

# URBAN MYTHS

ABOUT

LEARNING AND EDUCATION



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# Urban Myths About Learning And Education

**Marco Casella**



## Urban Myths About Learning And Education

*Urban Myths about Learning and Education* Pedro De Bruyckere, Paul A. Kirschner, Casper D. Hulshof, 2015-03-06 Many things people commonly believe to be true about education are not supported by scientific evidence *Urban Myths about Learning and Education* examines commonly held incorrect beliefs and then provides the truth of what research has shown Each chapter examines a different myth with sections on learning the brain technology and educational policy A final section discusses why these myths are so persistent Written in an engaging style the book separates fact from fiction regarding learning and education Recognize any of these myths People have different styles of learning Boys are naturally better at mathematics than girls We only use 10% of our brains The left half of the brain is analytical the right half is creative Men have a different kind of brain from women We can learn while we are asleep Babies become smarter if they listen to classical music These myths and more are systematically debunked with useful correct information about the topic in question Debunks common myths about learning and education Provides empirical research on the facts relating to the myths Utilizes light hearted approachable language for easy reading

**More Urban Myths About Learning and Education** Pedro De Bruyckere, Paul A. Kirschner, Casper Hulshof, 2019-10-18 *More Urban Myths About Learning and Education Challenging Eduquacks Extraordinary Claims and Alternative Facts* examines common beliefs about education and learning that are not supported by scientific evidence before using research to reveal the truth about each topic The book comprises sections on educational approaches curriculum educational psychology and educational policy concluding with a critical look at evidence based education itself Does playing chess improve intelligence Should tablets and keyboards replace handwriting Is there any truth to the 10 000 hour rule for expertise In an engaging conversational style authors Pedro De Bruyckere Paul A Kirschner and Casper Hulshof tackle a set of pervasive myths effectively separating fact from fiction in learning and education

*50 Myths and Lies That Threaten America's Public Schools* David C. Berliner, Gene V. Glass, 2014-03-07 This book is guaranteed to spark lively debates and critical thinking in any classroom Two of the most respected voices in education identify 50 myths and lies that threaten America's public schools Berliner and Glass argue that many citizens conception of K12 public education in the United States is more myth than reality Warped opinions about our nations public schools include they are inferior to private schools they are among the worst in the world in math and science teachers should be fired if their students dont score at the national average and on and on With more than a little humor Berliner and Glass separate fact from fiction in this comprehensive look at modern education reform They explain how the mythical failure of public education has been created and perpetuated in large part by political and economic interests who stand to gain from its destruction They expose a rapidly expanding variety of organizations and media that intentionally misrepresent facts Where appropriate they name the promoters of the hoax and point out how their interests are served by encouraging false beliefs Their method of debunking these falsehoods is to argue against their logic criticize the data supporting them and present more credible contradictory data This dynamic book features short essays on important topics to provide every teacher administrator school board member and concerned parent with reliable knowledge from authoritative sources

*Culturally Responsive Teaching and The Brain* Zaretta Hammond,2014-11-13 A bold brain based teaching approach to culturally responsive instruction To close the achievement gap diverse classrooms need a proven framework for optimizing student engagement Culturally responsive instruction has shown promise but many teachers have struggled with its implementation until now In this book Zaretta Hammond draws on cutting edge neuroscience research to offer an innovative approach for designing and implementing brain compatible culturally responsive instruction The book includes Information on how one s culture programs the brain to process data and affects learning relationships Ten key moves to build students learner operating systems and prepare them to become independent learners Prompts for action and valuable self reflection

**The Ingredients for Great Teaching** Pedro De Bruyckere,2018-02-26 Teaching would be easy if there were clear recipes you could follow every time The Ingredients for Great Teaching explains why this is impossible and why a one size fits all approach doesn t work Instead of recipes this book examines the basic ingredients of teaching and learning so you can use them wisely in your own classroom in order to become a better and more effective teacher Taking an approach that is both evidence based and practical author Pedro de Bruyckere explores ten crucial aspects of teaching the research behind them and why they work like they do combined with everyday classroom examples describing both good and bad practice Key topics include Teacher subject knowledge Evaluation and feedback The importance of practice Metacognition Making students think This is essential reading for teachers everywhere

*The Smartest Kids in the World* Amanda Ripley,2014-07-29 Following three teenagers who chose to spend one school year living in Finland South Korea and Poland a literary journalist recounts how attitudes parenting and rigorous teaching have revolutionized these countries education results

*Myths and Misconceptions about Teaching* Vicki Snider,2006 Here author Vicki Snider describes six teaching myths that prevent reform in education These myths impact all students but have a detrimental effect on low performing students those with disabilities or risk factors Based on her perspective as a longtime classroom teacher and teacher educator Dr Snider examines the beliefs that guide teaching practices and she uses current research on teaching reading to illustrate the faulty premises that underlie the myths and their harmful effects on children and adolescents

*Understanding the Brain: The Birth of a Learning Science* OECD,2007-06-12 This book provides new insights about learning by synthesising existing and emerging findings from cognitive and brain science

*A Different View of Urban Schools* Kitty Kelly Epstein,2006 Textbook

**Public and Private Education in America** Casey D. Cobb, Gene V Glass, 2021-09-23 This title will give students and other readers a clear understanding of the true state of public and private education systems in the United States by refuting falsehoods, misunderstandings, and exaggerations and confirming the validity of other assertions. This work is part of a series that uses evidence-based documentation to examine the veracity of claims and beliefs about high-profile issues in American culture and politics. Each book in the Contemporary Debates series is intended to puncture rather than perpetuate myths that diminish our understanding of important policies and positions to provide needed context for misleading statements and claims and to confirm the factual accuracy of other assertions. This particular volume examines beliefs, claims, and myths about public and private K-12 education in the United States. Issues covered include categories of public and private schools and variations in academic performance and socioeconomic status therein; controversies surrounding school choice, including school vouchers and charter schools; accountability and assessment of private and public schools; debates about school environment, safety, and curricula; and teacher and administrator quality. All of these issues are examined in individualized entries with objective responses grounded in up-to-date evidence.

For White Folks Who Teach in the Hood... and the Rest of Y'all Too Christopher Emdin, 2017-01-03 A New York Times Best Seller. Essential reading for all adults who work with Black and brown young people. Filled with exceptional intellectual sophistication and necessary wisdom for the future of education, Imani Perry, National Book Award Winner and author of *South to America*, an award-winning educator, offers a much-needed antidote to traditional top-down pedagogy and promises to radically reframe the landscape of urban education for the better. Drawing on his own experience of feeling undervalued and invisible in classrooms as a young man of color, Dr. Christopher Emdin has merged his experiences with more than a decade of teaching and researching in urban America. He takes to task the perception of urban youth of color as unteachable and challenges educators to embrace and respect each student's culture and to reimagine the classroom as a site where roles are reversed and students become the experts in their own learning. Putting forth his theory of Reality Pedagogy, Emdin provides practical tools to unleash the brilliance and eagerness of youth and educators alike, both of whom have been typecast and stymied by outdated modes of thinking about urban education. With this fresh and engaging new pedagogical vision, Emdin demonstrates the importance of creating a family structure and building communities within the classroom using culturally relevant strategies like hip-hop music and call-and-response, and connecting the experiences of urban youth to Indigenous populations globally. Merging real stories with theory, research, and practice, Emdin demonstrates how, by implementing the Seven Cs of Reality Pedagogy in their own classrooms, urban youth of color benefit from truly transformative education.

Educational Research and Innovation: Education in the Digital Age Healthy and Happy Children OECD, 2020-10-15 The COVID-19 pandemic was a forceful reminder that education plays an important role in delivering not just academic learning but also in supporting physical and emotional well-being. Balancing traditional book learning with broader social and personal development means new roles for schools and education more generally.

**How Learning Happens** Paul A. Kirschner, Carl Hendrick, 2020 *How Learning Happens* introduces 28 giants of educational research and their findings on how we learn and what we need to learn effectively, efficiently, and enjoyably. Many of these works have inspired researchers and teachers all around the world and have left a mark on how we teach today.

Black Education Myths and Tragedies Thomas Sowell, 1970

**Ten Steps to Complex Learning** Jeroen J. G. van Merriënboer, Paul Arthur Kirschner, 2012 Ten Steps to Complex Learning presents a path from a training problem to a training solution in a way that students practitioners both instructional designers and teachers and researchers can understand and easily use Practitioners can use this book as a reference guide to support their design of courses materials or environments for complex learning Students in the field of instructional design can use this book to broaden their knowledge of the design of training programs for complex learning Now fully revised to incorporate the most current research in the field this second edition of Ten Steps to Complex Learning includes user friendly examples and case studies and demonstrates the application of the ten steps in relation to the design of serious games learning networks social media and new developments in educational neuroscience

**Seven Myths About Education** Daisy Christodoulou, 2014-03-14 In this controversial new book Daisy Christodoulou offers a thought provoking critique of educational orthodoxy Drawing on her recent experience of teaching in challenging schools she shows through a wide range of examples and case studies just how much classroom practice contradicts basic scientific principles She examines seven widely held beliefs which are holding back pupils and teachers Facts prevent understanding Teacher led instruction is passive The 21st century fundamentally changes everything You can always just look it up We should teach transferable skills Projects and activities are the best way to learn Teaching knowledge is indoctrination In each accessible and engaging chapter Christodoulou sets out the theory of each myth considers its practical implications and shows the worrying prevalence of such practice Then she explains exactly why it is a myth with reference to the principles of modern cognitive science She builds a powerful case explaining how governments and educational organisations around the world have let down teachers and pupils by promoting and even mandating evidence less theory and bad practice This blisteringly incisive and urgent text is essential reading for all teachers teacher training students policy makers head teachers researchers and academics around the world

**Shift Ed** David Houle, Jeff Cobb, 2011-04-04 America needs a new educational vision Shift Ed provides a clear vision that emphasizes the essential ingredients of a 21st century education based upon creativity collaboration and critical thinking Houle and Cobb make a great case that nothing less than transformation will be enough Dan Pink Author As an educator I highly recommend this book on the transformation of K 12 education Old ways repeating the past and no change are hallmarks of a broken system Shift Ed outlines the case for building a new system of K 12 education Jerry Ice President and CEO Graduate School Washington D C The strength of this book is the strong case the authors make for change They point out how our nation is falling behind in the quest for global supremacy and outline the changes needed to correct that problem Randel Beaver Superintendent Archer City ISD TX A comprehensive guide to transforming American schools Futurist David Houle and educational strategist Jeff Cobb issue a call to action to everyone who is concerned about education in America The book begins with a helpful background on the roots of American education the current landscape and the forces that are driving transformation This background supports the author s case that reinventing our system is inevitable and we already have the information and capabilities to make the necessary changes Shift Ed challenges us to ask the right questions expand our vision and take action now The book includes an overview of the educational system and expert opinions on key areas including Technology and connectivity Organizational behavior Curriculum Learning and the brain Infrastructure and the physical plant Shift Ed is more than a book for educators Its message is critical for policy makers school superintendents education foundation executives and parents who want to know the facts and be prepared to take the decisive action our children deserve

*Education in Popular Culture* Roy Fisher, Ann Harris, Christine Jarvis, 2008-05-06 Education in Popular Culture explores what makes schools colleges teachers and students an enduring focus for a wide range of contemporary media What is it about the school experience that makes us wish to relive it again and again The book provides an overview of education as it is represented in popular culture together with a framework through which educators can interpret these representations in relation to their own professional values and development The analyses are contextualised within contemporary historical and ideological frameworks and make connections between popular representations and professional and political discourses about education Through its examination of film television popular lyrics and fiction this book tackles educational themes that recur in popular culture and demonstrates how they intersect with debates concerning teacher performance the curriculum and young people s behaviour and morality Chapters explore how experiences of education are both reflected and constructed in ways that sometimes reinforce official and professional educational perspectives and sometimes resist and oppose them Education in Popular Culture will stimulate critical reflection on the popular myths and professional discourses that surround teachers and teaching It will serve to deepen analyses of teaching and learning and their associated institutional and societal contexts in a creative and challenging way

*A People's Curriculum for the Earth* Bill Bigelow, Tim Swinehart, 2014-11-14 A People s Curriculum for the Earth is a collection of articles role plays simulations stories poems and graphics to help breathe life into teaching about the environmental crisis The book features some of the best articles from Rethinking Schools magazine alongside classroom friendly readings on climate change energy water food and pollution as well as on people who are working to make things better A People s Curriculum for the Earth has the breadth and depth of Rethinking Globalization Teaching for Justice in an Unjust World one of the most popular books we ve published At a time when it s becoming increasingly obvious that life on Earth is at risk here is a resource that helps students see what s wrong and imagine solutions Praise for A People s Curriculum for the Earth To really confront the climate crisis we need to think differently build differently and teach differently A People s Curriculum for the Earth is an educator s toolkit for our times Naomi Klein author of The Shock Doctrine and This Changes Everything Capitalism vs the Climate This volume is a marvelous example of justice in ALL facets of our lives civil social educational economic and yes environmental Bravo to the Rethinking Schools team for pulling this collection together and making us think more holistically about what we mean when we talk about justice Gloria Ladson Billings Kellner Family Chair in Urban Education University of Wisconsin Madison Bigelow and Swinehart have created a critical resource for today s young people about humanity s responsibility for the Earth This book can engender the shift in perspective so needed at this point on the clock of the universe Gregory Smith Professor of Education Lewis Clark College co author with David Sobel of Place and Community based Education in Schools

Teaching and Learning for the Twenty-First Century Fernando M. Reimers, Connie K. Chung, 2019-01-02 This book describes how different nations have defined the core competencies and skills that young people will need in order to thrive in the twenty first century and how those nations have fashioned educational policies and curricula meant to promote those skills The book examines six countries Chile China India Mexico Singapore and the United States exploring how each one defines supports and cultivates those competencies that students will need in order to succeed in the current century Teaching and Learning for the Twenty First Century appears at a time of heightened attention to comparative studies of national education systems and to international student assessments such as those that have come out of PISA the Program for International Student Assessment led by the Organisation for Economic Co operation and Development This book s crucial contribution to the burgeoning field of international education arises out of its special attention to first principles and thus to first questions As Reimers and Chung explain much can be gained by an explicit investigation of the intended purposes of education in what they attempt to teach students and in the related questions of why those purposes and how they are achieved These questions are crucial to education practice and reform at a time when educators and the students they serve face unique pressing challenges The book s detailed attention to such questions signals its indispensable value for policy makers scholars and education leaders today



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