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Printmaking Contemporary Perspectives on Social Capital in Educational Contexts Martin Buber Contemporary Perspective on Child Psychology and Education Criminal Procedure Community Policing Criminal Courts Contemporary Perspectives on Rhetoric Contemporary Perspectives on Science and Technology in Early Childhood Education The Indus Civilization Contemporary Perspectives on Ageism International Law International Sanctions in Contemporary Perspective Cultural Anthropology International Law Physics Aristotelian Ethics in Contemporary Perspective Contemporary Perspectives on Natural Law Kleinian Theory Africa in Contemporary Perspective Canadian Issues Community Policing Design and Analysis of Algorithms Qualitative Gerontology Classic and Contemporary Perspectives in Social Psychology Community Policing Freud's Technique Papers The Subjects of Art History Gender and the Professions Contemporary Perspectives on Reading and Spelling Physics Integrative Clinical Social Work Practice Chinese Contemporary Perspectives on International Law Improving Urban Schools Understanding Economics Marketing Management Contemporary Parenting The Artist's Complete Guide to Figure Drawing Understanding Economics Contemporary Perspectives in Leisure

**Community Policing** May 11 2022 Known as the "father of community policing," Trojanowicz (criminal justice, Michigan State U.) along with two co-authors discusses community policing in the United States. A sampling of topics includes the history of community policing, the fear of crime, principles of police administration, drug strategies, and challenges to the spirit of community policing. The volume also contains problem-solving case studies and profiles of community policing programs. c. Book News Inc.

**Contemporary Perspective on Child Psychology and Education** Apr 02 2024 In contemporary understanding, the working areas of children's psychology are expanding considerably. The mental health of the children ensures that they are able to use their developmental abilities, cope with difficulties in life, be productive and be creative, and demonstrate cognitive, emotional, and behavioral characteristics appropriate to their developmental turn. This research was conducted to be able to identify behavioral disorders that may be a sign of children's mental problems and to shed light on the resolution of possible problems by facilitating the follow-up of psychosocial developments during the period of growth. This book presents an overview of the contemporary approaches in the departments of child education and psychology, with the hope of them growing up as happy, peaceful, balanced, thoughtful confident and successful individuals.

**Criminal Procedure** Mar 01 2024 "Provides a comprehensive introduction to the rules and principles of criminal procedure law. This text uses a case study approach with a focus on the U.S. Supreme Court to help readers develop the analytical skills necessary to understand the origins, context, and evolution of the law. With an emphasis on federal constitutional law, all cases and accompanying discussions have been updated throughout"--P. [4] of cover.

**Contemporary Perspectives on Natural Law** Jan 19 2023 Resorting to natural law is one way of conveying the philosophical conviction that moral norms are not merely conventional rules. Accordingly, the notion of natural law has a clear metaphysical dimension, since it involves the recognition that human beings do not conceive themselves as sheer products of society and history. And yet, if natural law is to be considered the fundamental law of practical reason, it must show also some intrinsic relationship to history and positive law. The essays in this book examine this tension between the metaphysical and the practical and how the philosophical elaboration of natural law presents this notion as a "limiting-concept", between metaphysics and ethics, between the mutable and the immutable; between is and ought, and, in connection with the latter, even the tension between politics and eschatology as a double horizon of ethics. This book, contributed to by scholars from Europe and America, is a major contribution to the renewed interest in natural law. It provides the reader with a comprehensive overview of natural law, both from a historical and a systematic point of view. It ranges from the mediaeval synthesis of Aquinas through the early modern elaborations of natural law, up to current discussions on the very possibility and practical relevance of natural law theory for the contemporary mind.

*International Law* Jul 25 2023

**Classic and Contemporary Perspectives in Social Psychology** Jun 11 2022 Classic and Contemporary Perspectives in Social Psychology illuminates the dynamic linkages among social organization, interaction processes, attitudes, and the self. It exposes students to the broad range of topics of interest to social psychologists and to the diverse methods that they use. Bringing together a wide variety of captivating classic and contemporary selections, this anthology includes work from a symbolic interactionist perspective as well as studies informed by expectation states theory, experimental social psychology, and life course sociology. The selections address the social psychological underpinnings and outcomes of group dynamics, social stratification, bureaucracy, deviant behavior, globalization, and technological change. The reader's innovative structure allows students to experience the foundational work of influential sociologists and psychologists through the lens of cutting-edge issues. This groundbreaking collection features brief excerpts from the classic literature of social psychology (by Emory Bogardus, Melvin Kohn, Stanley Milgram, Muzafer Sherif, Philip Zimbardo, and others). These texts are paired with explanatory comments by the editors and contemporary writings that show the earlier studies' relevance to contemporary social issues. Classic and Contemporary Perspectives in Social Psychology is enhanced by several pedagogical features, including introductory comments that highlight the connections between the classic and contemporary selections, highly engaging discussion questions for each article and unit, and a wide variety of supplemental resources (readings, websites, films, and radio programs). It is ideal for both undergraduate and graduate courses in social psychology.

**The Indus Civilization** Sep 26 2023 A brief introduction to the history, archaeology, art, language, and culture of the Indus Valley civilization, written by the leading North American Indus archaeologist.

**Freud's Technique Papers** Apr 09 2022 Freud's Technique Papers incorporates Freud's papers on psychoanalytic method alongside commentary on current perspectives of the material. The papers address the role of transference, dream interpretation, clinical issues, and termination of treatment. Freud's papers are accompanied by sidebar commentary. The final section of the book looks at how Freud's ideas have been integrated into current practice.

**The Artist's Complete Guide to Figure Drawing** Apr 29 2021 Many of us want to learn "how to draw." But as artist Anthony Ryder explains, it's much more important to learn what to draw. In other words, to observe and draw what we actually see, rather than what we think we see. When it comes to drawing the human figure, this means letting go of learned ideas and expectation of what the figure should look like. It means carefully observing the interplay of form and light, shape and line, that combine to create the actual appearance of human form. In The Artist's Complete Guide to Figure Drawing, amateur and experienced artists alike are guided toward this new way of seeing and drawing the figure with a three-step drawing method. The book's progressive course starts with the block-in, an exercise in seeing and establishing the figure's shape. It then build to the contour, a refined line drawing that represents the figure's silhouette. The last step is tonal work on the inside of the contour, when light and shadow are shaped to create the illusion of form. Separate chapters explore topics critical to the method: gesture, which expresses a sense of living energy to the figure; light, which largely determines how we see the model; and form, which conveys the figure's volume and mass. Examples, step-by-steps, and special "tips" offer helpful hints and practical guidance throughout. Lavishly illustrated with the author's stunning artwork, The Artist's Complete Guide to Figure Drawing combines solid instruction with thoughtful meditations on the art of drawing, to both instruct and inspire artists of all levels.

**Kleinian Theory** Dec 18 2022 The purpose of the Whurr series in Psychoanalysis edited by Peter Fonagy and Mary Target of University College London, is to publish clinical and research based texts of academic excellence in the field. Each title makes a significant contribution and the series is open-ended. The readership is academic and graduate students in psychoanalysis, together with clinical practitioners, in Europe, North America and indeed worldwide. This book comprises an introduction to major psychoanalytical concepts in Kleinian theory starting with the ideas formulated by Melanie Klein and extending them to those developed by her main followers. There are chapters focusing on the Psychoanalytic play technique, unconscious phantasy, paranoid-schizoid and depressive positions, envy and gratitude, oedipus complex, projective identification, internal objects, symbolisation, models of the mind, containment and transference. Emphasis has been placed on clarity and there is ample illustration of central concepts with clinical examples. Its chapters have been written by leading psychoanalysts: David Bell, Jill Boswell, Ronald Britton, Catalina Bronstein, Marco Chiesa, Betty Joseph, Ruth Riesemberg Malcolm, Hanna Segal, Elizabeth Bott Spillius, Priscilla Roth and Jane Temperley. The book will be useful to students of Psychology, Psychiatry, Psychotherapy, and Psychoanalysis as well as to specialists who want to consolidate their knowledge.

**Contemporary Perspectives on Rhetoric** Nov 28 2023 The anniversary edition marks thirty years of offering an indispensable review and analysis of thinkers who have exerted a profound influence on contemporary rhetorical theory: I. A. Richards, Ernesto Grassi, Chaïm Perelman and Lucie Olbrechts-Tyteca, Stephen Toulmin, Richard Weaver, Kenneth Burke, Jürgen Habermas, bell hooks, Jean Baudrillard, and Michel Foucault. The brief biographical sketches locate the theorists in time and place, showing how life experiences influenced perspectives on rhetorical thought. The concise explanations of complex concepts are clear, engaging, insightful, and highly accessible, serving as an excellent primer for reading the major works of these scholars. The critical commentary is carefully chosen to highlight implications and to place the theories within a broader rhetorical context. Each chapter ends with a complete bibliography of works by the theorists.

**Physics** Dec 06 2021

**Contemporary Perspectives on Social Capital in Educational Contexts** Jun 04 2024 The currency of social capital serves as an important function given the capacity to generate external access (getting to) and internal accountability (getting through) for individuals and institutions alike. Pierre Bourdieu (1986) defines social capital as "the aggregate of the actual or potential resources which are linked to possession of a durable network of more or less institutionalized relationships of

mutual acquaintance and recognition or in other words, to membership in a group" (p. 251). Social capital contains embedded resources as a tool for manifesting opportunities and options among individuals and groups. Inevitably, the aforementioned opportunities and options become reflective of the depth and breadth of access and accountability experienced by the individual and institution. As educational stakeholders, we must consistently challenge ourselves with the question, "How do K-12 schools and colleges and universities accomplish shared, egalitarian goals of achieving access and accountability?" Such goals become fundamental toward ensuring students matriculating through K-12 and higher education, irrespective of background, are provided the caliber of education and schooling experience to prepare them for economic mobility and social stability. To that end, the volume, *Contemporary Perspectives on Social Capital in Educational Contexts* (2019), as part of the book series, *Contemporary Perspectives on Capital in Educational Contexts*, offers a unique opportunity to explore social capital as a currency conduit for creating external access and internal accountability for K-12 and higher education. The commonalities of social capital emerging within the 12 chapters of the volume include the following: 1) Social Capital as Human Connectedness; 2) Social Capital as Strategic Advocacy; 3) Social Capital as Intentional Engagement; and 4) Social Capital as Culturally-Responsive Leadership. Thus, it becomes important for institutions of education (i.e. secondary, postsecondary, continuing) and individuals to assume efforts with intentionality and deliberateness to promote access and accountability.

**Cultural Anthropology** May 23 2023

*Aristotelian Ethics in Contemporary Perspective* Feb 17 2023 By bringing together influential critics of neo-Aristotelian virtue ethics and some of the strongest defenders of an Aristotelian approach, this collection provides a fresh assessment of the strengths and weaknesses of Aristotelian virtue ethics and its contemporary interpretations. Contributors critically discuss and re-assess the neo-Aristotelian paradigm which has been predominant in the philosophical discourse on virtue for the past 30 years.

*Canadian Issues* Oct 16 2022 This text is a summary of narrative twentieth-century Canadian history underpinning critical historical issues and events. Major themes addressed include: Economics, Defence, Growth of National Independence, Regional Differences, the Role of Women, and Politics and Immigration.

**Criminal Courts** Dec 30 2023 Written by three nationally recognized experts in the field, *Criminal Courts: A Contemporary Perspective* explores all the fundamental topics (court structure, courtroom actors, and the trial and appeals process) as well as other ground-breaking topics, such as specialty courts and comparative court systems. This bestseller provides you with a foundation for understanding key concepts by reviewing the judicial function, the role and purpose of law, sources of law, the various types of law, and the American court system's structure and operations. You will build on this foundation by learning about participants in the system and the pretrial, trial, and post-trial processes. Packed with contemporary examples and new pedagogical tools, the Fourth Edition has been thoroughly revised with the most up-to-date content and resources to give you a more comprehensive understanding of the criminal courts system.

*The Subjects of Art History* Mar 09 2022 *The Subjects of Art History* provides an introduction to the historiography and theory of the history of art. Examining a variety of theoretical approaches, the editors and contributors to this volume provide interpretations of the history and contemporary relevance of such important methodologies as semiotics, phenomenology, feminism, gay and lesbian studies, museology, and computer applications, among other topics. Each essay, specially commissioned for this volume, gives a fresh perspective on the topic by demonstrating how a particular approach can be applied to the understanding and interpretation of specific works of art. This volume will be a timely contribution to the current debate on the theory and practice of art history.

**Gender and the Professions** Feb 05 2022 This book examines gender and professions in the 21st century. Historically the professions encompassed law, medicine and the church, all of which excluded women from participation. Industry and the 20th century introduced new professions such as engineering and latterly information technology skill and, whilst the increase in credentialism and accreditations open up further avenues for professions to develop, many of the 'newer' professions exhibit similar gendered characteristics, still based on a perceived masculine identity of the professional workers and the association of the professional with high level credentials based on university qualifications. In contrast, professions such as teaching and nursing, characterized as women's professions which reflected women's socially acceptable role of caring, developed as regulated occupations from the late 19th century. Since the 1970s and the women's movements, anti-discrimination and equal opportunity legislation and policies have aimed to break down the gendered bastion of the professions and grant women entry. With growing numbers of women employed in a range of professions and the political importance of gender equality gaining prominence globally, *Gender and the Professions* also considers how women and men are faring in a diverse range of professional occupations. Aimed at researchers, academics and policy makers in the fields of Professions, Gender Studies, Organizational Studies and related disciplines. *Gender and the Professions* provides new insights of women's experiences in the professions in both developed and less developed countries and in professions less often explored.

*Africa in Contemporary Perspective* Nov 16 2022 An important feature of Ghanaian tertiary education is the foundational African Studies Programme which was initiated in the early 1960s. Unfortunately hardly any readers exist which bring together a body of knowledge on the themes, issues and debates which inform and animate research and teaching in African Studies particularly on the African continent. This becomes even more important when we consider the need for knowledge on Africa that is not Eurocentric or sensationalised, but driven from internal understandings of life and prospects in Africa. Dominant representations and perceptions of Africa usually depict a continent in crisis. Rather than buying into external representations of Africa, with its 'lacks' and aspirations for Western modernities, we insist that African scholars in particular should be in the forefront of promoting understanding of the pluri-lingual, overlapping, and dense reality of life and developments on the continent, to produce relevant and usable knowledge. Continuing and renewed interest in Africa's resources, including the land mass, economy, minerals, visual arts and performance cultures, as well as bio-medical knowledge and products, by old and new geopolitical players, obliges African scholars to transcend disciplinary boundaries and to work with each other to advance knowledge and uses of those resources in the interests of Africa's people.

*Community Policing* Sep 14 2022 This seventh edition of "Community Policing: A Contemporary Perspective" brings into focus the community policing philosophy, which expands the traditional police mandate of fighting crime to include forming partnerships with citizenry. The text has been revised throughout to include the most current developments in the field, including "Spotlight on Community Policing Practice" features that focus on real-life community policing programs in various cities, as well as problem-solving case studies. Also assisting the reader in understanding the material are delineated Learning Objectives, Key Terms, and Discussion Questions, in addition to numerous links to resources outside the text. A glossary and an appendix, "The Ten Principles of Community Policing," further enhance learning of the material. -- From publisher's description.

*Contemporary Perspectives on Science and Technology in Early Childhood Education* Oct 28 2023 For decades, politicians, businessmen and other leaders have been concerned with the quality of education, including early childhood education, in the United States. While more than 50% of the children between the ages of three and five are enrolled in preschool and kindergarten programs in the United States, no state, federal, or national standards exist for science or technology education in preschool or kindergarten programs. Knowledge about science and technology is an important requirement for all in contemporary society. An increasing number of professions require the use of scientific concepts and technological skills and society as a whole depends on scientific knowledge. Scientific and technological knowledge should be a part of every individual's education. There are many ways to enhance young children's scientific thinking and problem-solving skills as well as their technological abilities. The purpose of this volume is to present a critical analysis of reviews of research on science and technology education in early childhood education. The first part of the volume includes contributions by leading scholars in science, while the second part includes contributions by leading scholars in technology.

**Qualitative Gerontology** Jul 13 2022 The authors provide a contemporary perspective on the status of qualitative research in gerontology. The second edition examines recent trends in the application of qualitative methodologies and the emergence of new qualitative techniques such as focus groups, studies of personal histories, and the use of photography. Chapters include discussions of critical and feminist perspectives, practice issues, ethical issues, and the contribution of qualitative research to the progress of science.

*Martin Buber* May 03 2024 This book honors the memory and legacy of Martin Buber, one of the most illustrious members of the faculty of the Hebrew University and a leader in the world of philosophy. Based on the proceedings of a conference held at the Israel Academy of Sciences and Humanities—of which Buber was the founding president—this anthology recognizes Buber's singular contribution to the renaissance of Jewish studies and his international stature as a scholar.

*International Sanctions in Contemporary Perspective* Jun 23 2023 This important book presents a comprehensive and up-to-date introduction to the subject of international sanctions. It provides summaries of fourteen major cases, including South Africa, Iraq and Serbia, and analysis of the complex political and economic problems which sanctions pose for governments of sender states as well as for targets. Goals, costs, vulnerability and humanitarian considerations are examined in the light of 20th-century experience and the enhanced role of the United Nations since the end of the Cold War receives detailed consideration.

**Design and Analysis of Algorithms** Aug 14 2022 Focuses on the interplay between algorithm design and the underlying computational models.

**Marketing Management** Jul 01 2021 Intended to target an international audience by including scholarly international research contributing to the field of marketing and by providing examples and insights from markets and companies in Europe, Asia, the Americas etc., a particular focus of this book is on the application of concepts and theories.

*Contemporary Perspectives on Reading and Spelling* Jan 07 2022 With contributions from leading international researchers, *Contemporary Perspectives on Reading and Spelling* offers a critique of current thinking on the research literature into reading, reading comprehension and writing. Each paper in this volume provides an account of empirical research that challenges aspects of accepted models and widely accepted theories about reading and spelling. This book develops the argument for a need to incorporate less widely cited research into popular accounts of written language development and disability, challenging the idea that the development of a universal theory of written language development is attainable. The arguments within the book are explored in three parts: overarching debates in reading and spelling reading and spelling across languages written language difficulties and approaches to teaching. Opening up the existing debates, and incorporating psychological theory and the politics surrounding the teaching and learning of reading and spelling, this edited collection offers some challenging points for reflection

about how the discipline of psychology as a whole approaches the study of written language skills. Highlighting ground-breaking new perspectives, this book forms essential reading for all researchers and practitioners with a focus on the development of reading and spelling skills.

**Improving Urban Schools** Sep 02 2021 Although STEM (Science, Technology, Engineering, and Mathematics) has been diversely defined by various researchers (e.g. Buck Institute, 2003; Capraro & Slough, 2009; Scott, 2009; Wolf, 2008), during the last decade, STEM education has gained an increasing presence on the national agenda through initiatives from the National Science Foundation (NSF) and the Institute for Educational Sciences (IES). The rate of technological innovation and change has been tremendous over the past ten years, and this rapid increase will only continue. STEM literacy is the power to “identify, apply, and integrate concepts from science, technology, engineering, and mathematics to understand complex problems and to innovate to solve them” (Washington State STEM, 2011, Internet). In order for U.S. students to be on the forefront of this revolution, ALL of our schools need to be part of the STEM vision and guide students in acquiring STEM literacy. Understanding and addressing the challenge of achieving STEM literacy for ALL students begins with an understanding of its element and the connections between them. In order to remain competitive, the Committee on Prospering in the Global Economy has recommended that the US optimize “its knowledge-based resources, particularly in science and technology” (National Academies, 2007, p. 4). Optimizing knowledge-based resources needs to be the goal but is also a challenge for ALL educators (Scheurich & Huggins, 2009). Regardless, there is little disagreement that contemporary society is increasingly dependent on science, technology, engineering, and mathematics and thus comprehensive understandings are essential for those pursuing STEM careers. It is also generally agreed that PK-12 students do not do well in STEM areas, both in terms of national standards and in terms of international comparisons (Kuenzi, Matthews, & Mangan, 2006; Capraro, Capraro, Yetkiner, Corlu, Ozel, Ye, & Kim, 2011). The question then becomes what might PK-12 schools do to improve teachers’ and students’ STEM knowledge and skills? This book will look at equity and access issues in STEM education from PK-12, university, and administrative and policy lenses.

**Contemporary Perspectives on Ageism** Aug 26 2023 This open access book provides a comprehensive perspective on the concept of ageism, its origins, the manifestation and consequences of ageism, as well as ways to respond to and research ageism. The book represents a collaborative effort of researchers from over 20 countries and a variety of disciplines, including, psychology, sociology, gerontology, geriatrics, pharmacology, law, geography, design, engineering, policy and media studies. The contributors have collaborated to produce a truly stimulating and educating book on ageism which brings a clear overview of the state of the art in the field. The book serves as a catalyst to generate research, policy and public interest in the field of ageism and to reconstruct the image of old age and will be of interest to researchers and students in gerontology and geriatrics.

**Understanding Economics** Aug 02 2021 This single volume text combines coverage of all the key microeconomic and macroeconomic concepts and topics found in an introductory economics course. The text has been used successfully with both college and university students. Lovewell features a sophisticated design, refined content in the area of formulas and organization, and significant online support.

**Understanding Economics** Mar 28 2021 Lovewell is a brief yet clear outline of economics that explains how economics relates to students' lives and to the main issues of the day. Lovewell is written for the one-semester principles course, whereas our other offerings are designed for the two-semester market. "Bright, Right, Tight" are the three words a reviewer used to describe the Lovewell text.

**Chinese Contemporary Perspectives on International Law** Oct 04 2021 Built on the theme “history, culture and international law”, this special course gives a comprehensive review of China’s contemporary perspective and practice of international law in the past 60 years, with its focus on the recent 30 years when China is gradually integrated into international legal system through its opening up and economic reform process.

**Printmaking** Jul 05 2024 Review of the art of printmaking, focusing on the contemporary approaches to the medium. Includes work from all over the world, profiling some of the most innovative examples of printmaking today. Artists featured include Grayson Perry, Thomas Kilpper, Patrick Caulfield, Marko Blazo, Chuck Close, Masami Teraoka, Michael Craig-Martin, Kara Walker, Willie Cole, Banksy, and others.

**International Law** Apr 21 2023

**Physics** Mar 21 2023

**Integrative Clinical Social Work Practice** Nov 04 2021 In recent history the practice of medicine and mental health has been increasingly eclectic as more and more practitioners harness seemingly disparate therapies and techniques to arrive at clinical breakthroughs. But while social work professionals have been involved in integrative practice informally and intuitively for years, resources to bring structure to this therapeutic concept have been few and far between. In response, Integrative Social Work Practice offers innovative ways of conceptualizing cases, communicating with clients and making better therapeutic use of client individuality. Rich in research, evidence-based and clinical material from a variety of settings, the book begins with the basic organizing principles behind effective integrative practice. Real-world examples flesh out the theoretical rationales and psychodynamic, cognitive, behavioral and developmental methods are shown in practical context. The author also demonstrates how to balance flexibility and boundaries and manage diverse and even conflicting theories, while providing clear guidelines on: Integrating key psychotherapeutic approaches into social work. Using somatic knowledge to enhance therapy. Making assessments and choosing interventions. Applying an integrative approach to therapeutic relationships. Creating manageable goals based on small steps. Building and working with an integrative team. An important step forward in both professional development and the larger therapeutic picture, Integrative Social Work Practice benefits researchers and practitioners as well as supervisors and students in social work and counseling.

**Community Policing** Jan 31 2024 Community policing is a philosophy and organizational strategy that expands the traditional police mandate of fighting crime to include forming partnerships with citizenry that endorse mutual support and participation. The first textbook of its kind, Community Policing: A Contemporary Perspective delineates this progressive approach, combining the accrued wisdom and experience of its established authors with the latest research based insights to help students apply what is on the page to the world beyond. 'Spotlight on Community Policing Practice' sections feature real-life community policing programs in various cities, and problem-solving case studies cover special topics. The text has been revised throughout to include the most current developments in the field such as how the current climate of suspicion associated with terrorism threats affects the trust so necessary for community policing, and how the newest technologies can be harnessed to facilitate police interactions with citizens. Additionally, the book now explores the fragmentation of authority and emphasizes the importance of partnerships among the numerous law enforcement agencies, government agencies, and private social service agencies. \* Each chapter contains learning objectives, key terms, and discussion questions that encourage comprehension \* Video and Internet links provide additional coverage of topics discussed throughout the text. \* Includes a 'Ten Principles of Community Policing' addendum

**Contemporary Perspectives in Leisure** Feb 25 2021 We are entering a new era of leisure. Quality rather than quantity is now the focus of researchers, policymakers and managers. Technological change, an ageing population and a harsh economic climate are changing the values and practices of leisure, as well as the relationship between leisure, society and the individual. Contemporary Perspectives in Leisure uses a variety of disciplinary approaches to introduce the most important trends in contemporary leisure in the Twenty-First Century. With contributions from some of the leading international figures in modern leisure studies, the book examines key philosophical and theoretical debates around leisure, with reference to concepts such as happiness, enjoyment and quality of life, as well as the most interesting contemporary themes in leisure studies, from youth leisure and 'dark' leisure to technology and adventure. Understanding changes in leisure helps us to better understand changes in wider society. Contemporary Perspectives in Leisure is a perfect companion to any course in leisure studies, and useful reading for any student or scholar working in sociology, cultural studies, recreation, tourism, sport, or social psychology.

**Contemporary Parenting** May 30 2021 Through a global, multidisciplinary perspective, this book describes how four factors influence parenting practices: a country's historical and political background, the parent's educational history, the economy and the parent's financial standing, and advances in technology. Case studies that illustrate the impact these four factors have on parents in various regions help us better understand parenting in today's global, interconnected world. Descriptions of parenting practices in countries from Europe, North and South America, Africa, Asia, and the Caribbean give readers a contemporary perspective. Both research and clinical implications when working with families from various cultures are integrated throughout. Part I reviews the four major factors that shape parenting practices. Part II features cases written by contributors with extensive experience in parenting practice and research that bring to life the ways in which these four factors influence parenting within their region. Each chapter in Part II follows the same format to provide consistency for comparative purposes: an introduction, historical and political, economic, educational, and societal factors and parenting practices, and a conclusion. Each case reviews: Historical and political factors such as slavery, war, and natural disasters and how these factors impact cultural beliefs, parenting behaviors, and a child's development Economic factors which impact the capacity for consistent, involved parenting which can result in low IQ, behavioral problems, depression, and domestic conflict and the need to account for financial factors when developing intervention programs Educational levels impact on parenting practices and their children's achievements Advances in technology and its impact on parenting practices. Intended for graduate or advanced undergraduate courses in families in global context, immigrant families, family or public policy, multiculturalism or cross-cultural psychology, social or cultural development, counseling, social work, or international development taught in human development and family studies, psychology, social work, sociology, anthropology, racial studies, and international relations, this book also appeals to practitioners and researchers interested in family studies and child development and policy and program managers of governments, NGOs, and mental health agencies.

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