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Teaching English Creatively Apr 13 2021 What does it mean to teach English creatively to primary school children? Teaching English Creatively encourages and enables teachers to adopt a more creative approach to the teaching of English in the primary school. Fully updated to reflect the changing UK curricula, the second edition of this popular text explores research-informed practices and offers new ideas to develop imaginatively engaged readers, writers, speakers and listeners. Underpinned by theory and research, and illustrated throughout with examples of children's work, it examines the core elements of creative practice and how to explore powerful literary, non-fiction, visual and digital texts creatively. Key themes addressed include: Developing creativity in and through talk and drama Creatively engaging readers and writers Teaching grammar and comprehension imaginatively and in context Profiling meaning and purpose, autonomy, collaboration and play Planning, reviewing and celebrating literacy learning Ensuring the creative involvement of the teacher Inspiring and accessible, Teaching English Creatively puts contemporary and cutting-edge practice at the forefront and includes a wealth of innovative ideas to enrich English teaching. Written by an experienced author with extensive experience of initial teacher education and English teaching in the primary school, it's an invaluable resource for any teacher who wishes to embed creative approaches to teaching in their classroom.

Maths (Levels 3-5) Feb 16 2024 Prepare for the 2014 KS2 SATs with Scholastic's Practice Papers. The National Tests are changing in 2014 and, Scholastic's Practice Papers are fully in line with the new Mathematics tests for children in Year 6. The Practice Papers will help your child achieve to the best of their ability * Essential practice papers for the 2014 National Tests to help your child prepare with confidence. * 100% in line with the new tests, with the removal of calculators from the level 3-5 tests - these are therefore the most authentic practice tests available. * Each pack comes with three complete practice tests, an accompanying mark scheme and guidance booklet. * Guidance for parents, pupils and teachers on getting the best out of test practice and what is expected at Levels 3-5.

Grammar, Punctuation and Spelling Levels 3-5 Apr 18 2024 Prepare for the 2014 KS2 SATs with Scholastic's Practice Papers. Trusted by teachers and parents, Scholastic's Practice Papers were created in response to the new Grammar, Punctuation and Spelling test for children in Year 6. The Practice Papers will help your child achieve to the best of their ability. * Essential practice papers for the 2014 National Tests to help your child prepare with confidence. * 100% in line with the tests - the most authentic practice tests available. * Each pack comes with three complete practice tests, an accompanying mark scheme and guidance booklet. * Guidance for parents, pupils and teachers on getting the best out of test practice

and what is expected at Levels 3-5. Please note that the GaPS levels 3-5 title is 100% in line with both 2013 and 2014 tests and appears this year with a refreshed cover.

The Linguistic Challenge of the Transition to Secondary School Mar 05 2023 This book provides a unique analysis and description of the linguistic challenges faced by school students as they move from primary to secondary school, a major transition, which some students struggle with emotionally and academically. The study: • draws on a bespoke corpus of 2.5 million words of written materials and transcribed classroom recordings, provided by the project's partner schools; • combines quantitative and qualitative approaches to the corpus data to explore linguistic variation across school levels, registers and subjects; • describes the procedures of corpus compilation and analysis of written and spoken academic language, showing how modern corpus tools can be applied to this far-reaching social and educational issue; • uncovers differences and similarities between the academic language that school children are exposed to at primary and secondary school, contrasting this against the backdrop of the non-academic language that they encounter outside school. This book is important reading for advanced students and researchers in corpus linguistics, applied linguistics and teacher education. It carries implications for policymakers and schools looking to support students at this critical point in their schooling.

Teaching Languages in the Primary School Jul 09 2023 Languages are now a more important part of primary education than ever before, and all successful primary teachers need to understand the principles that support good language teaching and learning. This second edition provides a coherent overview of teaching and learning languages, combining practical strategies for use in the classroom with engaging coverage of how to teach, informed by academic research and theory. Key features of this new edition: Fully updated coverage of policy and curriculum developments, including the 2014 National Curriculum and the Teachers' Standards A new chapter on curriculum, planning and assessment for KS2 Expanded coverage of the transition from primary to secondary school and the implications for teaching More examples of creative teaching and learning throughout. This is essential reading for all students studying primary languages on initial teacher education courses, including undergraduate (BEd, BA with QTS), postgraduate (PGCE, School Direct, SCITT), and also NQTs.

Key Competencies in ICT and Informatics: Implications and Issues for Educational Professionals and Management Jul 29 2022 This book features a selection of thoroughly refereed papers presented at two subconferences of the IFIP TC 3 Conference on Key Competencies in Informatics and Information and Communication Technologies: the IFIP WG 3.4 Conference on Key Competencies for Educating ICT Professionals, KCICTP 2014, and the IFIP WG 3.7

Conference on Information Technology in Educational Management, ITEM 2014, held in Potsdam, Germany, in July 2014. The 28 revised full papers were carefully reviewed and selected from numerous submissions. They are organized in the following topical sections: key competencies for educating ICT professionals; key competencies, learning and life transitions; key competencies and school management; and education stakeholders and key competencies. *The Trials of Evidence-based Education* Dec 10 2020 The Trials of Evidence-based Education explores the promise, limitations and achievements of evidence-based policy and practice, as the attention of funders moves from a sole focus on attainment outcomes to political concern about character-building and wider educational impacts. Providing a detailed look at the pros, cons and areas for improvement in evidence-based policy and practice, this book includes consideration of the following: What is involved in a robust evaluation for education. The issues in conducting trials and how to assess the trustworthiness of research findings. New methods for the design, conduct, analysis and use of evidence from trials and examining their implications. What policy-makers, head teachers and practitioners can learn from the evidence to inform practice. In this well-structured and thoughtful text, the results and implications of over 20 studies conducted by the authors are combined with a much larger number of studies from their systematic reviews, and the implications are spelled out for the research community, policy-makers, schools wanting to run their own evaluations, and for practitioners using evidence.

Education at a Glance 2023 Sources, Methodologies and Technical Notes May 07 2023 This publication provides additional reference material for Education at a Glance 2023, the authoritative source for data on the state of education around the world. It provides guidance on the data and methodology used to calculate each indicator. It also contains references to the sources and specific notes for each country.

Primary Mathematics for Trainee Teachers Sep 11 2023 With chapter sequencing following the new Curriculum, this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching. Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching, this book helps students connect what they need to teach with how it can be taught. Exploring opportunities in the new curriculum for creative and imaginative teaching, it shows readers how to capitalize on opportunities to develop children's reasoning and problem solving skills. It explores how to make links between mathematics and children's lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment, making the most of existing thinking and research as well as building confidence in adapting and customizing ideas. Includes the full National

Curriculum Programme of Study for Maths, key stages 1 and 2 as a useful reference for trainee teachers. Other books in this series include: Primary Science for Trainee Teachers and Primary English for Trainee Teachers

Play in the Early Years Mar 25 2022 Play in the Early Years provides an accessible overview of key concepts, debates and approaches to children’s Play. This book: · Considers play from a variety of perspectives · Offers expert insights into theory and research in each area · Encourages the reader to critically reflect on both theory and practice With features including key terms, case studies, reflective questions, spotlights on research and an accompanying glossary, this text is perfect for everyone who is interested in Play - from those just starting undergraduate degrees through to those with more advanced knowledge or experience.

Stimulating Story Writing! Oct 20 2021 Stimulating Story Writing! Inspiring Children aged 7-11 offers innovative and exciting ways to inspire children to want to create stories and develop their story writing skills. This practical guide offers comprehensive and informed support for professionals to effectively engage ‘child authors’ in stimulating story writing activity. Packed full of story ideas, resource suggestions and practical activities, the book explores various ways professionals can help children to develop the six key elements of story, these being character, setting, plot, conflict, resolution and ending. All of the ideas in the book are designed to complement and enrich existing writing provision in classrooms with strategies such as role play, the use of different technologies, and using simple open ended resources as story stimuli. Separated into two sections and with reference to the Key Stage 2 curricula, this timely new text provides professionals with tried and tested strategies and ideas that can be used with immediate effect. Chapters include: • Creating Characters • The Plot Thickens • Inspired Ideas • Resourcing the Story Stimulation This timely new text is the perfect guide for inspiring children aged 7-11 in the classroom and will be an essential resource for teachers and students on teacher training courses.

Evidence-informed reasoning of pre- and in-service teachers Oct 12 2023

OECD Economic Surveys: United Kingdom 2017 Jun 15 2021 After a good performance until 2016, growth slowed in the first half of 2017. The unemployment rate has fallen to below 4.5%, but real wages are in a downward trend. Planned Brexit has raised uncertainty and dented business investment. Negotiating the closest possible EU-UK economic relationship...

Education policy, equity and effectiveness May 27 2022 What has been done to achieve fairer and more efficient education systems, and what more can be done in the future? Stephen Gorard provides a comprehensive examination of crucial policy areas for education, such as differential outcomes, the poverty gradient, and the allocation of resources to education, to identify likely causes of educational disadvantage among students and lifelong learners. This analysis is supported by 20 years of extensive research, based in the home countries of the UK and on work in all EU28 countries, USA, Pakistan

and Japan. This approachable, rich text brings invaluable insights into the underlying problems within education policy, and proposes practical solutions for a brighter future.

Teaching Human Rights in Primary Schools Feb 04 2023 Teaching Human Rights in Primary Schools delves into the important issue of Human Rights Education (HRE) implementation, exploring the nature and extent of HRE in education policy and practice in English primary schooling, and seeking to understand the reasons for deficiencies in practice in this area. HRE enables people not only to identify rights violations in their own lives, but also equips them with the knowledge, values and skills required to accept, defend and promote human rights more broadly. An awareness of human rights is therefore crucial, no matter what a person’s age, and as such it is vital that information about human rights is included within formal education. Beginning with an overview of the relevant international obligations and agreements related to HRE, Struthers then demonstrates that these are ostensibly not currently being met in either policy or practice in England. The book then draws upon current literature and empirical research with teachers to explore and analyse the barriers to HRE implementation. While the book uses the specific context of English primary education, it makes broad interdisciplinary recommendations concerning how the provision of HRE could be improved, which will be relevant to other countries instituting programmes of HRE or values and citizenship education. Interdisciplinary in nature and addressing HRE at both the international and domestic levels, this book will be of great interest to scholars, researchers and postgraduate students in both education and law. It will be of particular interest to those engaged in the study of human rights, children’s rights and education law, as well as those interested in curriculum policy and development, teaching methodologies and the sociology of education. It should also be essential reading for teacher educators, teachers and policymakers.

Cross-Curricular Teaching in the Primary School Jun 08 2023

How can teaching across the curriculum improve children’s learning? How can you plan meaningful, imaginative topic work? Cross-Curricular Teaching in the Primary School helps teachers plan a more imaginative, integrated curriculum by presenting in accessible language a rationale and framework for teaching across the subjects. This second edition has been fully updated in light of the new curriculum, and shows how cross-curricular work can contribute to deeper subject knowledge. Illustrated throughout with examples of effective topic work in successful schools, this book provides guidance on the underpinning theory and strategies to facilitate cross-curricular work with young children. With a new structure to emphasise the importance of careful planning and preparation, issues covered include: How children learn The theory and rationale behind the cross-curricular approach Developing the curriculum and lesson planning Teaching and learning in an integrated way at KS1 and KS2 Cross-curricular approaches for maths Whole school approaches and team teaching for cross-curricular teaching The role of support staff in cross-curricular teaching Improving children’s thinking skills Supporting children with special needs Using new media and drama to

facilitate cross-curricular learning Assessing cross-curricular learning. Cross-Curricular Teaching in the Primary School provides much needed support for busy student and practising teachers. Packed with practical ideas, it offers an accessible guide to all aspects of introducing an integrated curriculum.

29 Online JEE-Main Year Wise Solved Papers (2019-2012) with Solution and Detailed Analysis Dec 14 2023 Salient features of the book are: 1. 2610 MCQs 2. Authentic Papers 3. Errorless Solutions 4. Trend Analysis of 2019,2018 & 2017 Online Papers 5. Relevant & high-quality Test Papers prepared by highly experienced faculty members 6. Detailed solution of each paper for self-evaluation so that you can focus on your weak areas to improve 7. Help student to plan question paper attempt strategy for maximum output 8. Increases speed & accuracy and builds confidence to face JEE Main competitive examination 9. Develops sound examination temperament in students to face the competitive examination with a supreme state of confidence and ensures success 10. The student is advised to take these papers in the prescribed time limit by creating an exam like environment at home 11. We firmly believe that the book in this form will definitely help a genuine, hardworking student 12. We have put our best efforts to make

KS2 Maths and English SATs Age 9-10: 10-Minute Tests Aug 18 2021 Bite-sized tests to check understanding and progress in all the key numeracy and literacy skills relevant to your child's school year. - Includes 30 quick math tests and 30 quick English tests to test understanding and improve progress - Covers a wide range of curriculum topics to fully prepare your child for the tests - Packed with fun activities to provide extra practice - Includes answers and progress reports to support your child's learning at home Supports the 2014 national curriculum.

The EAL Teaching book Jan 23 2022 As the number of children for whom English is an Additional Language in schools increases, how do teachers and trainees prepare to support them to succeed? This text is their toolkit. A complete guide to understanding, learning from and teaching bilingual and EAL children in schools. The text begins by asking ‘who are EAL learners’ and challenges some of the misconceptions about this group. It goes on to examine language in depth, providing focused theory to help teachers and trainees better understand the wider context of children’s needs. This theory is supported by a wealth of information on practical teaching strategies and resources in the promoting learning section. The text covers planning across the curriculum for EAL, assessing EAL and bilingual learners and classroom organisation, offering day-to-day practical support for teachers. New to this second edition is a chapter on Using home languages and cultures in learning as well many new case studies from practising teachers offering insight and knowledge on teaching this particular group.

The Oxford Handbook of Megaproject Management Mar 17 2024 This handbook provides state-of-the-art scholarship in the emerging field of megaproject management. The 25 chapters cover all aspects of megaproject management, from front-end planning to actual project

delivery, including how to deal with stakeholders, risk, finance, complexity, innovation, governance, ethics, project breakdowns, and scale itself.

A Dictionary of Education Jan 03 2023 Education is of relevance to everyone but it involves a specialized vocabulary and terminology which may be opaque or unfamiliar to those new to the field. This UK-focused Dictionary of Education provides clear and concise definitions for over 1,100 terms, from A* to zero tolerance, that anyone studying education or working in the field is likely to encounter. Coverage includes all sectors of education: pre-school, primary, secondary, further and higher education, special needs, adult and continuing education, and work-based learning. It also includes major legislation, key figures and organizations, and national curriculum and assessment terminology. This second edition covers all the contemporary reforms being introduced to revise the school examinations system and to reform the process of initial teacher training in England and Wales. Coverage of the vocabulary of education has also been increased, and longer and more detailed entries are included for terms relating to disability and inclusive practice, such as autistic spectrum disorder, attention deficit, and dyslexia, and to professional development, such as mentor. Entries regarding projects and initiatives that are now obsolete have been deleted. The dictionary features entry-level web links, accessible and kept up to date via the Dictionary of Education companion website. Detailed appendices include a timeline summary of landmark educational legislation since 1945 and a glossary of acronyms. In addition, there is a useful, fully cross-referenced section of comparative terms used in the US, Canada, Australia, and South Africa. This concise yet authoritative dictionary is essential for all students of education, teachers, and lecturers on development programmes, and it is strongly recommended for governors, classroom assistants, and parents.

Teaching Grammar, Punctuation and Spelling in Primary Schools Feb 09 2021 Trainee and beginning teachers often find the teaching of grammar, punctuation and spelling especially challenging as they are not confident in their own knowledge. This popular text explores and provides the subject knowledge you will need to teach grammar, punctuation and spelling and gives guidance on how to teach it. The text is really accessible and includes lots of examples and teaching ideas, enabling you to approach teaching with ease. Detailed examples of effective lessons show you how to engage children's interest in some of the more formal aspects of writing and throughout, activities and practical examples demonstrate how you can translate this learning into the classroom. This second edition has been updated in line with the new National Curriculum for Key Stages 1 and 2. A new chapter is included to explore the national SPAG tests in primary schools. The tests are explained and advice on how to approach them is included. The text will enable you to teach grammar, punctuation and spelling effectively supporting your class in all their writing, across the primary curriculum.

Information Security and Cryptology - ICISC 2023 Apr 25 2022

Assessment Policy Reform Dec 22 2021 This book highlights the

impact of policy and politics on assessment across the globe. With contributions from England, the Irish Republic, Northern Ireland, Norway, Sweden, Switzerland, and Wales, it explores state-led assessment policies and practices that have been the subject of much debate. We are experiencing a shift from using assessments — especially national tests — as measurement instruments designed to produce information, to a reliance on tests to influence policy and instruction. Once tests become high stakes — for students, teachers, and schools — even those that might have been reasonable monitors of educational success can lose dependability and credibility. However, not all countries' assessment policies follow the same model and the contributors explore and analyse a range of different national (and supra-national) assessment policy approaches and perspectives. The chapters identify the impetus behind changing assessment policies and practices and analyse ways forward and innovative approaches. Readers can draw their own conclusions about which model(s) can provide the best outcomes for learners – surely the most important part of the equation. This book was originally published as a special issue of *Assessment in Education: Principles, Policy & Practice*.

Building Communities of Engaged Readers Jan 11 2021 Reading for pleasure urgently requires a higher profile to raise attainment and increase children's engagement as self-motivated and socially interactive readers. Building Communities of Engaged Readers highlights the concept of 'Reading Teachers' who are not only knowledgeable about texts for children, but are aware of their own reading identities and prepared to share their enthusiasm and understanding of what being a reader means. Sharing the processes of reading with young readers is an innovative approach to developing new generations of readers. Examining the interplay between the 'will and the skill' to read, the book distinctively details a reading for pleasure pedagogy and demonstrates that reader engagement is strongly influenced by relationships between children, teachers, families and communities. Importantly it provides compelling evidence that reciprocal reading communities in school encompass: a shared concept of what it means to be a reader in the 21st century; considerable teacher and child knowledge of children's literature and other texts; pedagogic practices which acknowledge and develop diverse reader identities; spontaneous 'inside-text talk' on the part of all members; a shift in the focus of control and new social spaces that encourage choice and children's rights as readers. Written by experts in the literacy field and illustrated throughout with examples from the project schools, it is essential reading for all those concerned with improving young people's enjoyment of and attainment in reading.

A Critical Guide to Evidence-Informed Education Aug 30 2022 "What a provocative and refreshing stance on evidence-informed education! Evidence-informed education may currently be a divided field, but this must-read book offers hope that a reunion of existing approaches may be possible for a 'productive tension' where researchers, school leaders and teachers work together... The disconnect in education between research, policy and practice needs this intellectual reboot!" Professor Tanya Ovenden-Hope, Provost and Professor of Education,

Plymouth Marjon University, UK "As a school leader, this book is an invaluable guide to evidence-informed educational research... It is a hopeful vision of a united evidence-informed education field in which practitioners, policymakers and researchers all play an active role as discerning creators and users of evidence." Sam Mason, Deputy Headteacher, Thornton Primary School, UK "This is a wonderful book that deserves to be widely read and, more importantly, widely acted on. It presents a robust and detailed critique of current orthodoxies in how we have tried to improve educational practice through the use of evidence. Researchers, practitioners, policymakers and funders with an interest in evidence and school improvement should take note." Professor Robert Coe, Director of Research and Development at Evidence Based Education, UK, and Senior Associate at the Education Endowment Foundation, UK *A Critical Guide to Evidence-Informed Education* analyses the role of research in education and its potential for improving education policy and practice. The book considers how divisions, both between different research traditions and between theory and practice, are hindering progress. Additional online content gives readers access to extra resources such as reflective questions and technical annexes to deepen understanding. Drawing on their experiences both as teachers and researchers, the authors expertly review fundamental questions about what research is, what it is for and the challenges of generating, communicating and using evidence. The book skilfully synthesises perspectives on evidence-informed education, forming connections across the 'divided field' and championing a more collaborative and eclectic approach. For education students, teachers, and school leaders, this book is an accessible and invaluable guide to the methods, problems, and key findings from several interconnected areas of education research. For researchers, this book offers an extended critical commentary and methodological critique of several related research communities and their current and potential contribution to educational improvement. The authors invite and equip readers to take their own stance on current and perennial debates about the role of research and evidence in improving education. Thomas Perry is an Associate Professor at the University of Warwick. He is a former schoolteacher who now teaches about education research methods and advises and supervises researchers at all levels, including leading the Education Doctorate (EdD) programme at Warwick. His research and teaching are focused on research methodology and the role of research and evidence in improving education policy and practice. Rebecca Morris is an Associate Professor at the University of Warwick. She is a former secondary English teacher and has previously worked at Durham University and University of Birmingham. Rebecca's research interests include education policy, teacher education and the teacher workforce, English and literacy, and widening participation. She is an editorial board member for the British Educational Research Journal and Educational Review.

The Book Thief Mar 13 2021 #1 NEW YORK TIMES BESTSELLER • ONE OF TIME MAGAZINE'S 100 BEST YA BOOKS OF ALL TIME The extraordinary, beloved novel about the ability of books to feed the soul

even in the darkest of times. When Death has a story to tell, you listen. It is 1939. Nazi Germany. The country is holding its breath. Death has never been busier, and will become busier still. Liesel Meminger is a foster girl living outside of Munich, who scratches out a meager existence for herself by stealing when she encounters something she can't resist-books. With the help of her accordion-playing foster father, she learns to read and shares her stolen books with her neighbors during bombing raids as well as with the Jewish man hidden in her basement. In superbly crafted writing that burns with intensity, award-winning author Markus Zusak, author of I Am the Messenger, has given us one of the most enduring stories of our time. "The kind of book that can be life-changing." —The New York Times "Deserves a place on the same shelf with The Diary of a Young Girl by Anne Frank." —USA Today DON'T MISS BRIDGE OF CLAY, MARKUS ZUSAK'S FIRST NOVEL SINCE THE BOOK THIEF.

Becoming a Teacher of Reading Dec 02 2022 Learning to read is one of the most important life skills teachers can help a child develop. Teaching reading is a vital part of a career in the classroom and engaging with the range of different learning styles children have is a real challenge. Trainee teachers need to learn how to address this variety of learning needs, and also meet the wider demands of the curriculum. Margaret Perkins helps students meet these challenges to become a confident, reflective teacher of reading by providing: * An in-depth explanation of phonics teaching alongside other teaching approaches, empowering trainees to choose the right approach for each individual child *Key research findings so students can apply the latest thinking to their teaching practice *School-based activities and independent learning tasks to help apply theory to practice, and develop teaching skills through self-reflection *Classroom scenarios of teacher-child interactions that demonstrate how children learn and respond to different teaching strategies.

Primary Professional Studies Apr 06 2023 The fourth edition of this popular book supports trainee teachers working towards primary QTS while taking account of the diverse professional issues in teaching.

PISA Equity in Education Breaking Down Barriers to Social Mobility Aug 10 2023 In times of growing economic inequality, improving equity in education becomes more urgent. While some countries and economies that participate in the OECD Programme for International Student Assessment (PISA) have managed to build education systems where socio-economic status makes less of a ...

Reading (Levels 3-5) Nov 13 2023 Prepare for the 2014 KS2 SATs with Scholastic's Practice Papers. The National Tests are changing in 2014 and, Scholastic's Practice Papers are fully in line with the new Reading tests for children in Year 6. The Practice Papers will help your child achieve to the best of their ability * Essential practice papers for the 2014 National Tests to help your child prepare with confidence. * 100% in line with texts no longer linked by theme - these are therefore the most authentic practice tests available. * Each pack comes with three complete practice tests, an accompanying mark scheme and guidance booklet. * Guidance for parents, pupils and teachers on getting the best out of test practice and what is expected at Levels 3-5.

International Perspectives on Maladministration in Education Sep 18 2021 This volume develops a theoretical and critical foundation for understanding "maladministration"—the phenomena of harmful administrative and organisational behaviours in educational systems. Chapter authors provide theoretical and practice-based perspectives across international contexts regarding common destructive practices that occur in educational organisations, such as negligence and mistreatment of people, professional dishonesty, fraud and embezzlement, abuse of power, and corrupt organisational cultures. International Perspectives on Maladministration in Education shines a light on this complex topic by examining various practices at individual, group, organisational, and system levels; the contexts and influences that give rise to them; and potential remedies to ensure more accountable, just, and safe institutions.

Governance and Governmentality for Projects Nov 01 2022 This research-based book takes an organization-wide perspective to describe the governance and governmentality for projects in organizations. Governance of projects defines and directs the ways managers of projects, programs, and project portfolios carry out their work. Governmentality is the way the managers of these managers present themselves to those they lead. Governance and Governmentality for Projects starts with introducing existing theories, models and paradigms for governance and governmentality. It then develops a chronological framework of the ways governance and governmentality for projects is enabled in organizations, how it subsequently unfolds in organizations of different types and sectors, and the consequences of different governance approaches for project results, trust, control, and ethical issues in projects. Special emphasis is given to the link between corporate governance and the governance of project, programs and project portfolios. Three real-life case studies exemplify the research findings described in the book. Through its structure this book describes the development of governance and governmentality in the realm of projects from its organizational origins, via observable practices, to expected consequences of different implementations. Aimed at academics, post-graduate students in business and management, reflective practitioners, standards or policy developers, those in governance roles and others in need of a detailed knowledge of the spectrum of project related governance in organizations, this book will help develop a comprehensive understanding of the theoretical and practical underpinnings of the subject, their interaction, and implications for implementation. This allows for understanding and developing of both generic and idiosyncratic governance structures, such as those needed in project-based organizations.

Mastering Primary Geography Jun 27 2022 Mastering Primary Geography introduces the primary geography curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make learning geography irresistible. Topics covered include: · Current developments in geography · Geography as an irresistible activity · Geography as a practical activity · Skills to develop in geography · Promoting curiosity · Assessing children in geography ·

Practical issues This guide includes examples of children's work, case studies, readings to reflect upon and reflective questions that all help to show students and teachers what is considered to be best and most innovative practice, and how they can use that knowledge in their own teaching to the greatest effect. The book draws on the experience of two leading professionals in primary geography, Anthony Barlow and Sarah Whitehouse, to provide the essential guide to teaching geography for all trainee and qualified primary teachers.

Working Scientifically May 15 2021 With the changes that have taken place to the National Curriculum for science, the investigations that children should experience have broadened and become a key part of the curriculum necessary for the development of knowledge and understanding. Working Scientifically is a comprehensive guide that will help primary teachers develop their skills, improve their practice and nurture 'working scientifically' in the classroom. This book provides teachers with the tools and resources that are necessary for teaching science in a fun and exploratory way. Focusing on individual skills, it provides scientific activities in a number of different contexts. It explores each skill multiple times to help pupils progress through the age-related expectations and emphasises teaching through exploration, questioning and dialogue. Using the analogy of a journey to space as the central concept, with each step of progression related to a step in the journey, chapters include: What is 'working scientifically'? Raising questions, predictions and planning; Observations, measurements and recording; Interpreting, analysing and concluding; Reflecting and evaluating; Assessment. Full of practical resources such as planning materials and assessment sheets, Working Scientifically will be an essential guide for all qualified and trainee primary teachers wishing to develop their practice in this essential area of the Science curriculum.

Revaluing British Boys' Story Papers, 1918-1939 Feb 21 2022 This book explores the phenomenon of the story paper, the meanings and values children took from their reading, and the responses of adults to their reading choices. It argues for the revaluing of the story paper in the inter-war years, giving the genre a pivotal role in the development of children's literature.

Year Book of Neonatal and Perinatal Medicine 2014, Jan 15 2024 The Year Book of Neonatal and Perinatal Medicine brings you abstracts of the articles that reported the year's breakthrough developments in neonatal and perinatal medicine, carefully selected from more than 500 journals worldwide. Expert commentaries evaluate the clinical importance of each article and discuss its application to your practice. There's no faster or easier way to stay informed! Chapters in this annual cover the most current information on all aspects of neonatal and perinatal medicine from genetics to labor and delivery to issues related to many key bodily systems (heart, respiratory, nervous system, etc.) of newborns. Other topics for 2004 include neurology, gastroenterology and nutrition, medical disorders of pregnancy, fetal evaluation, and neonatal behavior.

KS2 Maths SATS Revision Question Cards (for the 2022 Tests) Sep 30 2022

Stimulating Non-Fiction Writing! Jul 17 2021 Stimulating Non-Fiction Writing! Inspiring Children Aged 7-11 offers innovative and exciting ways to engage children in non-fiction writing, giving professionals the confidence and practical advice that they need to support children in producing quality non-fiction texts in the classroom. Packed full of interesting ideas, resource suggestions and practical activities, the book explores the various ways professionals can purposefully encourage ‘child authors’ to develop their non-fiction writing skills. Tried-and-tested resources, ‘Gold star!’ tips and practical suggestions are underpinned by research-informed teaching strategies and academic information to strengthen professional practice associated with the teaching of non-fiction writing. By taking a stimulating approach to each text type and linking activities to known texts and stimuli, the book offers differentiated advice for working with children in Lower and Upper Key stage 2. Chapters consider text types that include: Instructions Persuasive texts Non-chronological reports Correspondence texts Discussion texts This new text is the perfect guide for inspiring children aged 7-11 in the classroom and will energise and enrich classroom provision and practice by being an essential resource for teachers and students on teacher training courses.

Making a Difference in Education Nov 20 2021 What is working in education in the UK - and what isn't? This book offers a highly readable guide to what the latest research says about improving young people's outcomes in pre-school, primary and secondary education. Never has this issue been more topical as the UK attempts to compete in the global economy against countries with increasingly educated and skilled work-forces. The book discusses whether education policy has really been guided by the evidence, and explores why the failings of Britain's educational system have been so resistant to change, as

well as the success stories that have emerged. Making a Difference in Education looks at schooling from early years to age 16 and entry into Further Education, with a special focus on literacy, numeracy and IT. Reviewing a large body of research, and paying particular attention to findings which are strong enough to guide policy, the authors examine teacher performance, school quality and accountability, and the problematically large social gap that still exists in state school education today. Each chapter concludes with a summary of key findings and key policy requirements. As a comprehensive research review, Making a Difference in Education should be essential reading for faculty and students in education and social policy, and of great interest to teachers and indeed to anyone who wants to know about the effectiveness of UK education policy and practice, and where they should be going.

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