

CLASS® Age Levels

CLASS is used in classrooms of all ages (birth–secondary) to measure and improve teacher-child interactions—the single most important influence on children’s learning and development.

Birth–18 Months	19–36 Months	3–5 Years	6–8 Years	4th–5th Grade	7th–12th Grade
INFANT	TODDLER	PRE-K	K-3	UPPER ELEMENTARY	SECONDARY
RESPONSIVE CAREGIVING	EMOTIONAL & BEHAVIORAL SUPPORT	EMOTIONAL SUPPORT	EMOTIONAL SUPPORT	EMOTIONAL SUPPORT	EMOTIONAL SUPPORT
<ul style="list-style-type: none"> Relational Climate Teacher Sensitivity Facilitated Exploration Early Language Support 	<ul style="list-style-type: none"> Positive Climate Negative Climate Regard for Child Perspectives Behavior Guidance Teacher Sensitivity 	<ul style="list-style-type: none"> Positive Climate Negative Climate Teacher Sensitivity Regard for Student Perspectives 	<ul style="list-style-type: none"> Positive Climate Negative Climate Teacher Sensitivity Regard for Student Perspectives 	<ul style="list-style-type: none"> Positive Climate Teacher Sensitivity Regard for Student Perspectives 	<ul style="list-style-type: none"> Positive Climate Teacher Sensitivity Regard for Adolescent Perspectives
	ENGAGED SUPPORT FOR LEARNING	CLASSROOM ORGANIZATION	CLASSROOM ORGANIZATION	CLASSROOM ORGANIZATION	CLASSROOM ORGANIZATION
	<ul style="list-style-type: none"> Facilitation of Learning & Development Quality of Feedback Language Modeling 	<ul style="list-style-type: none"> Behavior Management Productivity Instructional Learning Formats 	<ul style="list-style-type: none"> Behavior Management Productivity Instructional Learning Formats 	<ul style="list-style-type: none"> Behavior Management Productivity Negative Climate 	<ul style="list-style-type: none"> Behavior Management Productivity Negative Climate
		INSTRUCTIONAL SUPPORT	INSTRUCTIONAL SUPPORT	INSTRUCTIONAL SUPPORT	INSTRUCTIONAL SUPPORT
		<ul style="list-style-type: none"> Concept Development Quality of Feedback Language Modeling 	<ul style="list-style-type: none"> Concept Development Quality of Feedback Language Modeling 	<ul style="list-style-type: none"> Instructional Learning Formats Content Understanding Analysis & Inquiry Quality of Feedback Instructional Dialogue 	<ul style="list-style-type: none"> Instructional Learning Formats Content Understanding Analysis & Inquiry Quality of Feedback Instructional Dialogue
				STUDENT ENGAGEMENT	STUDENT ENGAGEMENT
				<ul style="list-style-type: none"> Student Engagement 	<ul style="list-style-type: none"> Student Engagement

Class Teachstone Video Answers

**Mae Chu Chang, Sheldon
Shaeffer, Samer Al-Samarrai, Andrew B.
Ragatz, Joppe de Ree, Ritchie
Stevenson**

Class Teachstone Video Answers

Building Thinking Classrooms in Mathematics, Grades K-12 Peter Liljedahl, 2020-09-28 A thinking student is an engaged student. Teachers often find it difficult to implement lessons that help students go beyond rote memorization and repetitive calculations. In fact, institutional norms and habits that permeate all classrooms can actually be enabling non-thinking student behavior. Sparked by observing teachers struggle to implement rich mathematics tasks to engage students in deep thinking, Peter Liljedahl has translated his 15 years of research into this practical guide on how to move toward a thinking classroom. *Building Thinking Classrooms in Mathematics, Grades K-12* helps teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. This guide provides the what, why, and how of each practice and answers teachers' most frequently asked questions. Includes firsthand accounts of how these practices foster thinking through teacher and student interviews and student work samples. Offers a plethora of macro moves, micro moves, and rich tasks to get started. Organizes the 14 practices into four toolkits that can be implemented in order and built on throughout the year. When combined, these unique research-based practices create the optimal conditions for learner-centered, student-owned, deep mathematical thinking and learning and have the power to transform mathematics classrooms like never before.

Classroom Assessment Scoring System (CLASS) Manual, Toddler Karen M. LaParo, Bridget K. Hamre, Robert C. Pianta, 2012 This manual includes detailed descriptions of the 8 CLASS Toddler dimensions, administration procedures, and information about the tool's development.

Our Favorite Day of the Year A. E. Ali, 2020-06-30 Gorgeously inviting illustrations and a joyful theme, the consummate first-day read-aloud. *Shelf Awareness* starred review: A heartwarming picture book following a group of boys from different backgrounds throughout the school year as they become the best of friends. Musa is feeling nervous about his first day of school. He is not used to being away from home, and he doesn't know any of the other kids in his class. And when he meets classmates Moises Mo and Kevin, Musa isn't sure they'll have much in common. But over the course of the year, the four boys learn more about each other. The holidays they celebrate, their favorite foods, and what they like about school. The more they share with each other, the closer they become until Musa can't imagine any better friends. In this charming story of friendship and celebrating differences, young readers can discover how entering a new friendship with an open mind and sharing parts of yourself brings people together. And the calendar of holidays at the end of the book will delight children as they identify special events they can celebrate with friends throughout the year.

Tools of the Mind Elena Bodrova, Deborah Leong, 2024-04-24 Now in its third edition, this classic text remains the seminal resource for in-depth information about major concepts and principles of the cultural-historical theory developed by Lev Vygotsky, his students, and colleagues, as well as three generations of neo-Vygotskian scholars in Russia and the West. Featuring two new chapters on brain development and scaffolding in the zone of proximal development, as well as additional content on technology, dual language learners, and students with disabilities, this new edition provides the latest research evidence supporting the basics of the cultural-historical approach alongside Vygotskian-based practical implications. With concrete explanations and strategies on how to scaffold young children's learning and development, this book is essential reading for students of early childhood theory and development.

Creative Curriculum Teaching Strategies, Gryphon House, Delmar Thomson Learning, 1988-01-01 The Creative Curriculum comes alive This videotape winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival demonstrates how teachers set the stage for learning by creating a dynamic well organized environment It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area Everyone conducts in service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice

Stone Fox John Reynolds Gardiner, 2010-05-18 John Reynolds Gardiner's classic action packed adventure story about a thrilling dogsled race has captivated readers for more than thirty years Based on a Rocky Mountain legend Stone Fox tells the story of Little Willy who lives with his grandfather in Wyoming When Grandfather falls ill he is no longer able to work the farm which is in danger of foreclosure Little Willy is determined to win the National Dogsled Race the prize money would save the farm and his grandfather But he isn't the only one who desperately wants to win Willy and his brave dog Searchlight must face off against experienced racers including a Native American man named Stone Fox who has never lost a race Exciting and heartwarming this novel has sold millions of copies and was named a New York Times Outstanding Children's Book

Head Start Program Performance Standards United States. Office of Child Development, 1975

Humanizing the Classroom Kristin Stuart Valdes, 2019-05-24 There is a growing trend in education for educators to support students in the development of social and emotional skills SEL mandates are now part of many state assessments and national initiatives and there are countless curriculum from which principals and teachers may choose However many of these curricular materials fail to address the question of pedagogy or what is the best method for teaching social and emotional skills *Humanizing the Classroom Using Role Plays to Teach Social and Emotional Skills in Middle and High School* answers this question by presenting the pedagogical basis for using role plays to teach social and emotional skills creating a clear link between SEL and the need for culturally relevant teaching and providing over 45 model lessons that can be delivered in middle and high school classrooms A rich resource for principals seeking advisory curriculum materials classroom teachers interested in integrating SEL into their classroom practice and educational theater and drama teachers *Humanizing the Classroom* addresses the how why and what of teaching social and emotional skills in our diverse society

Crisscross Applesauce and Shut the Hell Up Colleen Schmit, 2016-03-07 Rekindle your love for teaching with these attitude adjusting tips and strategies for self reflection Among district demands peer expectations and a fierce schedule in a sometimes thankless industry it is understandable how teachers can lose the love of teaching It's time to take a breath and reflect With *Crisscross Applesauce* you'll learn what you can do to progress as an effective teacher for the sake of both you and your students It's set up in familiar quick lesson plans perfect for the busy teacher Each objective illustrates a relatable story followed by advice and examples that will help you examine your own experiences as an educator Reflection questions at the end of each lesson help you answer the question How can I further develop my teaching style to rediscover the fun in teaching

Motivational Interviewing, Second Edition William R. Miller, Stephen Rollnick, 2002-04-12 This bestselling work has introduced hundreds of thousands of professionals and students to motivational interviewing MI a proven approach to helping people overcome ambivalence that gets in the way of change William R Miller and Stephen Rollnick explain current thinking on the process of behavior change present the principles of MI and provide detailed guidelines for putting it into practice Case examples illustrate key points and demonstrate the benefits of MI in addictions treatment and other clinical contexts The authors also discuss the process of learning MI The volume s final section brings together an array of leading MI practitioners to present their work in diverse settings

Didactic Classroom Studies Silwa Claesson, Åke Ingerman, Christina Osbeck, 2019-03-14 In Didactic classroom studies a group of researchers from the University of Gothenburg who are working in the Scandinavian didactics tradition show how pupil perspectives teacher priorities content and context interrelate and have different didactical consequences for teaching and learning Using practical examples the authors examine the nature of classroom work at various levels of education and in the full range of subject areas including mathematics science languages social science and home economics The editors then single out the importance of classroom studies as a potential research direction in didactic studies Finally the essays are placed in an international and historical context by Professor Kirsti Klette University of Oslo The authors of this volume all active at the Department of Pedagogical Curricular and Professional Studies set out to show the strong contribution made by classroom studies to didactic research At the same time their empirical studies contribute concretely to the further development of didactic classroom studies as a research area

Strategic Reading Level 1 Teacher's Manual Kathleen O'Reilly, 2012-03-12 Strategic Reading Second edition is a three level series designed to develop reading fluency vocabulary building and critical thinking skills The Teacher s Manual provides an overview of the series and an explanation of the structure of each unit It includes teaching tips a complete answer key for each unit and unit quizzes and answers The Teacher s Manual also offers cultural notes and optional activities where appropriate

Gruber's Complete SAT Math Workbook Gary Gruber, 2009 MORE THAN 7 MILLION GRUBER BOOKS SOLD GARY GRUBER IS THE LEADING EXPERT ON THE SAT HOUSTON CHRONICLE THE EASIEST FASTEST WAY TO IMPROVE YOUR SCORE Secrets of the Math Section s Design Strategies for Solving All Math Questions Time Saving Shortcuts and Tips EFFECTIVE STUDY TOOLS THAT ARE ACTUALLY FUN Mini and Complete Math Refreshers Two Practice Math SAT Tests FEATURES THE EXCLUSIVE GRUBER SYSTEM THAT HAS RAISED ACTUAL SAT SCORES BY MORE THAN 600 POINTS

The Twentieth Wife Indu Sundaresan, 2003-02-18 The story of Mehrunnisa the daughter of servants who became the an empresses of the Mughal empire

Designing Teacher Evaluation Systems Thomas Kane, Kerri Kerr, Robert Pianta, 2014-06-03 WHAT IS EFFECTIVE TEACHING It's not enough to say I know it when I see it not when we're expecting so much more from students and teachers than in the past To help teachers achieve greater success with their students we need new and better ways to identify and develop effective teaching The Measures of Effective Teaching MET project represents a groundbreaking effort to find out what works in the classroom With funding by the Bill Melinda Gates Foundation the MET project brought together leading academics education groups and 3 000 teachers to study teaching and learning from every angle Its reports on student surveys observations and other measures have shaped policy and practice at multiple levels This book shares the latest lessons from the MET project With 15 original studies some of the field's most preeminent experts tap the MET project's unprecedented collection of data to offer new insights on evaluation methods and the current state of teaching in our schools As feedback and evaluation methods evolve rapidly across the country *Designing Teacher Evaluation Systems* is a must read and timely resource for those working on this critical task PRAISE FOR DESIGNING TEACHER EVALUATION SYSTEMS This book brings together an all star team to provide true data driven policy relevant guidance for improving teaching and learning From student achievement to student perceptions from teacher knowledge to teacher practices the authors address key issues surrounding the elements of a comprehensive teacher evaluation and improvement system Highly recommended for anyone seriously interested in reform PETE GOLDSCHMIDT Assistant Secretary New Mexico Public Education Department This book is an invaluable resource for district and state leaders who are looking to develop growth and performance systems that capture the complexity of teaching and provide educators with the feedback needed to develop in their profession TOM BOASBERG Superintendent Denver Public Schools A rare example of practical questions driving top quality research and a must read for anyone interested in improving the quality of teaching ROBERT C GRANGER Former President Ret The William T Grant Foundation This will be the go to source in years to come for those involved in rethinking how teachers will be evaluated and how evaluation can and should be used to increase teacher effectiveness The superb panel of contributors to this book presents work that is incisive informative and accessible providing a real service to the national efforts around teacher evaluation reform JOHN H TYLER Professor of Education Brown University

Teacher Reform in Indonesia Mae Chu Chang, Sheldon Shaeffer, Samer Al-Samarrai, Andrew B. Ragatz, Joppe de Ree, Ritchie Stevenson, 2013-12-18 The book features an analysis of teacher reform in Indonesia which entailed a doubling of teacher salaries upon certification It describes the political economy context in which the reform was developed and implemented and analyzes the impact of the reform on teacher knowledge skills and student outcomes

Learning from Summer Catherine H. Augustine, Jennifer Sloan McCombs, John F. Pane, Heather L. Schwartz, Jonathan David Schweig, Andrew McEachin, Kyle Siler-Evans, 2016 RAND researchers assess voluntary district led summer learning programs for low income urban elementary students This third report in a series examines student outcomes after one and two summers of programming

A Chair for My Mother Vera B. Williams, 2021-09-07 This classic and heartwarming picture book was written and illustrated by the celebrated Vera B Williams and was named a Caldecott Honor Book by the American Library Association A tender knockout It s rare to find much vitality spontaneity and depth of feeling in such a simple young book Kirkus Reviews Vera Williams tells of a young girl who along with her waitress mother saves coins in a big jar in hopes that they can someday buy a new chair for their apartment the kind of chair her mother deserves after being on her feet all day in the Blue Tile Diner Into the jar also goes the money Grandma saves whenever she gets a bargain at the market There hasn t been a comfortable place to sit in the apartment since a fire in their previous apartment burned everything to charcoal and ashes Friends and neighbors brought furniture to their new apartment downstairs but no one brought anything big or soft or comfortable Finally the jar is full the coins are rolled and in the book s crowning moment mother daughter and Grandma search four different furniture stores and after carefully trying several chairs like Goldilocks they find the chair they ve been dreaming of at last Vera Williams enhances this story about family community and the power of working together toward a common goal with her signature folk art inspired paintings *A Chair for My Mother* has sold more than a million copies and is an ideal choice for reading and sharing at home and in the classroom A superbly conceived picture book expressing the joyful spirit of a loving family The Horn Book Vera B Williams s beloved picture book favorites include *More More More Said the Baby* *Amber Was Brave* *Essie Was Smart* *A Chair for Always* *A Chair for My Mother* *Cherries and Cherry Pits* *Music Music for Everyone* *Something Special for Me* *Stringbean s Trip to the Shining Sea* *Three Days on a River in a Red Canoe*

Our Class is a Family Shannon Olsen, 2020-05-05 Family isn t always your relatives It s the ones who accept you for who you are The ones who would do anything to see you smile and who love you no matter what Unknown Teachers do so much more than just teach academics They build a sense of community within their classrooms creating a home away from home where they make their students feel safe included and loved With its heartfelt message and colorfully whimsical illustrations *Our Class is a Family* is a book that will help build and strengthen that class community Kids learn that their classroom is a place where it s safe to be themselves it s okay to make mistakes and it s important to be a friend to others When hearing this story being read aloud by their teacher students are sure to feel like they are part of a special family And currently during such an unprecedented time when many teachers and students are not physically IN the classroom due to COVID 19 school closures it s more important than it s ever been to give kids the message that their class is a family Even at a distance they still stick together

Great Habits, Great Readers Paul Bambrick-Santoyo, Aja Settles, Juliana Worrell, 2013-06-10 A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build habits that are intentionally built by their teachers The early formal years of education are the key to reversing the reading gap and setting up children for success But K 4 education seems to widen the gap between stronger and weaker readers not close it Today the Common Core further increases the pressure to reach high levels of rigor What can be done This book includes the strategies systems and lessons from the top classrooms that bring the habits of reading to life creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily Offers clear teaching strategies for teaching reading to all students no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick Santoyo bestselling author of *Driven by Data* and *Leverage Leadership* *Great Habits Great Readers* puts the focus on learning habits reading habits guided reading and independent reading NOTE Content DVD and other supplementary materials are not included as part of the e book file but are available for download after purchase

Reviewing **Class Teachstone Video Answers**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Class Teachstone Video Answers**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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