

A
Field
Guide
for
Achieving
Equity
in
Schools



COURAGEOUS CONVERSATIONS ABOUT RACE

GLENN E. SINGLETON
CURTIS LINTON

Foreword by Gloria Ladson-Billings

Courageous Conversations About Race A Field Guide For Achieving Equity In Schools Glenn E Singleton

Camilla Rothe



Courageous Conversations About Race A Field Guide For Achieving Equity In Schools Glenn E Singleton

More Courageous Conversations About Race Glenn E. Singleton, 2013 Since the highly acclaimed *Courageous Conversations About Race* offered educators a frame work and tools for promoting racial equity many schools have implemented the *Courageous Conversations Protocol* Now in a book that s rich with anecdote Singleton celebrates the successes outlines the difficulties and provides specific strategies for moving *Courageous Conversations* from racial equity theory to practice at every level from the classroom to the school superintendent s office Back cover [Courageous Conversations About Race](#) Glenn E. Singleton, 2014-10-11 Create a systemwide plan for transforming the district office schools and classrooms into places that truly support ALL students achieving their highest levels This updated edition of the bestseller continues to explain the need for candid courageous conversations about race so that educators may understand why achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence NEW Revised *Courageous Conversation Compass* NEW Racial autobiographies NEW Case study on St Paul Public Schools which has stayed on track with the *Courageous Conversation* protocol and framework NEW Links to video segments of the author describing the work REVISED Activities and checklists for school and district leaders REVISED Action and implementation steps [Courageous Conversations About Race](#) Glenn E. Singleton, 2021-07-23 This revision of this classic text could not be more timely We are at a moment of reckoning with respect to race in America The COVID 19 pandemic coupled with the centuries old pandemic of racial injustice have brought new attention to the presence of systemic racism in our schools and other institutions Glenn Singleton s *Courageous Conversations* protocol has had a lasting impact on hundreds of thousands of educators both in the U S and abroad Singleton was prescient in setting forth the premise that before we can solve race in this country we need to learn to talk about it This edition retains the hallmark features previous editions including the four agreements the protocol activities reflective prompts and a series of powerful Racial Autobiographies However it has been updated to reflect our current sociopolitical environment especially the current spotlight on racial injustice juxtaposed against a white nationalist backlash This book has helped equity leaders in K 12 schools as well as other institutions develop their racial consciousness and guide others to greater understanding and action

More Courageous Conversations About Race Glenn E. Singleton, 2012-10-03 Use courageous conversations to build racial equity in your schools and districts In this companion to his best selling book Glenn Singleton presents specific examples in which racism impedes student success and illustrates how to usher in courageous conversations to ignite systemic transformation Through first person vignettes and an actual school district case study this breakthrough handbook focuses

on the powerful possibilities that are unleashed when you Learn how other education leaders have addressed and improved race relations Explore urgent challenges in racial equity and courageous approaches to solving them Reflect on your personal role in the struggle to achieve racial equity Introduce culturally relevant curriculum instruction and assessment in your school or district

Courageous Conversations About Race Glenn E. Singleton, Curtis Linton, 2006 Examining the achievement gap through the prism of race this comprehensive text explains the need for candid courageous conversations about race so that educators may understand why performance inequity persists and learn how they can develop a curriculum that promotes true academic parity To help guide policy analysis and instructional reform the authors present a systemwide plan for transforming schools and districts Only when educators have established both a language and a process for addressing the intersection of race and achievement will they be able to restructure their schools in ways which improve student performance and fulfill the promise that every child has a right to learn regardless of their race culture or class

Book jacket *Facilitator's Guide to Courageous Conversations about Race* Glenn Eric Singleton, Curtis Linton, 2007 Create staff development training that addresses the relationship between race and achievement Acutely aware of the statistical gaps in achievement between different racial groups educators realize that eliminating this disparity is critically to developing cultural proficiency Candid conversations about race help educational leaders understand why performance inequity persists and how to guide policy analysis and instructional reform that promotes true academic parity Designed to complement the best selling *Courageous Conversations About Race* this facilitator s guide shows how to use professional development events to help educational leaders examine the achievement gap through the prism of race This chapter by chapter guide explains how to engage educators in discussions about personal agendas multiple racial perspectives closing the racial achievement gap and extending their professional learning Trainers also will find practical features including Implementation exercises Prompts language and tools that support profound discussion Activities and checklists for administrators Action steps for creating an equity team Highlights for the facilitator include Activities for small or large groups Discussion and journaling prompts Key sources for supplemental reading Sample workshop agendas for half day one day or two to three day sessions A workshop evaluation form

Using the *Facilitator s Guide to Courageous Conversations About Race* you can help educators construct a language and a process for addressing the relationship between race and achievement With creative open dialogue leaders can restructure their schools and fulfill every student s potential regardless of race culture or class

Unconscious Bias in Schools Tracey A. Benson, Sarah E. Fiarman, 2020-07-22 In *Unconscious Bias in Schools* two seasoned educators describe the phenomenon of unconscious racial bias and how it negatively affects the work of educators and students in schools Regardless of the amount of effort time and resources education leaders put into improving the academic achievement of students of color the authors write if unconscious racial bias is overlooked improvement efforts may never achieve their highest potential In order to address this bias the authors argue educators must first be aware of the

racialized context in which we live Through personal anecdotes and real life scenarios *Unconscious Bias in Schools* provides education leaders with an essential roadmap for addressing these issues directly The authors draw on the literature on change management leadership critical race theory and racial identity development as well as the growing research on unconscious bias in a variety of fields to provide guidance for creating the conditions necessary to do this work awareness trust and a learner s stance Benson and Fiarman also outline specific steps toward normalizing conversations about race reducing the influence of bias on decision making building empathic relationships and developing a system of accountability All too often conversations about race become mired in questions of attitude or intention But I m not a racist This book shows how information about unconscious bias can help shift conversations among educators to a more productive collegial approach that has the potential to disrupt the patterns of perception that perpetuate racism and institutional injustice Tracey A Benson is an assistant professor of educational leadership at the University of North Carolina at Charlotte Sarah E Fiarman is the director of leadership development for EL Education and a former public school teacher principal and lecturer at Harvard Graduate School of Education *Principal Leadership for Racial Equity* Candace Raskin, Melissa M. Krull, Antonia J. Felix, 2021-04-13 Leading for equity requires the ability to look beyond surface level technical fixes and meet ever more demanding adaptive challenges While all stakeholders must own a common vision of systemic equity building level leaders play an especially critical role in realizing such a vision And at this particular point in our history the need for principals to cultivate the will and skill to educate all children in safe and affirming environments has become more acute than ever

The Superior Person's Third Book of Well-bred Words Peter Bowler, 2001 A collection of unusual and amusing words

Unsung Heroes of the Civil Rights Movement and Thereafter Dorothy M. Singleton, 2014-03-18 *Unsung Heroes of the Civil Rights Movement and Thereafter* offers students the opportunity to learn more about important and often overlooked figures of the Civil Rights Movement This book features chapters on the Saint Augustine Four the tragically murdered Emmett Till the legacy preserving Rachel Robinson the stubbornly seated Irene Morgan Kirkaldy and the tireless leader Stokely Carmichael Each chapter concludes with a set of discussion questions to deepen the conversation about these figures and their lasting impact on modern society *The Instructional Leader's Guide to Informal Classroom Observations* Sally J. Zepeda, 2014-01-09 First published in 2008 Routledge is an imprint of Taylor Francis an informa company *The Guide for White Women Who Teach Black Boys* Eddie Moore Jr., Ali Michael, Marguerite W. Penick-Parks, 2017-09-22 Empower black boys to dream believe achieve Schools that routinely fail Black boys are not extraordinary In fact they are all too ordinary If we are to succeed in positively shifting outcomes for Black boys and young men we must first change the way school is done That s where the eight in ten teachers who are White women fit in and this urgently needed resource is written specifically for them as a way to help them understand respect and connect with all of their students So much more than a call to action but that too *The Guide for White Women Who Teach Black Boys* brings together research activities personal stories

and video interviews to help us all embrace the deep realities and thrilling potential of this crucial American task With Eddie Ali and Marguerite as your mentors you will learn how to Develop learning environments that help Black boys feel a sense of belonging nurturance challenge and love at school Change school culture so that Black boys can show up in the wholeness of their selves Overcome your unconscious bias and forge authentic connections with your Black male students If you are a teacher who is afraid to talk about race that s okay Fear is a normal human emotion and racial competence is a skill that can be learned We promise that reading this extraordinary guide will be a life changing first step forward for both you and the students you serve About the Authors Dr Eddie Moore Jr has pursued and achieved success in academia business diversity leadership and community service In 1996 he started America MOORE LLC to provide comprehensive diversity privilege and leadership trainings workshops Dr Moore is recognized as one of the nation s top motivational speakers and educators especially for his work with students K 16 Dr Moore is the Founder Program Director for the White Privilege Conference one of the top national and international conferences for participants who want to move beyond dialogue and into action around issues of diversity power privilege and leadership Ali Michael Ph D is the co founder and director of the Race Institute for K 12 Educators and the author of Raising Race Questions Whiteness Inquiry and Education winner of the 2017 Society of Professors of Education Outstanding Book Award She is co editor of the bestselling Everyday White People Confront Racial and Social Injustice and sits on the editorial board of the journal Whiteness and Education Dr Michael teaches in the mid career doctoral program at the University of Pennsylvania s Graduate School of Education as well as the Graduate Counseling Program at Arcadia University Dr Marguerite W Penick Parks currently serves as Chair of Educational Leadership and Policy at the University of Wisconsin Oshkosh Her work centers on issues of power privilege and oppression in relationship to issues of curriculum with a special emphasis on the incorporation of quality literature in K 12 classrooms She appears in the movie Mirrors of Privilege Making Whiteness Visible by the World Trust Organization Her most recent work includes a joint article on creating safe spaces for discussing White privilege with preservice teachers

The Myth of Black Anti-Intellectualism Kevin O. Cokley, 2014-11-11 Why do students who belong to racial minority groups particularly black students fall short in school performance This book provides a comprehensive and critical examination of black identity and its implications for black academic achievement and intellectualism No other group of students has been more studied more misunderstood and more maligned than African American students The racial gap between White and African American students does exist a difference of roughly 20 percent in college graduation rates has persisted for more than the past two decades and since 1988 the racial gap on the reading and mathematics sections of the Scholastic Aptitude Test SAT has increased from 189 points to 201 points What are the true sources of these differences In this book psychology professor and editor in chief of the Journal of Black Psychology Kevin Cokley PhD delves into and challenges the dominant narrative regarding black student achievement by examining the themes of black identity the role of self esteem the hurdles that result

in academic difficulties and the root sources of academic motivation He proposes a bold alternate narrative that uses black identity as the theoretical framework to examine factors in academic achievement and challenge the widely accepted notion of black anti intellectualism This book will be valuable to all educators especially those at the high school through undergraduate college university level as well as counselors associated with academic and community institutions social service providers policy makers clergy and lay staff within the faith based community and parents [Equity 101: Culture](#) Curtis Linton, Bonnie M. Davis, 2013-09-05 Help a culture of equity grow and thrive in your school This second book in the groundbreaking Equity 101 series takes on the cultures we come from and the culture we foster in our schools When diversity is the norm how do we create an equitable culture where everyone succeeds Your path starts with increasing educators cultural competency overcoming institutionalized factors that limit achievement and implementing equitable practices that ensure individualized support for all students Resources include Real life success stories to use as models Chapter specific implementation exercises that take you from ideas to action A dedicated online community for professional support *Can We Talk about Race?* Beverly Tatum, 2008-04-01 Major new reflections on race and schools by the best selling author of *Why Are All the Black Kids Sitting Together in the Cafeteria* A Simmons College Beacon Press Race Education and Democracy Series Book Beverly Daniel Tatum emerged on the national scene in 1997 with *Why Are All the Black Kids Sitting Together in the Cafeteria* a book that spoke to a wide audience about the psychological dynamics of race relations in America Tatum s unique ability to get people talking about race captured the attention of many from Oprah Winfrey to President Clinton who invited her to join him in his nationally televised dialogues on race In her first book since that pathbreaking success Tatum starts with a warning call about the increasing but underreported resegregation of America A selfdescribed integration baby she was born in 1954 Tatum sees our growing isolation from each other as deeply problematic and she believes that schools can be key institutions for forging connections across the racial divide In this ambitious accessible book Tatum examines some of the most resonant issues in American education and race relations The need of African American students to see themselves reflected in curricula and institutions How unexamined racial attitudes can negatively affect minority student achievement The possibilities and complications of intimate crossracial friendships Tatum approaches all these topics with the blend of analysis and storytelling that make her one of our most persuasive and engaging commentators on race *Can We Talk About Race* launches a collaborative lecture and book series between Beacon Press and Simmons College which aims to reinvigorate a crucial national public conversation on race education and democracy [Interrupting Racism](#) Rebecca Atkins, Alicia Oglesby, 2018-11-09 *Interrupting Racism* provides school counselors with a brief overview of racial equity in schools and practical ideas that a school level practitioner can put into action The book walks readers through the current state of achievement gap and racial equity in schools and looks at issues around intention action white privilege and implicit bias Later chapters include interrupting racism case studies and stories

from school counselors about incorporating stakeholders into the work of racial equity Activities lessons and action plans promote self reflection staff reflection and student reflection and encourage school counselors to drive systemic change for students through advocacy collaboration and leadership *Cultural Proficiency* Randall B. Lindsey, Kikanza Nuri Robins, Raymond D. Terrell, 2009-06-24 This powerful third edition offers fresh approaches that enable school leaders to engage in effective interactions with students educators and the communities they serve **#EdJourney Grant** Lichtman, 2014-09-09 Your formula for managing innovation and transforming learning EdJourney A Roadmap to the Future of Education is a refreshing change from the negativity so common in the world of education today Over the course of a 3 month solo road trip across the United States author Grant Lichtman discovered that there is much to be positive about in today's K 12 schools Lichtman one of the country's leading experts in educational innovation interviewed over 600 teachers administrators students parents and trustees to find out what kind of innovations they're doing right and how others can leverage their successes Innovation in education takes hard work planning and cooperation With examples from around the country and findings from the latest education research EdJourney maps out how administrators and teachers can embrace the innovation process that schools and learners need now Today's 21st century education presents unique challenges and opportunities to students and this is a trailblazing practical guide to making sure education is ready for the future EdJourney focuses on four key questions What new learning strategies are the top schools implementing to prepare our students for their future rather than for our past How do teachers and administrators manage transitions to new types of teaching and learning What are the key obstacles to shifting away from the assembly line model of education How can we all leverage the lessons of success from the most innovative schools The concrete examples and advice in this book will help you bring innovation and educational design concepts into your school EdJourney goes beyond the theoretical need for change by now a familiar topic to almost everyone and takes a real world approach to achieving transformative education in any school

Raising Free People Akilah S. Richards, 2020-11-01 No one is immune to the byproducts of compulsory schooling and standardized testing And while reform may be a worthy cause for some it is not enough for countless others still trying to navigate the tyranny of what schooling has always been Raising Free People argues that we need to build and work within systems truly designed for any human to learn grow socialize and thrive regardless of age ability background or access to money Families and conscious organizations across the world are healing generations of school wounds by pivoting into self directed intentional community building and Raising Free People shows you exactly how unschooling can help facilitate this process Individual experiences influence our approach to parenting and education so we need more than the rules tools and bad adult guilt trips found in so many parenting and education books We need to reach behind our behaviors to seek and find our triggers to examine and interrupt the ways that social issues such as colonization still wreak havoc on our ability to trust ourselves let alone children Raising Free People explores examples of the transition from school or homeschooling to

unschooling how single parents and people facing financial challenges unschool successfully and the ways unschooling allows us to address generational trauma and unlearn the habits we mindlessly pass on to children In these detailed and unabashed stories and insights Richards examines the ways that her relationships to blackness decolonization and healing work all combine to form relationships and enable community healing strategies rooted in an unschooling practice This is how millions of families center human connection practice clear and honest communication and raise children who do not grow up to feel that they narrowly survived their childhoods **We Cast a Shadow** Maurice Carlos Ruffin, 2019 In a near future Southern city everyone is talking about a new experimental medical procedure that boasts unprecedented success rates In a society plagued by racism segregation and private prisons this operation saves lives with a controversial method by turning people white Like any father our unnamed narrator just wants the best for his son Nigel a biracial boy whose black birthmark is getting bigger by the day But in order to afford Nigel s whiteness operation our narrator must make partner as one of the few black associates at his law firm jumping through a series of increasingly absurd hoops from diversity committees to plantation tours to equality activist groups in a tragicomic quest to protect his son This electrifying suspenseful novel is at once a razor sharp satire of surviving racism in America and a profoundly moving family story In the tradition of Ralph Ellison s Invisible Man We Cast a Shadow fearlessly shines a light on the violence we inherit and on the desperate things we do for the ones we love

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