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The guide all MBAs and executive education students need. If you're enrolled in an MBA or executive education program, you've probably encountered a powerful learning tool: the business case. But if you're like many people, you may find interpreting and writing about cases mystifying and time-consuming. In *The Case Study Handbook, Revised Edition*, William Ellet presents a potent new approach for efficiently analyzing, discussing, and writing about cases. Early chapters show how to classify cases according to the analytical task they require (making a decision, performing an evaluation, or diagnosing a problem) and quickly establish a base of knowledge about a case. Strategies and templates, in addition to several sample Harvard Business School cases, help you apply the author's framework. Later in the book, Ellet shows how to write persuasive case-analytical essays based on the process laid out earlier. Examples of effective writing further reinforce the methods. The book also includes a chapter on how to talk about cases more effectively in class. Any current or prospective MBA or executive education student needs this guide. Based on the evocative and haunting story of her journey from fashion to faith, the principles of true beauty and proper body image shared by professional model Strickland will shatter the illusion that worldly beauty and success satisfy, leading young women and teens to the powerful, lasting knowledge of who they are in God's sight. Millions of students seek short- and long-term study abroad options every year, and this trend is a key illustration of the internationalization of higher education. Because a global perspective has become mandatory in the largely globalized workforce, many institutions look to study abroad programs to prepare their students. This outbound mobility has the potential to contribute to greater understanding between cultures, countries, and individuals. *The Handbook of Research on Study Abroad Programs and Outbound Mobility* offers a comprehensive look into motivations for and opportunities through all forms of outbound mobility programs. By providing empirically-based research, this publication establishes the benefits, difficulties, and rewards of building a framework to support international students and programs. It is an invaluable resource for academics, students, policy makers, course developers, counselors, and cross-cultural student advisors. The second edition of *A Handbook for the Study of Mental Health* provides a comprehensive review of the sociology of mental health. Chapters by leading scholars and researchers present an overview of historical, social and institutional frameworks. Part I examines social factors that shape psychiatric diagnosis and the measurement of mental health and illness, theories that explain the definition and treatment of mental disorders and cultural variability. Part II investigates effects of social context, considering class, gender, race and age, and the critical role played by stress, marriage, work and social support. Part III focuses on the organization, delivery and evaluation of mental health services, including the criminalization of mental illness, the challenges posed by HIV, and the importance of stigma. This is a key research reference source that will be useful to both undergraduates and graduate students studying mental health and illness from any number of disciplines. Covers every aspect of the English language you will need - from senior primary to year 10 and beyond. The presentation is simple, logical, and colour-coded for easy understanding and recall. Co-published with the Association for American Colleges and Universities (AAC&U) If we are all becoming global citizens, what then are our civic responsibilities? Colleges and universities across the United States have responded to this question by making the development of global citizens part of their core mission. A key strategy for realizing this goal is study abroad. After all, there may be no better way for students to acquire the knowledge, skills, and attitudes required to become effective change-agents in international contexts. *The Handbook of Practice and Research in Study Abroad* is a comprehensive survey of the field. Each chapter eloquently conveys an enthusiasm for study abroad alongside a critical assessment of the most up-to-date research, theory and practice. This contributed volume brings together expert academics, senior administrators, practitioners of study abroad, and policy makers from across the United States, Canada and other part of the world, who meticulously address the following questions: What do we mean by global citizenship and global competence? What are the philosophical, pedagogical and practical challenges facing institutions as they endeavor to create global citizens? How is study abroad and global citizenship compatible with the role of the academy? What are the institutional challenges to study abroad, including those related to ethics, infrastructure, finances, accessibility, and quality control? Which study abroad programs can be called successful? *The Handbook of Practice and Research in Study Abroad* is an indispensable reference volume for scholars, higher education faculty, study abroad professionals, policy makers, and the academic libraries that serve these audiences. It is also appropriate for a wide range of courses in Higher Education Master's and Ph.D. Programs. This is the ultimate guide to study skills, written by million copy bestselling author Stella Cottrell. Her tried and tested approach, based on over 20 years' experience of working with students, has helped over a million students to achieve their potential. When it comes to studying, there is no one-size-fits-all approach. This engaging and accessible guide shows students how to tailor their learning to their individual needs in order to boost their grades, build their confidence and increase their employability. Fully revised for the fifth edition, it contains everything students need to succeed. This is an invaluable resource for undergraduate students of all disciplines, and is also ideal for postgraduates, mature students and international students. It prepares students for what to expect before, during and after their studies at university. New to this Edition: - Additional material on writing skills, including proofreading, editing and writing for different assignments - New chapters on managing stress and student wellbeing at university, learning in diverse and international contexts and writing essays - More emphasis on reflective learning - Extended guidance on how to balance study with work - More use of visuals to summarise key learning points This handbook implements AFPD 36-22, Air Force Military Training. Information in this handbook is primarily from Air Force publications and contains a compilation of policies, procedures, and standards that guide Airmen's actions within the Profession of Arms. This handbook applies to the Regular Air Force, Air Force Reserve and Air National Guard. This handbook contains the basic information Airmen need to understand the professionalism required within the Profession of Arms. Attachment 1 contains references and supporting information used in this publication. This handbook is the sole source reference for the development of study guides to support the enlisted promotion system. Enlisted Airmen will use these study guides to prepare for their Promotion Fitness Examination (PFE) or United States Air Force Supervisory Examination (USAFSE). The "commons" has come to mean many things to many people, and the term is often used inconsistently. The study of the commons has expanded dramatically since Garrett Hardin's *The Tragedy of the Commons* (1968) popularized the dilemma faced by users of common pool resources. This comprehensive Handbook serves as a unique synthesis and resource for understanding how analytical frameworks developed within the literature assist in understanding the nature and management of commons resources. Such frameworks include those related to Institutional Analysis and Development, Social-Ecological Systems, and Polycentricity, among others. The book aggregates and analyses these frameworks to lay a foundation for exploring how they apply according to scholars across a wide range of disciplines. It includes an exploration of the unique problems arising in different disciplines of commons study, including natural resources (forests, oceans, water, energy, ecosystems, etc), economics, law, governance, the humanities, and intellectual property. It shows how the analytical frameworks discussed early in the book facilitate interdisciplinarity within commons scholarship. This interdisciplinary approach within the context of analytical frameworks helps facilitate a more complete understanding of the similarities and differences faced by commons resource users and managers, the usefulness of the commons lens as an analytical tool for studying resource management problems, and the best mechanisms by which to formulate policies aimed at addressing such problems. *The Handbook of College Reading and Study Strategy Research* is the most comprehensive and up-to-date source available for college reading and study strategy practitioners and administrators. In this thorough and systematic examination of the theory, *The Routledge Handbook of Study Abroad Research and Practice* is an authoritative overview of study abroad and immersive context research specifically situated within applied linguistics and Second Language Acquisition (SLA) for graduate students and researchers in these fields. Featuring contributions from established scholars from around the world, this volume provides in-depth coverage of the theoretical approaches and methodologies used in study abroad and applied linguistics research, and examines their practical implications on program implementation. The Handbook is organized around core areas of research and practice: language development and personal growth; study abroad settings; individual differences of learners; and applications concerning the preparation of students, teachers, and administrators for study abroad, the role of study abroad in foreign language curricula, and future directions. This handbook is the ideal resource for graduate students, researchers, and administrators interested in learning more about linguistic and personal development during study abroad. Intended for the inexperienced drama student as well as serving as a useful review for the experienced student, this book sets forth its principles briefly and with a modest amount of illustrative material. The author's suggestions should enhance classroom discussion and participation when used alone or in combination with individual dramas or works from anthologies. Topics addressed are: the nature and elements of drama, traditional plays, help in overcoming the initial difficulties in the reading of a play, and understanding the play in both its exposition and its drama. Originally published by Macmillan in 1966. This handbook

brings together in a single volume the groundbreaking work of scholars who have conducted studies of student experiences of school in Afghanistan, Australia, Canada, England, Ghana, Ireland, Pakistan, and the United States. Drawing extensively on students' interpretations of their experiences in school as expressed in their own words, chapter authors offer insight into how students conceptualize and approach school. The book examines how students understand and address the ongoing social opportunities for and challenges in working with other students and teachers, and the multiple ways in which students shape and contribute to school improvement. Higher education has changed significantly over time. In particular, traditional face-to-face degrees are being revamped in a bid to ensure they stay relevant in the 21st century and are now offered online. The transition for many universities to online learning has been painful—only exacerbated by the COVID-19 pandemic, forcing many in-person students to join their virtual peers and professors to learn new technologies and techniques to educate. Moreover, work has also changed with little doubt as to the impact of digital communication, remote work, and societal change on the nature of work itself. There are arguments to be made for organizations to become more agile, flexible, entrepreneurial, and creative. As such, work and education are both traversing a path of immense changes, adapting to global trends and consumer preferences. The Handbook of Research on Future of Work and Education: Implications for Curriculum Delivery and Work Design is a comprehensive reference book that analyzes the realities of higher education today, strategies that ensure the success of academic institutions, and factors that lead to student success. In particular, the book addresses essentials of online learning, strategies to ensure the success of online degrees and courses, effective course development practices, key support mechanisms for students, and ensuring student success in online degree programs. Furthermore, the book addresses the future of work, preferences of employees, and how work can be re-designed to create further employee satisfaction, engagement, and increase productivity. In particular, the book covers insights that ensure that remote employees feel valued, included, and are being provided relevant support to thrive in their roles. Covering topics such as course development, motivating online learners, and virtual environments, this text is essential for academicians, faculty, researchers, and students globally. Written for study abroad practitioners, this book introduces theoretical understandings of key study abroad terms including “the global/national,” “culture,” “native speaker,” “immersion,” and “host society.” Building theories on these notions with perspectives from cultural anthropology, political science, educational studies, linguistics, and narrative studies, it suggests ways to incorporate them in study abroad practices. Through attention to daily activities via the concept of immersion, it reframes study abroad not as an encounter with cultural others but as an occasion to analyze constructions of “differences” in daily life, backgrounded by structural arrangements. The burgeoning multidisciplinary field of social and emotional learning (SEL) now has a comprehensive and definitive handbook covering all aspects of research, practice, and policy. The prominent editors and contributors describe state-of-the-art intervention and prevention programs designed to build students' skills for managing emotions, showing concern for others, making responsible decisions, and forming positive relationships. Conceptual and scientific underpinnings of SEL are explored and its relationship to children's and adolescents' academic success and mental health examined. Issues in implementing and assessing SEL programs in diverse educational settings are analyzed in depth, including the roles of school- and district-level leadership, teacher training, and school-family partnerships. Studying and learning don't have to be chores that you dread. Discover how to make the process fun, easy, and successful. Studying and learning, especially in the rigid confines of school, can be tough to say the least. Use this book to decode exactly how to make it work for you. You'll discover the strategies to rocket to the top of your class. How to double your learning, memory, and testing capabilities. The Study Skills Handbook teaches us about great students. Are they all baby Einsteins? No, they simply have practiced the types of tips in this book. This type of academic success is learnable, but you have to know the code first. Consider this book the code to your academic wellbeing. You will blast your competition and set the curve in each class. How to simply become a better student - at anything inside or outside the classroom. Peter Hollins has studied psychology and peak human performance for over a dozen years and is a bestselling author. He has worked with a multitude of individuals to unlock their potential and path towards success. His writing draws on his academic, coaching, and research experience. Not just for students - for parents, educators, teachers, professors, autodidacts, etc. Optimal exam day strategies - even if you haven't crammed enough How to make the most of your classroom time by being less passive Your perfect study environment to absorb info Convenient and easy memory techniques to memorize anything What an exam and class postmortem are and how they can help you. An introduction to a broad range of topics in deep learning, covering mathematical and conceptual background, deep learning techniques used in industry, and research perspectives. “Written by three experts in the field, Deep Learning is the only comprehensive book on the subject.” —Elon Musk, cochair of OpenAI; cofounder and CEO of Tesla and SpaceX Deep learning is a form of machine learning that enables computers to learn from experience and understand the world in terms of a hierarchy of concepts. Because the computer gathers knowledge from experience, there is no need for a human computer operator to formally specify all the knowledge that the computer needs. The hierarchy of concepts allows the computer to learn complicated concepts by building them out of simpler ones; a graph of these hierarchies would be many layers deep. This book introduces a broad range of topics in deep learning. The text offers mathematical and conceptual background, covering relevant concepts in linear algebra, probability theory and information theory, numerical computation, and machine learning. It describes deep learning techniques used by practitioners in industry, including deep feedforward networks, regularization, optimization algorithms, convolutional networks, sequence modeling, and practical methodology; and it surveys such applications as natural language processing, speech recognition, computer vision, online recommendation systems, bioinformatics, and videogames. Finally, the book offers research perspectives, covering such theoretical topics as linear factor models, autoencoders, representation learning, structured probabilistic models, Monte Carlo methods, the partition function, approximate inference, and deep generative models. Deep Learning can be used by undergraduate or graduate students planning careers in either industry or research, and by software engineers who want to begin using deep learning in their products or platforms. A website offers supplementary material for both readers and instructors. This handbook provides an overview of workplace learning from a global perspective. In the third edition of Learning by Doing: A Handbook for Professional Learning Communities at Work®, authors Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many, and Mike Mattos provide educators with a comprehensive, bestselling guide to transforming their schools into professional learning communities (PLCs). In this revised version, contributor and Canadian educator Karen Power has adapted the third edition for Canadian educators, emphasizing how Canadian educators can effectively improve learning for each student across their unique and widely diverse provinces and territories. Rewritten so that the scenarios, research, and language appropriately meet the needs of Canadian educators, this version is packed with real-world strategies and advice that will assist readers in transforming their school or district into a successful PLC. What type of leadership is needed in a moment that demands adaptive change? Exploring the qualities of adaptive leadership within churches and nonprofit organizations, Tod Bolsinger deftly examines both the external challenges we face and the internal resistance that holds us back, showing how leaders can become both stronger and more flexible. This comprehensive guide to Bible study lays a foundation for why we read the Bible, what attitudes and expectations are most helpful as we enter into serious study, and what practices yield the most fruit. You will find everything you need to cultivate your curiosity, hone your attention and mine the applicabilities of whatever passage you find yourself in. Have you learned how to learn? Written especially for professional or distance learners, part-time or mature students, and formal CPD qualification candidates, The Return to Study Handbook will teach you how to study effectively, ace your ongoing education, and get the grades you need to advance in your career. Whether you need to balance your learning with full or part-time work, or overcome the 'mindset gremlins' stemming from a negative school experience, this book will empower you to effectively manage your own learning and provide you with the full range of mental and practical skills you need to succeed. Packed with practical tools, tips, exercises, case studies and strategies, plus the author's own inspirational story, The Return to Study Handbook not only covers the study skills necessary for any student to be successful - such as effective note-taking; exam technique; and essay writing - but it specifically addresses relevant topics for non-traditional students. With advice on recommended technology aids; handling procrastination and distractions; dealing with overwhelm and avoiding burnout; managing distance learning; and overcoming the mental and emotional barriers of past experiences, this book will guide you through everything you need to achieve the grades and career you want. Suitable for school pupils aged 11–18, this Handbook covers everything you need to help you communicate in English For students, this reference book: • is a practical guide to using English in all situations • may be used in the classroom or for independent home study • contains rules and explanations written in a simple, logical format to help you improve your English • provides tests on each section to help assess your progress and reinforce learning. For teachers, this reference book: • is an invaluable teaching tool presented in a clear, user-friendly format • allows you to teach English in context by using whatever is relevant and of interest to your students • saves you preparation time • can be used alongside any other classroom text Sections include: • Language • Literature • Analysing texts • Visual analysis • The writing process • Public speaking (oral communication) In addition there are self-tests on each major section. John Norman has updated his best-selling book, a guide for the firefighter and fire officer who, having learned the basic mechanics of the trade, are looking for specific methods for handling specific situations. In this new fourth edition, readers will find a new chapter on lightweight construction, a new chapter on electrical fires and emergencies, updates to many chapters including such topics as wind-driven fires, and many new illustrations. The Handbook of the Study of Play brings together in two volumes thinkers whose diverse interests at the leading edge of scholarship and practice define the current field. Because play is an activity that humans have shared across time, place, and culture and in their personal developmental timelines—and because this behavior stretches deep into the evolutionary past—no single discipline can lay claim to exclusive rights to study the subject. Thus this handbook features the thinking of evolutionary psychologists; ethologists and biologists; neuroscientists; developmental psychologists; psychotherapists and play therapists; historians; sociologists and anthropologists; cultural psychologists; philosophers; theorists of music, performance, and dance; specialists in learning and language acquisition; and playground designers. Together, but out of their varied understandings, the incisive contributions to The Handbook take on vital questions of educational policy, of literacy, of fitness, of the role of play in brain development, of spontaneity and pleasure, of well-being and happiness, of fairness, and of the fuller realization of the self. These volumes also comprise an intellectual history, retrospective looks at the great thinkers who have made possible the modern study of play. Healthcare providers, consumers, researchers and policy makers are inundated with unmanageable amounts of information, including evidence from healthcare research. It has become impossible for all to have the time and resources to find, appraise and interpret this evidence and incorporate it into healthcare decisions. Cochrane Reviews respond to this challenge by identifying, appraising and synthesizing research-based evidence and presenting it in a standardized format, published in The Cochrane Library (www.thecochranelibrary.com). The Cochrane Handbook for Systematic Reviews of Interventions contains methodological guidance for the preparation and maintenance of Cochrane intervention reviews. Written in a clear and accessible format, it is the essential manual for all those preparing, maintaining and reading Cochrane reviews. Many of the principles and methods described here are appropriate for systematic reviews applied to other types of research and to systematic reviews of interventions undertaken by others. It is hoped therefore that this book will be invaluable to all those who want to understand the role of systematic reviews, critically appraise published reviews or perform reviews themselves. The International Handbook on Self-study of Teaching and

Teacher Education Practices is of interest to teacher educators, teacher researchers and practitioner researchers. This volume: -offers an encyclopaedic review of the field of self-study; -examines in detail self-study in a range of teaching and teacher education contexts; -outlines a full understanding of the nature and development of self-study; -explores the development of a professional knowledge base for teaching through self-study; -purposefully represents self-study through research and practice; -illustrates examples of self-study in teaching and teacher education. Jesus is the most important person in the life of the Christian. This stimulating book explores the Bible's teaching on seven key attributes of Jesus's life and ministry, from Genesis to Revelation. If you've enrolled in an executive education or MBA program, you've probably encountered a powerful learning tool: the business case. This text presents a potent approach for analysing, discussing, and writing about cases. "We would heartily recommend the book to students who are at the beginning of their studies." Maxine Fletcher, Lecturer, Oxford Brookes "This book's crammed full of very useful topics, information and exercises that I've never seen before, especially in the section on research, which I particularly liked." Joel, Student, Keele University Competition for graduate jobs has never been so fierce. The Ultimate Study Skills Handbook will help you succeed from the first week of your studies through to graduation. Covering all the core skills you will need to help you make the most of your university course, The Ultimate Study Skills Handbook is your key to success. This is the handbook of techniques, tips and exercises. Written by a team of experts and tested on students, the advice in this book will help you to improve your grades, save time and develop the skills that will make you stand out to prospective employers. Whichever subject you are studying, this practical and concise book will help you find your individual learning style and tell you exactly what you need to know to excel as a student: Working out the best way for you to learn Doing your research Presentations Revising for exams Improving your critical thinking skills Managing your time The Oxford Handbook of the Study of Religion provides a comprehensive overview of the academic study of religion. Written by an international team of leading scholars, its fifty-one chapters are divided thematically into seven sections. The first section addresses five major conceptual aspects of research on religion. Part two surveys eleven main frameworks of analysis, interpretation, and explanation of religion. Reflecting recent turns in the humanities and social sciences, part three considers eight forms of the expression of religion. Part four provides a discussion of the ways societies and religions, or religious organizations, are shaped by different forms of allocation of resources. Other chapters in this section consider law, the media, nature, medicine, politics, science, sports, and tourism. Part five reviews important developments, distinctions, and arguments for each of the selected topics. The study of religion addresses religion as a historical phenomenon and part six looks at seven historical processes. Religion is studied in various ways by many disciplines, and this Handbook shows that the study of religion is an academic discipline in its own right. The disciplinary profile of this volume is reflected in part seven, which considers the history of the discipline and its relevance. Each chapter in the Handbook references at least two different religions to provide fresh and innovative perspectives on key issues in the field. This authoritative collection will advance the state of the discipline and is an invaluable reference for students and scholars.

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