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Evaluating and Valuing in Social Research Evaluating with Validity Web Wisdom
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Teaching in Science, Technology, Engineering, and Mathematics Evaluation in Action
Evaluating College Writing Programs High Impact Internal Evaluation Evaluating Research
Articles from Start to Finish Evaluating Public and Community Health Programs Impact
Evaluation in Practice, Second Edition Evaluating Online Teaching Finding the Story
Behind the Numbers Evaluating and Assessing for Learning Christian Educators' Guide to
Evaluating and Developing Curriculum Evaluating Health Promotion Programs Evaluation
and Assessment in Educational Information Technology Who's Your Source? Evaluating
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Academic Journals Evaluation Beyond Exams in Nursing Education Program Evaluation
Theory and Practice Evaluating School Programs The CIPP Evaluation Model The Critical
Assessment of Research The Program Evaluation Standards Evaluating for Excellence
Collaborative Approaches to Evaluation Program Evaluation Theory and Practice, First
Edition Evaluating with Validity Understanding and Evaluating Research Teacher Self-
Evaluation Evaluating Human Services

Evaluating with Validity May 14 2024 This reissued book is one of the key works that
influenced and shaped the contemporary evaluation field. The book developed a new,
expanded conception of the validity of evaluation studies, based on broad criteria of truth,
beauty, and justice. It also presented a widely-used typology of evaluation approaches and
critiqued these approaches with the validity criteria. Its long term influence is demonstrated
by the book, (published in 1980) and criteria being prominently featured in the overall
theme for the forthcoming American Evaluation Association's annual conference in
November, 2010.

Evaluating Educational Interventions Nov 27 2022 Introduction to design and analysis for
educational intervention -- The nuts and bolts of single-case design -- The classic A-B-A-B
design -- Complex single-case designs -- Visual analysis and interpretation strategies for
single-case design -- Advanced empirical analyses of single-case data in practice and
research -- Brief experimental analysis -- Single-case design for research purposes -- A
response-to-intervention model incorporating experimental design.

Evaluating College Writing Programs Dec 09 2023 Noting that present evaluation

systems are so limited that they are neither reliable nor valid, this monograph critically reviews studies designed to evaluate composition programs at four major universities. The book offers theoretical and practical guidance through discussion of generalities from the four studies and pertinent questions and guidance to evaluators of composition programs. The first chapter looks at the state of the art of evaluating writing programs, discussing the need for such evaluation, and at two dominant approaches to writing program evaluation. The second chapter discusses a quantitative model of writing program evaluation in terms of four university studies, giving an overview of the dominant quantitative approach. Chapter 3 discusses a framework for evaluating college writing programs, including five components of writing program evaluation, and the final chapter discusses accommodating context and change in writing program evaluation. (HTH)

The CIPP Evaluation Model Nov 15 2021 The authoritative presentation of a leading evaluation approach, this book describes the CIPP (Context, Input, Process, and Product) Model's origin, concepts, and procedures. Unlike many models, CIPP provides for feedback throughout a program. Richly illustrated with evaluation cases, the book covers methods for engaging stakeholders; designing, budgeting, and contracting evaluations; collecting, analyzing, and reporting information; and conducting metaevaluations. User-friendly features include 26 reproducible checklists and forms and references to relevant computer programs. Purchasers get access to a companion website where they can download and print the reproducible tools as well as supplementary materials, including the CIPP Evaluation Model Checklist. User-Friendly Features *Introduction boxes providing an overview of each chapter. *Within-chapter recaps of key concepts. *End-of-chapter review questions and exercises. *End-of-book glossary. *Appendix listing hundreds of CIPP evaluations across disciplines.

Teacher Self-Evaluation Mar 08 2021 In response to the emerging need to develop teachers as professionals who evaluate their own work, this book presents the foundations of self-evaluation as well as self-evaluation models and tools that are likely to help educational practitioners to evaluate their own teaching, and thus raise the level of their professional functioning. The book is intended to serve several groups: student teachers whose socialization into the teaching profession should include the perception of self-evaluation as an inherent part of teaching; the student teachers' supervisors who are expected to help in developing the knowledge and skills that are needed for purposes of self-evaluation; and teachers, school principals, and university instructors in departments of teacher education, who are interested in teacher's growth and in the development of teaching as a profession.

Evaluating Research in Academic Journals Apr 20 2022 Evaluating Research in Academic Journals is a guide for students who are learning how to evaluate reports of empirical research published in academic journals. It breaks down the process of evaluating a journal article into easy-to-understand steps, and emphasizes the practical aspects of evaluating research – not just how to apply a list of technical terms from textbooks. The book avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even when it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated, and why evaluation should not be performed mechanically. Each chapter is organized around evaluation questions. For each

question, there is a concise explanation of how to apply it in the evaluation of research reports. Numerous examples from journals in the social and behavioral sciences illustrate the application of the evaluation questions, and demonstrate actual examples of strong and weak features of published reports. Commonsense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class. New to this edition New chapters on: evaluating mixed methods research evaluating systematic reviews and meta-analyses program evaluation research Updated chapters and appendices that provide more comprehensive information and recent examples Full new online resources: test bank questions and PowerPoint slides for instructors, and self-test chapter quizzes, further readings and additional journal examples for students.

Evaluating Research in Academic Journals Jun 22 2022 • A supplementary guide for students who are learning how to evaluate reports of empirical research published in academic journals. • Your students will learn the practical aspects of evaluating research, not just how to apply a laundry list of technical terms from their textbooks. • Each chapter is organized around evaluation questions. For each question, there is a concise explanation of how to apply it in the evaluation of research reports. • Numerous examples from journals in the social and behavioral sciences illustrate the application of the evaluation questions.

Students see actual examples of strong and weak features of published reports. •

Commonsense models for evaluation combined with a lack of jargon make it possible for students to start evaluating research articles the first week of class. • The structure of this book enables students to work with confidence while evaluating articles for homework. • Avoids oversimplification in the evaluation process by describing the nuances that may make an article publishable even though it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated. They learn why evaluation should not be performed mechanically. • This book received very high student evaluations when field-tested with students just beginning their study of research methods. • Contains more than 60 new examples from recently published research. In addition, minor changes have been made throughout for consistency with the latest edition of the Publication Manual of the American Psychological Association.

Web Wisdom Apr 13 2024 Web Wisdom is an essential reference for anyone needing to evaluate or establish information quality on the World Wide Web. The book includes easy to use checklists for step-by-step quality evaluations of virtually any Web page. The checklists can also be used by Web authors to help them ensure quality information on their pages. In addition, Web Wisdom addresses other important issues, such as understanding the ways that advertising and sponsorship may affect the quality of Web information. It features: * a detailed discussion of the items involved in evaluating Web information; * checklists tailored to the creation and evaluation of specific Web page types (advocacy, business, informational, news, personal, entertainment); * over 40 screen captures illustrating the principles presented in the book; * discussion of copyright issues and meta tags; and * a glossary of terms and bibliography.

Evaluating Public and Community Health Programs Sep 06 2023 A practical introduction to participatory program evaluation Evaluating Public and Community Health Programs provides a comprehensive introduction to the theory and practice of evaluation, with a participatory model that brings stakeholders together for the good of the program.

Linking community assessment, program implementation, and program evaluation, this book emphasizes practical, ongoing evaluation strategies that connect theory with application. This updated second edition includes new discussion on planning policy change programs using logic models and theory of change, plus expanded coverage of processes, outcomes, data collection, and more. Each chapter includes classroom activities and group discussion prompts, and the companion website provides worksheets, lecture slides, and a test bank for instructors. Mini cases help illustrate the real-world applications of the methods described, and expanded case studies allow students to dig deeper into practice and apply what they've learned. Accurate and effective evaluation is the key to a successful program. This book provides a thorough introduction to all aspects of this critical function, with a wealth of opportunities to apply new concepts. Learn evaluation strategies that involve all program stakeholders Link theory to practice with new mini cases and examples Understand the uses, processes, and approaches to evaluation Discover how ongoing evaluation increases program effectiveness Public and community health programs are a vital part of our social infrastructure, and the more effective they are, the more people they can serve. Proper planning is important, but continued evaluation is what keeps a program on track for the long term. Evaluating Public and Community Health Programs provides clear instruction and insightful discussion on the many facets of evaluation, with a central focus on real-world service.

The Training Evaluation Process May 22 2022 This book details a unique training evaluation approach developed by David J. Basarab, Sr. currently the Manager of Evaluation at Motorola University. This approach was developed in part based on information from his graduate coursework with Dr. Darrell K. Root, professor of program evaluation and educational administration at the University of Dayton. It enabled Motorola to evaluate their corporate training programs to determine whether money spent on training was an investment or an expense. This evaluation approach is also significant in determining either the effectiveness of or the opportunities to improve corporate training programs. In this text, *The Training Evaluation Process*, David Basarab and Darrell Root provide commercial industry training with a step-by-step approach to use when evaluating training programs, thus allowing training to be viewed as an investment rather than an expense. This text focuses on assessing training programs, so that they may be improved. This approach provides a successful procedure to use when evaluating training programs. Included in the text is a comprehensive explanation of the evaluation model developed by D. L. Kirkpatrick (Kirkpatrick, D. L., November 1959) in which he described four levels of evaluating training programs: Level 1 -Reaction: Evaluate to learn participants' perception to the training program. Level 2 -Learning: Evaluate to determine whether participants have learned the course subject matter. Level 3 -Behavior: Evaluate participants' use of newly acquired job skills on the job. Level 4 -Results: Evaluate the organizational impact of training on company's workforce.

Understanding and Evaluating Research Apr 08 2021 *Understanding and Evaluating Research: A Critical Guide* shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question, the use of theory in the study, the methods used, and how the outcomes are reported. The book starts with what it means to be a critical and uncritical reader of research, followed by a detailed chapter on

methodology, and then proceeds to a discussion of each component of a research article as it is informed by the methodology. The book encourages readers to select an article from their discipline, learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report.

Evaluation in Action Jan 10 2024 An innovative approach to program evaluation that takes readers behind the scenes of real evaluations and the decisions the evaluators made.

Impact Evaluation in Practice, Second Edition Aug 05 2023 The second edition of the Impact Evaluation in Practice handbook is a comprehensive and accessible introduction to impact evaluation for policy makers and development practitioners. First published in 2011, it has been used widely across the development and academic communities. The book incorporates real-world examples to present practical guidelines for designing and implementing impact evaluations. Readers will gain an understanding of impact evaluations and the best ways to use them to design evidence-based policies and programs. The updated version covers the newest techniques for evaluating programs and includes state-of-the-art implementation advice, as well as an expanded set of examples and case studies that draw on recent development challenges. It also includes new material on research ethics and partnerships to conduct impact evaluation. The handbook is divided into four sections: Part One discusses what to evaluate and why; Part Two presents the main impact evaluation methods; Part Three addresses how to manage impact evaluations; Part Four reviews impact evaluation sampling and data collection. Case studies illustrate different applications of impact evaluations. The book links to complementary instructional material available online, including an applied case as well as questions and answers. The updated second edition will be a valuable resource for the international development community, universities, and policy makers looking to build better evidence around what works in development.

How are We Doing? Jul 24 2022 Ah, simplicity. That's not a word usually voiced in the same breath as "board evaluation." Or conciseness? and clarity? and cogency. Yet all four aptly describe Gayle Gifford's book, *How Are We Doing: A 1-Hour Guide to Evaluating Your Performance as a Nonprofit Board*. Until now, almost all books dealing with board evaluation have had an air of unreality about them. The perplexing graphs, the matrix boxes, the overlong questionnaires. It took only a thumbing through to render a judgment: "My board's going to use this? Get real!" Enter Gayle Gifford. Inhale the fresh air. See the ground break. Watch the clutter clear. Gifford has pioneered an elegantly simple and enjoyable? yes, enjoyable? way for nonprofit boards to evaluate and improve its overall performance. It all comes down to answering a host of straightforward questions? questions that, as Graham Greene would say, get to "the heart of the matter." Here is a sampling:- Have we set a goal for the good we want to do?-How well do we know our community's needs?-Do we know if our programs are having an impact?-Do we ask the right financial questions?-Do we govern and resist the temptation to manage?-Do we recruit the board members we need?-Have we decided the board's role in fundraising? It doesn't matter whether the setting is formal, as in a special board meeting, or casual? the chairperson's living room. It doesn't matter whether you have 75 board members or seven. It doesn't matter whether yours is an established institution or a grassroots start-up. All that matters is that the questions are answered candidly and the responses discussed. It doesn't get any

easier than that. It's all so refreshing ? the thought of an invigorating discussion taking place, without pretense or pedantry, during which board members reflect on their job, gain a fuller understanding of their organization, explore their strengths and shortcomings, grow more cohesive, sense new potential ? and come away genuinely energized by the process ? and far better equipped to govern. Gifford has done nothing less than transform the way boards will evaluate themselves from this day forward. Oh, the simplicity of it all.

Evaluating and Valuing in Social Research Jun 15 2024 Much applied research takes place as if complex social problems--and evaluations of interventions to address them--can be dealt with in a purely technical way. In contrast, this groundbreaking book offers an alternative approach that incorporates sustained, systematic reflection about researchers' values, what values research promotes, how decisions about what to value are made and by whom, and how judging the value of social interventions takes place. The authors offer practical and conceptual guidance to help researchers engage meaningfully with value conflicts and refine their capacity to engage in deliberative argumentation. Pedagogical features include a detailed evaluation case, "Bridge to Practice" exercises and annotated resources in most chapters, and an end-of-book glossary.

Collaborative Approaches to Evaluation Jul 12 2021 Outlining the principles J. Bradley Cousins and colleagues developed to guide collaborative approaches in evaluation, this text provides case studies for how these principles have then been applied in practice.

Who's Your Source? Dec 29 2022 While students today have access to more sources of information than ever before, they are not necessarily equipped to make informed judgments about those sources. Teaching students to evaluate sources has become even more challenging in the last year, as issues regarding fake news and "alternative facts" have become a heated matter in conversations taking place in the public sphere. The book will present students with a set of tools that they can use to evaluate any source that they encounter. In addition to learning how to use sources in their writing, students who read *Who's Your Source?* will become more savvy consumers of the sources they encounter in their daily lives.

High Impact Internal Evaluation Nov 08 2023 Today rapidly changing organizations need the best tools for driving high performance, meeting customer needs, measuring outcomes and improving service delivery. This book shows how to effectively use internal evaluation to determine a business or program's effectiveness, efficiency, economy and performance. It combines theory with the author's extensive experience to provide an indispensable resource for novice internal evaluators, experienced evaluation professionals and for managers responsible for evaluating their own programs.

Evaluating Health Promotion Programs Feb 28 2023 Part II deals with study designs, the techniques to determine sample selection and size, writing questionnaires, constructing scales, and managing data. Part III uses data from a national campaign to illustrate methods for impact evaluation, including basic and advanced statistical analysis."--BOOK JACKET.

Finding the Story Behind the Numbers Jun 03 2023 "A wonderful tool! No educational jargon to weed through. The author meshes the real world with the ideal world and provides a concrete guide for principals to work with their faculty." —Marie Blum, Superintendent Canaseraga Central School, NY "Provides insight, evidence, humor, and most important, practical tools every educator and school leader can use. With the wisdom earned through

decades of work in schools of every conceivable description, Cox guides us through the belief systems and data analysis, as well as the impact of demographic characteristics, teaching practices, and leadership decisions on student achievement." —Douglas Reeves, Chairman Center for Performance Assessment Focus on program quality—not just test scores—and watch student achievement climb! In this remarkable book, renowned educational consultant James Cox offers a smarter way to look at data, putting test scores in context, not in isolation. Rather than focusing on last year's findings for school improvement, educators can learn how to evaluate the processes and practices that lead to those data by using a user-friendly, three-pronged framework for school improvement: teacher quality, program elements, and leadership. This concise, practical guide offers easy-to-use tools and techniques for schools and districts to evaluate their programs using both quantitative and qualitative data. School leaders will learn to look at data, program evaluation, and school improvement differently and discover how to effectively: Define a quality program Analyze what is and is not working Avoid "test score fatigue" Packed with worksheets, step-by-step instructions, and an extensive appendix of tools, this book provides readers with a complete improvement plan to put into action today!

Evaluation Beyond Exams in Nursing Education Feb 16 2022 Helps educators to design assignments and rigorous rubrics that truly measure student learning objectives The ability of students to pass an examination does not necessarily reflect or guarantee their ability to apply knowledge in practice, nor are traditional exams a sufficient means to evaluate all learning objectives. Written for both new and seasoned nurse educators, this book is unique in its provision of rigorous rubrics that fully take into account learning objectives and the teaching-learning process, and promote objective grading. It examines a variety of time-tested, alternative evaluation methods, discusses how to design them, and includes best practices for using them. The book provides an overview of how evaluation and rubrics play an integral part within the larger nursing education teaching-learning process. It helps educators clearly define learning objectives and desired outcomes, and how to evaluate them. The book describes how to formulate a variety of teaching strategies, design effective assignments, and examine in detail specific evaluation methods including best practices for their use and exemplar analytic scoring rubrics. Also available are detailed, modifiable grading rubric templates for each assignment presented. Evaluation methods covered include papers, presentations, participation, discussion boards, concept maps, case studies, reflective journals, and portfolios. The book will assist both new and seasoned nurse educators in their quest to graduate competent, safe nurses at all levels of nursing education. Key Features: Provides rigorous, modifiable rubrics for learning objective grading Includes time-tested alternative evaluation methods Describes best practices for designing a variety of teaching-learning evaluation tools Includes guidelines for writing clear assignment descriptions Discusses papers, presentations, concept maps, case studies, portfolios, and more

Evaluating Online Teaching Jul 04 2023 Create a more effective system for evaluating online faculty Evaluating Online Teaching is the first comprehensive book to outline strategies for effectively measuring the quality of online teaching, providing the tools and guidance that faculty members and administrators need. The authors address challenges that colleges and universities face in creating effective online teacher evaluations, including

organizational structure, institutional governance, faculty and administrator attitudes, and possible budget constraints. Through the integration of case studies and theory, the text provides practical solutions geared to address challenges and foster effective, efficient evaluations of online teaching. Readers gain access to rubrics, forms, and worksheets that they can customize to fit the needs of their unique institutions. Evaluation methods designed for face-to-face classrooms, from student surveys to administrative observations, are often applied to the online teaching environment, leaving reviewers and instructors with an ill-fitted and incomplete analysis. *Evaluating Online Teaching* shows how strategies for evaluating online teaching differ from those used in traditional classrooms and vary as a function of the nature, purpose, and focus of the evaluation. This book guides faculty members and administrators in crafting an evaluation process specifically suited to online teaching and learning, for more accurate feedback and better results. Readers will: Learn how to evaluate online teaching performance Examine best practices for student ratings of online teaching Discover methods and tools for gathering informal feedback Understand the online teaching evaluation life cycle The book concludes with an examination of strategies for fostering change across campus, as well as structures for creating a climate of assessment that includes online teaching as a component. *Evaluating Online Teaching* helps institutions rethink the evaluation process for online teaching, with the end goal of improving teaching and learning, student success, and institutional results.

Evaluating for Excellence Aug 13 2021

Program Evaluation Theory and Practice Jan 18 2022 This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical features include: *Examples of large- and small-scale evaluations from multiple disciplines. *Beginning-of-chapter reflection questions that set the stage for the material covered. *"Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. *Boxes offering a closer look at key evaluation concepts and additional studies. *Checklists for readers to determine if they have followed recommended practice. *A companion website with resources for further learning.

Evaluating and Assessing for Learning May 02 2023 This study examines the implications for evaluation and assessment when more responsibility for the learning process is given to the learner. The text includes sections on peer assessment, self-assessment, styles of evaluation, references, and the roles of teacher and learner.

Evaluating Professional Development Aug 25 2022 This is a practical guide to evaluating professional development programs at five increasing levels of sophistication: participants'

reaction to professional development; how much participants learned; evaluating organizational support and change; how participants use their new knowledge and skills; and improvements in student learning.

Evaluating School Programs Dec 17 2021 This updated edition of the bestseller features a five-step NCLB-based process that demonstrates how skillfully administered annual program evaluations result in lasting educational benefits.

Evaluating and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics Feb 11 2024 Economic, academic, and social forces are causing undergraduate schools to start a fresh examination of teaching effectiveness. Administrators face the complex task of developing equitable, predictable ways to evaluate, encourage, and reward good teaching in science, math, engineering, and technology. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* offers a vision for systematic evaluation of teaching practices and academic programs, with recommendations to the various stakeholders in higher education about how to achieve change. What is good undergraduate teaching? This book discusses how to evaluate undergraduate teaching of science, mathematics, engineering, and technology and what characterizes effective teaching in these fields. Why has it been difficult for colleges and universities to address the question of teaching effectiveness? The committee explores the implications of differences between the research and teaching cultures-and how practices in rewarding researchers could be transferred to the teaching enterprise. How should administrators approach the evaluation of individual faculty members? And how should evaluation results be used? The committee discusses methodologies, offers practical guidelines, and points out pitfalls. *Evaluating, and Improving Undergraduate Teaching in Science, Technology, Engineering, and Mathematics* provides a blueprint for institutions ready to build effective evaluation programs for teaching in science fields.

Program Evaluation Theory and Practice, First Edition Jun 10 2021 This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists, procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations. Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical features include: *Examples of large- and small-scale evaluations from multiple disciplines. *Beginning-of-chapter reflection questions that set the stage for the material covered. *"Extending your thinking" questions and practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. *Boxes offering a closer look at key evaluation concepts and additional studies. *Checklists for readers to determine if they have followed recommended practice.

Evaluating Research Articles from Start to Finish Oct 07 2023 Describes how to critique

various types of study including: case studies, surveys, correlation studies, regression analysis studies, factor-analytic studies, discriminant analysis studies, factorial studies, and quasi-experimental studies.

Evaluating the Impact of Implementing Evidence-Based Practice Oct 27 2022 The Evidence-Based Nursing Series is co-published with SigmaTheta Tau International (STTI). The series focuses on implementing evidence-based practice in nursing and midwifery and mirrors the remit of Worldviews on Evidence-Based Nursing, encompassing clinical practice, administration, research and public policy. *Evaluating the Impact of Implementing Evidence-Based Practice* considers the importance of approaches to evaluate the implementation of evidence-based practice. Outcomes of evidence-based practice can be wide ranging and sometimes unexpected. It is therefore important to evaluate the success of any implementation in terms of clinical outcomes, influence on health status, service users and health policy and long-term sustainability, as well as economic impacts. This, the third and final book in the series, looks at how best to identify, evaluate and assess the outcomes of implementation, reflecting a wide range of issues to consider and address when planning and measuring outcomes. An informative, practical resource for an international readership Providing critical evaluation of models and approaches to measuring outcomes Explores the importance of measuring successful implementation Examines outcomes in terms of long-term sustainability Addresses economic impacts and influence on health policy Provides practice-based examples Written by a team of internationally respected authors

Evaluating Programs to Increase Student Achievement Sep 25 2022 This updated edition on evaluating the effectiveness of school programs provides an expanded needs-assessment section, additional methods for data analysis, and tools for communicating program results.

Evaluating Human Services Feb 04 2021 *Evaluating Human Services: A Practical Approach for the Human Service Professional*, enables students to learn the skills of evaluation through practical application and analysis - from the simple to the complex. It is designed to equip the front-line human service practitioner with the ability to evaluate services in a practical step-by-step format. For, it covers both quantitative and qualitative research methods, includes all the essential concepts enumerated in social work accreditation standards, and addresses cultural competence in regard to research. In addition, while the process of evaluation research remains the book's focus, all essential concepts of research are included - and remain centered on competencies, rather than broad-based abstractions. Therefore, the model of this text is both developmental and experiential. Not only does it provide a clear progression from simple to more complex concepts and tasks, it also calls upon the learner to apply their research.

Evaluating Research in Academic Journals Mar 20 2022 *Evaluating Research in Academic Journals* is a guide for students learning how to evaluate reports of empirical research published in academic journals. It breaks down the process of evaluating a journal article into easy-to-understand steps and emphasizes the practical aspects of evaluating research. The book describes the nuances that may make an article publishable, even when it has serious methodological flaws. Students learn when and why certain types of flaws may be tolerated, and why evaluation should not be performed mechanically. Each chapter is organized around evaluation questions, and the book includes numerous examples from journals in the social and behavioral sciences to illustrate the application of evaluation

questions and provide actual instances of strong and weak features of published reports. Common-sense models for evaluation, combined with a lack of jargon make it possible for students to start evaluating research articles in the first week of class, making this the ideal textbook for instructors and students across a range of disciplines. New to this edition: A new chapter on Types of Research Coverage of the new realities of online survey methods and research using big data A new appendix on Emerging Issues in Survey Research More emphasis and information on qualitative, case studies, and action research Expanded discussion of research ethics, including additional research-ethics-oriented guidelines, and new appendices devoted to noteworthy cases of research ethics breaches. The accompanying Instructor and Student Resources provide free digital materials designed to test student knowledge and save time when preparing lessons, including over 150 multiple-choice questions, articles, videos, and weblinks for students to test their knowledge of the material and further their understanding of concepts; and downloadable lecture slides and test banks for instructors.

Evaluation and Assessment in Educational Information Technology Jan 30 2023

Choose the right hardware and software for your school! This unique book is the first systematic work on evaluating and assessing educational information technology. Here you'll find specific strategies, best practices, and techniques to help you choose the educational technology that is most appropriate for your institution. Evaluation and Assessment in Educational Information Technology will show you how to measure the effects of information technology on teaching and learning, help you determine the extent of technological integration into the curriculum that is best for your school, and point you toward the most effective ways to teach students and faculty to use new technology.

Evaluation and Assessment in Educational Information Technology presents: a summary of the last ten years of assessment instrument development seven well-validated instruments that gauge attitudes, beliefs, skills, competencies, and technology integration proficiencies two content analysis instruments for analyzing teacher-student interaction patterns in a distance learning setting an examination of the best uses of computerized testing--as opposed to conventional tests, as used in local settings, to meet daily instructional needs, in online delivery programs, in public domain software, and available commercial and shareware options successful pedagogical and assessment strategies for use in online settings a four-dimensional model to assess student learning in instructional technology courses three models for assessing the significance of information technology in education from a teacher's perspective an incisive look at Michigan's newly formed Consortium of Outstanding Achievement in Teaching with Technology (COATT) ways to use electronic portfolios for teaching/learning performance assessment and much more!

The Critical Assessment of Research Oct 15 2021 This book examines the following factors: sponsorship of research, control of the dissemination of research, effects of dominant research paradigms, financial interests of authors, publishers, and editors, role of new technologies (for example, Web 2.0). It is widely accepted among researchers and educators that the peer review process, the reputation of the publisher and examination of the author's credentials are the gold standards for assessing the quality of research and information. However, the traditional gold standards are not sufficient, and the effective evaluation of information requires the consideration of additional factors. Controversies

about positive evaluations of new medications that appear in peer-reviewed journals, the financial reports on Enron prior to the revelations that led to its collapse, and obstacles to the publication of research that does not conform to dominant paradigms are just a few examples that indicate the need for a more sophisticated and nuanced approach to evaluating information. Each of the factors is discussed in a factual manner, supported by many examples that illustrate not only the nature of the issues but also their complexity. Practical suggestions for the evaluation of information are an integral part of the text. Highlights frequently overlooked criteria for evaluating research Challenges the assumption that the gold standards for evaluation are sufficient Examines the role of new technologies in evaluating and disseminating research

The Program Evaluation Standards Sep 13 2021 With oversight from the Joint Committee on Standards for Educational Evaluation, Yarbrough, Schulha, Hopson, and Caruthers have revised and illustrated this new edition of the Program Evaluation Standards. These thirty standards support the core attributes of evaluation quality: utility, feasibility, propriety, accuracy, and accountability, and provide guidance to anyone interested in planning, implementing, or using program evaluations. The book is an invaluable resource for practicing evaluators, students, evaluation users, and clients.

Christian Educators' Guide to Evaluating and Developing Curriculum Apr 01 2023 A practical handbook for pastors, lay leaders, and Christian education committees who need help choosing a curriculum that suits their church's beliefs, practices, and membership. For some congregations, no preprinted materials will do and this guide offers the tools you need to write your own curriculum. Includes a step-by-step process for evaluation of existing materials and creation of new resources

Evaluating with Validity May 10 2021 This reissued book is one of the key works that influenced and shaped the contemporary evaluation field. The book developed a new, expanded conception of the validity of evaluation studies, based on broad criteria of truth, beauty, and justice. It also presented a widely-used typology of evaluation approaches and critiqued these approaches with the validity criteria. Its long term influence is demonstrated by the book, (published in 1980) and criteria being prominently featured in the overall theme for the forthcoming American Evaluation Association's annual conference in November, 2010.

Evaluating and Valuing in Social Research Mar 12 2024 "This book offers conceptual and practical guidance to social researchers and evaluators who intend to navigate the tangled and complicated terrain of values, valuing, and evaluating. We focus on understanding how these phenomena and associated practices are at work in social research, what investigators can and should do in dealing with such matters, and how their actions relate to longstanding concerns about objectivity, impartiality, the nature and use of evidence, and the purpose(s) of applied social research. Our primary aim is to help researchers become more explicit about values, valuing and evaluative judgments in their practices and to refine their capacity to engage in deliberative argumentation guided by standards of reasonableness"--

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