

Journal Rankings: What they are and how to understand them



Jonas Holmqvist

Academic Journal Rankings Business

**Cormac Bryce, Michael M.
Dowling, Brian M. Lucey**



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Accounting for Research Quality Michael Rowlinson, 2015 The question of whether and how research quality should be measured and the consequences of research audits such as the UK's Research Excellence Framework REF formerly the RAE are considered in relation to the role of journal ratings such as the Association of Business Schools Academic Journal Quality Guide the ABS Guide Criticism of the ABS Guide has distracted attention from the results of successive RAEs where the panel for Business and Management has been one of the most selective in its allocation of the highest grades especially when compared with the neighbouring field of Economics If the ABS Guide had been used to grade outputs submitted for Business and Management in the RAE 2008 then many more outputs would have received the highest grades especially in accounting where outputs from journals such as *Critical Perspectives on Accounting* which are highly rated in the ABS Guide appear to have been downgraded by the RAE panel The alleged bias against accounting in the ABS Guide rests on a particular interpretation of citation impact factors for journals and a narrow definition of subject fields With an estimated ratio of 71 full time students per research active faculty member in UK business schools it may be time to consider a more appropriate inclusive and economical form of ranking for research in business and management

The Dynamics of Researcher Journal Quality Perception and Ranking Divergence Cormac Bryce, Michael M. Dowling, Brian M. Lucey, 2018 We explore the drivers of researchers' perceptions around academic journal quality and how these perceptions converge or diverge with rankings through a large scale survey of UK business school researchers Our survey was conducted in advance of the release of the new Academic Journal Guide AJG rankings list in early 2018 and resulted in 19 997 individual journal rankings There is a notable journal quality perception gap in these rankings with 42% of the subjective rankings differing from the AJG 2018 rankings We find that personal and institutional demographics are major baseline drivers of the presence of such a journal quality perception gap Of particular additional importance is a researcher's connection to and investment in the AJG system of ranking Individual journal past experiences such as being a reviewer or having submitted to a journal are also linked to ranking divergence and especially higher perception of journal quality compared to actual journal rank Our research thus provides new insights into how researchers interact with journal ranking systems in light of their own perceptions of quality We propose how the key stakeholders in journal rankings business schools journal editors ranking bodies and the business and management community can incorporate these findings to ensure coherency between individual school and national assessments of research quality

International Human Resource Management Anne-Wil Harzing, Ashly Pinnington, 2014-11-25 I enthusiastically endorse the fourth edition of IHRM. The editors are to be congratulated for recruiting the top rated authors in this field to contribute to this volume. The chapters are up to date, insightful, and sometimes even provocative. Students including post grads and advanced undergraduates as well as savvy practitioners will benefit from reading this volume. Neal M. Ashkanasy, Professor of Management, The University of Queensland, Anne Wil Harzing, and Ashly Pinnington's bestselling textbook has guided thousands of students through their International Human Resource Management studies. The fourth edition retains the critical edge, academic rigour, and breadth of coverage which have established this book as the most authoritative text on the market. The new edition by our international team of experts provides an even more stimulating journey through the core curriculum, contemporary debates, and emerging issues in IHRM. New for the fourth edition: Reduced number of chapters to allow for greater depth and an improved structure ensuring fundamental topics underpin your knowledge. Expanded coverage of Equality and Diversity, Corporate Social Responsibility and Sustainability, and Cross Cultural Management in line with developments in the field. New Stop and Reflect feature provides an opportunity to test your understanding at regular intervals. This text comes with access to a companion website containing web links, SAGE journal articles, and more.

Ranking Business Schools Linda Wedlin, 2006-01-01 In her admirable book Wedlin entangles what business school rankings really are and why they have become so important. The book contains plenty to interest the growing army of business school employees whose duties at least in part are concerned with boosting their institution's position in the rankings. Education and Training In times when the management education field is increasingly impacted by a proliferation of ranking exercises this book is a timely and welcome contribution. Linda Wedlin unpacks for us the real meaning of the contemporary explosion of rankings. Rather than simple classification schemes and mechanisms rankings are she suggests arenas where the field of business education is being created and re-created. They are the loci of boundary work whereby a field is progressively evolving and constituting itself. This is a convincing study relying on rich empirical data and carefully anchored in relevant theoretical debates. A must read for all those academics, students, policy makers and education professionals who want to understand the complex contemporary logics of higher education in management but also probably well beyond. Marie Laure Djelic ESSEC Business School Paris France League tables appear everywhere and have become important aspects of business school environments. Based on in depth and creatively combined empirical studies Linda Wedlin provides us with explanations and insights on the emergence and impact of such rankings. This book should be of great value for all those who seek to play the ranking game. It gives a fresh perspective on how classification mechanisms drive the emergence, boundary setting and change of organizational fields. Kerstin Sahlin Andersson Uppsala University Sweden A fascinating study of the complex issues surrounding MBA rankings. Business schools really hate them but at times have to pretend to love them. Magazines and newspapers are really interested in their sales potential but have to make pretensions about their veracity. Linda Wedlin focuses on an area rich in hypocrisy and hype but also one where there are real consequences. Ranking furthered re-inforces the homogenising tendencies of MBAs. Anthony Hopwood Sa d Business School University of Oxford UK This is a most fascinating topic dealt with in a manner which is both serious and entertaining. Everyone in a business school would want to read it. Linda Wedlin's excellent research is presented with a no-nonsense approach. If there is anything worth counting she counts it and then interprets it. No fuss. Exemplary. Barbara Czarniawska G teborg University Sweden This engaging book offers a fresh perspective on the burgeoning field of European management education and its intense concern with rankings. Using a creative mix of well-crafted research tools Wedlin deftly captures a professional field in transition as it both expands and develops shared standards. Walter W Powell Stanford University US International comparisons and rankings of universities and business schools have proliferated in recent years. *Ranking Business Schools* provides a welcome analysis of this development and its implications for the field of management education, theorizing the role of classifications such as rankings in forming and structuring organizational fields. Focusing on the European experience with rankings and the subsequent response the book illustrates how business schools use rankings to form identities and positions and to draw boundaries for the field. By both creating and confirming belonging to a business school community and providing distinction within that group rankings are important for defining an international field of management education organizations constructing an international business school market and constitute an arena for debating and establishing the boundaries of this field. Building an extensive theoretical framework for understanding classification.

How to Get Published in the Best Management Journals David J. Ketchen, Jr., 2016

A New Method for Ranking Academic Journals in Accounting and Finance Vivien A. Beattie,2006 Given the many and varied uses to which journal rankings are put interest in ranking journal quality is likely to persist Unfortunately existing methods of constructing such rankings all have inherent limitations This paper proposes a new complementary approach based on submissions to the most recent UK research assessment exercise RAE 2001 which is not restricted to a pre defined journal set and importantly is based on quality choice decisions driven by economic incentives For three metrics submissions to RAE 2001 are compared with the available set of publications to provide evidence on the perception of journal quality a fourth metric is based on the overall RAE grades and an overall ranking is produced

Finding the Best Business School for You Everette E. Dennis, Sharon P. Smith, 2006-06-30 Ultimately finding the best and most appropriate business school requires more than following trends and assessing rankings Dennis and Smith offer an approach that is designed to help prospective MBA students cast their nets widely thinking more expansively creatively and strategically with both short and long term implications in mind Discussing the pros and cons of a formal business education in the context of evolving attitudes toward management and the role of the MBA in developing successful leaders the authors help readers identify their underlying motivations for pursuing an MBA learn how to read between the lines of the popular rankings and utilize the concept of return on investment ROI to evaluate programs on the basis of their contribution to long term professional and personal goals At a time when one fourth of all master s degrees conferred are in business Finding the Best Business School for You offers practical insights for making wise decisions and getting the most out of the MBA experience The truth is that in response to changes in the global business environment many schools are redesigning their curricula forging closer ties with businesses and giving students more freedom to customize their degrees Some of the most innovative programs are being designed at public universities and other institutions out of the spotlight

JOURNAL RANKINGS AND THE NOTION OF RELEVANCE WITHIN BUSINESS RESEARCH. Per Freytag, 2018

Journal Rankings Don Johnson, 2016

The Wall Street Journal Guide to Business Schools Harris Interactive, The Staff of the Wall Street Journal, 2001-04-30 Most people return to business school for an M B A degree to increase their marketability in a highly competitive business environment How well they achieve their goal depends in large measure on how the business world views the schools they attended For the first time ever The Wall Street Journal the world s most respected business publication along with Harris Interactive the organization that created the well known Harris poll tells you what corporate recruiters from a wide variety of fields think about the M B A programs they know so intimately Nearly two years in the making this is the only major survey that focuses exclusively on the opinions of recruiters the buyers of M B A talent Twenty seven variables for each school were evaluated variables that drive a recruiter to hire a particular graduate such as their company s long term success with a school s M B A graduates and the students communication and interpersonal skills analytical and problem solving abilities and leadership potential This groundbreaking volume used the evaluations of more than sixteen hundred recruiters appraising twenty seven variables for more than two hundred schools in order to arrive at statistically valid ratings for fifty U S and international M B A programs as well as recruiters observations on thirty five more business schools and brief profiles on an additional seventy schools In addition to the overall rankings The Wall Street Journal Guide to Business Schools ranks the best public and private schools the top schools by region the top large and small schools the top schools on top attributes schools that are hidden gems and business schools by industry Also evaluated are schools academic excellence the collegiality and competitiveness of each school and the most important school attributes The corporate recruiters even list their personal favorites and go on the record with extremely candid observations about both the business schools and their graduates The first guide to business schools published exclusively as an e book The Wall Street Journal Guide to Business Schools will prove to be an invaluable resource for prospective students school faculty and administrators and recruiters themselves

[Strauss's Handbook of Business Information](#) Hal P. Kirkwood, 2020-08-24 This new edition of Strauss s guide helps users to find current information for and about businesses of all kinds both private and public U S based and international related to finance investment industries and entrepreneurship Strauss s Handbook of Business Information is a resource for finding and understanding business information It contains explanation and instruction on the key facets of business information and provides detailed descriptions of key resources within both broad and specific categories It can be used as a guide to further understanding the what how and why of business information research The changing arena of business information requires regular updating and awareness This new edition has been thoroughly updated with three new chapters Entrepreneurship Competitive Intelligence and Corporate Social Responsibility Other additions of note include subsections on internet and mobile marketing and tax havens and related issues coverage of new legislation e g Dodd Frank and subsections on index funds investment communities regulatory bodies and laws hedge funds venture capital companies assessing risks robo advisors and more The Handbook is for students faculty librarians and information professionals looking to gain a broader and deeper understanding of business information Anyone needing to gain quick exposure to business information needs and resources for solutions will benefit from the volume as well

Ranking Finance Journals Using Author Affiliation Index Carl R. Chen,2007 In this paper we use a new method to rank finance journals Traditionally journal qualities are measured either by the citation based impact factor approach or by the survey method Although these two approaches have merits their efficacy is also limited in many ways Author Affiliation Index is a cost effective and intuitively easy to understand approach to journal rankings We define Author Affiliation Index as the ratio of articles authored by faculties at the world s top 80 finance programs divided by the total number of articles by all authors Forty one finance journals are ranked according to this index The effectiveness of the index is comparable to prior citation based and survey based studies We find Author Affiliation Index if properly constructed provides an easy and credible way to supplement the existing journal ranking methods Due to its easiness to construct the index is particularly useful for junior faculty seeking the right journals to publish but is unable to justify the journal quality because these journals are not ranked in existing studies Based upon various definitions of the Author Affiliation Index our findings indicate that Journal of Finance Review of Financial Studies Journal of Financial Economics Journal of Financial and Quantitative Analysis and Journal of Business unambiguously claim the top five spots in finance journal rankings Some newer journals such as Journal of Corporate Finance and Journal of Financial Markets while ranked lower in the other studies score impressively in our analysis Compared with prior studies our ranking is highly correlated with most of those journal rankings

The Future of Business Schools T. Durand,S. Dameron,2007-12-17 To what extent do business schools in Europe contribute to competitiveness of the economy European Business Schools imitate their North American counterparts in order to catch up in the competition for knowledge and training in management The book compares institutional settings of business schools and presents five foresight scenarios for 2020

P-Rank 2022 - The Top 1000 Contributors, The Top 1000 Collaborators, and the Top 250 Individuals in Business Research Asvin Goel,2022 This document presents various rankings of publication output of scholars in the field of business studies The rankings are based on the ABDC Journal Quality List the CABS Academic Journal Guide the ERIM Journal List the FMS Journal Rating Guide the list of the Handelsblatt BWL Ranking the Hc res liste des revues Scimago Journal Ranks and the VHB Jourqual 3 list Different metrics are used to account for different ways to assess co authored publications

International Journal of Business Analytics (IJBAN). John Wang,2015

How Journal Rankings Can Suppress Interdisciplinary Research Ismael Rafols,2011

University Rankings Jung Cheol Shin,Robert K. Toutkoushian,Ulrich Teichler,2011-06-06 This ground breaking and exhaustive analysis of university ranking surveys scrutinizes their theoretical bases methodological issues societal impact and policy implications providing readers with a deep understanding of these controversial comparators The authors propose that university rankings are misused by policymakers and institutional leaders alike They assert that these interested parties overlook the highly problematic internal logic of ranking methodologies even as they obsess over the surveys assessment of their status The result is that institutions suffer from short termism realigning their resources to maximize their relative rankings While rankings are widely used in policy and academic discussions this is the first book to explore the theoretical and methodological issues of ranking itself It is a welcome contribution to an often highly charged debate Far from showing how to manipulate the system this collection of work by key researchers aims to enlighten interested parties

Cross-cultural Management Terence Jackson,1995 Transcultural management Management styles Intercultural communication

Ranking Journals in Economics, Management and Political Sciences by the Threshold Aggregation Procedure Fuad T.

Aleskerov,2014 An analysis of journal rankings based on five commonly used bibliometric indicators impact factor article influence score Source Normalized Impact per Paper SCImago Journal Rank and the Hirsch index has been conducted It is shown that despite a high correlation these single indicator based rankings are not identical Therefore a new approach to ranking academic journals is proposed based on the aggregation of single bibliometric indicators using threshold aggregation The main property of this procedure is its non compensability which reduces opportunities for manipulation

Reverse the Curse of the Top-5 Robert S. Kaplan,2018 The past 40 years has seen a large increase in the number of articles submitted to journals ranked in the top 5 of their discipline This increase is the rational response by faculty to the overweighting of publications in these journals by university promotions and tenure committees The ranking factors for academic journals however arose for a completely different purpose to guide the journal acquisition decisions by budget constrained university librarians Using journal impact factors to infer the quality of an faculty members publications incurs a high incidence of both Type 1 errors when we conclude incorrectly that a paper published in a top 5 journal is a high impact paper and Type 2 errors when we conclude that papers and books not published in top 5 journals have low impact In addition a third type of error gets introduced as faculty pursue the research they perceive is favored by editors of top 5 journals at the potential expense of more innovative and relevant research perceived to be unpublishable in a top tier journal Accounting scholarship in particular has under invested in research about innovative practices or the emerging accounting issues faced by contemporary organizations Kaplan 2011 likely because such research is viewed as unpublishable in top 5 journals This gap persists despite recent scholarship that has documented how important fundamental ideas can emerge from use inspired research see Pasteur s Quadrant Stokes 1997 The paper concludes by suggesting reforms to overcome the dysfunctional fixation on publication in top 5 journals

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