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*A New Introduction to Philosophy Exploring Philosophy
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Exploring Philosophy Seven Masterpieces of Philosophy
Teaching Philosophy Exploring Philosophy Philosophical
Debates Portraits of American Philosophy Happiness and
Goodness A Philosopher's Journey Political Philosophy
Philosophy for the 21st Century Fate, Logic, and Time Classics
of Political and Moral Philosophy Classic and Contemporary
Readings in the Philosophy of Education God, Reason, and
Religion The Road Traveled and Other Essays Philosophy of
Education The World of Philosophy Contemporary Philosophy
of Religion Exploring Philosophy of Religion Happiness
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Exploring Ethics A Teacher's Life Ten Essential Texts in the
Philosophy of Religion Exploring Ethics Exploring Philosophy
Reason at Work Classics of Modern Political Theory Thinking
about Logic Exploring Ethics The Annotated Kant Puzzles &
Perplexities Classic and Contemporary Readings in the
Philosophy of Education Seven Masterpieces of Philosophy*

*In this remarkably accessible, concise, and engaging introduction
to moral philosophy, Steven M. Cahn brings together a rich,
balanced, and wide-ranging collection of fifty-two readings on*

ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. Part I. Historical Sources. Part II. Contemporary theories. Classics of Political and Moral Philosophy provides in one volume the major writings from nearly 2,500 years of political and moral philosophy, from Plato through the twentieth century. The most comprehensive collection of its kind, it moves from classical thought (Plato, Aristotle, Epicurus, Cicero) through medieval views (Augustine, Aquinas) to modern perspectives (Machiavelli, Hobbes, Spinoza, Locke, Rousseau, Hume, Adam Smith, Kant). It includes major nineteenth-century thinkers (Bentham, Hegel, Mill) and considerably more twentieth-century theorists than are found in competing volumes (Rawls, Nozick, Taylor, Foucault, Habermas, Held, Nussbaum). Also included are numerous essays from The Federalist Papers and a variety of notable documents and addresses, among them Pericles' Funeral Oration, The Declaration of Independence, The Constitution of the United States, The Declaration of the Rights of Man and of the Citizen, and speeches by Edmund Burke, Abraham Lincoln, Elizabeth Cady Stanton, John Dewey, and Martin Luther King, Jr. The readings are substantial or complete texts, not fragments. The second edition contains two new readings--by Charles Taylor

and Virginia Held--and adds The Universal Declaration of Human Rights. It also presents two works by John Locke in their entirety and includes a new translation of Kant's Groundwork for the Metaphysics of Morals. An especially valuable feature of this volume is that the writings of each author are introduced with a substantive and engaging essay by a leading contemporary authority. These introductions include Richard Kraut on Plato, Aristotle, Epicurus, and Cicero; Paul J. Weithman on Augustine and Aquinas; Roger D. Masters on Machiavelli; Jean Hampton on Hobbes; Steven B. Smith on Spinoza and Hegel; A. John Simmons on Locke; Joshua Cohen on Rousseau and Rawls; Donald W. Livingston on Hume; Charles L. Griswold, Jr., on Smith; Bernard E. Brown on Hamilton and Madison; Jeremy Waldron on Bentham and Mill; Paul Guyer on Kant; Richard Miller on Marx and Engels; Thomas Christiano on Nozick; Robert B. Talisse on Charles Taylor; Thomas A. McCarthy on Foucault and Habermas; Cheshire Calhoun on Held; and Eva Feder Kittay on Nussbaum. Offering unprecedented breadth of coverage, Classics of Political and Moral Philosophy, Second Edition, is an ideal text for courses in political philosophy, social and political philosophy, moral philosophy, or surveys in Western civilization. Includes selections from Plato, Boethius, Anselm, Thomas Aquinas, David Hume, Kierkegaard, William James, Anthony Flew, accompanied by modern essays. Steven M. Cahn belongs to that exclusive class of professors who have not only contributed influentially to the leading debates of their discipline

but have also written insightfully about the academic vocation itself. This volume comprises thirteen essays, authored by Cahn's colleagues and former students, presented in his honor on the occasion of his twenty-fifth year as professor of philosophy at the City University of New York Graduate Center. The essays focus on topics that have been central to Cahn's philosophical work, such as the teaching of philosophy, the responsibilities of philosophy professors, the nature of happiness, and the concept of the good life. CONTRIBUTORS: Norman Bowie, Steven M. Cahn, Randall Curren, Maureen Eckert, Alan Goldman, Tziporah Kasachkoff, Peter Markie, John O'Connor, David Rosenthal, David Shatz, George Sher, Robert Simon, Douglas Stalker, Robert B. Talisse, Christine Vitrano

*This volume completes a trilogy of Steven M. Cahn's shorter writings that includes *The Road Traveled and Other Essays* (2019) and *A Philosopher's Journey* (2020). Included here are his contributions to three philosophical debates: first, whether events are fated to occur; second, whether God is knowable; and third, whether morality can conflict with happiness. The book contains not only Cahn's essays but also edited versions of the writings to which he is responding, thereby putting his remarks into context and rendering them accessible to all. These pieces make clear why Professor Cahn is regarded as one of the leading philosophy teachers of his generation. This text brings together a rich, balanced, and wide-ranging collection of over fifty readings on ethical theory and contemporary moral issues. The selections are organized into three parts, providing instructors*

with flexibility in designing and teaching a variety of ethics courses. Don't buy just another philosophy of religion textbook, get the best. GOD, REASON, AND RELIGION walks you through unusual examples and new ideas on the way to explain the core issues of the philosophy of religion. Plus it's got the study tools you need and easy to follow explanations so you'll be ready for the test as well. Now even more affordably priced in its second edition, Classic and Contemporary Readings in the Philosophy of Education is ideal for undergraduate and graduate philosophy of education courses. Editor Steven M. Cahn, a highly respected contributor to the field, brings together writings by leading figures in the history of philosophy and notable contemporary thinkers. The first section of the book provides material from nine classic writers, while the second section presents twenty-one recent selections that reflect diverse approaches, including pragmatism, analytic philosophy, feminism, and multiculturalism. The second edition features expanded selections by Locke, Rousseau, Kant, and Dewey, along with eight new readings. Some students find philosophy engrossing; others are merely bewildered. How can professors meet the challenge of teaching introductory-level philosophy so that their students, regardless of initial incentive or skill, come to understand and even enjoy the subject? For nearly a decade, renowned philosopher and teacher Steven M. Cahn offered doctoral students a fourteen-week, credit-bearing course to prepare them to teach undergraduates. At schools where these instructors were appointed, department chairs reported a

*dramatic increase in student interest. In this book, Cahn captures the essence of that course. Yet many of the topics he discusses concern all faculty, regardless of subject: a teacher's responsibilities, the keys to effective instruction, the proper approach to term papers, examinations, and grades; and suggestions for how administrators should demonstrate that they take teaching seriously. Such matters are covered in the first seven chapters and in the final, fourteenth chapter. The intermediate six chapters focus on teaching introductory philosophy and, in particular, on critical thinking, free will, philosophy of religion, ethics, and political philosophy. Cahn's writing is lucid and lively, using vivid examples and avoiding educational jargon. In sum, this book is not only a guide on how to inspire students but also an inspiration for teachers themselves. In the views of most believers and critics, religion is essentially connected to the existence of a supernatural deity. If supernaturalism is not reasonable, the argument goes, religion cannot be reasonable—or if supernaturalism is reasonable, religion must be as well. Are faith and reason, religion and science, doomed to a constant struggle for the heart of humanity? Steven M. Cahn believes that they are not, that even if God exists, religion may not be justified and that even if religion is justified, belief in God may not be. In *Religion Within Reason*, Cahn argues that the common understanding of the relationship between religion and supernaturalism is flawed and that while supernaturalism is not reasonable, religious commitment may well be. Writing not as a theist but as one who finds much to*

admire in a religious life, he examines faith and reason, miracles, heaven and hell, religious diversity, and the problem of evil, using a variety of examples taken from religious thought, literature, and popular culture. Lucidly written in a nonpolemical spirit, Religion Within Reason offers an exciting new approach to the reconciliation of science and religion. Too many professors view themselves primarily not as teachers but researchers. How can the system be changed so that success in the classroom will be promoted and receive greater emphasis? Noted philosopher and educator Steven M. Cahn presents proposals to achieve that end, including changes in graduate education, the appointment process, the evaluation of teaching, the tenure system, and the choice of administrators. Filled with actual examples from academic life, the book is jargon-free and compellingly argued. REASON AT WORK is designed for Introduction to Philosophy courses where the instructor prefers to use a collection of readings to introduce the broad divisions of the discipline. This edition includes sixty-two readings organized into the six major branches of philosophical inquiry: Ethics, Social and Political Philosophy, Epistemology, Metaphysics, Philosophy of Religion, and Philosophy of Mind. This collection of twenty-one essays brings together some of the finest recent contributions to philosophy of religion. Most of the selection appeared during the past decade and have not been reprinted previously. The author include many distinguished contemporary philosophers of religion, some sympathetic to religion, others sharply critical. In Portraits of American Philosophy eight of

America's leading philosophers offer autobiographical narratives, reminding us that the life of a scholar is both a personal struggle and an adventure in ideas. Selected from the prestigious John Dewey Lectures, these reminiscences provide personal perspectives on how a generation of scholars faced barriers built on prejudices of religion, race, gender, and sexual orientation, while being affected by the Civil Rights Movement, the Vietnam War, and feminism. Also explored are the major themes of post-World War II American philosophy, including the temporary dominance of logical positivism and then ordinary language philosophy; the animus between some supporters of the so-called "analytic" and "Continental" traditions; new approaches to a variety of subfields; and a deepened understanding of how the history of philosophy can be enriched through concentration on textual and contextual study. These unique remembrances of people, institutions, and issues not only chart the history of recent American philosophy but also present incisive accounts of the trajectory of American intellectual life as seen through the eyes of some of its most influential thinkers. Contributions by Nicholas Wolterstorff, J.B. Schneewind, Judith Jarvis Thomson, Ruth Barcan Marcus, Richard J. Bernstein, Harry Frankfurt, Marilyn McCord Adams, and Claudia Card. This title is an abbreviated version of Cahn's 'Classics of Political and Moral Philosophy' (OUP 2002). Like that book, it includes the major writings, historically organised, from nearly 2500 years of political philosophy. The works of each philosopher are introduced with a substantive essay written by

a leading contemporary authority. This highly anticipated anthology, compiled by noted author and scholar Steven Cahn, presents the seven major works central to any introductory philosophy course in their entirety. Each work has had a profound influence on philosophical thought, and the authors are generally regarded as among the world's greatest philosophers. Seven Masterpieces in Philosophy features the most well-respected and admired translations, and offers introductions and annotations by Steven Cahn. Anyone seeking to understand the challenges of philosophy could hardly do better than concentrate attention on these seven masterpieces, presented here in this accessible and very affordable volume. A great alternative to larger, more expensive tomes, this book allows the instructor to supplement these works with additional materials of their choosing. "Those who begin the study of philosophy may easily become discouraged. Many classic texts are daunting in their complexity, and much contemporary writing is intended primarily for a professional audience. A few prominent philosophers of our day write in a style understandable by all, but nonspecialists are often left unaware of this work. They may never realize that serious discussion of central problems of philosophy can proceed without arcane terminology, unexplained references, or convoluted arguments. The guiding principle of this book is that reading clear, concise essays by recent philosophers offers an inviting avenue to understanding philosophical inquiry. While some of the articles are reprinted in their entirety, many are shortened to sharpen their focus and

enhance their accessibility. For readers who wish to understand the development of philosophy over the centuries, I have included a substantial number of historical sources, including without abridgement Plato's Defense of Socrates, Crito, and Meno, as well as substantial segments from his Republic, Descartes' Meditations on First Philosophy, and Hume's An Enquiry Concerning Human Understanding and Dialogues Concerning Natural Religion. Most of these are identified by the name of the work from which the selection is drawn, while with regard to some of the recent essays, I have taken the liberty of developing short, descriptive titles"-- Philosophical Adventures is a clear, concise introduction to philosophy, covering an engaging set of topics: reasoning, free will, religious belief, ethics, well-being, politics, and education. Stylishly written and cogently argued, the book engages readers by using compelling examples to make complex ideas accessible. The book's distinctive and engaging content provides a welcoming path to understanding the appeal of philosophical inquiry. An accessible and engaging introduction to philosophical inquiry, this book concentrates on topics of greatest interest to beginning students: the nature and tools of philosophy, free will, philosophy of religion, ethics, and social philosophy. The work throughout is clearly written and carefully argued. The Eighth Edition of Steven M. Cahn's Classics of Western Philosophy offers the same exacting standard of editing and translation that made earlier editions of this anthology the most highly valued and widely used volume of its kind. But the Eighth Edition offers exciting new content as

well: Plato's *Laches* (complete), new selections from Aristotle's *Nicomachean Ethics* (on courage), Descartes' *Discourse on Method* (complete), all previously omitted sections of Berkeley's *A Treatise Concerning the Principles of Human Knowledge*, Kant's *Prolegomena to Any Future Metaphysics* (complete). These additions—with no offsetting deletion of content of the Seventh Edition—yield an anthology of unrivaled versatility, the only one to offer the complete texts of: both Descartes' *Discourse on Method* and *Meditations on First Philosophy*, both Berkeley's *A Treatise Concerning the Principles of Human Knowledge* and *Three Dialogues between Hylas and Philonous*, Kant's *Prolegomena to Any Future Metaphysics* and selections from the *Critique of Pure Reason*. A revised edition of Steven Cahn's book of short philosophical essays. Accessible, flexible, and affordable, *The World of Philosophy: An Introductory Reader, Second Edition*, presents philosophy in all its diverse array of thought and practice, offering standard Western historical and analytic materials alongside writings from Chinese, Indian, Native-American, African American, continental, and other sources. Approximately 25% of the contemporary readings are by women, including leading feminist theorists. Many articles have been edited to sharpen their focus and make them understandable to students with little or no background in philosophy. The readings are enhanced by introductions, study questions, and a glossary at the end of the book. Featuring not only essential readings from the Western canon but also selections on compelling topics like Hindu and Buddhist

conceptions of the self, Confucian and Buddhist morality, world hunger, animal rights, sexism, and racism, The World of Philosophy, Second Edition, offers students a distinctive blend of traditional and non-traditional perspectives. This highly anticipated anthology, compiled by noted author and scholar Steven Cahn, presents the seven major works central to any introductory philosophy course in their entirety. Each work has had a profound influence on philosophical thought, and the authors are generally regarded as among the world's greatest philosophers. Seven Masterpieces in Philosophy features the most well-respected and admired translations, and offers introductions and annotations by Steven Cahn. Anyone seeking to understand the challenges of philosophy could hardly do better than concentrate attention on these seven masterpieces. A great alternative to larger tomes, this book allows the instructor to supplement these works with additional materials of their choosing. What are the inherent claims that lie at the core of religion? Which of them are defensible by reason, and which are not? Potential answers to these questions and more, from influential philosophers past and present, may be found in this short book edited by Steven M. Cahn. Featuring fifty-two classic and contemporary readings, Exploring Philosophy of Religion: Text and Readings is a topically-organized anthology that presents broad coverage of seven major areas in the philosophy of religion - the concept of God, the existence of God, religious language, miracles and mysticism, belief in God, resurrection and immortality, and religious pluralism - in a clear and

accessible format. With guiding introductory material from Professor Cahn, each of the readings has been carefully selected and edited for maximum clarity and comprehensiveness; only the most essential material is included. To further foster understanding, the text also features an appendix consisting of Professor Cahn's monograph, God, Reason, and Religion, which provides a synthesis and interpretation of the crucial issues raised throughout the readings. This book is the first full-length treatment of the philosophical problem of fatalism, the thesis that the laws of logic alone suffice to prove that no person ever acts freely. After a critical examination of the history of the problem, from Aristotle through Stoic and medieval thought, Cahn analyzes contemporary discussions of the issue, revealing how a belief in free will is logically connected to specific assumptions about the truth-value of propositions and the nature of time. 'Exploring Philosophy' is an accessible and engaging introduction to philosophy. Steven M. Cahn brings together extraordinarily clear essays by noted philosophers and supplements them with influential historical sources. How should we evaluate the success of each person's life? Steven M. Cahn and Christine Vitrano maintain that our well-being is dependent not on particular activities, accomplishments, or awards but on finding personal satisfaction while treating others with due concern. Cahn and Vitrano link their position to elements within both the Hellenistic and Hebraic traditions, particularly the views of Epicurus and lessons from the Book of Ecclesiastes. A study both of the aims of education and the appropriate means of

achieving those aims. It is suitable for courses in philosophy of education, foundations of education and the history of ideas. *Classics of Modern Political Theory: Machiavelli to Mill* brings together the complete texts or substantial selections from the masterpieces of modern political theory. The most comprehensive anthology of its kind, this volume includes well-known works by Hobbes, Locke, Rousseau, Hegel, and Marx, and significant contributions from Spinoza, Montesquieu, Hume, Adam Smith, Kant, Burke, Bentham, and Tocqueville. A distinctive feature of this collection is the inclusion of the Declaration of Independence, the U.S. Constitution, and numerous papers from *The Federalist*. An extended introduction to each author's writings, provided by a renowned authority on the subject, features biographical data, philosophical commentary, and bibliographical guides. Ideal for courses in political philosophy and intellectual history, as well as surveys of Western Civilization, this book presents influential authors and ideas that have shaped modern political thought. In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses.

*Each reading is followed by study questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with twenty-four of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources. For over fifty years Steven M. Cahn has been a prolific contributor to discussions of philosophical and educational issues. In this volume he has chosen his favorite articles from the 1960s to the present, reflecting his long-standing interests in the concept of free will, the rationality of religious belief, the insights of John Dewey, the affirmative action debate, the aims of higher education, and the nature of living well. Also included are several philosophical puzzles. Professor Cahn is a noted teacher and lecturer, and these essays reflect his skills at explaining complex ideas with clarity and defending challenging positions with cogency. His work demonstrates how philosophical inquiry can be both engaging and enlightening. This new, complete translation of Immanuel Kant's *Groundwork for the Metaphysics of Morals* provides the most accessible version of this challenging foundational work in moral philosophy. Calling on the insights of a team of noted scholar-teachers, *The Annotated Kant* renders the text as clearly as possible, supplementing it with an inviting introduction, clarifying running commentary, and a helpful glossary. Annotations are presented on facing pages to provide support for readers and room for their note-taking.*

Remaining true to the intricacies of the original German text, this presentation of Kant's masterpiece enables all to appreciate the powerful vision it offers. 'Exploring Philosophy' is an accessible and engaging introduction to philosophy. Steven M. Cahn brings together extraordinarily clear essays by noted philosophers and supplements them with influential historical sources. Philosophy for the 21st Century, an introductory anthology, is an extraordinarily comprehensive collection of historical and contemporary readings. It covers all major fields, including not only metaphysics, epistemology, ethics, and philosophy of religion, but also philosophy of science, philosophy of mind, philosophy of language, political philosophy, and philosophy of art. This volume is unique in drawing on the judgments of a new generation of scholars, each of whom has chosen the articles and provided the introduction for one section of the book. These associate editors--Delia Graff, Robin Jeshion, L. A. Paul, Jesse J. Prinz, Stuart Rachels, Gabriela Sakamoto, David Sosa, and Cynthia A. Stark--are at the forefront of 21st-century philosophy. Their selections include the work of such leading contemporary thinkers as Nancy Cartwright, Saul A. Kripke, David Lewis, Thomas Nagel, Robert Nozick, Derek Parfit, and Sydney Shoemaker, along with classic works from 2500 years of philosophy. The book has been structured to maximize continuity, and an introductory essay by Simon Blackburn explains the tools of symbolic logic. This groundbreaking volume sets a new standard for introducing students to the importance and fascination of philosophical inquiry. Thinking about Logic is an

accessible and thought-provoking collection of classic articles in the philosophy of logic. An ideal companion to any formal logic course or textbook, this volume illuminates how logic relates to perennial philosophical issues about knowledge, meaning, rationality, and reality. The editors have selected each essay for its brevity, clarity, and impact and have included insightful introductions and discussion questions. The puzzles raised will help readers acquire a more thorough understanding of fundamental logic concepts and a firmer command of the connections between formal logic and other areas of philosophical study: epistemology, philosophy of language, philosophy of science, and metaphysics. "Brings together classic writings on education by leading figures in the history of philosophy, along with notable contributions to the field by a variety of contemporary thinkers. The Road Traveled and Other Essays presents the recent work of philosopher and educator Steven M. Cahn. This book offers his latest reflections on the nature of well-being, the rationality of religious belief, and the aims of higher education. Also included are a selection of his challenging philosophical puzzles. The work concludes with a detailed account of his career as a faculty member, foundation executive, and university administrator. "Those who begin the study of philosophy may easily become discouraged. Many classic texts are daunting in their complexity, and much contemporary writing is intended primarily for a professional audience. A few prominent philosophers of our day write in a style understandable by all, but nonspecialists are often left

unaware of this work. They may never realize that serious discussion of central problems of philosophy can proceed without arcane terminology, unexplained references, or convoluted arguments. The guiding principle of this book is that reading clear, concise essays by recent philosophers offers an inviting avenue to understanding philosophical inquiry. While some of the articles are reprinted in their entirety, many are shortened to sharpen their focus and enhance their accessibility. For readers who wish to understand the development of philosophy over the centuries, I have included a substantial number of historical sources, including without abridgement Plato's Defense of Socrates, Crito, and Meno, as well as substantial segments from his Republic, Descartes' Meditations on First Philosophy, and Hume's An Enquiry Concerning Human Understanding and Dialogues Concerning Natural Religion. Most of these are identified by the name of the work from which the selection is drawn, while with regard to some of the recent essays, I have taken the liberty of developing short, descriptive titles"--

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