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# COMPETENCY STATEMENT I

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## Statement of Competence I:

To establish and maintain a safe, healthy learning environment.

I believe a child cannot be expected to learn and properly develop if they are not in an environment that does not put their safety and health first. The key to building a successful foundation for the children in my program is to put the safety and health of our children as the foremost priority. As a teacher, it is imperative to understand the different developmental stages of children, as well as accommodating for any special needs of the children.

I regularly inspect our toys and classroom materials to insure they are not broken or present a safety hazard. At the end of every day, I wipe down all surfaces and toys with a disinfect spray to prevent the spread of germs. I also vacuum and sweep the room. In my classroom, each child has their own cubby and hook to prevent the spread of germs and lice. At the beginning of every year, I teach a lesson about germs, to show the kids just how many germs there are. I use a black light and a special "germ" lotion. At first when the kids put the lotion on, I ask if they see any germs – they all say no. Then I walk around with the black light the germs appear and glow.

We review how to get those germs off with proper hand washing throughout the year. Our bathrooms are cleaned by janitorial staff every night, as well as by teachers if there is an accident. All staff are trained in CPR/First Aid and renew every 2 years. On the playground, there are always at least 2 teachers out with each class. We have separate play times for younger and older children. On a regular basis, I inspect the play equipment to insure there are no broken, sharp, or unsafe items. Our facility and I put the children security as a number one priority. Our doors always remain locked, except pick up and drop off times. During pick up and drop off we have a staff member by the door to greet parents as they come in. In addition, I check IDs of all pick-ups before releasing children. I have close relationship to our local fire and police departments and routinely consult them for drills, as well as inspecting our facility for hazards.

# **Cda Competency Standards For Infant Toddlers**

**United States. Office of Child  
Development**



# Cda Competency Standards For Infant Toddlers

The CDA Prep Guide Debra Pierce,2014-03-03 Expert advice from a personal mentor to lead you through the new CDA process Major changes have been made to the Child Development Associate CDA Credential process This guide has been updated to reflect all of the new material and requirements to help you reach your educational and career goals as you earn the Credential This third edition of The CDA Prep Guide has designated center based preschool center based infant toddler and family child care sections with information specific to each setting Throughout this book easy to understand assistance as well as sample documents and forms will help simplify the required tasks of CDA documentation and assessment as you Assemble the Resource Collection for your Professional Portfolio Compose the six Reflective Statements of Competence Distribute and collect the Family Questionnaires Select a Professional Development Specialist Prepare yourself and your setting for the observation Complete the application Prepare for the CDA Exam Prepare for the Verification Visit This book is intended to supplement the materials you receive from the Council for Professional Recognition After receiving your CDA Credential you can continue to use this book to renew your credential to earn a CDA for a different setting and to develop goals for future professional development Debra Pierce is an educator CDA Trainer and a certified CDA Professional Development Specialist for the Council for Professional Recognition She has been mentoring CDA candidates since 1997 and taught dual credit CDA courses in a large metropolitan high school She has been a preschool kindergarten and first grade teacher as well as a Parent Educator for the national Parents as Teachers program Currently Debra is professor of Early Childhood Education at Ivy Tech Community College of Indiana and conducts CDA train the trainer workshops across the country *Essentials for Child Development Associates Working with Young Children* Carol Brunson Day,2004-11-01

The CDA Prep Guide, Fourth Edition Debra Pierce,2020-10-06 Pass the Child Development Associate CDA credentialing process the first time with the premier prep guide The CDA Prep Guide The Complete Review Manual Fourth Edition is easy to understand and will guide you step by step support through the credentialing process including choosing your training compiling the Professional Portfolio and successfully completing the Verification Visit and CDA Exam The fourth edition of The CDA Prep Guide has designated center based preschool center based infant toddler and family child care sections with information specific to each setting After receiving your CDA credential you can continue to use this book to renew your credential to earn a CDA for a different setting and to develop goals for future professional development *The CDA Prep Guide* Debra Pierce,2011 The latest guidelines expert advice and everything needed to help child care professionals earn their Child Development Associate Credential **Serving Infants** United States. Office of Child Development,1971

Creative Curriculum Teaching Strategies,Gryphon House,Delmar Thomson Learning,1988-01-01 The Creative Curriculum comes alive This videotape winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival

demonstrates how teachers set the stage for learning by creating a dynamic well organized environment It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area Everyone conducts in service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice [Real Communication](#) Dan O'Hair, Mary Wiemann, 2012-01-16 Real Communication uses stories from real people and the world around us to present the best and most lively introduction to communication concepts Professors and students alike have fallen in love with Real Communication's down to earth writing style its coverage of research and its wealth of learning and teaching tools They also appreciate how Real Communication strives to weave the discipline's different strands together with the CONNECT feature that shows students how concepts work and apply across interpersonal small group and public speaking contexts The Second Edition is even better with a broader array of engaging examples new coverage of hot topics in the field like Intercultural and mediated communication plus a public speaking unit honed to provide the essential information students need for this fast paced course Whether you want a traditional paperback an e Book online or downloadable to a device a looseleaf edition or the book within the new HumanCommClass Real Communication has an option for you Read the preface *Learning from the Bumps in the Road* Holly Elissa Bruno, Janet Gonzalez-Mena, Luis Hernandez, Debra Sullivan, 2013-07-09 A team of the early childhood field's foremost experts and presenters share insight and perspectives on twelve professional development topics **My CDA WORKBOOK** Veronica Steele, 2021-06-11 MY CDA NOTEBOOK PRESCHOOL EDITION is designed to allow Candidates to track the tedious process of the CDA Credential This workbook allows planning and writing as the pages are wide enough to allow your plan of implementation to maintain organization You can utilize this workbook to make detailed and specific strategies of the next steps needed to ensure you are prepared throughout the CDA Preschool Credentialing Process [Eager to Learn](#) National Research Council, Commission on Behavioral and Social Sciences and Education, Committee on Early Childhood Pedagogy, 2001-01-22 Clearly babies come into the world remarkably receptive to its wonders Their alertness to sights sounds and even abstract concepts makes them inquisitive explorers and learners every waking minute Well before formal schooling begins children's early experiences lay the foundations for their later social behavior emotional regulation and literacy Yet for a variety of reasons far too little attention is given to the quality of these crucial years Outmoded theories outdated facts and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country What will it take to provide better early education and care for our children between the ages of two and five Eager to Learn explores this crucial question synthesizing the newest research findings on how young children learn and the impact of early learning Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators findings about the interplay of biology and environment variations in learning among individuals and children from different social and economic groups and the importance of health safety

nutrition and interpersonal warmth to early learning Perhaps most significant the book documents how very early in life learning really begins Valuable conclusions and recommendations are presented in the areas of the teacher child relationship the organization and content of curriculum meeting the needs of those children most at risk of school failure teacher preparation assessment of teaching and learning and more The book discusses Evidence for competing theories models and approaches in the field and a hard look at some day to day practices and activities generally used in preschool The role of the teacher the importance of peer interactions and other relationships in the child s life Learning needs of minority children children with disabilities and other special groups Approaches to assessing young children s learning for the purposes of policy decisions diagnosis of educational difficulties and instructional planning Preparation and continuing development of teachers Eager to Learn presents a comprehensive coherent picture of early childhood learning along with a clear path toward improving this important stage of life for all children

### **Transforming the Workforce for Children Birth**

**Through Age 8** National Research Council, Institute of Medicine, Board on Children, Youth, and Families, Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success, 2015-07-23 Children are already learning at birth and they develop and learn at a rapid pace in their early years This provides a critical foundation for lifelong progress and the adults who provide for the care and the education of young children bear a great responsibility for their health development and learning Despite the fact that they share the same objective to nurture young children and secure their future success the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well Transforming the Workforce for Children Birth Through Age 8 explores the science of child development particularly looking at implications for the professionals who work with children This report examines the current capacities and practices of the workforce the settings in which they work the policies and infrastructure that set qualifications and provide professional learning and the government agencies and other funders who support and oversee these systems This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning shared knowledge and competencies for care and education professionals and principles for effective professional learning Young children thrive and learn best when they have secure positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice specific actions to improve professional learning systems and workforce development and research to continue to build the knowledge base in ways that will directly advance and inform future actions The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive and ultimately

improve outcomes for children      **Early Childhood Field Experience** Kathryn Williams Browne, Ann Miles Gordon, 2013 For Student Teaching Practicum courses in Early Childhood Education This lively practicum guidebook with its accessible prose and interactive approach weaves the experiences the curriculum and key information with reflective aspects to best prepare and support student teachers as they enter the real world of educating young children Featuring an interactive approach to meet the needs of instructors who prefer a textbook and students who want a more active and concise guide this text gives students and instructors an accessible lively introduction to field experiences with practical applications to student teaching The text introduces pre service teachers to both fundamentals of teaching and also to team teaching working with families and how to handle diversity related issues Chapters with real life situations and boxed features that illustrate teaching practices help students connect the theory and knowledge they learn in the classroom with fieldwork experiences To reinforce reflective teaching and to give instructors multiple ways to interact with their students and placements each chapter contains several features such as journaling notes from student experiences and lessons from current Mentor Teachers This updated edition covers teacher preparation in regards to professionalism and ethics curriculum observation and assessment and diversity Throughout the text additional material on infant toddler care a growing trend in the field is adequately addressed      **Listen to the Rain** Bill Martin, Jr., John Archambault, 1988-11-15 Describes the changing sounds of the rain the slow soft sprinkle the drip drop tinkle the sounding pounding roaring rain and the fresh wet silent after time of rain      Sign Language Cards for Infants and Toddlers Redleaf Press, 2019-07-02 Sign Language Cards for Infants and Toddlers gives early childhood professionals and families simple directions on how to use modified signs with infants and toddlers and the developmental benefits of doing so The front of each card includes a colorful illustration and a short description of how to make the sign The back of each card explains when to use the sign and how doing so with help children develop      **Learning by Doing** Richard DuFour, Rebecca Burnette DuFour, Robert E. Eaker, Thomas W. Many, Mike William Mattos, 2020 In the third edition of Learning by Doing A Handbook for Professional Learning Communities at Work authors Richard DuFour Rebecca DuFour Robert Eaker Thomas W Many and Mike Mattos provide educators with a comprehensive bestselling guide to transforming their schools into professional learning communities PLCs In this revised version contributor and Canadian educator Karen Power has adapted the third edition for Canadian educators emphasizing how Canadian educators can effectively improve learning for each student across their unique and widely diverse provinces and territories Rewritten so that the scenarios research and language appropriately meet the needs of Canadian educators this version is packed with real world strategies and advice that will assist readers in transforming their school or district into a successful PLC      **Working with Young Children** Judy Herr Ed D., Judy Herr, 2011-04 Working with Young Children is an introduction to the fast growing field of early childhood education This title provides current health safety and nutrition information plus additional coverage of technology cultural diversity family stressors and child care careers      **Early**

**Childhood Development** Information Resources Management Association, 2018 Presents the latest research on the cognitive socio emotional physical and linguistic development of children in settings such as homes community based centres health facilities and school This multi volume publication highlights a range of topics such as cognitive development parental involvement and school readiness *Infants and Toddlers: Curriculum and Teaching* Terri Jo Swim, Linda D Watson, 2010-01-28 A well established reference INFANTS AND TODDLERS CURRICULUM AND TEACHING 7TH EDITION presents a child centered approach for the child care provider called conscious care giving This important and well rounded approach encourages a sense of empowerment and focuses on the respectful purposeful and careful handling of children in any child care setting Reader friendly realistic and easily applicable to real life the book emphasizes the child s growth and development helping readers discover how they can best and most effectively influence that development Overviews of key child care philosophies as they relate to the child the caregiver and parent involvement are presented along with case studies and personal perspectives of child care professionals helping readers translate theory into practice Important Notice Media content referenced within the product description or the product text may not be available in the ebook version **All about Child Care and Early Education** Marilyn M. Segal, 2012 All About Child Care and Early Education is a comprehensive resource book for child care professionals including teachers caregivers family child care providers administrators and directors It provides practical suggestions for setting up classrooms for developing curriculums for meeting children s social emotional needs and for working effectively with parents and staff [Anti-Bias Education for Young Children and Ourselves](#) Louise Derman-Sparks, Julie Olsen Edwards, 2020-04-07 Anti bias education begins with you Become a skilled anti bias teacher with this practical guidance to confronting and eliminating barriers

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## Embracing the Beat of Appearance: An Emotional Symphony within **Cda Competency Standards For Infant Toddlers**

In a world used by screens and the ceaseless chatter of quick transmission, the melodic splendor and psychological symphony developed by the published term frequently disappear in to the background, eclipsed by the persistent noise and disturbances that permeate our lives. However, located within the pages of **Cda Competency Standards For Infant Toddlers** an enchanting fictional treasure full of natural emotions, lies an immersive symphony waiting to be embraced. Crafted by a wonderful composer of language, this interesting masterpiece conducts viewers on a mental trip, well unraveling the hidden tunes and profound influence resonating within each cautiously crafted phrase. Within the depths with this emotional examination, we can explore the book is central harmonies, analyze its enthralling writing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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