

Name: \_\_\_\_\_

## Research Paper Rubric

|                          | 4   | 3  | 2  | 1  |
|--------------------------|---|--|--|--|
| <b>Content and Focus</b> | <ul style="list-style-type: none"> <li>• Exceptionally clear, focused, interesting thesis.</li> <li>• Strong, rich supporting details and examples that prove thesis.</li> <li>• A meaningful conclusion explaining the importance of the research and how it can be used.</li> </ul>   | <ul style="list-style-type: none"> <li>• Clear thesis which maintains a consistent focus from beginning to end.</li> <li>• Specific supporting details are present.</li> <li>• A clear conclusion as to why the research is important.</li> </ul>  | <ul style="list-style-type: none"> <li>• Contains thesis but with inconsistent focus.</li> <li>• Generalized supporting details that prove thesis.</li> <li>• Conclusion tends to summarize research.</li> </ul>   | <ul style="list-style-type: none"> <li>• Thesis statement lacks clarity and focus.</li> <li>• Inadequate or missing supporting details.</li> <li>• Missing a summarizing conclusion.</li> </ul>                                      |
| <b>Organization</b>      | <ul style="list-style-type: none"> <li>• Strong introduction and conclusion.</li> <li>• Consistent and coherent logical progression.</li> <li>• Uses clear and skillful transitions.</li> </ul>   | <ul style="list-style-type: none"> <li>• Clear introduction and conclusion.</li> <li>• Illustrates some consistency and shows some logical progression.</li> <li>• Uses clear transitions.</li> </ul>  | <ul style="list-style-type: none"> <li>• Introduction and conclusion is present but not clear.</li> <li>• Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs.</li> </ul>  | <ul style="list-style-type: none"> <li>• Unable to clearly identify introduction and conclusion.</li> <li>• Lack of consistency and order.</li> <li>• Paper shows little or no attempt of transitions between paragraphs.</li> </ul> |
| <b>Style</b>             | <ul style="list-style-type: none"> <li>• Written in formal language (avoids slang, completely).</li> <li>• Elaborate and colorful language.</li> <li>• Consistently strong and varied sentence structure.</li> <li>• Direct quotes support student's ideas.</li> <li>• Paper written in student's own words.</li> </ul>                                   | <ul style="list-style-type: none"> <li>• Majority of paper written in formal language.</li> <li>• Language appropriate to topic.</li> <li>• Words convey intended message.</li> <li>• Direct quotes support student's ideas.</li> <li>• Majority of paper written in student's own words.</li> </ul>   | <ul style="list-style-type: none"> <li>• Some use of formal language recognized; informal language is dominant.</li> <li>• Most language is appropriate to topic. Able to get vague idea of message.</li> <li>• Some parts of paper written in student's own words.</li> </ul> | <ul style="list-style-type: none"> <li>• Paper frequently uses informal language.</li> <li>• Language is not appropriate to topic.</li> <li>• Message is unclear.</li> <li>• Majority of paper is plagiarized.</li> </ul>            |
| <b>Sources/Format</b>    | <p>Follows MLA guidelines:</p> <ul style="list-style-type: none"> <li>• Uses 5 or more cited sources.</li> <li>• Sources meet the guidelines for types of sources.</li> <li>• All parenthetical documentation is MLA correct (author's name, pg. #).</li> <li>• Works Cited page is MLA correct.</li> <li>• All researched info is documented.</li> </ul> | <p>Follows MLA Guidelines with few exceptions:</p> <ul style="list-style-type: none"> <li>• 3-4 cited sources used.</li> <li>• Sources meet the guidelines for types of sources.</li> <li>• Few errors noted in parenthetical documentation.</li> <li>• Majority of Works Cited page is MLA correct.</li> <li>• Most research info is Documented.</li> </ul> | <ul style="list-style-type: none"> <li>• Inconsistent use of MLA style guidelines. Less than 3 cited sources used.</li> <li>• Majority of parenthetical documentation done incorrectly.</li> <li>• Random MLA documentation.</li> <li>• Rarely documents sources.</li> </ul>   | <ul style="list-style-type: none"> <li>• Fails to follow MLA style Guidelines.</li> <li>• Less than 3 cited sources used little or no parenthetical documentation.</li> <li>• Works Cited page is not understandable.</li> </ul>     |
| <b>Conventions</b>       | <p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> <li>• Spelling and mechanics.</li> <li>• Correct usage and grammar.</li> </ul>  | <p>Careful editing. Makes few errors in the following areas:</p> <ul style="list-style-type: none"> <li>• Spelling and mechanics</li> <li>• Correct usage and grammar</li> </ul>   | <p>Some evidence of editing:</p> <ul style="list-style-type: none"> <li>• Extensive spelling and grammatical errors.</li> </ul>  | <p>Poor editing:</p> <ul style="list-style-type: none"> <li>• Spelling and grammatical errors make it difficult to read paper.</li> </ul>  |

Score: \_\_\_\_\_ / 4

Evaluated by: \_\_\_\_\_ Date: \_\_\_\_\_

# **Grading Rubrics For Research Papers**

**Linda B. Nilson**



# Grading Rubrics For Research Papers

Rethinking Rubrics in Writing Assessment Maja Wilson, 2006 The conventional wisdom in English education is that rubrics are the best and easiest tools for assessment But sometimes it's better to be unconventional In *Rethinking Rubrics in Writing Assessment* Maja Wilson offers a new perspective on rubrics and argues for a better more responsive way to think about assessing writers progress Though you may sense a disconnect between student centered teaching and rubric based assessment you may still use rubrics for convenience or for want of better alternatives *Rethinking Rubrics in Writing Assessment* gives you the impetus to make a change demonstrating how rubrics can hurt kids and replace professional decision making with an inauthentic pigeonholing that stamps standardization onto a notably nonstandard process With an emphasis on thoughtful planning and teaching Wilson shows you how to reconsider writing assessment so that it aligns more closely with high quality instruction and avoids the potentially damaging effects of rubrics Stop listening to the conventional wisdom and turn instead to a compelling new voice to find out why rubrics are often replaceable Open *Rethinking Rubrics in Writing Assessment* and let Maja Wilson start you down the path to more sensitive authentic style of writing assessment

**Introduction to Rubrics** Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review

*Rubric Assessment Goes to College* Mary J. Goggins Selke, 2013 Do you want to expand working knowledge of how to construct revise and implement rubrics with specific how to's and plenty of examples *Rubric Assessment Goes to College* provides effective college level rubrics that are the right tools for the job of objective comprehensive **Assessing Student Learning** Linda Suskie, 2010-07-30 The first edition of *Assessing Student Learning* has become the standard reference for college faculty and administrators who are charged with the task of assessing student learning within their institutions The second edition of this landmark book offers the same practical guidance and is designed to meet ever increasing demands for improvement and accountability This edition includes expanded coverage of vital assessment topics such as promoting an assessment culture characteristics of good assessment audiences for assessment organizing and coordinating assessment assessing attitudes and values setting benchmarks and standards and using results

to inform and improve teaching learning planning and decision making      **The Schools Our Children Deserve** Alfie Kohn,1999 Arguing against the tougher standards rhetoric that marks the current education debate the author of No Contest and Punished by Rewards writes that such tactics squeeze the pleasure out of learning Reprint      Teaching at Its Best Linda B. Nilson,2010-04-20 Teaching at Its Best This third edition of the best selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques formats classroom activities and exercises all of which can be implemented immediately This thoroughly revised edition includes the newest portrait of the Millennial student current research from cognitive psychology a focus on outcomes maps the latest legal options on copyright issues and how to best use new technology including wikis blogs podcasts vodcasts and clickers Entirely new chapters include subjects such as matching teaching methods with learning outcomes inquiry guided learning and using visuals to teach and new sections address Felder and Silverman s Index of Learning Styles SCALE UP classrooms multiple true false test items and much more Praise for the Third Edition of Teaching at Its Best Everyone veterans as well as novices will profit from reading Teaching at Its Best for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size ability and motivation Wilbert McKeachie Department of Psychology University of Michigan and coauthor McKeachie s Teaching Tips This new edition of Dr Nilson s book with its completely updated material and several new topics is an even more powerful collection of ideas and tools than the last What a great resource especially for beginning teachers but also for us veterans L Dee Fink author Creating Significant Learning Experiences This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic New information on how we learn how students develop and innovations in instructional strategies complement the solid foundation established in the first two editions Marilla D Svinicki Department of Psychology The University of Texas Austin and coauthor McKeachie s Teaching Tips      35 Rubrics and Checklists to Assess Reading and Writing Adele Fiderer,1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children s progress      **Scoring Rubrics in the Classroom** Judith Arter,Jay McTighe,2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book o      **Modern Classroom Assessment** Bruce B. Frey,2013-09-13 Modern Classroom Assessment offers an applied student centered guide to the major research based approaches to assessment in today s modern classroom Rather than simply list basic assessment formats with a few examples as many textbooks do award winning professor and scholar Bruce Frey s book fully explores all five key approaches for teacher designed assessment Traditional Paper and Pencil Performance Based Assessment Formative Assessment Universal Test Design and Authentic Assessment while making abstract concepts and guidelines clear with hundreds of real

world illustrations and examples of what actual teachers do Offering a variety of engaging learning tools and realistic stories from the classroom this text will give any reader a strong foundation for designing modern assessments in their own classrooms

**Assessment, Learning and Judgement in Higher Education** Gordon Joughin,2008-12-11 There has been a remarkable growth of interest in the assessment of student learning and its relation to the process of learning in higher education over the past ten years This interest has been expressed in various ways through large scale research projects international conferences the development of principles of assessment that supports learning a growing awareness of the role of feedback as an integral part of the learning process and the publication of exemplary assessment practices At the same time more limited attention has been given to the underlying nature of assessment to the concerns that arise when assessment is construed as a measurement process and to the role of judgement in evaluating the quality of students work It is now timely to take stock of some of the critical concepts that underpin our understanding of the multifarious relationships between assessment and learning and to explicate the nature of assessment as judgement Despite the recent growth in interest noted above assessment in higher education remains under conceptualized This book seeks to make a significant contribution to conceptualizing key aspects of assessment learning and judgement

How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart,2013 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn

**A Collection of Performance Tasks & Rubrics: Middle School Mathematics** Charlotte Danielson,Elizabeth Marquez,2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics

The Essential Guide to Writing History Essays Katherine Pickering Antonova,2020 The

Essential Guide to Writing History Essays is a step by step guide to the typical assignments of any undergraduate or master s level history program in North America Effective writing is a process of discovery achieved through the continual act of making choices what to include or exclude how to order elements and which style to choose each according to the author s goals and the intended audience The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles This approach to writing not only helps students produce an effective final product and build from writing simple short essays to completing a full research thesis it also teaches students why and how an essay is effective empowering them to approach new writing challenges with the freedom to find their own voice

*Notebook Know-how* Aimee Elizabeth Buckner,2005 Presents tips for elementary and middle school teachers on how to use writing notebooks to help students develop skills and habits associated with good writing

*Introduction to International and Global Studies, Third Edition* Shawn C. Smallman, Kimberley Brown,2020-07-06 Shawn C Smallman and Kimberley Brown s popular introductory textbook for undergraduates in international and global studies is now released in a substantially revised and updated third edition Encompassing the latest scholarship in what has become a markedly interdisciplinary endeavor and an increasingly chosen undergraduate major the book introduces key concepts themes and issues and then examines each in lively chapters on essential topics including the history of globalization economic political and cultural globalization security energy and development health agriculture and food and the environment Within these topics the authors explore such diverse and pressing subjects as commodity chains labor including present day slavery pandemics human rights and multinational corporations and the connections among them This textbook used successfully in both traditional and online courses provides the newest and most crucial information needed for understanding our rapidly changing world New to this edition Close to 50% new material New illustrations maps and tables New and expanded emphases on political and economic globalization and populism health climate change and development Extensively revised exercises and activities New resume writing exercise in careers chapter Thoroughly revised online teacher s manual

*A Complete Guide to Rubrics* Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

*Teaching Writing With Rubrics* Laura A. Flynn, Ellen M.

Flynn,2004-03-29 The step by step instructions scheduling guidelines rubric assessments reproducible forms in this guide are the result of years of research planning fine tuning in the classroom **Standards-based Activities with Scoring Rubrics: Performance-based projects** ,2002 **Antiracist Writing Assessment Ecologies** Asao B. Inoue,2015-11-08 In Antiracist Writing Assessment Ecologies Asao B Inoue theorizes classroom writing assessment as a complex system that is more than its interconnected elements To explain how and why antiracist work in the writing classroom is vital to literacy learning Inoue incorporates ideas about the white racial habitus that informs dominant discourses in the academy and other contexts **Blended Learning in Grades 4-12** Catlin R. Tucker,2012-06-13 This book comes at the right time with answers for teachers principals and schools who want to be on the cutting edge of the effective use of technology the internet and teacher pedagogy

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röportaj yaptık zumbanın ne olduğunu sordüğümüz güngör e şimdi de zumbanın nasıl yapıldığını sorduk zumba nasıl yapılır yanıtı şimdi yayında sağlıklı yaşam ve iyi geleceğimize aradığınız her şey migrostv de

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