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Case Studies and Theory Development in the Social Sciences The Case for Case Studies Classic Case Studies in Psychology Case Study Research and Applications Case Studies in Global Health How to Do Your Case Study Instant Case Studies Case Studies in Stroke The Case for Case Studies Case Studies in 21st Century School Administration Case Studies for Student Development Theory The Case Study Companion Case Studies in Social Work Practice Case Studies on Diversity and Social Justice Education Essential Case Studies in Public Health Case Studies in International Management. How to Do Your Case Study Rethinking Case Study Research Case Studies in Business, Society, and Ethics Case Studies in International Business Case Studies in Emergency Medicine Case Studies in Business, Society, and Ethics The Case Study Handbook, Revised Edition Lachman's Case Studies in Anatomy Case Studies in Management Case Studies in Public Health Case Study Methodology in

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Comparative case studies are an effective qualitative tool for researching the impact of policy and practice in various fields of social research, including education. Developed in response to the inadequacy of traditional case study approaches, comparative case studies are highly effective because of their ability to synthesize information across time and space. In *Rethinking Case Study Research: A Comparative Approach*, the authors describe, explain, and illustrate the horizontal, vertical, and transversal axes of comparative case studies in order to help readers develop their own comparative case

study research designs. In six concise chapters, two experts employ geographically distinct case studies—from Tanzania to Guatemala to the U.S.—to show how this innovative approach applies to the operation of policy and practice across multiple social fields. With examples and activities from anthropology, development studies, and policy studies, this volume is written for researchers, especially graduate students, in the fields of education and the interpretive social sciences.

Publisher Description The use of case studies to build and test theories in political science and the other social sciences has increased in recent years. Many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies. This text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology. It argues that case studies, statistical methods, and formal models are complementary rather than competitive. The book explains how to design case study research that will produce results useful to policymakers and

emphasizes the importance of developing policy-relevant theories. It offers three major contributions to case study methodology: an emphasis on the importance of within-case analysis, a detailed discussion of process tracing, and development of the concept of typological theories. *Case Studies and Theory Development in the Social Sciences* will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science, as well as to those designing new research projects, and will contribute greatly to the broader debate about scientific methods. The nearly two dozen case studies in this timely book will help future and current coaches of school sports develop successful strategies to avoid or overcome challenges and become more aware of the need to remain professional and consider the implications of their actions. Based on real-life situations, it considers ethical and practical dilemmas from sports in locations across the country. These compelling case studies illustrate everyday scenarios—such as teaching style conflicts, scheduling issues, cheating, confidentiality decisions, and working with over-involved parents—that

occur in school coaching and athletics. The cases and thought-provoking discussion questions that follow allow readers to work through the types of dilemmas they will face in their coaching careers and then carefully formulate their responses and decisions. A resource list for each case allows readers to further explore the issues and develop their personal responses to each situation. An accompanying instructor's manual, available upon adoption, includes possible responses to all discussion questions.

Lachman's Case Studies in Anatomy is a thoroughly revised edition of a popular collection of 50 anatomical cases, covering all major regions of the body. Each case study includes the patient's history, physical exam results, diagnosis, therapy, and a discussion of the findings from an anatomical viewpoint. the gap between anatomy and its practical application to patient care by demonstrating anatomical reasoning in clinical settings. Case Study is one of the most widely applied methods of research and instruction in use today. Cases are used to frame research, aid teaching and help learning the world over. Yet, despite being so widely used, there remains a great deal of uncertainty about what constitutes

case study research and how case studies should be designed and carried out. In this lucid, accessible and often witty new text, Gary Thomas introduces students and researchers to the basics of case study research. Using a wide range of real-life examples, this book sets out for those new to the method how best to design and carry out case studies in the social sciences and humanities

How to do your case study: a guide for students and researchers deals with the core issues and methods that anyone new to case study will need to understand: - What is a case study? - When and why should case study methods be used? - How are case studies designed? - What methods can be used? - How do we analyse and make sense of our data? - How do we write up and write about our case?

How to do your Case Study will be essential reading for any student or researcher in the Social Sciences, Health Sciences, in Business Studies, in Education and the Humanities. A collection of 36 original and reprinted contemporary cases that focus on ethical and social issues surrounding business. Readers will be made aware of situations that require moral reflection, judgment, and decision-making, thus revealing the complexities that

surround moral choices and the formation of public policy. Arguments included address employees and the workplace, customers, clients, and consultants, stakeholder interests and government interests, competitive markets, and problems of justice. For business professionals and others interested in business ethics and policies. This book serves as an instructional tool for development of skills related to the organizational leadership of adults. The text offers teaching cases that explicitly partner the leadership and adult development literature bases so readers can work to apply leadership for adult development to real-world scenarios. Case Studies in Leadership and Adult Development: Applying Theoretical Perspectives to Real World Challenges consists of 19 chapters, organized into three parts. Part I includes four chapters drawn from business and industry leaders' experiences encompassing cases from nonprofit, for-profit, and non-governmental agencies. Part II delves into three chapters that focus on the challenges of leading through crisis, including how the Coronavirus pandemic shapes decision making and impacts leadership in both K - 12 and higher education environments. Part III

offers a comprehensive view of education through 12 chapters, four of which are drawn from higher education settings. Part III's balance includes cases from elementary, middle, and secondary schools and district-level leadership. Written for graduate level courses in adult education, each case focuses on at least one major theory from both the leadership and adult development domains. Including questions for discussion and reflection, the book allows students to explore the linkages between leadership theories and adult development theories within the context of real-world scenarios. Real-life primary care case studies* from more than 50 primary care providers, including physician assistants, nurse practitioners, and physicians! 101 Primary Care Case Studies offers real-life patient scenarios and critical thinking exercises to help you work through a patient's chief complaint. Through narrative case studies, you will determine how best to diagnose, treat, and manage your patient based on the history of present illness, review of systems, relevant history, and physical examination findings. This workbook will ask probing questions to help you determine differential and most likely diagnoses,

diagnostic tests to order, and appropriate patient management strategies using relevant and timely references to support your decisions. The organization of each case study simulates the patient care journey from chief complaint to outcome. Serving as a virtual clinical preceptor, this workbook can be used independently or in a classroom setting. It is accompanied by a robust online student supplement that provides answers to all questions, real outcomes of the cases, and valuable personal insights from the authors on how the patient was successfully managed. Not only will this workbook help you work through patient cases clinically, it will also share important, but often overlooked, bedside manner skills needed to successfully communicate with and care for your patients. Covering conditions across all organ systems and across the lifespan, this workbook is organized by chief complaint, providing an authentic perspective on what to expect in the patient care environment. It even includes information on pathophysiology and how to use ICD-10 and CPT (E/M) codes in your documentation. The book uniquely weaves together both the science and art of medicine by including personal insights into

quality and compassionate care. Key Features
Provides real-life patient cases from an
interprofessional author team of physician
assistants, nurse practitioners, and
physicians Uses a templated case study
design and critical thinking exercises to
help you methodically work through various
patient scenarios Teaches clinical and
bedside manner skills imperative for
delivering quality patient care Covers
patients across the lifespan, including
pediatric, adolescent, adult, and geriatric
populations Offers additional insight on
patient education, medical and legal
concerns, and interprofessional
collaboration Includes a robust online
student supplement with valuable insights
from the authors on how they successfully
managed the cases Provides instructors with
a table of contents that is filterable by
chief complaint, diagnosis, patient
population, and organ system *Details
changed to protect patient information. Case
Studies on Diversity and Social Justice
Education offers pre- and in-service
educators an opportunity to analyze and
reflect upon a variety of realistic case
studies related to educational equity and
social justice. Each case, written in an

engaging, narrative style, presents a complex but common classroom scenario in which an inequity or injustice is in play. These cases allow educators to practice the process of considering a range of contextual factors, checking their own biases, and making immediate- and longer-term decisions about how to create and sustain equitable learning environments for all students. The book begins with a seven-point process for examining case studies. Largely lacking from existing case study collections, this framework guides readers through the process of identifying, examining, reflecting on, and taking concrete steps to resolve challenges related to diversity and equity in schools. The cases themselves present everyday examples of the ways in which racism, sexism, homophobia and heterosexism, class inequities, language bias, religious-based oppression, and other equity and diversity concerns affect students, teachers, families, and other members of our school communities. They involve classroom issues that are relevant to all grade levels and all content areas, allowing significant flexibility in how and with whom they are used. Although organized topically, the intersection of these issues are stressed

throughout the cases, reflecting the multi-faceted way they play out in real life. All cases conclude with a series of questions to guide discussion and a section of facilitator notes, called points for consideration. This unique feature provides valuable insight for understanding the complexities of each case. Have you heard about the man who lived with a hole in his head? Or the boy raised by his parents as a girl? From the woman with multiple personalities, to the man with no brain, this collection of case studies provides a compelling insight into the human mind. This is a fascinating collection of human stories. Some are well-known case studies that have informed clinical practice, others are relatively unknown. For this edition, Rolls has added recent research findings on each case study plus four brand new cases: the story of Washoe, the ape who could communicate; the much debated case of Holly Ramona and repressed memory; and Kim Peek, the real 'Rainman'. Classic Case Studies in Psychology is for everyone who has ever wondered about the stranger side of life. No prior knowledge of psychology is required, just an open mind. For those who wish to use this book as part of their studies, or who

are just keen to learn more, fun multiple choice questions, fascinating further reading, helpful web links, and self-assessment questions are all available free on our website, www.routledge.com/cw/rolls. Prepare to be amazed ... Case Studies for Inclusive Schools, Third Edition is a major revision that provides a stimulating format for understanding a variety of inclusion issues in the schools. The content focuses on problem solving from a collaborative perspective. Teacher education students and teaching professionals can use this excellent text to explore the different attitudes, problems, and situations that arise in the schools. Typical problems associated with integrating disabled students into general education classrooms are highlighted in the 57 case studies. The content of the case study questions in the book reflects current instructional concerns including: * assistive technology * curriculum accessibility * response to intervention * evaluation One of the greatest human accomplishments has been the spectacular improvement in health since 1950, particularly in developing countries. With death rates falling steadily, more progress was made in the health of

populations in the past half-century than in many earlier millennia. A careful look at that success can yield important lessons about how to tackle the challenges of HIV/AIDS, child health, and global health inequities in the future. This series of twenty case studies illustrates real-life proven, large-scale success stories in global public health. Drawing from a rich evidence base, the accessible case write-ups highlight experiences in scale-up of health technologies, strengthening of health systems, and the use of health education and policy change to achieve impressive reductions in disease and disability, even in the poorest countries. An overview chapter draws attention to factors that contributed to the successes. Discussion questions help to bring out the main points and provide a point of departure for independent student research. This much-needed case study book provides higher education and student affairs graduate students, practitioners, and faculty with the tools to enhance their learning of student development theory and to apply this learning to practice. Each chapter offers a summary of theory – covering traditional and newer student development models – in

addition to multiple case studies that help readers focus on practice that fosters social justice and inclusion. The case studies for each chapter represent a range of institutional types and diverse student populations, offering an opportunity to explore the intersections of various developmental processes and to foster social justice and inclusion in higher education contexts. Guiding questions at the end of each case study offer opportunities for further discussion and critical reflection. An essential text for every student development course, *Case Studies for Student Development Theory* enhances student learning and development in higher education while also addressing how students' social identities intersect with college campus environments. Building on the success of the popular first edition, the authors provide hypothetical criminal justice scenarios for analysis, having found in their experience as teachers that the process adds depth and dimension to the study of justice and ethics. This expanded second edition offers ten new cases addressing the intricate process of moral and ethical decision making. Focusing on both personal and social context, the authors explore true-to-life

situations and encourage readers to think about the possible consequences that could result from the choices they make. The case studies provide realistic portrayals of current dilemmas in policing, courts, corrections, and juvenile justice. Political and noble cause corruption, perjury and judicial/prosecutorial misconduct, ethnic and gender prejudice, and many other social and criminal justice themes are featured. Following each scenario are thought-provoking questions to facilitate personal reflection and class discussion. Each section contains a bibliography of topical books and articles for readers interested in a more in-depth treatment of the issues. Vibrant and insightful, this book introduces students and researchers to the basics of case study research. Adopting jargon-free language, it grounds its advice in concrete experience and real-world cases. Using examples from across the social sciences, Gary Thomas provides practical guidance on how best to read, design and carry out case study research with a focus on how to manage and analyze data. The new edition of this bestselling book addresses crucial issues around ethics and has improved coverage of key themes such as rigor, validity,

generalization and the analysis of case studies. It demystifies case study research and answers important questions such as: What is a case study? When and why should case study methods be used? How are case studies designed? What methods can be used? How do we analyze and make sense of our data? How do we write up and write about our case? Bursting with real-world examples and multidisciplinary cases, and supported by a dynamic new website, this book is essential reading for any student or researcher in the social sciences and humanities. In higher education, case studies can be utilized to have students put themselves into problems faced by a protagonist and, by doing so, address academic or career-related issues. Working through these issues provides students with an opportunity to gain applied perspective and experiences. Professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives. Case Study Methodology in Higher Education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university

settings to prepare students for real-life career-related scenarios. This publication features a wide range of topics such as educational leadership, case writing, and teacher education. It is essential for educators, career professionals, higher education faculty, researchers, and students. A practical guide to neural data analysis techniques that presents sample datasets and hands-on methods for analyzing the data. As neural data becomes increasingly complex, neuroscientists now require skills in computer programming, statistics, and data analysis. This book teaches practical neural data analysis techniques by presenting example datasets and developing techniques and tools for analyzing them. Each chapter begins with a specific example of neural data, which motivates mathematical and statistical analysis methods that are then applied to the data. This practical, hands-on approach is unique among data analysis textbooks and guides, and equips the reader with the tools necessary for real-world neural data analysis. The book begins with an introduction to MATLAB, the most common programming platform in neuroscience, which is used in the book. (Readers familiar with

MATLAB can skip this chapter and might decide to focus on data type or method type.) The book goes on to cover neural field data and spike train data, spectral analysis, generalized linear models, coherence, and cross-frequency coupling. Each chapter offers a stand-alone case study that can be used separately as part of a targeted investigation. The book includes some mathematical discussion but does not focus on mathematical or statistical theory, emphasizing the practical instead. References are included for readers who want to explore the theoretical more deeply. The data and accompanying MATLAB code are freely available on the authors' website. The book can be used for upper-level undergraduate or graduate courses or as a professional reference. A version of this textbook with all of the examples in Python is available on the MIT Press website. Pre-service and practicing teachers get practical help for preparing for the challenging California Reading Initiative Competency Assessment (RICA(R)) in a unique case study approach that covers all domains, concepts, strategies, and assessment required by RICA(R). This is the ideal resource for pre-service teachers who want practice in

synthesizing and analyzing assessment and strategies for reading in the K--8 classroom, for credential candidates who need to prepare to succeed in taking the Reading Instruction Competence Assessment (RICA(R)), and for in-service teachers who want to enhance their assessment and instruction, while increasing students' learning. The book's unique organization includes a set of case studies at each grade level, followed by a section to assist teachers with brainstorming their knowledge as a first step in writing responses in narrative form. Following this, teachers get a section of strategic ideas that should be covered in writing their plan, as well as a sample narrative. The cases cover the diversity of student profiles in California's school population; represent all elementary grade levels; include a wide variety of scenarios for whole classes, groups, and individual students; cover the five domains required by the RICA(R); and present a full range of ready-to-use instructional strategies. This international case study book provides 27 expertly curated case studies on the topic of tourism marketing, each with detailed implementation instructions for the instructor in order to

maximise student participation and learning. The dynamic characteristic of the industry under the influence of micro and macro environment factors requires future professionals to be equipped with appropriate skills and competencies to deal with such factors in real-life practices. Curated and developed by industry experts and practitioners, these case studies embody real-world scenarios with the aim of best preparing students for their future careers. This compelling set of case studies follows a logical and uniform structure and covers topics such as marketing mix, crisis management, digital marketing, quality development, product development and sustainability. With reflective questions throughout to aid both in-class discussion and self-study, this book is an ideal study resource for use in higher and vocational education, and its unique, teaching-led approach positions it as a vital study tool for instructors and students alike. In an embedded case study, the starting and end point is the comprehension of the case as a whole in its real-world context. This book bridges the gap between quantitative and qualitative approaches to complex problems when using this methodology. This volume

demonstrates how to conduct case study research that is both methodologically rigorous and useful to development policy. It will interest scholars and students across the social sciences using case studies, and provide constructive guidance to practitioners in development and public administration. The guide all MBAs and executive students need. If you're enrolled in an MBA or executive education program, you've probably encountered a powerful learning tool: the business case. But if you're like many people, you may find interpreting and writing about cases mystifying and time-consuming. In *The Case Study Handbook, Revised Edition*, William Ellet presents a potent new approach for efficiently analyzing, discussing, and writing about cases. Early chapters show how to classify cases according to the analytical task they require (making a decision, performing an evaluation, or diagnosing a problem) and quickly establish a base of knowledge about a case. Strategies and templates, in addition to several sample Harvard Business School cases, help you apply the author's framework. Later in the book, Ellet shows how to write persuasive case-analytical essays based on the process laid out

earlier. Examples of effective writing further reinforce the methods. The book also includes a chapter on how to talk about cases more effectively in class. Any current or prospective MBA or executive education student needs this guide. Case Studies in Public Health contains selected case studies of some of the most important and influential moments in medicine and epidemiology. The cases chosen for this collection represent a wide array of public health issues that go into the makeup of what can be termed the New Public Health (NPH), which includes traditional public health, such as sanitation, hygiene and infectious disease control, but widens its perspective to include the organization, financing and quality of health care services in a much broader sense. Each case study is presented in a systematic fashion to facilitate learning, with the case, background, current relevance, economic issues, ethical issues, conclusions, recommendation and references discussed for each case. The book is a valuable resource for advanced students and researchers with specialized knowledge who need further information on the general background and history of public health and important

scientific discoveries within the field. It is an ideal resource for students in public health, epidemiology, medicine, anthropology, and sociology, and for those interested in how to apply lessons from the past to present and future research. Explores the history of public health through important scientific events and flashpoints Presents case studies in a clear, direct style that is easy to follow Uses a systematic approach to help learn lessons from the past and apply them to the present You know that anything can happen in the emergency department. Are you prepared to face the challenges? By presenting 100 real-life case studies, Drs. Freed, Mayer, and Platt help you understand the full range of medical emergencies, including trauma, drug- and alcohol-related problems, pediatric emergencies, heart problems, and psychiatric issues. To show you how emergency staff evaluate and solve problems, each case study includes: succinct descriptions of symptoms and circumstances, discussion of diagnosis and treatment, questions that stimulate further discussion, and current references. Completely updated, this third edition reflects the way emergency medicine is practiced today. This new third edition now

includes more cases that demonstrate how all members of the emergency staff - practicing physicians, residents, nurses, medical students, and prehospital care providers - interact and react in emergency situations. Graduate students, college libraries, and organizations or management teams will benefit tremendously when they acquire and use the solutions to the case studies in this book. Case studies are the well-established and proven techniques that guide students or management teams to adopt prudent concepts theoretically in real-world situations. These studies can help to address an organization's dilemma depending upon the expectations of the stakeholders and the investors. In this edition, this book gives readers access to exemplary solutions to case studies drawn from a wide variety of cases in both academic and applied fields. By studying these examples, students can actively develop their skills in problem-solving using analytical tools to make decisions in complex situations. The reader can cope with ambiguities and learn how to apply optimal solutions in similar situations. It is a must read for anyone intending to tackle managerial case studies. Presents a practical understanding of

management problems. It covers all the essential principles and concepts of management. Included are case studies that are broad in scope and rigorous. Each case study provides a descriptive analysis of the critical problems faced by leading organisations, and has been chosen to reflect and illustrate a specific problem. Neurologists learn from their patients, and this selection of 60 stroke cases will inform and challenge clinicians at all stages in their careers. Including both common and unusual cases, the aim is to reinforce diagnostic skills through careful analysis of individual presenting patterns, and to guide treatment decisions. Each case consists of a clinical history, examination findings and special investigations, usually involving imaging before a diagnosis is given. There then follows for each case a discussion of the clinical issues raised by the case, in which the main teaching points are emphasized. Selected references, frequently including the first description, are provided at the conclusion of each case. Drawing on the expertise of leading teachers and practitioners, and liberally illustrated, these case studies and the discussions that accompany them are an

essential guide to learning the complexity of stroke diagnosis. Recognized as one of the most cited methodology books in the social sciences, the Sixth Edition of Robert K. Yin's bestselling text provides a complete portal to the world of case study research. With the integration of 11 applications in this edition, the book gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields. Ultimately, *Case Study Research and Applications* will guide students in the successful design and use of the case study research method. New to this Edition Includes 11 in-depth applications that show how researchers have implemented case study methods successfully. Increases reference to relativist and constructivist approaches to case study research, as well as how case studies can be part of mixed methods projects. Places greater emphasis on using plausible rival explanations to bolster case study quality. Discusses synthesizing findings across case studies in a multiple-case study in more detail Adds an expanded list of 15 fields that have text or texts devoted to case study research. Sharpens discussion of distinguishing research from non-research case studies. The

author brings to light at least three remaining gaps to be filled in the future: how rival explanations can become more routinely integrated into all case study research; the difference between case-based and variable-based approaches to designing and analyzing case studies; and the relationship between case study research and qualitative research. This book seeks to narrow two gaps: first, between the widespread use of case studies and their frequently 'loose' methodological moorings; and second, between the scholarly community advancing methodological frontiers in case study research and the users of case studies in development policy and practice. It draws on the contributors' collective experience at this nexus, but the underlying issues are more broadly relevant to case study researchers and practitioners in all fields. How does one prepare a rigorous case study? When can causal inferences reasonably be drawn from a single case? When and how can policy-makers reasonably presume that a demonstrably successful intervention in one context might generate similarly impressive outcomes elsewhere, or if massively 'scaled up'? No matter their different starting points – disciplinary base, epistemological

orientation, sectoral specialization, or practical concerns – readers will find issues of significance for their own field, and others across the social sciences. This title is also available Open Access. Written in an accessible and jargon-free style, this book provides a comprehensive, student-friendly guide to the nature and use of case study research. Whether as part of a more substantial study or as the foundation for a self-contained smaller project, case studies provide viable and valuable alternatives to conducting large-scale research. Grounded in both theory and practice, this book sets out not only the key debates and ethical issues surrounding case study research, but also focuses specifically on the work of others and how you can understand, use, and write about secondary data as the basis for your own research project. With tips, examples, and extensive discussion of real-world case studies from a variety of social science and other disciplines, Tight illustrates the kinds of research to which case studies can be applied. Topics include: Types of case studies; Advantages and disadvantages to using case studies; The meaning and value of case study research; The use of case studies in different disciplines and research

designs Whether you want to know how to access and use the case studies of others or understand the methods behind conducting your own case study research, this book will take you through every step of the process! The Case Study method of teaching and learning, adopted by business schools and management centres globally, provides an important function in management education, but employing it effectively can often be a challenge. This book provides practical insights, tools and approaches for both case teaching and writing, drawing on perspectives from expert practitioners around the world. This book aims to critically examine different approaches to using case studies in group-based, participant-centred learning environments, exploring good practices for case teaching and learning. It provides guidance for case writers on various approaches to structuring case data, presentational formats, and the use of technology in the construction of different types of cases. It also demonstrates the use of the case method as a tool for assessment, supporting students' own development of cases to showcase good practice in organisations. The final section of this book showcases some of the resources

available, providing links and reviews of additional material that can support future case teaching and writing practice, including publication. The Case Study Companion is designed for lecturers using cases within their teaching across all management disciplines, as well as those training for Professional Development and Management Education qualifications. It will also be useful for postgraduate, MBA and Executive Education students wanting to make the most of case studies in their learning and assessments. The cases are good for in-class use. The length of these cases makes it easy to assign them to be read during class.—Roger Shouse, The Pennsylvania State University

DIVERSITY SCHOOL IMPROVEMENT LIMITED RESOURCES Understanding issues faced by today's school leaders... Authors David L. Gray and Agnes E. Smith have written a book of cases to give prospective school leaders opportunities to resolve complex issues in K-12 school settings through reflective questions, activities, and authentic assessment tools for skill development. This text contains a collection of 35 original and reprinted contemporary cases that focus on ethical and social issues surrounding business. Its cases are

based on actual situations and reflect an authentic sequence of events. A practical approach to understanding social work concepts in action that integrates theory and practice In this updated edition of the classic social work text, students and instructors have access to real-world demonstrations of how social work theories and concepts can be applied in practice. The case studies in this book bridge the gap between the classroom and the field by allowing students to discover the when, why, and how of social work principles. Brief but comprehensive topic overviews are brought to life by case studies that apply general theories to the work of social work. Each of the book's nine sections cover an essential area of social work, encompassing the micro, mezzo, and macro levels Highly readable explanations are followed by 3-5 case studies relating theory to the living practice of real social workers Topics include Generalist Practice; Family Therapy, Treatment of Adults; and Diversity Approaching each topic from a variety of different theoretical bases, this essential text allow students to learn by concrete example, experiencing social work concepts as they are applied in the profession today.

Choice Outstanding Academic Title The first volume to focus on suburbs and sustainability in the United States, this collection approaches the topic through regionally diverse case studies. Departing from the more widely examined issue of urban sustainability, contributors argue that the suburbs present a unique and important challenge given their greater land mass, lower population density, lower tax rates, and more limited government services. The studies featured in this volume analyze the impact of planning, social and economic concerns, environmental factors such as air pollution and climate change, and water management on suburban communities. Areas of focus include suburbs of New York City, Seattle, Pittsburgh, Los Angeles, Phoenix, New Orleans, and Tampa. In these examples, contributors show that activism and leadership are currently advancing a strong sustainability agenda in regions many would have believed unlikely. Through these case studies, this volume demonstrates that the suburbs are a crucial nexus for sustainability in the United States. Because suburbs have been overlooked in most green initiatives, and because they play such a vital role in the future of American housing

and development, these essays call for more research and continued creative innovation in these areas. Contributors: Troy D. Abel | Simon A. Andrew | Viney P. Aneja | Miles Ballogg | William H. Battye | Casey D. Bray | Vaswati Chatterjee | Stacy Clauson | Craig E. Colten | Sarah Combs | Yonn Dierwechter | Richard C. Feiock | Michael H. Finewood | Melissa M. Grigione | John Harner | Mathew K. Huxel | Mike Johnson | Gabrielle R. Lehigh | Elizabeth Mattiuzzi | Sean McGreevey | Susan M. Opp | Michaela C. Peterson | Benjamin L. Ruddell | Richard R. Rushforth | Debra Salazar | Ronald Sarno | Mallory Thomas | Carolina A. Urrea | Pornpan Uttamang | E. Christian Wells

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