

The Civil War: Document Based Questions and Essay

HISTORICAL CONTEXT By 1860 the northern states and the southern states were sharply divided over a number of issues, including slavery. The election of Abraham Lincoln to the presidency finally broke the country apart. Fighting began in April 1861. After four years of civil war, northern troops defeated the Confederacy and brought an end to slavery.

Directions: Read and analyze the following documents. Underline key phrases or write notes in the margins to help you understand each document. Then answer all of the questions in complete sentences. Once you complete the reading questions, answer the essay prompt in a formal, 5 paragraph essay.

BRING A TYPED, DOUBLE SPACED AND PRINTED COPY TO THE FIRST DAY OF CLASS.

Document 1:

"...when this Government was first established, it was the policy of its founders to prohibit the spread of slavery into the new Territories of the United States, where it had not existed. ... All I have asked or desired any where is that it should be placed back again upon the basis that the fathers of our Government originally placed it upon. I have no doubt that it would become extinct, for all time to come, if we but readopted the policy of the fathers by restricting it to the limits it has already covered-restricting it from the new Territories."

-Abraham Lincoln, debate speech in Jonesboro, Illinois, Sept 15, 1858

1. What policy toward the continuation of slavery does Lincoln support?
2. Why does he support that policy?

Document 2:

From the beginning, we have only asked to be let alone in the enjoyment of our plain, inalienable rights, as explicitly guaranteed in our common organic law. We have never aggressed upon the North... They have robbed us of our property, they have murdered our citizens while endeavoring to reclaim that property by lawful means... they have declared their unalterable determination to exclude us altogether from the Territories, they have nullified the laws of Congress, and finally they have capped the mighty pyramid of unfraternal enormities by electing Abraham Lincoln on a platform and by a system which indicates nothing but the subjugation of the South and the complete ruin of her social, political and industrial institutions.

-New Orleans Daily Crescent November 13, 1860

3. Who does the author of this editorial blame for the tensions between the North and the South? How is this opinion supported?
4. What consequences does the author believe that Lincoln's election will have for Southern States?

Causes Civil War Document Based Questions

Debra Housel



Causes Civil War Document Based Questions

Armed Conflict and the American Civil War Anthony Scotti,2022 This document based question DBQ module brings together primary sources along with practice questions for students to sharpen their history skills

What Caused the Civil War?-U.S Bedford/St. Martin's,2018-02-07 This document collection uses primary documents to answer the question what caused the Civil War The collection helps hone students critical thinking skills by asking them to consider several questions as they read the documents Students are guided through their analysis of the primary sources with an author provided learning objective central question and historical context

Social Studies Test Peparation Civil War Student Edition christi parker,

Document Based Questions in American History Charles Brady,Philip Roden,2002-01-01

Document Based Questions in American History ,2008

Document-based Assessment Activities for U.S. History Classes Kenneth Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills

Cannibals All! George Fitzhugh,1857

The Crime Against Kansas Charles Sumner,1856 Speech delivered in the Senate condemning the Southern expansion of slavery and the force used in compelling Kansas to be a slave state In the course of the speech Sumner ridicules South Carolina Senator Andrew Butler

The Impending Crisis of the South Hinton Rowan Helper,2023-04-29 Reprint of the original first published in 1859 The publishing house Anatiposi publishes historical books as reprints Due to their age these books may have missing pages or inferior quality Our aim is to preserve these books and make them available to the public so that they do not get lost

This Republic of Suffering Drew Gilpin Faust,2009-01-06 NATIONAL BESTSELLER NATIONAL BOOK AWARD FINALIST An extraordinary profoundly moving history The New York Times Book Review of the American Civil War that reveals the ways that death on such a scale changed not only individual lives but the life of the nation An estiated 750 000 soldiers lost their lives in the American Civil War An equivalent proportion of today s population would be seven and a half million In *This Republic of Suffering* Drew Gilpin Faust describes how the survivors managed on a practical level and how a deeply religious culture struggled to reconcile the unprecedented carnage with its belief in a benevolent God Throughout the voices of soldiers and their families of statesmen generals preachers poets surgeons nurses northerners and southerners come together to give us a vivid understanding of the Civil War s most fundamental and widely shared reality With a new introduction by the author and a new foreword by Mike Mullen 17th Chairman of the Joint Chiefs of Staff

DBQ Practice U. S. History Social Studies School Service,2003

Model Rules of Professional Conduct American Bar Association. House of Delegates, Center for Professional Responsibility (American Bar Association), 2007 The Model Rules of Professional Conduct provides an up to date resource for information on legal ethics Federal state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases disciplinary actions disqualification issues sanctions questions and much more In this volume black letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule s purpose and provide suggestions for its practical application The Rules will help you identify proper conduct in a variety of given situations review those instances where discretionary action is possible and define the nature of the relationship between you and your clients colleagues and the courts

Review of the Debate [on the Abolition of Slavery] in the Virginia Legislature of 1831 and 1832 Thomas Roderick Dew, 1832

Document-Based Questions for Reading Comprehension and Critical Thinking Debra Housel, 2007-01-15 Give students practice in answering the types of questions used in standardized tests High interest stories primary source documents and comprehension questions encourage the use of higher order thinking skills

For Cause and Comrades James M. McPherson, 1997-04-03 General John A Wickham commander of the famous 101st Airborne Division in the 1970s and subsequently Army Chief of Staff once visited Antietam battlefield Gazing at Bloody Lane where in 1862 several Union assaults were brutally repulsed before they finally broke through he marveled You couldn t get American soldiers today to make an attack like that Why did those men risk certain death over and over again through countless bloody battles and four long awful years Why did the conventional wisdom that soldiers become increasingly cynical and disillusioned as war progresses not hold true in the Civil War It is to this question why did they fight that James McPherson America s preeminent Civil War historian now turns his attention He shows that contrary to what many scholars believe the soldiers of the Civil War remained powerfully convinced of the ideals for which they fought throughout the conflict Motivated by duty and honor and often by religious faith these men wrote frequently of their firm belief in the cause for which they fought the principles of liberty freedom justice and patriotism Soldiers on both sides harkened back to the Founding Fathers and the ideals of the American Revolution They fought to defend their country either the Union the best Government ever made or the Confederate states where their very homes and families were under siege And they fought to defend their honor and manhood I should not lik to go home with the name of a couhard one Massachusetts private wrote and another private from Ohio said My wife would sooner hear of my death than my disgrace Even after three years of bloody battles more than half of the Union soldiers reenlisted voluntarily While duty calls me here and my country demands my services I should be willing to make the sacrifice one man wrote to his protesting parents And another soldier said simply I still love my country McPherson draws on more than 25 000 letters and nearly 250 private diaries from men on both sides Civil War soldiers were among the most literate soldiers in history and most of them wrote home frequently as it was the only way for them to keep in touch with homes that many of them had left for the first time in their lives Significantly their letters were also uncensored by military authorities and are uniquely frank in their criticism and detailed in their reports of marches and battles relations between officers and men political debates and morale *For Cause and Comrades* lets these soldiers tell their own stories in their own words to create an account that is both deeply moving and far truer than most books on war *Battle Cry of Freedom* McPherson s Pulitzer Prize winning account of the Civil War was a national bestseller that Hugh Brogan in *The New York Times* called history writing of the highest order *For Cause and Comrades* deserves similar accolades as McPherson s masterful prose and the soldiers own words combine to create both an important book on an often overlooked aspect of our bloody Civil War and a powerfully moving account of the men who fought it

What Caused the Civil War?: Reflections on the South and Southern History Edward L. Ayers, 2006-08-17 An extremely good writer Ayers is well worth reading on the South and Southern history Stephen Sears Boston Globe The Southern past has proven to be fertile ground for great works of history Peculiarities of tragic proportions a system of slavery flourishing in a land of freedom secession and Civil War tearing at a federal Union deep poverty persisting in a nation of fast paced development have fed the imaginations of some of our most accomplished historians Foremost in their ranks today is Edward L Ayers author of the award winning and ongoing study of the Civil War in the heart of America the Valley of the Shadow Project In wide ranging essays on the Civil War the New South and the twentieth century South Ayers turns over the rich soil of Southern life to explore the sources of the nation s and his own history The title essay original here distills his vast research and offers a fresh perspective on the nation s central historical event

Battle Cry of Freedom James M. McPherson, 2003-12-11 Filled with fresh interpretations and information puncturing old myths and challenging new ones *Battle Cry of Freedom* will unquestionably become the standard one volume history of the Civil War James McPherson s fast paced narrative fully integrates the political social and military events that crowded the two decades from the outbreak of one war in Mexico to the ending of another at Appomattox Packed with drama and analytical insight the book vividly recounts the momentous episodes that preceded the Civil War the Dred Scott decision the Lincoln Douglas debates John Brown s raid on Harper s Ferry and then moves into a masterful chronicle of the war itself the battles the strategic maneuvering on both sides the politics and the personalities Particularly notable are McPherson s new views on such matters as the slavery expansion issue in the 1850s the origins of the Republican Party the causes of secession internal dissent and anti war opposition in the North and the South and the reasons for the Union s victory The book s title refers to the sentiments that informed both the Northern and Southern views of the conflict the South seceded in the name of that freedom of self determination and self government for which their fathers had fought in 1776 while the North stood fast in defense of the Union founded by those fathers as the bulwark of American liberty Eventually the North had to grapple with the underlying cause of the war slavery and adopt a policy of emancipation as a second war aim This new birth of freedom as Lincoln called it constitutes the proudest legacy of America s bloodiest conflict This authoritative volume makes sense of that vast and confusing second American Revolution we call the Civil War a war that transformed a nation and expanded our heritage of liberty

Apostles of Disunion Charles B. Dew, 2017-02-03 Charles Dew s *Apostles of Disunion* has established itself as a modern classic and an indispensable account of the Southern states secession from the Union Addressing topics still hotly debated among historians and the public at large more than a century and a half after the Civil War the book offers a compelling and clearly substantiated argument that slavery and race were at the heart of our great national crisis The fifteen years since the original publication of *Apostles of Disunion* have seen an intensification of debates surrounding the Confederate flag and Civil War monuments In a powerful new afterword to this anniversary edition Dew situates the book in relation to these recent controversies and factors in the role of vast financial interests tied to the internal slave trade in pushing Virginia and other upper South states toward secession and war

Document-Based Assessment Activities, 2nd Edition Marc Pioch, Jodene Smith, 2020-03-02 Today's students need to know how to evaluate sources and use evidence to support their conclusions. This K-12 resource for teachers provides instructional support as well as a variety of learning opportunities for students. Through the activities in this book, students will ask and answer compelling questions, analyze primary sources, approach learning through an inquiry lens, and hone their historical thinking skills. The lessons teach skills and strategies for analyzing historical documents, partnered with document-based assessments. Graphic organizer templates help students structure their analyses. This resource, written by Marc Pioch and Jodene Lynn, prepares students for standardized tests and engages students with inquiry. The scaffolded approach to teaching analysis skills can be applied across grades K-12.

Cracking the AP U.S. History Exam, 2011 Tom Meltzer, Jean Hofheimer Bennett, 2010-08 Reviews subjects on the test, offers tips on test-taking strategies, and includes two full-length practice exams and practice questions in every chapter with answers and explanations.

Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Causes Civil War Document Based Questions**

In a global inundated with displays and the cacophony of immediate interaction, the profound energy and emotional resonance of verbal beauty frequently fade into obscurity, eclipsed by the regular onslaught of sound and distractions. Yet, located within the musical pages of **Causes Civil War Document Based Questions**, a charming perform of literary brilliance that impulses with raw thoughts, lies an wonderful trip waiting to be embarked upon. Written with a virtuoso wordsmith, this mesmerizing opus manuals viewers on a mental odyssey, lightly revealing the latent possible and profound affect embedded within the delicate web of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is key themes, dissect its captivating publishing style, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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Table of Contents Causes Civil War Document Based Questions

1. Understanding the eBook Causes Civil War Document Based Questions
 - The Rise of Digital Reading Causes Civil War Document Based Questions
 - Advantages of eBooks Over Traditional Books
2. Identifying Causes Civil War Document Based Questions
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Causes Civil War Document Based Questions
 - User-Friendly Interface
4. Exploring eBook Recommendations from Causes Civil War Document Based Questions
 - Personalized Recommendations

- Causes Civil War Document Based Questions User Reviews and Ratings
- Causes Civil War Document Based Questions and Bestseller Lists
- 5. Accessing Causes Civil War Document Based Questions Free and Paid eBooks
 - Causes Civil War Document Based Questions Public Domain eBooks
 - Causes Civil War Document Based Questions eBook Subscription Services
 - Causes Civil War Document Based Questions Budget-Friendly Options
- 6. Navigating Causes Civil War Document Based Questions eBook Formats
 - ePub, PDF, MOBI, and More
 - Causes Civil War Document Based Questions Compatibility with Devices
 - Causes Civil War Document Based Questions Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Causes Civil War Document Based Questions
 - Highlighting and Note-Taking Causes Civil War Document Based Questions
 - Interactive Elements Causes Civil War Document Based Questions
- 8. Staying Engaged with Causes Civil War Document Based Questions
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Causes Civil War Document Based Questions
- 9. Balancing eBooks and Physical Books Causes Civil War Document Based Questions
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Causes Civil War Document Based Questions
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Causes Civil War Document Based Questions
 - Setting Reading Goals Causes Civil War Document Based Questions
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Causes Civil War Document Based Questions
 - Fact-Checking eBook Content of Causes Civil War Document Based Questions

- Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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