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Jeanne Ellis Ormrod



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Theories of Human Learning: What the Professor Said Guy R. Lefrançois, 2012-07-27 Both a serious academic text and a delightful story this book offers a clear readable look at a full range of learning theories from behavioral to cognitive It also covers memory motivation connectionism neural net models and social learning and concludes with a comprehensive synthesis Its most apparent strength is its easily accessible style but its greatest value lies in the clarity of its concepts and its emphasis on practical applications THEORIES OF HUMAN LEARNING is narrated by a Professor But this Professor isn't just anyone In fact those familiar with previous editions may conclude that he is related to Kongor and Kro two extraterrestrials who so successfully guided students through the first two editions or to the Old Man or later the Old Woman who led readers through the next editions Wise as he is the Professor does the job even more effectively than his predecessors in this sixth edition of THEORIES OF HUMAN LEARNING WHAT THE PROFESSOR SAID Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

Human Learning, Pearson Etext with Loose-Leaf Version -- Access Card Package Jeanne Ellis Ormrod,2014-12-27 This title is only available as a loose leaf version with Pearson eText The market leading education textbook on learning theories Human Learning looks at a broad range of theoretical perspectives including behaviorist social cognitive cognitive constructivist contextual and developmental theories It describes associationistic processes such as classical and operant conditioning as well as more complex and distinctly human processes such as metacognition self regulated learning and critical thinking Using a many concrete examples and specific classroom applications plus a lucid conversational writing style that truly speaks to students the author engages students from the start and makes the concepts principles and theories related to human learning and cognition meaningful The new Seventh Edition features a condensed format which ideally accommodates typical semester long courses coverage of a variety of new topics that have emerged in recent research and significant updates to include such information as technological innovations in instruction and the neurological underpinnings of learning and behavior 0134040996 9780134040998 Human Learning Pearson eText with Loose Leaf Version Access Card Package Package consists of 013357928X 9780133579284 Human Learning Loose Leaf Version 013397247X 9780133972474 Human Learning Pearson eText Access Card

Educational Psychology Jeanne Ellis Ormrod,2000 This widely used book is known for its exceptionally clear and engaging writing its in depth focus on learning and its extensive concrete applications Its unique approach helps readers understand concepts by encouraging them to examine their own learning and then showing them how to apply these concepts as teachers The book concentrates on core concepts and principles and gives readers an in depth understanding of the central ideas of educational psychology More coverage of learning than any other introductory educational psychology book This book contains unique integrated coverage of diversity and inclusion and offers readers an opportunity to apply their knowledge of ed psych in an authentic context while strengthening their skills in assessment For professionals in the field of Educational Psychology

Human Learning Pearson Etext Access Card Jeanne Ellis Ormrod,2015-01-03 This title is only available as a loose leaf version with Pearson eText This access code card provides access to the Pearson eText The market leading education textbook on learning theories Human Learning looks at a broad range of theoretical perspectives including behaviorist social cognitive cognitive constructivist contextual and developmental theories It describes associationistic processes such as classical and operant conditioning as well as more complex and distinctly human processes such as metacognition self regulated learning and critical thinking Using a many concrete examples and specific classroom applications plus a lucid conversational writing style that truly speaks to students the author engages students from the start and makes the concepts principles and theories related to human learning and cognition meaningful The new Seventh Edition features a condensed format which ideally accommodates typical semester long courses coverage of a variety of new topics that have emerged in recent research and significant updates to include such information as technological innovations in instruction and the neurological underpinnings of learning and behavior

Client Education Mary Miller, Pamella Rae Stoeckel, 2011 Client Education Theory and Practice focuses on health education and the role of health care providers especially nurses in working with clients such as individuals, families, and groups in health care institutions and community health settings. It covers the thorough assessment of clients in preparation for health education and examines the unique characteristics of children, adults, and culturally diverse learners. Client Education Theory and Practice details how to prepare a teaching plan, write learning objectives, and select teaching strategies and instructional materials with ample examples. Further, a comprehensive examination of formative and summative evaluation completes the book. Each chapter includes a sample client-based teaching plan that incorporates the theory presented to help students understand and apply their knowledge.

Human Learning, Global Edition Jeanne Ellis Ormrod, 2016-01-08 The full text downloaded to your computer. With eBooks you can search for key concepts, words, and phrases, make highlights, and notes as you study, share your notes with friends, eBooks are downloaded to your computer and accessible either offline through the Bookshelf available as a free download available online and also via the iPad and Android apps. Upon purchase you will gain instant access to this eBook. Time limit: The eBooks products do not have an expiry date. You will continue to access your digital eBook products whilst you have your Bookshelf installed. For courses in Learning Theory, Cognition, and Instruction, Educational Psychology. The market-leading text on learning theories applied to education, this book draws readers in with a lucid and engaging writing style. It covers a broad range of theoretical perspectives while including numerous classroom examples of how these theories apply to learning, instruction, and assessment. The market-leading education textbook on learning theories, *Human Learning* looks at a broad range of theoretical perspectives including behaviorist, social cognitive, cognitive, constructivist, contextual, and developmental theories. It describes associationistic processes such as classical and operant conditioning as well as more complex and distinctly human processes such as metacognition, self-regulated learning, and critical thinking. Using many concrete examples and specific classroom applications plus a lucid conversational writing style that truly speaks to students, the author engages students from the start and makes the concepts, principles, and theories related to human learning and cognition meaningful. The new 7th Edition features a condensed format which ideally accommodates typical semester-long courses, coverage of a variety of new topics that have emerged in recent research, and significant updates to include such information as technological innovations in instruction and the neurological underpinnings of learning and behaviour.

Child Development and Education Teresa M. McDevitt, Jeanne Ellis Ormrod, 2013 *Child Development and Education* bridges the gap between theory and practice, showing those who teach and care for infants, children, and adolescents how to apply developmental research and theory to everyday practice. More so than any other text, *Child Development and Education* not only describes developmental phenomena for infants through late adolescence but also facilitates observations of and analyses of what children say and do, and create, ensuring that educators can make informed decisions that meet children's and adolescent's needs. New to the fifth edition is a sensitivity to the cultural and bioecological nature of development. New features of the text situate children and adolescents in the contexts of their upbringing and articulate the implications of these experiences for educators and other professionals. Illustrated is the diverse nature of development and how it is influenced by social, environmental, and cultural contexts. Also new to this edition is support for teacher licensure preparation. Teacher candidates are alerted to developmental concepts and theorists they need to know and are provided practice test questions and case studies to review, demonstrating for them how to prepare for their licensure exam.

Client Education: Theory and Practice Miller, 2017-12-05 *Client Education Theory and Practice* Third Edition teaches nursing students the important skills of patient education and communication.

Essential Learning Theories Andrew P. Johnson,2019-11-04 Research based theories provide the basis for good decision making in education As well teacher effectiveness and student learning are enhanced when research based theories are used to design curriculum and daily lessons This book examines human learning in the context of four types of research based learning theories neurological learning theories behavioral learning theories cognitive learning theories and transformative learning theories With each theory the basic elements are described along with specific classroom applications The writing style makes these concepts readily accessible to readers of all levels of experience and expertise This book is appropriate for preservice teachers who are seeking to comprehend the basic ideas behind these theories It is appropriate for practicing teachers who want to understand and apply these theories at increasingly higher levels It is also appropriate for decision makers or anybody else who wants to understand human learning and educational processes This book ends with a description of lesson planning that is set in the various theoretical contexts and includes a guide for defining an educational philosophy

The Adult Learner Malcolm S. Knowles,Elwood F. Holton III,Richard A. Swanson,RICHARD SWANSON,Petra A. Robinson,2020-12-20 How do you tailor education to the learning needs of adults Do they learn differently from children How does their life experience inform their learning processes These were the questions at the heart of Malcolm Knowles pioneering theory of andragogy which transformed education theory in the 1970s The resulting principles of a self directed experiential problem centred approach to learning have been hugely influential and are still the basis of the learning practices we use today Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve The 9th edition of The Adult Learner has been revised to include Updates to the book to reflect the very latest advancements in the field The addition of two new chapters on diversity and inclusion in adult learning and andragogy and the online adult learner An updated supporting website This website for the 9th edition of The Adult Learner will provide basic instructor aids including a PowerPoint presentation for each chapter Revisions throughout to make it more readable and relevant to your practices If you are a researcher practitioner or student in education an adult learning practitioner training manager or involved in human resource development this is the definitive book in adult learning you should not be without

The Human Dimension in Education Andrew P. Johnson,2022-02-15 This is an educational psychology book that focuses on human development the human being teaching and learning It is appropriate for preservice teachers who are seeking to comprehend essential theories and concepts in educational psychology It is also appropriate for practicing teachers who want to understand and apply these theories and concepts at increasingly higher levels As well it can be used by decision makers or anybody else who wants to better understand human development human beings human learning and educational processes Besides the traditional topics related to human development and learning found in most educational psychology textbooks this book describes topics that are typically not addressed These topics include mental health for children and adolescents intuition an evolutionary perspective on emotions poverty disability and race systemic racism critical race theory culturally responsive teaching teacher reflection language learning and reading instruction and a complete discussion of teacher professionalism dispositions and attributes These are topics that are worthy of our attention and they will move you forward in your understanding of the human beings whom you teach

Theories of Human Development Barbara M. Newman, Philip R. Newman, 2015-06-26 Key human development theories that continue to guide research and practice are examined in this engaging text. Ten key theories are grouped into three families: those that emphasize biological systems, environmental factors, and those that reflect an interaction between the two. This organization enhances students' ability to evaluate, compare, and contrast theories both within and across families. Each family is introduced with an overview of their unique perspectives and the rationale for grouping them together. Discussion of each theory includes the cultural/historical context during the theory's development, its key concepts and ideas, extensions of the theory in contemporary work, an example showing a modification of the theory, an application of how the theory is used to inform practice, and an analysis of how the theory answers 6 basic questions that a human development theory should address. Each chapter includes an overview of the strengths and weaknesses of the theories to facilitate comparisons. Theories that have a clear lifespan focus, along with cases and examples that address issues across the lifespan, are included. The second edition features a new chapter on bioecological theory that highlights the increased use of this theory in the development of family, school, and community intervention programs. A new epilogue examines the same case via each of the ten theories, illustrating their similarities and differences and how these ideas cast a unique light on a common situation. New opening cases bring theory to life, along with narrative that links the case to the chapter's concepts, guiding questions that help students compare theoretical perspectives, critical thinking questions that focus on using the theory to interpret the case and personal life experiences, and recommended resources that extend students' understanding. More examples from various disciplines that address topics students are likely to encounter as professionals. A new glossary defines the boldfaced key terms. Enhanced website at www.psyypress.com 9781848726673 that provides instructors with a test bank, PowerPoints, discussion questions, and activities; additional cases with questions, teaching notes for using the book with various types of majors, and a conversion guide outlining changes to the new edition; and students with key terms with hot links to their definitions, chapter summaries and outlines, and additional resources for further study. Updated research and applications highlight the latest scientific developments. Ideal for advanced undergraduate or beginning graduate courses in theories of development, lifespan, or child development, taught in psychology, human development, family studies, education, and social work.

Theories in Educational Psychology Alyssa R. Gonzalez-DeHass, Patricia P. Willems, 2013 Theories in Educational Psychology's purpose is to introduce readers to the pioneering educational psychology theories that continue to shape our understanding of the classroom learning environment, present support for the theories from perspectives in the current research literature, and share how these theoretical traditions have translated into effective teaching methods. Each chapter will be infused with practical teaching examples, classroom vignettes, and instructional strategies so readers are continually confronted with how theory translates to practice. In addition to becoming familiar with the conceptual understanding of core theoretical knowledge, readers will also be presented with current thinking about each theory and an introduction to important related topics at the close of each chapter. The chapters will also conclude with activities designed to help readers reflect on their learning of each chapter's content.

The Music and Literacy Connection Dee Hansen, Elaine Bernstorf, Gayle M. Stuber, 2014-09-24 The second edition of *The Music and Literacy Connection* expands our understanding of the links between reading and music by examining those skills and learning processes that are directly parallel for music learning and language arts literacy in the pre K elementary and secondary levels This edition includes two new chapters one dedicated to secondary music education and teacher evaluation and another that offers a literature review of latest literacy research in education neuroscience and neuropsychology Readers will find extensive instructional examples for music and reading teachers so that they may enrich and support each other in alignment with current initiatives for twenty first century curricula Instructional examples are aligned with The National Core Music Standards and the Common Core State Standards for English Language Arts and Media Arts Readers will find an in depth review of the benefits of music learning in the listening viewing speaking and writing literacy as well as comprehensive information for children with special needs *The Music and Literacy Connection* is a valuable resource for professional development college literacy courses and curriculum administrators

Transmedia Storytelling Amanda S. Hovious, 2015-11-10 This practical and thorough guide offers clear explanations of what transmedia storytelling is and shows how it can be integrated into library programming that fosters multimodal literacy with K 12 learners When fictional worlds are brought to life in multiple media via books and comics or through films animated shorts television audio recordings and games it is called transmedia storytelling Transmedia storytelling offers children s and teen librarians at public libraries K 12 school librarians and educators an effective method for bringing story to youth a perfect fit for today s media saturated environment This book demonstrates how to create new pathways to the future of stories and storytelling The book serves as a guide to integrating transmedia storytelling into library programs and services It defines transmedia storytelling identifies the key connections between it and 21st century learning discusses the role of librarians and libraries in supporting and promoting transmedia storytelling and provides concrete examples of transmedia programs The suggested programs ranging from transmedia storytimes for early literacy learners to maker programs for young adults can be implemented with different levels of technology capabilities and within numerous library settings In addition the book offers practical advice on technology planning for libraries that plan to incorporate transmedia storytelling

Teaching Strategies for All Teachers Andrew P. Johnson, 2017-10-04 This book is designed to be a professional development tool for both preservice and practicing teachers It provides descriptions explanations and examples of a variety of research based teaching strategies that will enhance your ability to teach effectively These strategies are appropriate for all teachers general education special education and content area specialists at all levels kindergarten through graduate school

Web-Based Learning Gayle V. Davidson-Shivers, Karen L. Rasmussen, Patrick R. Lowenthal, 2017-11-11 This second edition is a practical easy to read resource on web based learning The book ably and clearly equips readers with strategies for designing effective online courses creating communities of web based learners and implementing and evaluating based on an instructional design framework Case example case studies and discussion questions extend readers skills inspire discussion and encourage readers to explore the trends and issues related to online instructional design and delivery

The Dimensions of Health John Hjelm, 2010-10-25 The Dimensions of Health Conceptual Models is an introductory text that examines the five dimensions of personal health: physical, social, emotional, intellectual, and spiritual. Each chapter provides context for the study of that dimension, includes examples of how experts think about that dimension, presents two or more models developed by scholars and professionals, and discusses identifiable characteristics associated with each dimension. By incorporating a variety of perspectives, The Dimensions of Health enables students to formulate their own answer to the question "What is health?" This text is perfect for use in conjunction with a personal health text or as a standalone for any personal health course.

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