same way as for your index number.
 - In the box marked *Sex*, shade the space marked **M** if you are male, or **F** if you are female.
- If you have got a pre-printed answer sheet, check that the details are correctly printed, as described in 2 above. In the boxes marked *Index Number*, *Paper Code* and *Sex*, reshade each of the shaded spaces.
- An example is given below. This is for a male candidate whose name is Chinedu Oladapo DIKKO, whose index number is 4251102068 and who is offering Biology 1.

THE WEST AFRICAN EXAMINATIONS COUNCIL

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Subject:	<u>BIOLOGY</u>	Paper:	<u>1</u>

INDEX NUMBER	
4	<input type="checkbox"/>
2	<input type="checkbox"/>
5	<input type="checkbox"/>
1	<input type="checkbox"/>
1	<input type="checkbox"/>
0	<input type="checkbox"/>
2	<input type="checkbox"/>
0	<input type="checkbox"/>
6	<input type="checkbox"/>
8	<input type="checkbox"/>

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0	<input type="checkbox"/>
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1	<input type="checkbox"/>
1	<input type="checkbox"/>
3	<input type="checkbox"/>

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- Use grade HB pencil throughout.
- Answer each question by choosing one letter and shading it like this: [A] [B] [C] [D]
- Cross completely any answer(s) you wish to change.
- Leave extra spaces blank if the answer spaces provided are more than you need.
- Do not make any markings across the heavy black marks at the right-hand edge of your answer sheet.

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<input type="checkbox"/>	<input type="checkbox"/>

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2014 2015waec Biology Theory Objective Answers

Kobina Sekyi



2014 2015waec Biology Theory Objective Answers

Handbook of Research on Science Teaching and Learning Dorothy Gabel,1994 Sponsored by the National Science Teachers Association this handbook provides a uniquely comprehensive and current survey of the best reasearch in science education complied by the most renowned researchers More than summaries of findings the content provides an assessment of the significance of research evaluates new developments and examines current conflicts controversies and issues in the major science disciplines biology chemistry physics and earth science *Multimedia Learning* Richard E. Mayer,2009-01-19 An evidence based rigorous text reviewing 12 principles of experimental studies grounded in cognitive theory of multi media learning *501 GMAT Questions* LearningExpress (Organization),2013 A comprehensive study guide divided into four distinct sections each representing a section of the official GMAT **The Improvement of Biology Teaching** Joseph Donald Novak,1970 *The Road to Character* David Brooks,2015-04-14 1 NEW YORK TIMES BESTSELLER David Brooks challenges us to rebalance the scales between the focus on external success r sum virtues and our core principles NAMED ONE OF THE BEST BOOKS OF THE YEAR BY THE ECONOMIST With the wisdom humor curiosity and sharp insights that have brought millions of readers to his New York Times column and his previous bestsellers David Brooks has consistently illuminated our daily lives in surprising and original ways In *The Social Animal* he explored the neuroscience of human connection and how we can flourish together Now in *The Road to Character* he focuses on the deeper values that should inform our lives Looking to some of the world s greatest thinkers and inspiring leaders Brooks explores how through internal struggle and a sense of their own limitations they have built a strong inner character Labor activist Frances Perkins understood the need to suppress parts of herself so that she could be an instrument in a larger cause Dwight Eisenhower organized his life not around impulsive self expression but considered self restraint Dorothy Day a devout Catholic convert and champion of the poor learned as a young woman the vocabulary of simplicity and surrender Civil rights pioneers A Philip Randolph and Bayard Rustin learned reticence and the logic of self discipline the need to distrust oneself even while waging a noble crusade Blending psychology politics spirituality and confessional *The Road to Character* provides an opportunity for us to rethink our priorities and strive to build rich inner lives marked by humility and moral depth Joy David Brooks writes is a byproduct experienced by people who are aiming for something else But it comes Praise for *The Road to Character* A hyper readable lucid often richly detailed human story *The New York Times Book Review* This profound and eloquent book is written with moral urgency and philosophical elegance Andrew Solomon author of *Far from the Tree* and *The Noonday Demon* A powerful haunting book that works its way beneath your skin *The Guardian* Original and eye opening Brooks is a normative version of Malcolm Gladwell culling from a wide array of scientists and thinkers to weave an idea bigger than the sum of its parts USA Today **The Social Psychology of the Primary School** Colin Rogers,Peter Kutnick,1992 The

authors reassess the role of social psychology They offer an analysis of motivation and the social development of primary age children as well as relationships and social interaction in the classroom gender and special needs Teaching Modern Science Arthur A. Carin, Robert B. Sund, 1980 *How to Design and Evaluate Research in Education* Jack R. Fraenkel, Norman E. Wallen, 2005-04 How to Design and Evaluate Research in Education provides a comprehensive introduction to educational research Step by step analysis of real research studies provides students with practical examples of how to prepare their work and read that of others End of chapter problem sheets comprehensive coverage of data analysis and information on how to prepare research proposals and reports make it appropriate both for courses that focus on doing research and for those that stress how to read and understand research **Chemical Properties of Starch**, 2020-03-11 This book is about the chemical properties of starch The book is a rich compendium driven by the desire to address the unmet needs of biomedical scientists to respond adequately to the controversy on the chemical properties and attendant reactivity of starch It is a collective endeavor by a group of editors and authors with a wealth of experience and expertise on starch to aggregate the influence of qualitative and quantitative morphological chemical and genetic properties of starch on its functionalities use applications and health benefits The chemical properties of starch are conferred by the presence amount and or quality of amylose and amylopectin molecules granule structure and the nature and amounts of the lipid and protein molecules The implication of this is comprehensively dealt with in this book **Effective Teaching Methods** Gary D. Borich, 2013-04-16 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This package includes the Enhanced Pearson eText and the print bound book In a conversational style this market leading text shows how to apply effective realistic research based teaching practices in today s heterogeneous classrooms Effective Teaching Methods Research Based Practice 8 e prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today and discover the opportunities for professional growth and advancement those changes provide The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms These are the experiences of real teachers in real classroom showing teachers both what to do to meet today s teaching challenges and how to do it The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences professional learning communities working with parents and standardized testing A new chapter on Technology Integration includes information on 21st century learning technologies why teaching with technology is important and assessing technology integration as well as its effectiveness The Enhanced Pearson eText features embedded videos Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging

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Assessment in Geographical Education: An International Perspective Theresa Bourke,Reece Mills,Rod Lane,2022-02-27

In recent years there has been increased attention paid to the importance of assessment in Geographical Education the chosen subject for this book Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students teachers parents and policymakers To be effective assessment needs to be valid reliable and fair Validity is about ensuring that we assess what we claim we are assessing Reliability is about measuring performance and understanding in a consistent way Without validity and reliability assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning While there is a substantial literature on evidence based assessment in secondary school contexts research exploring best practice assessment in geography is rare This is a concern given the distinctive nature of geography and the important role of assessment in the learning process This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography The chapters are written by leading researchers in Geographical Education from across the globe These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia USA South Korea Germany Switzerland and Singapore What unifies the work in this book is that each chapter focuses on a key feature of the discipline of geography providing scholarly examples of evidence based practices for assessing student s knowledge and skills

Assessment of Learning Wynne Harlen,2007-10-02 This book takes a critical look at how students achievements are assessed for a range of purposes from reporting progress to selection and qualification It considers the relationship between what is taught and how and what and how learning outcomes are assessed The impact of using assessment results for setting targets and evaluation of provision for learning is also discussed The pros and cons of using tests and examinations and alternatives based on the judgments of teachers are considered in terms of four key criteria validity reliability impact and required resources Evidence from research and examples of current practice in different countries within and outside the UK support the case for making more and better use of teachers judgments in assessment of

learning In this way assessment of learning summative assessment can be compatible with assessment for learning formative assessment

Why Nations Fail Daron Acemoglu, James A. Robinson, 2013-09-17 Brilliant and engagingly written Why Nations Fail answers the question that has stumped the experts for centuries Why are some nations rich and others poor divided by wealth and poverty health and sickness food and famine Is it culture the weather geography Perhaps ignorance of what the right policies are Simply no None of these factors is either definitive or destiny Otherwise how to explain why Botswana has become one of the fastest growing countries in the world while other African nations such as Zimbabwe the Congo and Sierra Leone are mired in poverty and violence Daron Acemoglu and James Robinson conclusively show that it is man made political and economic institutions that underlie economic success or lack of it Korea to take just one of their fascinating examples is a remarkably homogeneous nation yet the people of North Korea are among the poorest on earth while their brothers and sisters in South Korea are among the richest The south forged a society that created incentives rewarded innovation and allowed everyone to participate in economic opportunities The economic success thus spurred was sustained because the government became accountable and responsive to citizens and the great mass of people Sadly the people of the north have endured decades of famine political repression and very different economic institutions with no end in sight The differences between the Koreas is due to the politics that created these completely different institutional trajectories Based on fifteen years of original research Acemoglu and Robinson marshal extraordinary historical evidence from the Roman Empire the Mayan city states medieval Venice the Soviet Union Latin America England Europe the United States and Africa to build a new theory of political economy with great relevance for the big questions of today including China has built an authoritarian growth machine Will it continue to grow at such high speed and overwhelm the West Are America's best days behind it Are we moving from a virtuous circle in which efforts by elites to aggrandize power are resisted to a vicious one that enriches and empowers a small minority What is the most effective way to help move billions of people from the rut of poverty to prosperity More philanthropy from the wealthy nations of the West Or learning the hard won lessons of Acemoglu and Robinson's breakthrough ideas on the interplay between inclusive political and economic institutions Why Nations Fail will change the way you look at and understand the world

The Successors Jerry Agada, 2007

The Potter's Wheel Vincent Chukwemeka Ike, 2020-10 This is About a pampered boy Obuechina Maduabuchi Only brother of five older sisters and a younger one prize pupil in school apple of his dotting mother's eye eight years old and hopelessly spoilt In a vain attempt to salvage his character his father decides he must be sent away as houseboy to a teacher and his wicked wife

Women of Owu Femi Osofisan, 2006 This is an African retelling of Euripides an unnervingly topical story of a people and a beloved city destroyed by the brutality of war The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike and subsequently toured the UK

Science: the Glorious

Entertainment Jacques Barzun, 1964

Harvest of Corruption Frank Ogodo Ogbeche, 2005

Media Flight Plan Dennis G.

Martin, Robert D. Coons, 2014-05-01 Media Flight Plan was developed in response to the need for affordable media planning simulations in the university classroom Professional level media planning software ranges in price from hundreds to thousands of dollars Media Flight Plan including both the textbook and the online simulation sells at or below the average price of a used textbook MFP provides university students access to not only realistic simulations of planning software but also includes access to professional syndicated data like MRI SRDS Nielsen data all by permission and other syndicated sources that only large corporations and agencies can afford Besides the online software simulation the text includes eight chapters that cover basics like basic math models involved in media buying planning and exercises that cover calculation of audience ratings media share reach and frequency and gross rating points Case studies are included for actual Fortune 500 clients All cases require students to interpret and apply professional syndicated data and employ the basic methods for writing marketing driven media plans Both authors Dennis Martin and Dale Coons have professional ad agency experience Coons is executive vice president in a major agency where he directs research media planning and client development He is among the most sought after experts in the field of advertising research Martin worked on national brands as a copywriter and creative director and co authored Strategic Advertising Campaigns a national best seller for Advertising Age s publishing division Earning his Ph D at University of Illinois he achieved national and international recognition as a professor of marketing communications

The blinkards Kobina Sekyi, 1982

How Many Bugs in a Box?: A Pop-up... by Carter, David A. How Many Bugs in a Box?: A Pop-up... by Carter, David A. How Many Bugs in a Box? by Carter, David A. Inside each bright box are bugs to count from one to ten. Young children will laugh and learn as they lift open the boxes and find colorful, comical bugs that ... How Many Bugs in a Box?: A Pop-up Counting Book Here is the book that started the Bugs phenomenon! Inside each bright box are bugs to count from one to ten. Bugs fans will laugh and learn as they lift. How Many Bugs in a Box? | Book by David A. Carter Inside each bright box are bugs to count from one to ten. Bugs fans will laugh and learn as they lift open the boxes and find colorful, comical bugs that pop ... How Many Bugs in a Box?: A Pop Up Counting Book Inside each bright box are bugs to count from one to ten. Young children will laugh and learn as they lift open the boxes and find colorful, comical bugs that ... How Many Bugs in a Box?-A Pop-up Counting Book Here is the book that started the Bugs phenomenon! Inside each bright box are bugs to count from one to ten. Bugs fans will laugh and learn as they lift ... How Many Bugs In A Box? - (David Carter's ... - Target Inside each bright box are bugs to count from one to ten. Bugs fans will laugh and learn as they lift open the boxes and find colorful, comical bugs that pop ... How Many Bugs in a Box?: A Pop Up... book by David ... Inside each bright box are bugs to count from one to ten. Young children will laugh and learn as they lift open the boxes and find colorful, comical bugs that ... A Pop-Up Counting Book (David Carter's Bugs) Here is the book that started the Bugs phenomenon! Inside each bright box are bugs to count

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Decoding **2014 2015waec Biology Theory Objective Answers**: Revealing the Captivating Potential of Verbal Expression

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