

9th Grade Research Project

Bob's and Ms. Glisson's Classes

NAME: _____ PERIOD: _____

NOTE: It is required that you have this paper, any notes from your research, and your *Write Source* book in English class every day we are working on this assignment. Failure to have this required material may result in loss of points and can affect your grade.

Basic Requirements/Procedure

- Choose a country in social studies. Break into the 4 topics shown in step 1.
- Gather information (You must use at least 2 non-internet sources)
- Write your thesis
- Create and outline. Must be submitted with 2nd draft. (10 points)
- Write paper. Write bibliography. Must be in correct MLA format (as you have been taught in Ms. Glisson's class). Bibliography must be submitted with 2nd draft (15 points)
- Complete all 3 drafts as outlined below
- Complete your tri-fold brochure for Global Studies
- Class presentation graded by both Ms. Glisson and Bob.

Paper will be evaluated in 3 drafts

- 1st draft cannot be made up and must be ready in class on the due date for peer review and feedback. (25 points).
- 2nd draft must be typed and submitted of due date for full credit. Please review the handout on required format from Bob. Papers submitted in any other format will be returned un-graded for revision, which may cause late penalties of -20% per day to apply (25 points).
- 3rd draft must be revised as per teacher feedback and will be scored according to a rubric (see attached). Worth 0 – 40 points based on improvement.
- Presentation. You will present your work and brochure to the class and be evaluated by Bob and Ms. Glisson.

STEP 1: Choose a Topic

Ms. Glisson will present you with a choice of Central and South American countries to select from. Select a country you are interested in so the project will be interesting for you.

For the Social Studies portion of the project, you will create a tri-fold brochure, which you will use during your final presentation to educate your classmates. When creating the brochure you will want to include the most pertinent information from your research paper. If you had a friend traveling to this country what information from your research do you feel he/she must know? You **MUST** include ALL four topics researched for Bob's paper.

9th Grade Research Papers

Edward J. Shewan



9th Grade Research Papers

MLA Handbook The Modern Language Association of America, 2021-04-22 Relied on by generations of writers the MLA Handbook is published by the Modern Language Association and is the only official authorized book on MLA style The new ninth edition builds on the MLA's unique approach to documenting sources using a template of core elements facts common to most sources like author title and publication date that allows writers to cite any type of work from books e books and journal articles in databases to song lyrics online images social media posts dissertations and more With this focus on source evaluation as the cornerstone of citation MLA style promotes the skills of information and digital literacy so crucial today The many new and updated chapters make this edition the comprehensive go to resource for writers of research papers and anyone citing sources from business writers technical writers and freelance writers and editors to student writers and the teachers and librarians working with them Intended for a variety of classroom contexts middle school high school and college courses in composition communication literature language arts film media studies digital humanities and related fields the ninth edition of the MLA Handbook offers New chapters on grammar punctuation capitalization spelling numbers italics abbreviations and principles of inclusive language Guidelines on setting up research papers in MLA format with updated advice on headings lists and title pages for group projects Revised comprehensive step by step instructions for creating a list of works cited in MLA format that are easier to learn and use than ever before A new appendix with hundreds of example works cited list entries by publication format including websites YouTube videos interviews and more Detailed examples of how to find publication information for a variety of sources Newly revised explanations of in text citations including comprehensive advice on how to cite multiple authors of a single work Detailed guidance on footnotes and endnotes Instructions on quoting paraphrasing summarizing and avoiding plagiarism A sample essay in MLA format Annotated bibliography examples Numbered sections throughout for quick navigation Advanced tips for professional writers and scholars

Critical Thinking and Writing Thomas Newkirk, 1989 Intended for teachers this monograph argues that unlike the structured formulaic school essay personal essays in the manner of Michel de Montaigne lead students to explore their connections with ideas and texts The monograph describes several strategies which use writing as a tool for critical thinking The monograph contains the following chapters 1 The School Essay Bad Memories of 2 The Case against Writing Plato's Challenge 3 For it is myself that I portray Montaigne's Legacy 4 Invitations to the Essay and 5 I'm not going to talk about it Forty three references and an annotated bibliography derived from searches of the ERIC database are attached MS

The I-search Paper Ken Macrorie, 1988 This revised and retitled edition of *Searching Writing* includes two additional I Search papers one by a teacher and a new chapter entitled *The Larger Context* which shows how the I Search concept can work throughout the whole curriculum in school and college As with the first edition *The I Search Paper* is more than just a textbook it's a new form of instructional help a context book that shows students what authority is in matters of learning and invites them to join the author and teacher in the educational movement called *Writing to Learn* To put this book in the hands of all the students in the course is not only to help them carry out an I Search but to introduce them in a delightful way to the resources and tools of intellectual inquiry but one that never forgets the emotional or physical side of human activity This is a rare textbook that treats students as partners in learning It shows what it is to take charge of one's own learning and suggests that this move is one that productive people keep making throughout their lives

A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition Kate L. Turabian, 2013-04-09 A little more than seventy five years ago Kate L Turabian drafted a set of guidelines to help students understand how to write cite and formally submit research writing Seven editions and more than nine million copies later the name Turabian has become synonymous with best practices in research writing and style Her Manual for Writers continues to be the gold standard for generations of college and graduate students in virtually all academic disciplines Now in its eighth edition A Manual for Writers of Research Papers Theses and Dissertations has been fully revised to meet the needs of today s writers and researchers The Manual retains its familiar three part structure beginning with an overview of the steps in the research and writing process including formulating questions reading critically building arguments and revising drafts Part II provides an overview of citation practices with detailed information on the two main scholarly citation styles notes bibliography and author date an array of source types with contemporary examples and detailed guidance on citing online resources The final section treats all matters of editorial style with advice on punctuation capitalization spelling abbreviations table formatting and the use of quotations Style and citation recommendations have been revised throughout to reflect the sixteenth edition of The Chicago Manual of Style With an appendix on paper format and submission that has been vetted by dissertation officials from across the country and a bibliography with the most up to date listing of critical resources available A Manual for Writers remains the essential resource for students and their teachers

7th, 8th, and 9th Grade Career Exploration Thomas W. Gambino, New Jersey. Bureau of Occupational Research Development, 1972

Wordsmith Craftsman Grd 10 + Janie B. Cheaney, 2004-01-01

Writing a Research Paper Edward J. Shewan, 2001-02-28 This booklet is designed to guide the student through the process of writing a research paper from selecting a topic to polishing the final draft Writing a Research Paper will develop the skills that will benefit the student in every area of life now and in the future

Be the Change Linda Darling-Hammond, Nicole Ramos-Beban, Rebecca Padnos Altamirano, Maria E. Hyler, 2015 Be the Change tells the remarkable story of an innovative public high school launched by dedicated teachers in East Palo Alto California one of a growing number of low income communities starved of the resources needed to serve its students and schools Chronicling a rags to riches story of how two very different communities came together to change the historical trajectory of educational failure that had robbed so many students of their futures Be the Change demonstrates how to plant the seeds of new possibilities in its place The school s unique design modeled after successful small schools in New York City offers authentic and engaging instruction in a personalized setting that has allowed students who start off far behind to graduate and go on to college in record numbers Each chapter examines one of the critical elements the teachers found essential to enable student success the creation of an academic culture the development of high standards with high supports and the process of learning to teach so that students can learn A powerful and compelling tale about how educators parents and representatives of one of America s most powerful universities came together to create a school that is now a beacon of pride and hope Their struggle to overcome the obstacles they encountered along the way will inspire others who seek to find ways to use education as a means to break the cycle of poverty and to expand opportunity and justice Pedro A Noguera distinguished professor of education Graduate School of Education and Information Sciences UCLA This is the story of a little school that could Could get students to college and beyond that is It s filled with evidence quotes and anecdotes but more importantly it demonstrates that will and skill aligned with vision and values results in learning environments in which students thrive While acknowledging the challenges trials and tribulations of creating and leading an urban high school the authors share their success in a passionate and compelling way inviting others to learn alongside them as they build successful futures for their students Douglas Fisher professor of educational leadership San Diego State University With demanding academics loving support and genuine affirmation the staff parents community members and other supporters of EPAA as well as Stanford faculty and staff present an encouraging picture of the kind of high school all young people deserve This kind of success is not easy but in describing how it can be done Linda Darling Hammond and her co authors have provided a stirring example for all of those interested in equity and hope for our public schools Sonia Nieto professor emerita Language Literacy and Culture College of Education University of Massachusetts Amherst

9th Grade All Subjects Workbook Ninth Publication, 2021-10-18 WOW Cool 9th Grade All In One Subjects Workbook Under 20 This is a great supplementary workbook that can and should be used as part of your 9th grade curriculum This book will add variety to your curriculum because it focuses on several individual specific subjects This is not a workbook that your student will breeze through they will need to write research take quizzes and read It s exactly what students need to keep their young minds bright and focused Don t worry an answer key is included at the end of the book Homeschoolers and educators are also using this book as part of their students end of year portfolio A portfolio is a record of what your child has accomplished in the core and elective subjects during the school year This All Subject workbook includes all the academic subjects your student will need Math Language Arts Cursive handwriting practice sheets Life Skills Science History Social Studies Spelling Reading Health Music Art BONUS Answer Key Grades tracker sheets to track grades Additional work planner sheets End of year assessment evaluation form so you can write your students learning and academic achievement

Calendar Advanced Lessons with Practice Exam Paul Sisler, 2014-06-15

Closing the Performance Gap Larry Bernstein, Julie Edmunds, Lily Fesler, 2014 Students entering high school in 9th grade face a formidable challenge. The transition to high school from 8th grade brings with it increased risks for all students. For example, students in 9th grade are anywhere from three to five times more likely to fail a class than students in any other grade. Similarly, ninth grade retention rates are higher than in any other grade. More importantly, research indicates that 70 to 80 percent of students failing in 9th grade will eventually dropout of high school. Early College High Schools (ECHS) are a new model merging high school and college designed to increase the number of students who graduate from high school and enroll and succeed in college. This paper presents results from a longitudinal experimental study of ECHS tracking students from 9th grade through graduation from high school and enrollment in college. This paper will examine impacts of the ECHS model on underprepared students defined as those students who did not pass the 8th grade state exams in either or both reading and math. Prepared students on the other hand are those passing both exams. In this paper, the authors report on the impact of the model on the performance gaps between underprepared and prepared students from 9th to 11th grades. This paper addresses the following specific research questions: 1. Are underprepared students more likely to be from traditionally underrepresented groups such as first generation minority and free/reduced price lunch students? 2. What is the impact of the ECHS model on these students' academic performance? and 3. How does that impact compare to the impact on students who are prepared? This study focuses on ECHSs as implemented in North Carolina. North Carolina has the largest concentration of ECHSs in the country with over 70 across the state, all managed by the same entity, the North Carolina New Schools. The 19 schools that are a part of this study are geographically distributed throughout the state; they include schools in rural and urban areas, schools with predominantly white populations, and schools with predominantly African American populations. Results from this experimental study show that it is possible for schools to have an impact on students entering high school at risk for academic failure and dropout. These data suggest to us that the reduction or elimination of performance gaps in the early college is a product of a purposeful implementation of a high quality learning environment with high expectations, rigorous courses and instruction, positive relationships, extensive student support, and teachers taking responsibility for student learning. Tables and figures are appended.

STEM Student Research Handbook Darci J. Harland, 2011 A comprehensive resource for high school teachers and students. The STEM Student Research Handbook outlines the various stages of large scale research projects, enabling teachers to coach their students through the research process.

Authentic Assessment in Action Linda Darling-Hammond, Beverly F. Falk, Jacqueline Aness, 2017-10-05 This book examines through case studies of elementary and secondary schools how five schools have developed authentic performance based assessments of students' learning and how this work has interacted with and influenced the teaching and learning experiences students encounter in school. This important and timely book reveals the changing dynamics of classroom life as it moves from more traditional pedagogy to one that asks students to master intellectual and practical skills that are eminently transferable to real life social settings and workplaces. The issue of assessment comes first, but we see in the following case studies how it becomes powerfully enveloped in the processes of learning and teaching of informing students, teachers, parents, and others of how the children are doing. The portraits, explicitly and implicitly, suggest a deep, fair, and defensible way to answer the question: How am I doing in a manner that helps this child and eventually every child? From the Foreword by Theodore R.Sizer. Informative and thought provoking. American Journal of Education.

Research Paper and Report Writing 9-12 McGraw-Hill Education, 2000-09

The Federalist Papers Alexander Hamilton, John Jay, James Madison, 2018-08-20 Classic Books Library presents this brand new edition of The Federalist Papers a collection of separate essays and articles compiled in 1788 by Alexander Hamilton Following the United States Declaration of Independence in 1776 the governing doctrines and policies of the States lacked cohesion The Federalist as it was previously known was constructed by American statesman Alexander Hamilton and was intended to catalyse the ratification of the United States Constitution Hamilton recruited fellow statesmen James Madison Jr and John Jay to write papers for the compendium and the three are known as some of the Founding Fathers of the United States Alexander Hamilton c 1755 1804 was an American lawyer journalist and highly influential government official He also served as a Senior Officer in the Army between 1799 1800 and founded the Federalist Party the system that governed the nation s finances His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States

Uncommon Core Michael W. Smith, Deborah Appleman, Jeffrey D. Wilhelm, 2014-04-01 Leave instruction to the experts Uncommon Core puts us on high alert about some outright dangerous misunderstandings looming around so called standards aligned instruction then shows us how to steer past them all in service of meeting the real intent of the Common Core It counters with teaching suggestions that are true to the research and true to our students including how Reader based approaches can complement text based ones Prereading activities can help students meet the strategic and conceptual demands of texts Strategy instruction can result in a careful and critical analysis of text while providing transferable understandings Inquiry units around essential questions can generate meaningful conversation and higher order thinking

Jensen's Format Writing Frode Jensen, 2016-10-04 Jensen s Format Writing is concerned with developing expository writing skills for high school students This type of writing exposes puts forth explains reveals or exhibits in detail about something It has a purpose to inform clarify and perhaps even to persuade Such writing may simply describe or it may give a series of reasons In any case there is a fundamental point that is made How that point is made may often determine whether the piece is accepted or rejected Students completing this course will learn valuable skills the secret of cutting your work in half when it comes to writing a paper how to order your presentation for its most powerful effect on the reader a technique for getting the essence of what you read down on paper for future reference how to stack up your ideas so that they flow together in a natural fashion how to move ideas from sentence to sentence by following a simple rule all about what and how to document your sources when doing research and writing

Mtel Magic Chuck Zucco, 2009-03-27 What makes this book different is that its author KNOWS this exam He has worked with over 1000 students since 1999 on the MTEL Most MTEL books are written by professors who have never personally worked with any MTEL student How can they really know about this exam Many books and Internet products are actually written for other states exams They only CHANGE THE COVER to read MTEL This book was created with you in mind People with learning differences those who need help with ESL and many others with and without special issues have had great success with ETI s programs and study materials our students passing rates increase over 500% The curriculum is straightforward and concise and it builds upon itself to help with the learning process The students who have been through ETI s MTEL Massachusetts Tests for Educator Licensure programs since 1999 say that it is the best in Massachusetts They know they have been through them all The author s over 1500 students have offered experiences suggestions and feedback that are integrated in the strategies and skills presented This book is important because it includes all of the skills you need to pass this exam Nothing extra is included and everything that is included is essential The strategies are tested and approved by hundreds of test takers who have provided feedback and novel ideas over the last ten years

Research in Education, 1973

Snow Treasure Marie McSwigan, 1958 Grade Level 5 5 Book 85 Points 4

9th Grade Research Papers Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**9th Grade Research Papers**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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