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money for Unmistakable Impact A Partnership Approach For Dramatically Improving Instruction Michael James Jim Knight and numerous ebook collections from fictions to scientific research in any way. among them is this Unmistakable Impact A Partnership Approach For Dramatically Improving Instruction Michael James Jim Knight that can be your partner.

This publication highlights the impact of culture on local economies and the methodological issues related to its identification. Front Cover -- Half Title -- Series Title -- Title Page -- Copyright Page -- Contents -- Acknowledgments -- A Note on Quoted Material -- Introduction: Why This Book? -- 1. Summing Up, Summing Down: A Review of the Literature on Partnership -- 2. Nonprofit Partnerships: The Gold Standard -- 3. The Point of Partnering -- 4. Good to Great: Recognizing the Signs of High-Quality Partnerships -- 5. Nonprofit Partnerships by Subsector -- 6. Grant Makers' Partnership Practices -- 7. Toward Nonprofit Theory: Collaboration as a Way of (Work) Life -- Index -- Back Cover. Cross-sector partnerships have come to the fore as a vehicle for STEM education reform in recent years. Despite the significant investments of resources in such partnerships, little is understood regarding the processes that partnerships use to effect change and, indeed, there is evidence that partnership-led initiatives face numerous challenges that may reduce their

effectiveness. This study examined a STEM education partnership led by an intermediary, or third party, organization in a southern state in order to understand how its work created an infrastructure for regional change. A mixed methods case study design was used in which a quantitative survey measuring collaboration was embedded within a primarily qualitative study to understand the characteristics of the partnership and partners' perspectives on its progress. This research design permitted a more holistic understanding of the partnership's work by providing a broad perspective on collaboration within the partnership that complemented and enhanced interview findings. A framework of collective impact was used, in which five themes were used to guide the understanding of the partnership's progress. These five themes - common agenda, shared measurement systems, mutually reinforcing activities, continuous communication, and backbone support - were related to collaboration factors measured in the survey instrument and qualitative and quantitative findings were integrated to create a nuanced description of the partnership's work. The study revealed that the partnership had made progress in each of the collective impact themes with the exception of shared measurement systems. Findings revealed that the intermediary leadership structure of this partnership coupled with the interdisciplinary backgrounds and strong networking skills of individuals in leadership positions had contributed to its

accomplishments. This synergy of organizational structure and individual characteristics was enhanced by the inclusive agenda-setting process used during partnership initiation and by the strategic use of resources in the partnership. Infrastructure gaps included potentially weak bridging capital among some stakeholder groups in the partnership, lack of public understanding of the partnership's role in STEM education, and the lack of robust measurement systems within the partnership. These findings have implications for this partnership, and, more broadly, for educational partnerships in general and for STEM education reform. Additionally, this study's findings have implications for collective impact theory and for the use of mixed methods in studying partnership. When companies decide upon a strategy to achieve and sustain growth, they can choose between different options to reach this goal. If external growth is chosen, alliances and acquisitions are typically considered alternative governance structures that involve cooperative efforts on the inter-organizational level. Despite this similarity, each of the two governance types has its own strengths and weaknesses: alliances are based on contracts and offer the firm a substantial level of flexibility while acquisitions are ownership-based and imply a higher degree of commitment but also control. In the course of the governance decision, tradeoffs have to be made between flexibility and control. The challenge



managers have to decide, which of the two governance modes suits a specific situation best and will achieve superior results for the company. Prior research shows that a company's history in inter-organizational governance influences its future governance choices. Firms that have cooperated in an alliance in the past make different governance choices than firms who lack this experience. In general, companies tend to choose governance modes they are already familiar with for future transactions. In addition, whether the partner firms know each other and have worked together before also influences the choice between alliances and acquisitions. This book lays its focus on situations, where companies have allied in the past and are now deciding upon the appropriate governance form for yet another cooperation. Situations where no alliance experience exists and governance choices other than alliances and acquisitions are not considered here. For academics as well as practitioners, it is then of major interest to identify exactly how knowing the target firm from past alliances affects the decision between alliances and acquisitions. However, prior research on the influence of partner-specific alliance experience on governance choice yields mixed results. While it has been proven repeatedly that prior alliance experience with a partner influences the governance choice decision, research has reached a dead end concerning the direction of this effect. The purpose of this research is to contribute to the conversation

concerning the effect of partner-specific alliance experience on the choice between alliances and acquisitions and help to close the literature gap by investigating the exact circumstances under which each effects prevails. Financial capacity, market uncertainty and rivalry are chosen as promising moderating variables that are expected to interact with the effect of prior ties and foster the choice for an alliance or an acquisition in a particular situation. ?For social entrepreneurs, who often operate under conditions of resource scarcity, building partnerships offers an effective way to gain complementary capabilities. Heike Schirmer investigates the dynamics of partnerships between social ventures and corporations. Based on four case studies from Germany, the author shows two opposing formation processes. Means-driven partnerships, dominated by elements of effectuation, start with generalized aspirations and evolve over time. Goal-driven partnerships, dominated by elements of causation, start with pre-determined goals and follow a strategic, systematic implementation. The data also reveals that formation processes and governance mechanisms might be interlinked. What works best for clients? Learn the pros and cons of the LLC, general partnership, limited partnership, and limited liability partnership by focusing on planning and potential tax traps. This title offers a review of distinct advantages of these entities coupled with an examination of the risk members and partners face if they do not have a solid tax plan to minimize

their exposure. In addition, the authors explore some of the more intricate rules and regulations of these entities so you can move your working knowledge of partnership and LLC taxation beyond the basics. This book prepares the reader to do the following:

- Analyze a partnership or LLC agreement to determine whether any special allocations in the agreement will be allowed under Code Section 704(b)
- Identify the potential economic consequences of special allocations to a partner or LLC member
- Identify the potential tax consequences when a partner or LLC member has a negative balance in his or her capital account
- Recognize the relationship between partnership and LLC allocations of profit and loss and the allocation of the risks and rewards of entity operations
- Distinguish between the requirements for substantiality and those for economic effect under the regulations
- Distinguish between "book" allocations required under Section 704(b) and "tax" allocations required under Section 704(c)
- Recognize the three methods described in the Section 704(c) regulations to make special allocations with respect to contributed property
- Determine when a non-contributing partner or LLC member will or will not be protected by required allocations under Section 704(c)
- Calculate the gain that can result from reallocation of liabilities when a partner joins a partnership
- Calculate a partner's or member's share of recourse liabilities of a partnership or LLC
- Distinguish between recourse and nonrecourse liabilities of a

partnership or LLC Analyze the impact of a partner or LLC member's guarantee of a recourse or nonrecourse liability of the entity Recognize when to treat a liability as a recognized versus contingent liability and understand how to account for partnership or LLC contingent liabilities Calculate the basis of each property received by a partner receiving multiple properties in a liquidating vs. non-liquidating distribution from a partnership or LLC Recognize which properties will receive a step-up or step-down in basis when multiple properties are received from a partnership or LLC Allocate basis increases or decreases among multiple properties for federal income tax purposes Determine when an Internal Revenue code (IRC) Section 754 election will allow a partnership or LLC to adjust its basis in its assets Allocate required basis adjustments among partnership or LLC assets Determine the tax consequences associated with the sale of a partner's or member's interest in a partnership or LLC Recognize how using the installment method to account for the sale of a partnership interest will affect how the partner will report his or her gain on the sale Recognize when the sale of an interest in a partnership will trigger a technical termination of the partnership Determine the tax basis and holding period of assets owned by the partnership following a technical termination Determine the tax consequences associated with subsequent dispositions of built-in gain or loss assets following a technical termination Pedagogical Partnerships

and its accompanying resources provide step-by-step guidance to support the conceptualization, development, launch, and sustainability of pedagogical partnership programs in the classroom and curriculum. This definitive guide is written for faculty, students, and academic developers who are looking to use pedagogical partnerships to increase engaged learning, create more equitable and inclusive educational experiences, and reframe the traditionally hierarchical structure of teacher-student relationships. Filled with practical advice, Pedagogical Partnerships provides extensive materials so that readers don't have to reinvent the wheel, but rather can adapt time-tested and research-informed strategies and techniques to their own unique contexts and goals. By bringing together their respective competencies and resources for the greater good, governments, business, civil society and multilateral agencies have been seeking innovative ways to work together to respond to the myriad global challenges of our time: the impact of climate change; human security; the prevention, care and treatment of HIV/AIDS and other major diseases; the generation of new investment, entrepreneurship and employment; and financing for development. The appetite for such partnerships appears strong. Over 90% of corporate executives responding to a World Economic Forum survey felt that future partnerships between business, government and civil society would play either a major role or some role in addressing

key development challenges. This trend will only be increased by the Western financial crisis and the retreat of the state from many areas of societal concern. In the last 15 years, many new partnerships have been formed, and many new people exposed to partnership ways of working. There have been remarkable successes, but also a range of concerns about effectiveness and accountability. Partnerships can work, but can they work better? Many practitioners are now asking how they can achieve a greater scale of impact to match the magnitude of the social and environmental challenges we face. When considering how to equip their organization or programme with the necessary skills to engage with companies in new ways, many leaders of NGOs or UN agencies hire staff from the private sector. Although such staff exchanges are important, it is not sufficient to rely on private-sector staff to develop and implement strategic forms of engagement. Rather, engaging business for social change is a specialism in itself. This book seeks to distil some of the author's 15 years of experience and key learnings on the advanced strategic planning of partnerships for people who work within civil society or public-sector organizations and who already partner with companies. Much of the research focus to date has been on operational issues, rather than on the strategic challenge of evolving partnerships to achieve a greater scale of impact. Rather than helping the reader with moving on from partnerships, this guidebook is intended to

help with moving up to a greater scale of impact. The author identifies three generations in the evolution of cross-sector partnering and draws insights from the latest biological evolutionary theory on how complex systems can sustain themselves over time, translating this into a method for understanding and assessing partnering practice. *Evolving Partnerships* provides a rich and accessible mix of commentary, boxes for clarification, and 11 exercises to help the reader evolve partnering to achieve a wider level of impact – a level that responds to the scale, depth and urgency of the challenges we face today. Written by one of the world's leading authorities on partnerships and a key architect of global partnerships, including the Marine Stewardship Council, *Evolving Partnerships* will be essential reading for all those involved in cross-sectoral partnerships. *Building a High-Impact Board-Superintendent Partnership* will consist of 11 brief chapters, each covering a critical question that practitioners need to answer in building the board-superintendent partnership. The book offers an overview of international examples, studies, and guidelines on how to create successful partnerships in education. PPPs can facilitate service delivery and lead to additional financing for the education sector as well as expanding equitable access and improving learning outcomes. Create opportunities for your nonprofit or social enterprise with partnerships and social media. *In Impact Redefined: Transforming*

Partnerships, Social Moments, and Personal Connections to Drive Change, social entrepreneur and advisor Nick Lynch delivers an insightful exploration of how to use a variety of social opportunities to your advantage. Easy-to-understand, this book is for folks who desire positive change and are looking for strategies to create long-lasting impact via partnerships, real-life opportunities, and social media. You'll discover the importance of self-branding, nurturing healthy collaborations and connections, championing empathy, and multiplying impact through relationships. In the book, you'll find: Methods for developing social moments to foster connection and build community Tips for building and maintaining successful partnerships and collaborations with influencers and other people Ways to nurture human connections to form a wider network that benefits your social organization A can't-miss roadmap to maximizing your impact on your community and the wider world around you, Impact Redefined is an essential resource for social entrepreneurs, nonprofit leaders, and other philanthropically minded professionals. The IMPACT Project involves individuals concerned with formal maths education and aims to bring parents and children together to share in maths activities. Each part of this book focuses on a particular aspect of parental involvement. This book describes in simple terms exactly how schools should align and organize professional learning to ensure significant positive change in



teaching and student learning. The author's partnership principles—a humanizing approach to professional learning—apply to workshops, intensive learning teams (a focused form of professional learning communities), and instructional coaching. This is the first in a two volume series that is designed to provide a simple (not simplistic) framework and a set of tools for improving teaching in schools. (The second volume, *The Big Four*, was proposed last year.) "In partnering across the international community - from the United Nations and other multilateral and international organizations to governments, civil society, academia, nonprofits, for-profits, and more - together we can expand our resolve and our reach to make a greater difference."-- Foreword. *The Impact of PDS Partnerships in Challenging Times* is the follow up to *Doing PDS: Stories and Strategies from Successful Clinically Rich Practice* (2018). The first book included stories that described our experiences across more than twenty-five years of PDS partnerships. We sought to examine and chronicle the innovative ways we negotiate school-university collaboration while explaining the development of the SUNY Buffalo State PDS consortium. This second volume strives to explore the impact of our endeavors individually at each school/community site and collectively as an entire consortium to point to the important ways that school-university partnership contributes to all stakeholders and where we might do better. SUNY Buffalo State's

PDS roots go back to 1991 with one local school partner. Today this school-university partnership consortium connects with over 100 schools with approximately 45 signed agreements each semester in Western New York, nationally, and internationally. The SUNY Buffalo State PDS consortium is grounded in three frameworks for clinically rich practice: (a) the National Association for Professional Development Schools Nine Essentials (Brindley, Field, & Lesson, 2008); (b) CAEP Standards for Excellence in Educator Preparation, Standard 2 (<http://caepnet.org/standards/standard-2>, 2018); and (c) the Buffalo State Teacher Education Unit Conceptual Framework (<https://epp.buffalostate.edu/conceptual-framework>, 2018). Through specific examples, each chapter utilizes a case study approach to describe the nature of various partnerships situated in research with a focus on the impact of the partnership. The chapters are intentionally succinct to provide a focused look at a particular partnership activity as each contributes to the larger goals of the entire consortium. Every chapter follows a similar structure - defining a challenge identified by the members of the consortium, a review of the relevant literature, an explanation of how the school/community liaison team responded to the challenge and the data gathered to determine impact, an "impact at a glance" chart to report the findings, and an identification of the necessary next steps in the project. Global partnerships have ushered in a new era of missions. Short-

Term Missions (STM) provide opportunities for the formation of cross-cultural relationships and joint evangelistic endeavors. Scholars have challenged the typical unidirectional nature of STM and partnership efforts, advocating for a more bidirectional flow of resources. The focus of this dissertation is a cross-cultural congregational partnership involving multiple Nazarene congregations in the Chicagoland area and Costa Rica which has exhibited mutuality in their inner workings. This study specifically analyzes the dynamics of Reverse Short-Term Missions (RSTM) with the goal of understanding its contributions from the perspective of the American hosts. The research methodology used to understand the relational dynamics and impact of RSTM within a partnership model is a qualitative embedded single case-study approach, relying on multiple sources of data collection and units of analysis. In the analysis of the data, the grounded theory method was utilized. A detailed description of the history and nature of the cross-cultural multi-congregational partnership provides the context for the study's purpose, which is to analyze the impact of RSTM from the perspective of the American host. The data for this study came from 17 individual interviews, two focus group interviews, participant observation of an RSTM trip, historical data, e-mail correspondence, and a field excursion to Costa Rica to gain a better understanding of the work carried out by the focal partnership. The

interview transcripts were coded through an open descriptive method to construct categories, from which emerged a rudimentary framework that describes the impact and perceptual outcomes of RSTM. Findings of the study were that RSTM bridges social capital across social networks and functions as "networks of invigoration" by bringing information and inspiration benefits to their hosts across "structural holes." These types of exchanges have the potential to help the American church reinterpret familiar experiences and see the mission of the church in a new way. Five perceptual outcomes from the perspective of the hosts were identified: (1) alteration of perspectives, (2) service opportunities for the hosts, (3) renewal of spiritual commitments, (4) creation of outreach initiatives, (5) and first-hand exposure to a different culture. Reversing the flow of STM within a partnership model can provide ways for northern partners to experience the evangelistic fervor of those coming from the Global South. This book is an engaging and accessible collection that celebrates the nuance and depth of student-faculty partnerships in higher education. It aims to break the mold of traditional and power-laden academic writing by showcasing creative genres such as reflection, poetry, dialogue, interview, vignette, and essay. The collection has invited chapters from renowned scholars in the field alongside new student and staff voices, and it reflects and embodies a wide range of student-staff

partnership perspectives from different roles, identities, cultures, countries, and institutions. New York Times Bestseller What are the consequences if the people given control over our government have no idea how it works? "The election happened," remembers Elizabeth Sherwood-Randall, then deputy secretary of the Department of Energy. "And then there was radio silence." Across all departments, similar stories were playing out: Trump appointees were few and far between; those that did show up were shockingly uninformed about the functions of their new workplace. Some even threw away the briefing books that had been prepared for them. Michael Lewis's brilliant narrative takes us into the engine rooms of a government under attack by its own leaders. In Agriculture the funding of vital programs like food stamps and school lunches is being slashed. The Commerce Department may not have enough staff to conduct the 2020 Census properly. Over at Energy, where international nuclear risk is managed, it's not clear there will be enough inspectors to track and locate black market uranium before terrorists do. Willful ignorance plays a role in these looming disasters. If your ambition is to maximize short-term gains without regard to the long-term cost, you are better off not knowing those costs. If you want to preserve your personal immunity to the hard problems, it's better never to really understand those problems. There is upside to ignorance, and downside to knowledge. Knowledge makes life

messier. It makes it a bit more difficult for a person who wishes to shrink the world to a worldview. If there are dangerous fools in this book, there are also heroes, unsung, of course. They are the linchpins of the system—those public servants whose knowledge, dedication, and proactivity keep the machinery running. Michael Lewis finds them, and he asks them what keeps them up at night. The second edition of the *Impact Evaluation in Practice* handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data

collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development. Unlock the enormous potential of strategic partnerships You think you know partnerships, don't you? But the nature — and growth potential — of partnerships for business has transformed in recent years. In *The Partnership Economy*, partnership automation expert and impact.com CEO David A. Yovanno delivers an insightful, actionable guide to navigating this newly defined era and growing your company's revenue far beyond expectations. Using real-life examples from well-known brands such as Fabletics, Target, Ticketmaster, Walmart, and more, the book offers practical frameworks on how to unlock the value of modern partnerships. Along with showing how partnerships build brand awareness, customer loyalty, and competitive advantage, Yovanno reveals the tremendous possibilities for growth when partnership agreements work in concert across all partnership types, such as influencers, commerce content publishers, business-to-business integrations, and affiliate rewards. In this book, you'll learn: Why and how the most innovative companies, both large and small, and across industries,

invest in their partnership programs and consequently drive up to a third or more revenue for their organization How a variety of partnership types, including influencers, commerce content, traditional affiliate programs, and more, operate and how each can make a difference in your business Why you don't have to wait — you can begin your partnerships strategy today, either in-house or through agency partners, with a point-by-point startup plan and roadmap for growth What partnership maturity means and how to diversify and grow your partnerships program to fully unleash your organization's growth potential Perfect for founders, executives, managers, and anyone responsible for revenue acquisition in any industry or sector, *The Partnership Economy* is an indispensable guide for anyone planning to grow their business and its revenue. This volume explores the impact of research-practice partnerships in education (broadly conceived) on communities in which such partnerships operate. By invitation, some of the partnerships celebrated in this volume are firmly established, while others are more embryonic; some directly engage community members, while others are nurtured in and by supportive communities. Collectively, however, the eleven chapters constitute a range of compelling instances of knowledge utilization (knowledge mobilization), and offer a counter-narrative to the stereotypical divide between researchers and practitioners. Educational researchers and educational practitioners



reside in and are both politically supported and socially sustained by their local communities. The nesting of researchers' and practitioners' collaborative decision-making and action in the financial, social, organizational, and political contexts of the community—together with the intended and unintended outcomes of those decisions and actions—speaks to the essence of community impact in the context of this volume. This volume focuses on context considerations in family-school partnership research. The book examines how cultural diversity, including differences in parenting (e.g., race, education, family history) and diverse school variables (e.g., location, population, organization,) can affect family-school partnerships. Its bioecological perspective pinpoints critical areas that studies need to address for real-world utility, such as parental commitment and developmental considerations. Although the book's focus is research, chapters present program designs and evaluations along with ideas for community involvement and policy. The authors also explore the changing landscape for home-school partnerships resulting from the impact of technology, which is rapidly becoming a central player in organizing research and bringing interventions to life. Topics covered include: Complexities in field-based partnership research. Family-centered, school-based interventions. A district leadership approach to school, family and community partnerships. Research issues to forward a

policy agenda supporting family-school partnerships. Testing statistical moderation in research on home-school partnerships. Integrating current and evolving knowledge toward future directions for research. Contexts of Family-School Partnerships is a valuable resource for researchers, professionals and graduate students in child and school psychology, educational policy and politics, family studies, developmental psychology, sociology of education, sociology and anthropology. How can we partner with our communities to improve school programs increase students' success? Community involvement is a powerful tool in generating resources essential for educational excellence. This sharp, insightful book is an excellent resource for educators seeking to establish school-community partnerships to achieve goals for their schools, students, and communities. Work successfully with community partners to improve school programs, strengthen families, and expand students' learning experiences by collaborating with community partners such as: Businesses and corporations Universities and higher learning institutions National and local volunteer organizations Social service agencies and health partners Faith-based organizations Use this LEADER'S GUIDE for seminars on building ministry partnerships. An eBOOK/PDF version is available. (See also the Student Workbook, orange-red cover.) CHRISTIANITY / CHURCH RESOURCES Selected as a finalist for the 2018 Leonard

L. Berry Marketing Book Award! Why do crucial business partnerships and alliances fail so often and how can you keep it from happening to you? Partnering with the Frenemy answers these questions, helping you anticipate, prevent, and solve the problems that lead close business relationships to implode. Drawing on cutting-edge research, Sandy Jap illuminates the widespread “frenemy” phenomenon in organizational partnerships, where partners who start as non-competitive “friends” become “enemies” over time. She identifies key economical and structural causes of “frenemization,” in which success creates imbalances in power dynamics, leading partners to generate resentment, contempt, and often direct competition. She also illuminates crucial social causes for partnership failure, where seemingly innocuous acts of interpersonal opportunism and “sins of omission” gradually poison collaboration. To support her insights, she offers numerous case studies, both ongoing and historical, including Samsung/Google, Martha Stewart/Macy’s, Oracle/Sun Microsystems, Best Buy/Apple, Calvin Klein/Warnaco, and Nike/Footlocker. Most important, she offers specific recommendations for avoiding problems, revitalizing weakening partnerships, and recognizing when a partnership can’t be saved. IT’S NOT JUST ABOUT CONTRACTS AND MONEY Understand how to better manage emotions, suspicions, and expectations from Day 1 WHAT YOU CAN LEARN FROM

OTHERS' FAILING PARTNERSHIPS Anticipate, prevent, and mitigate the core causes of business relationship failure

RECOGNIZE PARTNERING "OPPORTUNISM" BEFORE IT DESTROYS COLLABORATION Fix partnering problems while you still can

IT'S NOT A MARRIAGE: HOW TO BECOME COMFORTABLE SAYING GOODBYE Know when to end a partnership, and how to part as "friends"

This study has uncovered that in most cases non-partnered institutions numerically outperform their partnered counterparts with respect to the measures of educational effectiveness. The analysis revealed a possible negative relationship between retention rates, graduation rates, white student graduation rates, and male graduation rates. Further, the analysis of interviewee narratives demonstrated that two-year university personnel generally support the ideal that a partnership between two-year and four-year colleges improve institutional performance; however, to what degree and measure is broadly speculated. Of critical importance, all respondents reported that partnership between two-year and four-year colleges are in need of improvements in a number of areas. Broadly speaking, respondents reported deficits in communication between partners. Additionally, many respondents advocated for greater autonomy and the ability to adjust curriculum in accordance with community needs as well as a desire to bolster a sense of community for the faculty, staff, and

students with their respective four-year partners. Adherence to medications for HIV prevention and treatment is essential to reducing HIV transmission risk and improving health outcomes. Adherence to these medications remain insufficient in several key populations, however. Understanding how partnership types and dynamics may encourage or hinder HIV medication adherence is necessary to improving adherence rates among important sub-groups, including young men who have sex with men (YMSM), serodiscordant couples, and adolescent girls. My first paper identified the partnership and housing factors associated with adherence to oral PrEP among YMSM. PrEP adherence was relatively low in the study, declining from 46% at baseline to 39% at study conclusion. PrEP adherence was significantly associated with increasing age (OR=1.35; 95% CI: 1.14, 1.60), and race (African-Americans vs. other OR=0.37, 95% CI: 0.21, 0.66). Relationship type, length, and depth, number of partners, and partner's HIV status were not significantly associated with adherence. PrEP adherence was associated with housing insecurity, including ever being kicked out of the home (AOR=0.43; 95% CI: 0.18, 1.04), and the Housing Insecurity Index (AOR=0.64; 95% CI: 0.44, 0.93). PrEP adherence was also associated with privacy, including number of people living in the residence (AOR=0.82; 95% CI: 0.71, 0.95), sleeping in a private bedroom (AOR=2.10, 95% CI: 1.01, 4.40), and the Lack of Privacy Index (AOR=0.82;

95% CI: 0.71, 0.95). YMSM did not modify their PrEP-taking depending on relationship risk. Housing insecurity and lack of privacy may hinder PrEP adherence among YMSM. My second paper determined whether HIV viral suppression was associated with partnership status and partnership support among HIV-positive individuals and serodiscordant couples in Brazil. Viral suppression did not significantly differ between HIV-positive partnered (79% virally suppressed) and unpartnered (76% virally suppressed) individuals. Among individuals in partnerships, viral load suppression was significantly associated with having partners who attended monthly visits (AOR=2.99; 95% CI: 1.00, 8.93); among women in partnerships, viral load suppression was significantly associated with having a partner who actively reminded them to take ART (AOR=2.67; 95% CI: 1.04, 6.88). Practical measures of social support, including attending monthly visits and reminding a partner to take ART, may improve viral suppression among HIV-positive individuals in serodiscordant partnerships. My third paper assessed the product, relationship, and sex factors that affect acceptability of a vaginal ring (VR) for HIV prevention among adolescent girls aged 15 to 17 years. Product factors were most frequently mentioned as barriers to VR acceptability. Many participants reported concerns about the large size of the VR upon first impression, and some reported pain with VR insertion. Several participants

reported concerns regarding cleanliness of the VR, particularly during menstruation. Relationship factors rarely appeared to act as barriers to VR acceptability; the majority of participants disclosed VR use to their sexual partners, and positive reactions from sexual partners regarding the VR were common. Emotional and/or physical discomfort surrounding VR use during sex was mentioned occasionally as a potentially barrier to VR acceptability. Relationship factors appear to be important in several populations for adherence to HIV-related medications. YMSM in high-risk sexual relationships may not modify PrEP-taking, leaving them at risk for HIV acquisition. Among serodiscordant couples, practical measures of partnership support may improve ART adherence and promote viral suppression. While adolescent girls most often reported that product-related factors inhibited VR acceptability, lack of partnership disclosure, negative partner reactions, and discomfort during sex may hinder VR acceptability among some girls. How do partnerships become more effective? How do good intentions and social vision transform into practical reality? Drawing on ten years of experience of tri-sector (governments, the private sector and the international community) partnership building, the authors of *The Guiding Hand* argue that the key to successful partnerships lies in the hands of the partnership "broker". *The Guiding Hand* explores the scope and potential of the broker's role, and identifies the skills and

personal attributes that brokers need to be effective. It also includes a step-by-step "route map" to help partnership brokers identify suitable partners and nurture the partnership to maturity, as well as advice on how to appoint and supervise a broker. [UN website] *Managing School Districts for High Performance* brings together more than twenty case studies and other readings that offer a powerful and transformative approach to advancing and sustaining the work of school improvement. At the center of this work is the concept of organizational coherence: aligning organizational design, human capital management, resource allocation, and accountability and performance improvement systems to support an overarching strategy. This central idea provides a valuable conceptual framework for current and future school leaders. The case studies presented in *Managing School Districts for High Performance* grow out of the Public Education Leadership Project (PELP), a unique partnership between the Harvard Business School, the Harvard Graduate School of Education, and a network of urban school districts. This rich array of cases explores the managerial challenges districts face as they seek to ensure rich learning opportunities and high achievement for all students across a system of schools. "This book of insightful case studies fills a void long felt by educational administrators in search of practical, real-world training tools. It will serve as a catalyst for the tough conversations district leaders need to have about



achieving high-quality outcomes for all students. The Broad Center for the Management of School Systems has used many of these cases with great success, and we are excited that they are now compiled into a single collection." -- Dan Katzir, Managing Director, The Broad Foundation "This volume is not a treatise about how schools and districts should work. Rather, it provides a deep immersion in the real dilemmas involved in advancing school district reform. Anyone who works through these cases cannot help but come away with a more informed vision for change, a more reflective orientation about the interrelationships among the multiple tasks involved, and a more prudent grasp of what it takes to educate all children to high academic standards. The course of study presented by Managing School Districts for High Performance should be required professional education for anyone charged with advancing a coherent agenda of school improvement in our diverse, demanding, and rapidly changing society." -- Anthony S. Bryk, Spencer Professor of Organizational Studies, Stanford University "This set of case studies offers practitioners, policymakers, and scholars the opportunity to learn from the collective wisdom and real-life experiences of educational leaders involved in systemic transformation. Implementing coherent reform strategies designed to improve and sustain student performance often takes place in a vacuum. As a former urban superintendent, I believe

that these selected educational case studies provide a compelling forum for shared experiential teaching and learning." -- Arlene Ackerman, Christian A. Johnson Professor of Outstanding Educational Practice, Teachers College, Columbia University

"This collaboration between the Harvard Business School and the Harvard Graduate School of Education provides a set of analytical tools to address the most complex and challenging issues facing urban public schools. The contemporary case studies document actual choices and constraints and point to patterns and similarities across organizations, from urban schools to corporate environments." -- Carol Johnson, Superintendent, Boston Public Schools

Stacy Childress is a lecturer at Harvard Business School. Richard F. Elmore is the Gregory R. Anrig Professor of Educational Leadership at the Harvard Graduate School of Education. Allen S. Grossman is the MBA Class of 1957 Professor of Management Practice at Harvard Business School. Susan Moore Johnson is the Pforzheimer Professor of Teaching and Learning at the Harvard Graduate School of Education. The Partnership Impact Research Project is a three-year study designed to assess the nature of early education partnerships among Head Start, pre-kindergarten (pre-k), child care, and early care and education programs and their influence on child care quality and access to services. The project analyzes qualitative data in an existing database that was collected by the Quality in Linking

Together (QUILT) Early Education Partnerships initiative. The QUILT database was designed to provide training and technical assistance in the development and sustainment of partnerships to professionals across the nation, including early care and education providers and state leaders. It is divided into two sections : state-level and local provider-level information. Both sections contain narratives, factual data, and documents. Additionally, the project collected new quantitative and qualitative data from randomly selected child care and Head Start providers in Ohio to study the influence of partnerships on the quality of and access to services. The Partnership Impact Research Project explored questions about partnerships and their impact on child care and parents while attempting to determine whether state actions could influence both the development of provider-level partnerships and the processes partnerships engage in to sustain their work. Specifically, the study was designed to address the following objectives : Conduct a qualitative analysis of data in an existing database to assess the nature of partnerships and state actions to support partnerships. Conduct a longitudinal study that uses a quasi-experimental design and involves original data collection at three points in time to learn about the impact of partnerships on child care center quality, child care classroom quality, and accessibility of services for parents. Develop detailed reports and research briefs, tailored t ... Cf. :

<http://webapp.icpsr.umich.edu/cocoon/ICPSR-STUDY/04298.xml>.

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- [Partnerships The Nonprofit Way](#)
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