

Motivating Students Who Don't Care

Successful Techniques for Educators



Allen N. Mendler

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Motivating Students Who Don't Care Allen Mendler,2009-05-01 This book is a comprehensive and practical guide for reconnecting with discouraged students and reawakening their excitement and enthusiasm for learning With proven strategies from the classroom Dr Mendler identifies five effective processes you can use to reawaken motivation in students who aren't prepared don't care and won't work These processes include emphasizing effort creating hope respecting power building relationships and expressing enthusiasm

Motivating Students Who Don't Care Allen N. Mendler,2021 One of the most common problems teachers face in modern education is unmotivated students Allen N Mendler's *Motivating Students Who Don't Care Proven Strategies to Engage All Learners 2nd Edition* provides practical strategies for teachers to motivate struggling students From emphasizing effort to sparking enthusiasm for learning each chapter covers one key process to boost student motivation Disinterested unmotivated students can be discouraging to hardworking teachers but Mendler's proven strategies can nurture enthusiasm and excitement for learning in any classroom and reach even the most challenging students

Power Struggles Allen N. Mendler,Brian D. Mendler,2011-11-01 It's every educator's worst fear losing control of the classroom Regain the focus of challenging and resistant students with this practical resource on classroom management discipline and motivation The dedicated authors re-examine the root causes of student misbehavior and offer a range of easy-to-implement instructions and activities along with real-world stories of these strategies

Strategies for Successful Classroom Management Brian D. Mendler,Richard L. Curwin,Allen N. Mendler,2007-12-14 The content is crucial for classroom teachers who want to help children learn alternatives to aggression The authors don't just talk the talk they walk the walk Deborah Alexander Davis Educational Consultant The authors provide a clear rationale for teaching values and behaviors that can go a long way toward building learning communities Barbara K Given Codirector Adolescent and Adult Learning Research Center George Mason University Use these innovative strategies and provide positive role models for classroom and schoolwide behavior From the authors of the *Discipline with Dignity* series this practical resource offers the best motivational practices that make difficult students want to behave This book emphasizes specific things to say and do to stop most problems before they start and how to handle disruptive student incidents without losing your dignity or attacking theirs Teachers administrators and counselors will find guidance for Teaching conflict resolution and anger management Ending complaints of That's not fair Stopping power struggles Helping students prevent and respond to bullying Developing effective school rules and consequences This invaluable resource is ideal for educators dedicated to creating and sustaining safe stable school environments where learning can flourish

When Teaching Gets Tough Allen N.

Mendler,2012 Are you overwhelmed by unruly students difficult parents and never ending classroom distractions Are you tired of scavenging and pleading for basic school supplies Do you wonder if anyone notices or cares how much effort you put into teaching every day If you answered yes to any of these questions then this book is for you When Teaching Gets Tough offers practical strategies you can use to make things better right away Veteran educator Allen Mendler organizes the discussion around four core challenges Managing difficult students Working with unappreciative and irritating adults Making the best of an imperfect environment Finding time to take top notch care of yourself When Teaching Gets Tough is there when you need help to reclaim and sustain your energy and enthusiasm for teaching Written with a deep understanding of the issues that teachers face every day the book also includes sections for administrators who want to help teachers stay at the top of their game Allen Mendler is an educator and school psychologist and the author of Connecting with Students and co author of Discipline with Dignity 3rd edition *Motivating Students* Carolyn Chapman,Nicole Dimich,2010-11-01 Learn why students disengage and how to motivate them to achieve success with a five step framework Research based strategies and fun activities show how to instill a lasting love of learning in students of any age Classroom tips and troubleshooting advice for common motivation problems prepare readers for the real world ups and downs of motivating students **What Do I Do When...?** Allen Mendler,2011-09-15 Understand the principles that place dignity at the core of classroom management and explore what motivates misbehavior With an updated look at the foundation of the Discipline With Dignity program this book provides unique effective strategies for dealing with power struggles implementing unconventional methods of discipline working with parents and making a positive impact on schoolwide discipline *Motivating Struggling Learners* Barbara R. Blackburn,2015-06-19 Every day teachers face the challenge of motivating struggling learners In this must have book Barbara R Blackburn author of the bestseller Rigor Is Not a Four Letter Word shares how you can finally solve this problem and make your classroom a rigorous place where all students want to succeed You ll learn practical strategies for understanding extrinsic and intrinsic motivation building a trusting relationship with students using praise and positive feedback effectively empowering students and helping them own their learning moving students toward a growth mindset communicating high expectations for students engaging all students in your lessons scaffolding so all students will want to improve helping students be resilient and not fear failure and celebrating diverse groups of students Each chapter is filled with a variety of examples and tools that you can use immediately Bonus Many of the tools are also available as free eResources on our website www.routledge.com 9781138792432 so you can easily download and print them for classroom use *Discipline with Dignity* Richard L. Curwin,Allen N. Mendler,Brian D. Mendler,2008 Discipline with Dignity details an affirming approach to managing the classroom that promotes respect for self and others This completely updated 3rd edition offers practical solutions that emphasize relationship building curriculum relevance and academic success The emphasis is on preventing problems by helping students to understand each other work well together and develop responsibility for their

own actions but the authors also include intervention strategies for handling common and severe problems in dignified ways Filled with real life examples and authentic teacher student dialogues Discipline with Dignity is a comprehensive and flexible system of prevention and intervention tools that shows how educators at all levels can Be fair without necessarily treating every student the same way Customize the classroom to reflect today s highly diverse and inclusive student population Seek students help in creating values based rules and appropriate consequences Use humor appropriately and effectively to respond to abusive language Fine tune strategies to resolve issues with chronically misbehaving students and ringleaders or bullies This book is not simply a compendium of strategies for dealing with bad behavior It is a guide to helping students see themselves in a different way to changing the way they interact with the world The strategies innate to this approach help students make informed choices to behave well When they do they become more attuned to learning and to understanding how to use what they learn to improve their lives and the lives of others with dignity

Connecting with Students Allen N. Mendler,2001-11-15 How many teachers take the time to connect with students on a personal level How do you find the time anyway Teachers who manage to transcend the normal student teacher relationships can benefit everyone in school particularly the challenging students and along the way prevent school violence support school safety improve school climate and promote learning In a time of an increasingly rigid zero tolerance of the slightest hint of violence which results in automatic suspension or expulsion Allen N Mendler calls for a more caring flexible approach to school safety Connecting with Students outlines dozens of positive strategies for bridging the gap between teacher and student through personal academic and social connections Easily tailored to any learning environment the activities and guidelines provide you with the tools you need in the classroom from the H H greeting to the 2 x 10 method and the 4H think aloud and paradoxical strategies As both teachers and administrators alter their own attitudes and behavior they learn to listen to students and accommodate their needs The end result will be lasting relationships that can foster deeper understanding and growth for educators and students alike In this book you will discover ways to stay optimistic and persistent and see your students as having something to teach you Note This product listing is for the Adobe Acrobat PDF version of the book *More What Do I Do When... ?*

Allen N. Mendler,2011-06-23 Offers educators practical advice and strategies on how to promote positive behavior with real life situations and suggestions for handling them in an effective manner [Discipline With Dignity for Challenging Youth](#)

Richard Curwin,Allen Mendler,2004-01-01 Create positive change in your most challenging students with the help of practical strategies found in this resource Learn the five fundamental principles and seven goals that are the foundation of all effective discipline strategies The authors share proven practices for classroom discipline reveal reasons why students misbehave and offer 21 effective drug free ways to help students with ADHD

Discipline with Dignity Richard L. Curwin,Allen N. Mendler,Brian D. Mendler,2018-04-16 In this revised and updated 4th edition Discipline with Dignity provides in depth guidance for implementing a proven approach to classroom management that can help students make

better choices and teachers be more effective Emphasizing the importance of mutual respect and self control the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them including dysfunctional families gangs and poverty Educators at all levels can learn The difference between formal and informal discipline systems and when to use each The role of values rules and consequences How to address the underlying causes of discipline problems that occur both in and out of school What teachers can do to defuse or prevent classroom disruptions and disrespectful behavior without removing students from the classroom Why traditional approaches such as threats punishments and rewards are ineffective and what to do instead How to use relevance teacher enthusiasm choice and other elements of curriculum and instruction to motivate students How to reduce both teacher and student stress that can trigger power struggles With dozens of specific examples of student teacher interactions Discipline with Dignity illustrates what you can do and not do to make the classroom a place where students learn and teachers maintain control in a nonconfrontational way The goal is success for all in schools that thrive *The Resilient Teacher* Allen N. Mendler,2014-07-15 As every educator knows all too well teaching can be an incredibly challenging profession Whether the challenges are rooted in district policies colleagues actions or student behaviors the effect on teachers is always the same frustrating and demoralizing In *The Resilient Teacher* Allen Mendler offers simple but effective strategies for dealing with a variety of thorny situations that most teachers will face in their careers These strategies will help you to Communicate tactfully but forthrightly with administrators colleagues and students whose actions interfere with your ability to do your job properly Confidently and convincingly express your thoughts and expectations to all stakeholders Increase your influence with coworkers students and parents All teachers face roadblocks in their jobs that can keep them from doing what s best for students In these pages you will find the solutions you need to resolve common problems quickly and neatly and to bounce back stronger than ever [Turnaround Tools for the Teenage Brain](#) Eric Jensen,Carole Snider,2013-04-08 Powerful research based strategies to turn around struggling adolescent students The achievement gap is widening and more teens than ever are struggling in school The latest research shows not only that brains can change but that teachers and other providers have the power to boost students effort focus attitude and even IQs In this book bestselling author Eric Jensen and co author Carole Snider offer teacher friendly strategies to ensure that all students graduate become lifelong learners and ultimately be successful in school and life Drawing on cutting edge science this breakthrough book reveals core tools to increase student effort build attitudes and improve behaviors Practical teacher tested and research supported strategies that will empower educators to make lasting and rapid changes Powerful academic evidence showing that every teacher can make a significant and lasting difference in student effort behavior attitude and achievement Specific tools for making and managing the student s goal seeking process and helping to develop a winner s mindset From the very first chapter educators will learn how to help their struggling students become excited lifelong

learners Eric Jensen is a noted authority on brain based learning and student engagement Carole Snider is an expert in both adolescent success and adult learning Transformative Classroom Management John Shindler,2009-11-04 Transformative Classroom Management The natural condition of any classroom is harmonious satisfying and productive so why do so many teachers struggle with problems of apathy hostility anxiety inefficiency and resistance In this groundbreaking book education expert John Shindler presents a powerful model Transformative Classroom Management TCM that can be implemented by any teacher to restore the natural positive feelings in his or her classroom the love of learning collaboration inspiration and giving and create a productive learning environment in which all students can achieve Unlike other classroom management systems that view problems as something to be handled TCM offers suggestions for creating optimal conditions for learning performance motivation and growth This practical book shows teachers how to abandon ineffective short term gimmicks bribes and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms Praise for Transformative Classroom Management Transformative Classroom Management is a practical resource that explains the how and why of classroom management for novice and veteran teachers Dr Shindler recognizes the importance of preserving the teacher s sanity while ensuring the student s development of a personal sense of responsibility and a positive self esteem Eileen Matus principal South Toms River Elementary School New Jersey I have read many other management books by other authors but Transformative Classroom Management has been the best so far at demystifying the invisible forces in the classroom WILL McELROY 4th grade teacher Los Angeles United School District This book was an invaluable tool for me during my student teaching It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders The ideas concepts and suggestions in the book were so innovative and helpful that even my Master Teacher found herself implementing some of the ideas A must have for all student teachers Carol Gillon student teacher Seattle University Insightful and thoroughly researched Transformative Classroom Management is an invaluable tool to help teachers newbies and veterans alike develop fully functional and engaged learning communities LISA GAMACHE RODRIGUEZ teacher Los Angeles Unified School District Best Practice in Motivation and Management in the Classroom Dennis G. Wiseman,Gilbert Hunt,2008 This text offers practical information and vicarious practice for both beginning as well as veteran teachers to become more knowledgeable skilled and effective in their work Through study application of what has been studied and the analysis and evaluation of the end result of this application teachers who care to improve can improve And teachers who are already successful in their teaching can be even more successful Effective teachers are active learners themselves This text therefore provides a specific context and focus for this active learning in the areas of student motivation and classroom management which are considered critical for best practice in teaching in classrooms today The book reviews appropriate strategies when responding to specific types of student misbehavior and also discusses zero tolerance policies expulsion teaching special students addressing diversity

violence school uniforms and drug abuse as related to management and motivation It is highlighted with supporting case study examples question and activity sections by chapter and a helpful glossary Also provided is an overview of ten popular models for classroom management with the theorists associated with their development By reading this book teachers will get their students to achieve at high levels in demonstrating what they have learned through the application of the most important intertwined areas of motivation and classroom management

The Taming of the Crew Brian D. Mendler,2009 Provides easy to use strategies for preventing and responding to difficult disruptive defiant and unmotivated behavior from the young people we encounter in our daily lives

Tackling the Motivation Crisis Mike Anderson,2021-08-16 Mike Anderson explores incentive systems which do not motivate achievement or a love of learning and the six intrinsic motivators that lead to real student engagement

Motivating and Managing Student Behavior with Dignity (Quick Reference Guide) Allen N. Mendler,Brian D. Mendler,2019-04-24 In this quick reference guide experts Allen N Mendler and Brian D Mendler discuss Discipline with Dignity an approach intended to help children make better choices and teachers be more effective

Motivating and Managing Student Behavior with Dignity covers The attitudes and beliefs underlying Discipline with Dignity 6 keys to changing behavior 7 ways to prevent behavior problems The difference between formal and informal discipline Teaching responsibility and caring This guide provides the structure and strategies to more effectively interact with students who misbehave so that teachers can establish a classroom in which mutual respect is the norm

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Motivating Students Who Dont Care Successful Techniques For Educators Allen N Mendler Introduction

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