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Learning, Design, and Technology Supervisory Practices adopted by Headmasters of SHSs and External Supervisors in the Adansi Educational Directorates of Ashanti Region Handbook of Research on the Role of Human Factors in IT Project Management WAEC in Review Graphic Showbiz Junior Graphic The Corruption of Theological Institutions by Plagiarism in Dissertations Sustainable Development and Social Responsibility—Volume 2 Simplified History Textbook with Past Questions and Answers for Senior High Schools in Ghana (SHS 1, 2, 3 & Private Candidates) Assessment in Geographical Education: An International Perspective The Roles of Technology and Globalization in Educational Transformation History Objective Tests with Solved Questions on WASSCE & Nov., - Dec. Exam for Senior High Schools Data for Learning Emerging Africa Purple Hibiscus New General Mathematics for Junior Secondary Schools The Battle of the Fields Humanism Education in Nigeria Success Above Average Women of Owu PAINS IN LOVE Educationeering Harvesting the Biosphere Uncanny X-Men Masterworks Vol. 1 Time Will Tell The Tragedy of Stealing Oil King of the Jungle Harvest of Corruption The Successors Developing Reading Comprehension Linguistique africaine : perspectives croisées The Potter's Wheel The Supreme Court of Ghana Law Reports The Last Good Man The blinkards Phil Public Examinations Examined A Visit From the Goon Squad

This book will appeal not only to historians and geographers, but to many who maintain a deep interest in the British countryside and its past, and to those who continue to share a fascination for the Second World War, in particular the 'home front'. The Battle of the Fields tells the story of rural community and authority in Britain during the Second World War by looking at the County War Agricultural Executive Committees. From 1939 they were imbued with powers to transform British farming to combat the loss of food imports caused by German naval activity and initial European mainland successes. Their powers were sweeping and draconian. When fully exercised against recalcitrant farmers, dispossession in part or whole could and did result. This book includes the most detailed analysis of these dispossessions including the tragic case of Ray Walden, the Hampshire farmer who was killed by police after refusing to leave his farmhouse in 1940. The committees were deemed successful by Whitehall as harbingers of modernity: mechanization, draining, artificial fertilizers, reclamation of heaths, marshes and woodlands. We now deplore some of these changes but Britain did not starve, in large part thanks to their efforts. This book will appeal not only to historians and geographers, but to many who maintain a deep interest in the British countryside and its past, and to those who continue to share a fascination for the Second World War, in particular the "home front". It will also demonstrate to all who are anxious about food security in the modern age how this question was dealt with 70 years ago. BRIAN SHORT is Emeritus Professor of Historical Geography at the University of Sussex, and formerly Dean of School and Head of the Department of Geography. This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK. Life does not become empty and meaningless in a godless universe. This is the contention at the heart of humanism, the philosophy concerned with making sense of the world through reason, experience and shared human values. In this thought-provoking introduction, Peter Cave explores the humanist approach to religious belief, ethics and politics, and addresses key criticisms. Revised and updated to confront today's great crises - the climate emergency and global pandemics - and the future of humanism in the face of rapid technological advancement, this is for anyone wishing to better understand what it means to be human in the twenty-first century. Master's Thesis from the year 2018 in the subject Pedagogy - School Pedagogics, grade: C, Kwame Nkrumah University of Science and Technology (Institute of Distance Learning), course: Educational Innovations and Leadership Science, language: English, abstract: The success of any organization or institution has never been achieved inadvertently. It is realized by putting in place necessary mechanisms among which supervision plays a fundamental role in all the processes. This study was specifically conducted to assess the supervisory practices opted for by supervisors of SHSs in Adansi Education Directorates in the Ashanti Region of Ghana. The study employed mixed method concurrent triangulation design involving both qualitative and quantitative data collection and analysis. Thus questionnaire and interview were the instruments used while Headmasters, teachers, students and External/Circuit supervisors formed the population. The study attested to the fact that effective instructional supervision ,both the external and particularly, the internal types are sine qua-non to the achievement of

effective and efficient teaching and learning in secondary schools; which in turn translate into higher students' academic achievement. The findings revealed that during supervision, headmasters in particular and external supervisors assessed teachers' scheme of work, lesson plans, instructional times, punctuality, attendance and methods of teachings in the classrooms. They ensured that teachers had the necessary materials for teaching and organized in-service training for teachers to promote effective teaching in their respective schools. It was found that supervisory practices adopted by headmasters and external supervisors depended on performance of students in their terminal and external final exams. The study also discovered that supervisory practices opted for by headmasters in particular, and external supervisors improved teaching and learning process, students' performance in internal terminal and external final exams. It was also revealed that there were inherent challenges posed by teachers, students and government that confront supervision which needs to be urgently addressed through collaborative effort of all stakeholders for the achievement of quality education. The study has recommended that contemporary supervisory models emphasising motivation and autonomy of teachers should be embraced for optimum teacher-output to optimize students' achievement.

LONGLISTED FOR THE WILLIAM HILL SPORTS BOOK OF THE YEAR PRIZE 'Terrific fun' David Walsh, Sunday Times \* \* 'Thoroughly engaging' Washington Post A frank and revealing biography of legendary golf champion Phil Mickelson - who has led a big, controversial life - as reported by longtime Sports Illustrated writer and bestselling author Alan Shipnuck. Phil Mickelson is one of the most compelling figures in sports. For more than three decades he has been among the best golfers in the world, and his unmatched longevity was exemplified at the 2021 PGA Championship, when Mickelson, on the cusp of turning fifty-one, became the oldest player in history to win a major championship. In this raw and unauthorised biography, Shipnuck captures a singular life defined by thrilling victories, crushing defeats and countless controversies. Mickelson is a multi-faceted character, and all his warring impulses are on display in these pages: he is a smart-ass who built an empire on being the consummate professional; a loving husband dogged by salacious rumours; a high-stakes gambler who knows the house always wins but can't tear himself away. Mickelson's career and public image have been defined by the contrast with his lifelong rival, Tiger Woods. Where Woods is robotic and reticent, Mickelson is affable and extroverted, an incorrigible showman. In their early years together on Tour, Mickelson lacked Tiger's laser focus and discipline, yet as Tiger's career has been curtailed by scandal, addiction and a broken body, Phil sails on, still relevant on the golf course and in the marketplace. Phil is the perfect marriage of subject and author. Shipnuck delivers numerous revelations, from the true scale of Mickelson's massive gambling losses to the secretive backstory of the Saudi golf league that Mickelson championed. But Phil also celebrates Mickelson's random acts of kindness and generosity of spirit, to which friends and strangers alike can attest. Shipnuck has covered Mickelson for his entire career, allowing him to take readers inside the ropes with a thrilling immediacy and intimacy. The result is the juiciest and liveliest golf book in years - full of heart, humour and unexpected turns. From the bright lights of London's Holland Park into the power cuts and very rural life of Lagos state in Nigeria, all in the blink of an eye. This is the true story of a family torn apart by International Parental Child Abduction. In September 1973, Yemi was just seven years old when he and his younger sister were taken away from England by their dad without their mum's knowledge or consent. They lived and grew up in Nigeria for over fourteen years, where the only communication they had with their mum was by letters. Without social media, computers or mobile phones, how does a mother track down her missing children? How do the children adapt to the sudden change of lifestyle? This is the story of the events through the eyes of that seven-year-old child, from the moment he realised he was in a different country. Yemi relates the stark change of culture, the new family and the voyage of self-discovery. The book covers his roller-coaster young life of apprehensions and ecstasy, his rebellions, and his loves. It follows his anger as he grew from boy to teenager and his eventual reconciliation with himself and his parents. What kind of man would that boy grow up to be? Time Will Tell. Featured in The Bookseller This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial

behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development. The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects. An interdisciplinary and quantitative account of human claims on the biosphere's stores of living matter, from prehistoric hunting to modern energy production. The biosphere—the Earth's thin layer of life—dates from nearly four billion years ago, when the first simple organisms appeared. Many species have exerted enormous influence on the biosphere's character and productivity, but none has transformed the Earth in so many ways and on such a scale as Homo sapiens. In *Harvesting the Biosphere*, Vaclav Smil offers an interdisciplinary and quantitative account of human claims on the biosphere's stores of living matter, from prehistory to the present day. Smil examines all harvests—from prehistoric man's hunting of megafauna to modern crop production—and all uses of harvested biomass, including energy, food, and raw materials. Without harvesting of the biomass, Smil points out, there would be no story of human evolution and advancing civilization; but at the same time, the increasing extent and intensity of present-day biomass harvests are changing the very foundations of civilization's well-being. In his detailed and comprehensive account, Smil presents the best possible quantifications of past and current global losses in order to assess the evolution and extent of biomass harvests. Drawing on the latest work in disciplines ranging from anthropology to environmental science, Smil offers a valuable long-term, planet-wide perspective on human-caused environmental change. This study examines theological dissertations by international students accepted by major Austrian universities and shows that academic incompetence, plagiarism, and negligent supervision are seriously damaging theological institutions - in Europe and abroad. Some Catholic priests from developing countries receive theological doctorates in Austria by submitting substandard dissertations. Overwhelmed by culture shock and lacking proper academic guidance, these students resort to copying and manipulating data. Many go on to become church leaders at home. This study addresses the damage done by deficient dissertations. A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time. Collects Giant-Size X-Men #1 & X-Men #94-100. The Children of the Atom, runts of the Silver Age litter, are reborn as the All-New, All-Different team of mutants that took the world by storm! With the original team held hostage by unknown forces, Professor X recruits an international cast including Wolverine, Storm, Colossus, Nightcrawler, Banshee, Sunfire and Warpath to take on the mantle of the Uncanny X-Men! Marked by progressive politics and personal conflicts, these All-New X-Men redefined super-hero teams for a generation of readers that can't get enough X-adventure to this day. Here for the first time you'll see Wolverine throw down with Cyclops; experience the shocking death of an X-Man; tremble at the return of the towering Sentinels; watch as X-Man battles X-Man as the new team attempts to tear apart the old; and bear witness to the sacrifice of Jean Grey. They're mutant milestones of the highest order, one and all — the stories that set the table for a comics revolution — so reserve that copy today, True Believer! In *King of the Jungle*, the bouts of ethno-religious violence in Jos are fused with the heartbreaking story of two brothers who go through life

unaware of each others existence. Carefully crafted with local colour which evokes memories of pre-2001 Jos, Bizuum Yadoks first novel weaves humour, urban realism, tragedy and redemption. The multiple, related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe. There is no other comparable work that is designed not only to gather vital, current, and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields. The Handbook is composed of substantive (5,000 to 15,000 words), peer-reviewed entries that examine and explicate seminal facets of learning theory, research, and practice. It provides a broad range of relevant topics, including significant developments as well as innovative uses of technology that promote learning, performance, and instruction. This work is aimed at researchers, designers, developers, instructors, and other professional practitioners. "One of the most vital and original novelists of her generation." —Larissa MacFarquhar, *The New Yorker* From the bestselling author of *Americanah* and *We Should All Be Feminists* Fifteen-year-old Kambili and her older brother Jaja lead a privileged life in Enugu, Nigeria. They live in a beautiful house, with a caring family, and attend an exclusive missionary school. They're completely shielded from the troubles of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are sent to their aunt, a university professor outside the city, where they discover a life beyond the confines of their father's authority. Books cram the shelves, curry and nutmeg permeate the air, and their cousins' laughter rings throughout the house. When they return home, tensions within the family escalate, and Kambili must find the strength to keep her loved ones together. *Purple Hibiscus* is an exquisite novel about the emotional turmoil of adolescence, the powerful bonds of family, and the bright promise of freedom. WINNER OF THE PULITZER PRIZE FOR FICTION NEW YORK TIMES TOP 10 BOOKS OF 2010 Jennifer Egan's spellbinding novel circles the lives of Bennie Salazar, an ageing former punk rocker and record executive, and Sasha, the troubled young woman he employs. We first meet Sasha in her mid-thirties, on her therapist's couch in New York City, confronting her longstanding compulsion to steal. We meet Bennie at the melancholy nadir of his adult life - divorced, struggling to connect with his nine-year-old son, listening to a washed-up band in the basement of a suburban house. Although Bennie and Sasha never discover each other's pasts, the reader does, in intimate detail, along with the secret lives of a host of other characters whose paths intersect with theirs, over many years, in many places. With music pulsing on every page, this is a startling, exhilarating novel of self-destruction and redemption. Breathtaking work from one of our boldest writers. 'Irresistible. Fiction of the highest quality' *Sunday Times* 'Egan's precise, calm underwater prose is a persistent pleasure' *Daily Telegraph* 'Stories that defy narrative convention' *Financial Times* 'A must-read' *Sunday Times* Data are a crucial ingredient in any successful education system, but building and sustaining a data system are challenging tasks. Many countries around the world have spent significant resources but still struggle to accomplish a functioning Education Management Information System (EMIS). On the other hand, countries that have created successful systems are harnessing the power of data to improve education outcomes. Increasingly, EMISs are moving away from using data narrowly for counting students and schools. Instead, they use data to drive system-wide innovations, accountability, professionalization, and, most important, quality and learning. This broader use of data also benefits classroom instruction and support at schools. An effective data system ensures that education cycles, from preschool to tertiary, are aligned and that the education system is monitored so it can achieve its ultimate goal—producing graduates able to successfully transition into the labor market and contribute to the overall national economy. *Data for Learning: Building a Smart Education Data System* and its forthcoming companion volume shed light on challenges in building a data system and provide actionable direction on how to navigate the complex issues associated with education data for better learning outcomes and beyond. *Data for Learning* details the key ingredients of successful data systems, including tangible examples, common pitfalls, and good practices. It is a resource for policy makers working to craft the vision and strategic road map of an EMIS, as well as a handbook to assist teams and decision makers in avoiding common mistakes. It is designed to provide the "how-to?" and to guide countries at various stages of EMIS deployment. A forthcoming companion volume will focus on digging deeper into the practical applications of education data systems by various user groups in different settings. *Developing Reading Comprehension* "In recent years the debate about teaching young children to read has tended to focus upon equipping them with the crucially important knowledge and skills they need to read words accurately in and out of context, that is to say, teaching them how the alphabet

works for reading and spelling. While such knowledge and skills are essential, more is required for children to become literate, fluent readers who understand what they read. In short, the goal of reading is comprehension. This book scrupulously examines the obstacles to reading comprehension and exemplifies what can be done to help children overcome them. It is an important and timely contribution to securing high-quality teaching of the range of attributes children need to become fully-fledged readers." Sir Jim Rose, CBE "The studies by Professors Charles Hulme and Maggie Snowling and their team over two decades based around the Reading Intervention Programme are the most sustained, comprehensive and rigorous research series on reading yet conducted in the UK. Their increasing focus on children who experience the most difficulty in reading is exactly where attention should be directed. This volume summarises the team's achievements to date, and is most eagerly awaited." Greg Brooks, Emeritus Professor of Education, University of Sheffield, Member of European High Level Group of Experts on Literacy "Developing Reading Comprehension presents a landmark study from the top research team in the UK on how to improve reading comprehension. It's an exemplary masters-level textbook written with undergraduate-level lucidity and approachability." Colin Harrison, Emeritus Professor of Literacy Studies in Education, University of Nottingham A significant minority of children aged 7-11, despite being able to read fluently and accurately, have difficulty extracting meaning from text. This detailed guide offers three evidence-based intervention programmes, drawn from the cutting edge of educational psychology, for improving the reading skills of children in this group. It includes a definitive introduction to the characteristics of the 'poor comprehender profile', and explains how to monitor and assess students' experiences and learning outcomes. With invaluable strategies for teachers, psychologists and special educational needs coordinators, the book will help professionals to support learners in their efforts to explore the full richness of language and to read with real understanding. Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa. This book, Education in Nigeria: Reflections and Global Perspectives, provides a broad overview of education in Nigeria. It recognizes the vital role education plays in the development of Nigeria and has attempted to air the concerns and call of the Nigerian public as well as educators for reform in the educational system in Nigeria. The book further recognizes that Nigerian education continues to be evolved, first into a system of Western European education and then into a global system of education. It attempts to examine the status of education in Nigeria and thereby seeks solutions by exploring Nigeria's and global historical perspectives, current trends, and future directions regarding students and learning, teachers and teaching, the school curriculum, and administration of schools. It is expected that the comprehensive nature of the text will be beneficial to individuals in teacher preparation programs as well as those who plan to work with children in pre-kindergarten (nursery) through secondary settings. The chapter content of the book focuses on the variation of thought as to the principal objectives of educators to help students in Nigeria develop habits, skills and ideas, and help them to think. It adds to the importance of providing education to all, especially at the time when Nigeria is frankly making an effort to affirm democracy. For any nation to be truly democratic, it must maintain an educated electorate. Education prepares people to make informed decisions that affect the society. All children in Nigeria should, therefore, receive an education to prepare them to become effective members of the world society. This book seeks to examine and reflect on education in Nigeria and globally. Le volume 'Linguistique africaine : perspectives croisées' réunit des spécialistes de langues africaines représentatifs de l'avancement de la recherche sur les langues d'Afrique sub-saharienne dans le cadre d'une étroite collaboration entre deux sociétés savantes prestigieuses : la Société de Linguistique de Paris (SLP) et la Société de Linguistique d'Afrique de l'Ouest (SLAO). Les thèmes traités concernent aussi bien la diachronie que la synchronie, la typologie phonologique, la tonologie et la morphologie flexionnelle, que la théorie de l'énonciation, ou encore l'interface phonologie-syntaxe, l'outillage de langues minoritaires à l'aide de nouvelles technologies, ou la documentation des langues en danger, dans des situations d'hyperdiversité (socio)linguistique, comme c'est le cas en Afrique occidentale. Les contributions de ce volume sont importantes non seulement du point de vue théorique et méthodologique, en linguistique africaine comme en linguistique générale, pour l'approche par interfaces, entre phonologie et morphosyntaxe, lexicale et grammaticale, sémantique et énonciation, mais aussi du point de vue d'une distanciation critique vis-à-vis des modèles existants ou qui ont longtemps dominé le champ de recherches sans le recul réflexif endogène nécessaire. C'est à un dialogue riche et fécond qu'on assiste entre chercheurs européens, de la SLP, et chercheurs africains de la SLAO, grâce à une alternance entre études de cas spécifiques ou études-pilotes et

analyses de phénomènes à grande échelle, que ce soit sur le plan géographique, ou du point de vue épistémologique, aboutissant à une polyphonie, aussi bien empirique que théorique. The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn. There has been a substantial increase in the quantity, quality, and diversity of educational material available over the internet or through the use of satellite video and audio linkups. These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education. The Roles of Technology and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved. It will support educational organizations that wish to find, create, or adapt technology for use in their institution. Featuring a broad range of topics such as public administration, educational technology, and higher education, this book is essential for teachers, deans, principals, school administrators, IT specialists, curriculum developers, instructional designers, higher education staff, academicians, policymakers, researchers, and students. In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book. Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student's knowledge and skills. This well-established series, the most popular in Nigeria, has been fully revised to reflect recent developments in mathematics education at junior secondary level and the views of the many users of the books. It has especially been revised to fully cover the requirements of the new NERDC Universal Basic Education Curriculum. WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the "Turning the Tide" project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia The spirit of the Onigba Park has just begun to show their head once again. The interpretation of love is a mystery to many of them in Iyatan, and despite how silent it was in the other side of the world, fate has made it a battle between love and hate, life, and death. Knowledge is the only solution. But who there will challenge the interpretation of fate? The battle across the heaven was

not ordinary to separate the guise. But love, just love, is once again the challenging memory of time. World acclaimed scientist Vaclav Smil reveals everything there is to know about nature's most sought-after resource Oil is the lifeblood of the modern world. Without it, there would be no planes, no plastic, no exotic produce, and a global political landscape few would recognise. Humanity's dependence upon oil looks set to continue for decades to come, but what is it? Fully updated and packed with fascinating facts to fuel dinner party debate, Professor Vaclav Smil's *Oil: A Beginner's Guide* explains all matters related to the 'black stuff', from its discovery in the earth right through to the controversy that surrounds it today. A rare and timely intervention from Kingsley Chiedu Moghalu, Deputy Governor of the Central Bank of Nigeria, on development in Africa. To many, Africa is the new frontier. As the West lies battered by financial crisis, Africa is seen as offering limitless opportunities for wealth creation in the march of globalization. But what is Africa to today's Africans? Are its economies truly on the rise? And what is its likely future? In this pioneering book, leading international strategist Kingsley Moghalu challenges conventional wisdoms about Africa's quest for growth. Drawing on philosophy, economics and strategy, he ranges from capitalism to technological innovation, finance to foreign investment, and from human capital to world trade to offer a new vision of transformation. Ultimately he demonstrates how Africa's progress in the twenty-first century will require nothing short of the reinvention of the African mindset. 'Africans seriously analyzing Africa's opportunities are all too rare. Kingsley Moghalu writes with insight and authority' Paul Collier 'Savvy . . . distinguished' Mark Malloch-Brown 'Unique in the depth of its insight, the ambition of its scope, and the clarity of its argument. Kingsley Moghalu brings a remarkable intellect and his vast experience to this tour de force on Africa's economic transformation. This is a truly weighty contribution to understanding Africa's developmental dilemma and its quest for a more prosperous future' Ngozi Okonjo-Iweala 'Insightful and analytical . . . sheds instructive light on Africa's position in the world. It is a testament to the palpable optimism that encompasses Africa while frankly addressing the myriad challenges that lie ahead for its economic transformation' Shashi Tharoor Kingsley Chiedu Moghalu is Deputy Governor of the Central Bank of Nigeria. He was the Founder and CEO of Sogato Strategies S.A., a global strategy and risk management consulting firm in Geneva, Switzerland. He has previously worked for the United Nations for 17 years in strategic planning, legal, development finance and executive management. His previous books include *Global Justice and Rwanda's Genocide*. High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further

improve public examinations.+? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation This is About a pampered boy, Obuechina Maduabuchi.....Only brother of five older sisters and a younger one, prize pupil in school, apple of his doting mother's eye, eight years old and hopelessly spoilt.In a vain attempt to salvage his character, his father decides he must be sent away as houseboy to a teacher and his wicked wife. There is great need for academic excellence today than ever before. No honour, award or accolade goes to the average person, but all sorts of opportunities and awards overtake the excellent performer. This book is will reveal some secrets you need to achieve success above average. You will learn: How to set goals for success How to fight the fears that keep you failing How to turn your positive believes into reality How to use your freedom wisely by developing the habit of discipline How to build wise associations that multiplies your success How to stay highly motivated for academic success and How to cultivate the right attitude for success Parents and teachers will learn: How to influence their childrens success Why their previously intelligent children are now dummies and How to help them become successes again How to be their childrens information distribution machine Whether you take something that is not yours, or you withhold the belongings of others, whether you evade prompt payment of debts or you extort from people. It is all stealing. This book highlights the reasons why people steal, the different kinds of stealing, and the consequences of stealing. It goes on to give us the prescriptions for overcoming stealing and what to do in order to come out of the cage of the spirit of stealing.

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