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allow students to become active participants in their own learning by creating interactive science notebooks (ISN). Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, this product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Encourage students to create their own learning portfolios with Interactive Notebook: Life Science for grades five through eight. This Mark Twain interactive notebook includes 29 lessons in these three units of study: -structure of life -classification of living organisms -ecological communities This personalized resource helps students review and study for tests. Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, this product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Introducing Earth Minerals and Rocks Plate Tectonics Earthquakes Volcanoes Inquiry-based physical science curriculum for the middle school grades featuring a textbook/workbook that students can write in. May be used as part of a sequence with the Interactive science:life science and Interactive science: Earth science titles by the same authors. Science curriculum for the middle grades featuring a text that students can write in. Science curriculum for the middle grades featuring a students text. Inquiry-based general science curriculum for the third grade featuring a text/workbook that students can write in. "Science writer Carl Zimmer and evolutionary biologist Douglas Emlen have produced a thoroughly revised new edition of their widely praised evolution textbook. Emlen, an award-winning evolutionary biologist at the University of Montana, has infused Evolution: Making Sense of Life with the technical rigor and conceptual depth that today's biology majors require. Zimmer, an award-winning New York Times columnist, brings compelling storytelling to the book, bringing evolutionary research to life. Students will learn the fundamental concepts of evolutionary theory, such as natural selection, genetic drift, phylogeny, and coevolution. The book also drives home the relevance of evolution for disciplines ranging from conservation biology to medicine. With riveting stories about evolutionary biologists at work everywhere from the Arctic to tropical rainforests to hospital wards, the book is a reading adventure designed to grab the imagination of students, showing them exactly why it is that evolution makes such brilliant sense of life."-- "Reproducible, easy-to-make manipulatives that teach about life cycles, animals, plants, weather, space, and more"--Cover. Explores the appearance, characteristics, and behavior of protists and fungi, lifeforms which are neither plants nor animals, using specific examples such as algae, mold, and mushrooms. Inquiry-based life science curriculum for the middle school grades featuring a textbook/workbook that students can write in. May be used as part of a sequence with the Interactive science: physical science and Interactive science: Earth science titles by the same authors. Science curriculum for the middle grades featuring a students text. Connect students in grades 5–8 with science using General Science: Daily Skill Builders. This 96-page book features two short, reproducible activities per page and includes enough lessons for an entire school year. It provides extra practice with physical, earth, space, and life science skills. Activities allow for differentiated instruction and can be used as warm-ups, homework assignments, and extra practice. The book supports National Science Education Standards. The Glencoe Math Student Edition is an interactive text that engages students and assist with learning and organization. It personalizes the learning experience for every student. The write-in text, 3-hole punched, perfed pages allow students to organize while they are learning. Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments. The Eleventh Edition of Life: The Science of Biology is engaging, active, and focused on teaching the skills that students need in the majors biology course. New pedagogical features grab students' attention and give them a clear learning path through the text. Active learning is a priority throughout the text and media, including in the brand new and unique Active Learning Guide, giving instructors the support they need to encourage students to "learn by doing." Life continues and improves its focus on experiments and data, ensuring that students learn the skills they need to succeed in their careers. It is this potent combination of expertly crafted pedagogy and engagement that make this new edition the best resource for biology students. The Eleventh Edition of Life: The Science of Biology retains its reputation as the book with the highest quality content, clarity of language, and experimental emphasis, and the new focus and features make it a Life worth investigating. Encourage students to create their own learning portfolios with the Mark Twain Interactive Notebook: Physical Science for fifth to eighth grades. This interactive notebook includes 29 lessons in these three units of study: -matter -forces and motion -energy This personalized resource helps students review and study for tests. Mark Twain Media Publishing Company specializes in providing engaging supplemental books and decorative resources to complement middle- and upper-grade classrooms. Designed by leading educators, this product line covers a range of subjects including mathematics, sciences, language arts, social studies, history, government, fine arts, and character. Science curriculum for the middle grades featuring a students text. This acclaimed bestseller and modern classic has changed America's relationship with food. It's essential reading for kids who care about the environment and climate change. "What's for dinner?" seemed like a simple question—until journalist and supermarket detective Michael Pollan delved behind the scenes. From fast food and big organic to small farms and old-fashioned hunting and gathering, this young readers' adaptation of Pollan's famous food-chain exploration encourages kids to consider the personal and global implications of their food choices. With plenty of photos, graphs, and visuals, The Omnivore's Dilemma serves up a bold message to the generation most impacted by climate change: It's time to take charge of our national eating habits—and it starts with you. Deep learning has already achieved remarkable results in many fields. Now it's making waves throughout the sciences broadly and the life sciences in particular. This practical book teaches developers and scientists how to use deep learning for genomics, chemistry, biophysics, microscopy, medical analysis, and other fields. Ideal for practicing developers and scientists ready to apply their skills to scientific applications such as biology, genetics, and drug discovery, this book introduces several deep network primitives. You'll follow a case study on the problem of designing new therapeutics that ties together physics, chemistry, biology, and medicine—an example that represents one of science's greatest challenges. Learn the basics of performing machine learning on molecular data Understand why deep learning is a powerful tool for genetics and genomics Apply deep learning to understand biophysical systems Get a brief introduction to machine learning with DeepChem Use deep learning to analyze microscopic images Analyze medical scans using deep learning techniques Learn about variational autoencoders and generative adversarial networks Interpret what your model is doing and how it's working An updated edition of the award-winning analysis of the role of race in the classroom features a new author introduction and framing essays by Herbert Kohl and Charles Payne, in an account that shares ideas about how teachers can function as "cultural transmitters" in contemporary schools and communicate more effectively to overcome race-related academic challenges. Original.

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