



The Intentional Teacher

Choosing the Best Strategies for
Young Children's Learning

Ann S. Epstein

Revised Edition

The Intentional Teacher

**Bonnie U. Dawkins, Robert B.
Kottkamp, Christine A. Johnston**



The Intentional Teacher

The Intentional Teacher Ann S. Epstein,2007 Here finally is a book that recognizes there is a middle ground where children and adults share responsibility for learning and that the most effective teachers make thoughtful intentional use of both child guided and adult guided experience

The Intentional Teacher Peter Gow,2009-06 Peter Gow s *The Intentional Teacher* mines decades of the author s classroom experience to help teachers succeed and forge fulfilling careers Covering classroom management planning getting to know students and a wealth of other topics *The Intentional Teacher* is a comprehensive guide to reaching students of all ages in independent schools

The Intentional Teacher Amy Schmidtke,2025-07-22 Seminal Text Updated and Revised Teachers of young children have turned to this book again and again for guidance on how to intentionally engage young children in meaningful learning across domains and content areas Updated by subject matter experts and based on current thinking in each content area this third edition provides invaluable advice to help teachers make thoughtful intentional use of both child guided and adult guided learning experiences that build on children s interests and focus on what they need to learn to be successful in school and in life Highlights of the new edition include Practical equitable teaching strategies that support each child s learning Ways to integrate the social cultural and linguistic contexts of children and families into classroom curriculum and learning experiences Considerations for children with disabilities or delays and for dual language learners Plus new features provide Learning objectives in each chapter Updated classroom based examples including illustrations of culturally responsive strategies Connections to developmentally appropriate practice With this new edition beginning and experienced teachers alike will find timeless and timely approaches to knowing when to step in and when to step back

Intentional Teaching Bonnie U. Dawkins,Robert B. Kottkamp,Christine A. Johnston,2010-06-14 Follow a teacher s year long journey to create a student centered classroom When learners understand how to use their unique learning processes with intention they open a whole new world of learning This inspiring book focuses on the Let Me Learn LML system a student centered teaching method that transforms learning differences into strengths This resource offers One teacher s experience with this cutting edge approach in her classroom A widely researched approach that gives students metacognitive skills for life Five essential tools of the LML Advanced Learning system Voices of students as they discover their own and others ways of learning

The Intentional Teacher Robert J. Menges,1976

Intentional Teaching in Early Childhood Sandra Heidemann,Beth Menninga,Claire Chang,2020-08-03 Guides early childhood teachers on a journey of self discovery and self determination to take charge of their own professional development This essential professional development resource provides advice for early childhood teachers who are navigating demands and changes in their careers helping them see these challenges as growth opportunities Through in depth self assessment and reflection educators reexamine their teaching philosophy integrate new knowledge and strategies into their practice and strengthen the impact of their teaching on students In the midst of a constantly changing education landscape teachers will become more intentional in their practice and rediscover their unique purpose and passion for teaching young children Digital content includes customizable forms from the book

The Intentional Teacher: the Mediator of Meaning Making Hetty Roessingh,2004

Creative Curriculum Teaching Strategies, Gryphon House, Delmar Thomson Learning, 1988-01-01 The Creative Curriculum comes alive This videotape winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival demonstrates how teachers set the stage for learning by creating a dynamic well organized environment It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area Everyone conducts in service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice

Promoting Intentional Teaching Julie K. Kidd, M. Susan Burns, Ilham Nasser, 2018-09 Intentional teaching is an active evidence based approach to providing learning opportunities to meet the needs interests and prior knowledge of all children This book offers a field tested professional development model designed to help teachers master intentional teaching and enhance their effectiveness in the classroom

Promoting Intentional Teaching Julie K. Kidd, Marie Susan Burns, Ilham Nasser, 2019 Intentional teaching is an active evidence based approach to providing learning opportunities to meet the needs interests and prior knowledge of all children This book offers a field tested professional development model designed to help teachers master intentional teaching and enhance their effectiveness in the classroom

The Thinking Teacher Sandra Heidemann, Beth Menninga, Claire Chang, 2016 Self directed professional development resource for early childhood teachers Includes self assessment tools to help educators reexamine their teaching philosophy and integrate new knowledge and strategies into their practice Also includes digital content

Intentional Teaching in Early Childhood Sandra Heidemann, Beth Menninga, Claire Chang, 2021-02-18 This essential professional development resource provides advice for early childhood teachers who are navigating demands and changes in their careers helping them see these challenges as growth opportunities Through in depth self assessment and reflection educators reexamine their teaching philosophies integrate new knowledge and strategies into their practices and strengthen the impact of their teaching on students In the midst of a constantly changing education landscape teachers will become more intentional in their practices and rediscover their unique purpose and passion for teaching young children Digital content includes customizable forms from the book For early childhood teachers and providers instructional coaches directors administrators

Intentional Teaching Anne Houghton, 2013 This book helps educators in all settings to understand the principles of intentional teaching and highlights how intentional teaching practices can support learning outcomes for children The book includes shared understandings of intentional teaching through conversation and reflection with many educators Its purpose is to portray real and meaningful stories to highlight the ways in which educators have been intentional when planning for education and care with children Discussion explores the confusion that seems to exist among some educators They misinterpret it and either think there is no need for intentional teaching think it is formal instruction in a play based curriculum or are unsure of what it looks like in practice Through a shared conversation the author presents practical strategies with insight humour and common sense which will resonate with educators of all levels

Teaching with Intention Debbie Miller, 2023-10-10 Effective intentional teaching begins with a strong set of beliefs but even the best teachers including author Debbie Miller struggle to make sure that their classroom practice consistently reflects their core convictions In Teaching with Intention Defining Beliefs Aligning Practice Taking Action K 5 Miller defines her actions to ensure that children are the true beneficiaries of her teaching As Peter Johnston writes Through this book we have Debbie s teaching mind on loan She engages us in the details of a teaching life from inside her mind showing the thinking behind her teaching and the consequences of her actions Teaching with Intention brings us into classrooms of teachers and children Miller has met over the last five years in her work as a literacy consultant From setting up the classroom environment to the intentional use of language from comprehension instruction to lesson design Miller is explicit about what she does and why At the same time she encourages teachers to develop their own belief statements concerning teaching and learning and includes key questions to guide them in this important process In an environment where the handing down of scripted programs and foolproof curricula is increasingly the norm Teaching with Intention offers a compelling reminder that truly transformative teaching is built from the ground up and is rebuilt every year by every teacher in every classroom with every new group of students

The Intentional Classroom Kristen Henry, 2020-08-16 The Intentional Classroom is a resource to help teachers become more deliberate in their approach to everything from lesson planning to classroom management Kristen Henry draws on her years of experience as an educator both teacher and administrator to guide teachers through a series of reflections and exercises leading them down a path of more intentional instruction The Intentional Classroom is a playbook for any teacher at any level in any subject It focuses on mindset and process with the ultimate goal of improved student learning But it is not just about the classroom It also includes insight into a teacher s broader life and the supportive relationships that can be development to help them professionally thrive It is an important text for any educator to use

Intentional Tech Derek Bruff, 2019 Introduction Times for telling Practice and feedback Thin slices of learning Knowledge organizations Multimodal assignments Learning communities Authentic audiences Conclusion

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition (Fully Revised and Updated) Naeyc,2021-08 The long awaited new edition of NAEYC's book Developmentally Appropriate Practice in Early Childhood Programs is here fully revised and updated Since the first edition in 1987 it has been an essential resource for the early childhood education field Early childhood educators have a professional responsibility to plan and implement intentional developmentally appropriate learning experiences that promote the social and emotional development physical development and health cognitive development and general learning competencies of each child served But what is developmentally appropriate practice DAP DAP is a framework designed to promote young children's optimal learning and development through a strengths based approach to joyful engaged learning As educators make decisions to support each child's learning and development they consider what they know about 1 commonality in children's development and learning 2 each child as an individual within the context of their family and community and 3 everything discernible about the social and cultural contexts for each child each educator and the program as a whole This latest edition of the book is fully revised to underscore the critical role social and cultural contexts play in child development and learning including new research about implicit bias and teachers own context and consideration of advances in neuroscience Educators implement developmentally appropriate practice by recognizing the many assets all young children bring to the early learning program as individuals and as members of families and communities They also develop an awareness of their own context Building on each child's strengths educators design and implement learning settings to help each child achieve their full potential across all domains of development and across all content areas

Transforming Teaching Marie Masterson,2021-03 Child centered lesson planning provides a system to strengthen teaching Great lesson planning helps teachers to choose a range of strategies that match what children are learning and doing from directed mini lessons to facilitated group activities

Intentional Teaching Bonnie U. Dawkins,2010 Teachers need to begin viewing themselves as facilitators for learning This book addresses this need Patti Grammens Teacher South Forsyth Middle School Cumming GA

INTENTIONAL TEACHING IN EARLY CHILDHOOD SANDRA HEIDEMANN CHANG (BETH MENNINGA AND CLAIRE.),2021

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Table of Contents The Intentional Teacher

1. Understanding the eBook The Intentional Teacher
 - The Rise of Digital Reading The Intentional Teacher
 - Advantages of eBooks Over Traditional Books
2. Identifying The Intentional Teacher
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The Intentional Teacher
 - User-Friendly Interface
4. Exploring eBook Recommendations from The Intentional Teacher
 - Personalized Recommendations
 - The Intentional Teacher User Reviews and Ratings
 - The Intentional Teacher and Bestseller Lists
5. Accessing The Intentional Teacher Free and Paid eBooks
 - The Intentional Teacher Public Domain eBooks
 - The Intentional Teacher eBook Subscription Services

- The Intentional Teacher Budget-Friendly Options
- 6. Navigating The Intentional Teacher eBook Formats
 - ePub, PDF, MOBI, and More
 - The Intentional Teacher Compatibility with Devices
 - The Intentional Teacher Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of The Intentional Teacher
 - Highlighting and Note-Taking The Intentional Teacher
 - Interactive Elements The Intentional Teacher
- 8. Staying Engaged with The Intentional Teacher
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers The Intentional Teacher
- 9. Balancing eBooks and Physical Books The Intentional Teacher
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection The Intentional Teacher
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine The Intentional Teacher
 - Setting Reading Goals The Intentional Teacher
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of The Intentional Teacher
 - Fact-Checking eBook Content of The Intentional Teacher
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

-
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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