

Social Studies – Chapter 2 – Test

Lesson 1

Match the word with the correct definition.

A. culture
D. population
E. suburb

B. immigrants
C. urban

F. rural
F. patriotism

1. _____ The way of life of a group of people.
2. _____ Love of country.
3. _____ To enter a country to live there.
4. _____ The total number of people who live in a place.
5. _____ Lives in, or of the country.
6. _____ Lives in, or of a city.
7. _____ A town or small city near a large city.

Choose the best answer for the following questions.

8. _____ About _____ million immigrants came to the United States between 1800 and 1870.

A. 12	B. 5
C. 7	D. 2
9. _____ Who were the first people to live in what is now the United States?

A. Europeans	B. Asians
C. Vikings	D. Native Americans
10. _____ What is our country's motto?

A. E Pluribus Unum	B. Treat others as yourself
C. Love one another	D. Love thy neighbor
11. _____ Almost _____ million people now live in the United States and more than _____ of Americans live in cities or suburbs.

A. 400; two-thirds	B. 300; one-half
C. 500; four-fifths	D. 300; four-fifths

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R Barnett



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Harcourt Science: Teacher's ed., life science units A and B, 2005 **Johnny Tremain** Esther Forbes, 1998 After injuring his hand a silversmith's apprentice in Boston becomes a messenger for the Sons of Liberty in the days before the American Revolution

Getting Ready for the 4th Grade Assessment Tests Erika Warecki, 2002 Getting Ready for the 4th Grade Assessment Test Help Improve Your Child's Math and English Skills Many parents are expressing a demand for books that will help their children succeed and excel on the fourth grade assessment tests in math and English especially in areas where children have limited access to computers This book will help students practice basic math concepts i e number sense and applications as well as more difficult math such as patterns functions and algebra English skills will include practice in reading comprehension writing and vocabulary Rubrics are included for self evaluation

[Social Science Research](#) Anol Bhattacharjee, 2012-04-01 This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences business education public health and related disciplines It is a one stop comprehensive and compact source for foundational concepts in behavioral research and can serve as a stand alone text or as a supplement to research readings in any doctoral seminar or research methods class This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages

[How Learning Works](#) Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, Marie K. Norman, 2010-04-16 Praise for How Learning Works How Learning Works is the perfect title for this excellent book Drawing upon new research in psychology education and cognitive science the authors have demystified a complex topic into clear explanations of seven powerful learning principles Full of great ideas and practical suggestions all based on solid research evidence this book is essential reading for instructors at all levels who wish to improve their students learning Barbara Gross Davis assistant vice chancellor for educational development University of California Berkeley and author Tools for Teaching This book is a must read for every instructor new or experienced Although I have been teaching for almost thirty years as I read this book I found myself resonating with many of its ideas and I discovered new ways of thinking about teaching Eugenia T Paulus professor of chemistry North Hennepin Community College and 2008 U S Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work I will recommend this book to all my colleagues Catherine M Casserly senior partner The Carnegie Foundation for the Advancement of Teaching As you read about each of the seven basic learning principles in this book you will find advice that is grounded in learning theory based on research evidence relevant to college

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History Textbooks American Textbook Council, 1994 Based on expert review and research this book provides an innovative standard and guide to social studies textbooks used in kindergarten through 12th grade classrooms for content style and design The standards provide a foundation for individuals to select satisfactory textbooks and to help educators and school boards in the adoption of instructional materials Chapter 1 addresses the problems of textbook content and style Chapter 2 discusses the vast business of social studies publishing and the increased complexity of textbook packaging with the movement away from state level adoption of textbooks Chapter 3 focuses on the content of social studies textbooks with a comparison of past and present textbooks a discussion of revisionism and reality and a look at religion in textbooks Chapter 4 examines the style and story of textbooks and finds that although the content of past textbooks may be flawed the prose is superior to recent textbooks Ideas on narrative readability vocabulary instructional design history and style provide ways for textbooks to improve Chapter 5 addresses the issue of format and proposes clarity and simplicity in technical design of books Chapter 6 provides an outline to review textbooks for content and style and instructional activities and teacher guidance materials for usefulness Chapter 7 includes an annotated list of the major U S and world history textbooks CK

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