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Interpreting Qualitative Data Qualitative Research Doing Qualitative Research Friendly Introduction to Number Theory, a (Classic Version) Interpreting Qualitative Data Doing Qualitative Research Reading and Understanding Research The World is a Text Interpreting Qualitative Data Cognitive Science Qualitative Research The World is a Text The World is a Text: Writing About Visual and Popular Culture A Very Short, Fairly Interesting and Reasonably Cheap Book about Qualitative Research Be Different! Polish-American Folklore Proposals That Work Selling Culture Skills for Communicating with Patients The Organic Chemistry of Drug Design and Drug Action Self-publishing Textbooks and Instructional Materials The Pill Book Liver Disease in Children A Very Short, Fairly Interesting and Reasonably Cheap Book about Qualitative Research Managing the Laboratory Animal Facility How to Survive Your Freshman Year Diophantine Geometry This Land Is Their Land A Cultural History of Jewish Dress Doing Qualitative Research Manners, Morals, and Medical Care Research Design and Evaluation in Speech-language Pathology and Audiology The IACUC Handbook, Third Edition The Quotable Osler A First Course in Modular Forms Maternal-Fetal Evidence Based Guidelines Interpreting Educational Research Qualitative Research Awakening Victory Motor Learning and Control for Practitioners

Wherever we look today, popular culture greets us with “texts” that make implicit arguments; this book helps students to think and write critically about these texts. The World Is a Text teaches critical reading, writing, and argument in the context of pop-culture and visual examples, showing students how to “read” everyday objects and visual texts with basic semiotics. The book shows how texts of all kinds, from a painting to a university building to a pair of sneakers, make complex arguments through their use of signs and symbols, and shows students how to make these arguments in their own essays. This new edition is rich with images, real-world examples, writing and discussion prompts, and examples of academic and student writing. The first part of the book is a rhetoric covering argumentation, research, the writing process, and adapting from high-school to college writing, while the second part explores writing about specific cultural topics. Notes, instruction, and advice about research are woven into the text, with research instruction closely tied to the topic being discussed. New to the updated compact edition are chapters on fashion, sports, and nature and the environment. There is virtually no way to complete one's education without encountering a research report. The book that has helped demystify qualitative and quantitative research articles for thousands of readers, from the authors of the best-selling Proposals That Work, has been revised. This edition is completely reorganized to separate quantitative and qualitative research with four new distinct sections (research reports, quantitative research, qualitative research, and research reviews. The authors presume no special background in research, and begin by introducing and framing the notion of reading research within a wider social context. Next they offer insight on when to seek out research, locating and selecting the right reports, and how to help evaluate research for trustworthiness. This is a much expanded and updated version of David Silverman's best-selling introductory textbook for the beginning qualitative researcher. Features of the New Edition: Takes account of the flood of qualitative work since the 1990s All chapters have been substantially rewritten with the aim of greater clarity A new chapter on Visual Images and a considerably expanded treatment of discourse analysis are provided The number of student exercises has been considerably increased and are now present at the end of every chapter An even greater degree of student accessibility: Key Points and Recommended Readings appear at the end of each chapter and technical terms are highlighted and appear in a Glossary A more inter-disciplinary social science text which takes account of the growing interest in qualitative research outside sociology and anthropology from psychology to geography, information systems, health promotion, management and many other disciplines Expanded coverage – 50% longer than the First Edition Interpreting Qualitative Data – New Edition is a companion volume to Silverman's Doing Qualitative Research (Sage, 2000), which is a guide to the business of conducting a research project, together with its accompanying volume of key readings Qualitative Research: Theory Method & Practice, (Sage, 1997), which provides further more focused material that students need before contemplating their own qualitative research study. Praise for the Previous Editions "The author brings in management wisdom from the world outside laboratory animal medicine and veterinary medicine. As a result, there is a rich mixture of the experience of a seasoned professional and the theoretical framework used by schools of management I recommend this book to managers and laboratory animal specialists at any stage of their careers." —Franklin M. Loew, DVM, PhD, DACLAM, JAVMA, Vol. 222, No. 6, 2003 "... This book is a good informational resource for any new manager to the field of laboratory management. The information is presented in a way that will keep your interest and stimulate you to think how it can benefit you and the facility in which you work." —Susan K. Cutter, BS, RVT, RLATG, Purdue University, West Lafayette, Indiana, USA, LAMA Review Written in Jerry Silverman's trademark style, Managing the Laboratory Animal Facility, Third Edition provides the reader with sound management theory and associated management practices that are easy to read, easy to understand, easy to implement, and pertinent to the daily management and leadership of laboratory animal facilities. Maintaining the practical focus of previous editions, this greatly expanded volume presents the critical knowledge needed to help you make efficient and effective use of the key resources that are used every day by vivarium managers – people, time, money, and information. New to the Third Edition Incorporating the latest developments in management theory and application, the edition contains approximately 100 pages of new and expanded material. This more detailed coverage: Discusses lean management concepts and practices and their application to laboratory animal science Adds information on many essential topics, especially in human resources management in its treatment of negotiations, influence, and performance reviews Provides a large number of revisions and updates to Appendix 2 in its presentation of Per diem calculations Includes an extensive list of references for further study of specialized topics The Pill Book By Harold M. Silverman Common themes in this volume include the centrality of the relationship between analytic perspectives and methodological issues, links between social science traditions, and the need to expand the paradigm of qualitative research. Standard medicinal chemistry courses and texts are organized by classes of drugs with an emphasis on descriptions of their biological and pharmacological effects. This book represents a new approach based on physical organic chemical principles and reaction mechanisms that allow the reader to extrapolate to many related classes of drug molecules. The Second Edition reflects the significant changes in the drug industry over the past decade, and includes chapter problems and other elements that make the book more useful for course instruction. New edition includes new chapter problems and exercises to help students learn, plus extensive references and illustrations Clearly presents an organic chemist's perspective of how drugs are designed and function, incorporating the extensive changes in the drug industry over the past ten years Well-respected author has published over 200 articles, earned 21 patents, and invented a drug that is under consideration for commercialization Interpret them. This book reflects this change in emphasis. Written as a professional book for speech-language pathologists and audiologists, it will enable them to document the impacts of intervention on their clients in ways that medical insurance programs and public school administrators are likely to regard as being both "scientific" and valid. The book teaches readers the usefulness of learning to actively "read" their surroundings. The new edition features a greatly expanded section on writing, editing, and making arguments. KEY TOPICS: This cultural studies reader directly engages the process of reading and writing about the "texts" one sees in everyday life. Using the lenses of rhetoric, semiotics and cultural studies, students are encouraged to become effective academic writers while gaining deeper insights into such popular culture categories as movies, technology, race, ethnicity, television, media, relationships, public space, and more. MARKET: For anyone who enjoys provocative and engaging material, and is interested in developing an appreciation for diverse cultural literary works. Liver disease in children is increasing in prevalence, placing a huge burden on healthcare systems and often requiring long-term management. Offering an integrative approach to the science and clinical practice of pediatric hepatology, this is the definitive reference text for improved diagnosis and treatment strategies. In the new edition of this authoritative text, chapters have been thoroughly revised in line with major advances in the field, such as recognizing the increased frequency of fatty liver disease, and how genetic testing has the potential to establish earlier diagnoses for a variety of diseases. Disorders covered include cholestasis, metabolic disorders and hepatitis, with their presentation across the spectrum of infancy, childhood and adolescence discussed. The indications and surgical aspects of liver transplant are explained and post-transplant care is described in detail. This is a valuable resource for pediatricians, hepatologists, gastroenterologists and all clinicians involved in the care of children with liver diseases. A who's who of methodologists, this book introduces students to the big picture of qualitative research, teaching both the 'why' and the 'how to' of getting started, selecting a method and conducting research and data analysis. With practical tips, summaries, exercises and further reading, each chapter is like a masterclass from a leading scholar in qualitative research. New to the fourth edition: A streamlined structure to guide readers step-by-step through the research process Substantial new section with 4 chapters on how to collect and analyse online data A new chapter on reflexive ethnography More hands-on advice on how to conduct research at every stage, making this a perfect field handbook Updated reading lists provide a go-to guide to the literature and help improve citations The most comprehensive qualitative research book available, this is the perfect all-in-one companion for any student embarking on a qualitative research course or project. In this exciting and major updating of one the most important textbooks for beginning qualitative researchers, David Silverman seeks to match the typical chronology of experience faced by the student-reader. Earlier editions of Interpreting Qualitative Data largely sought to provide material for students to answer exam questions, yet the undergraduate encounter with methods training is increasingly assessed by students doing their own research project. In this context, the objective of the Third Edition is to offer undergraduates the kind of hands-on training in qualitative research required to guide them through the process. The fundamental goal of any business is to be different—to be better than those with whom it is competing. Every company should be on a journey to be the preferred provider of products or services to its markets by offering a great customer/client experience. A preferred provider is the company that customers and clients preferentially want to do business with, and often can charge a premium for what they provide. The fundamental goal of any individual is to be different—to be better than those with whom they are competing for that next job, whether internally or externally at a new company. Their goal is to demonstrate to the hiring manager that they are the best choice for that position. This book teaches how to be different. It is based on personal experience serving in the trenches as a CEO as well as a director on public, private and nonprofit boards. This book introduces the theory of modular forms, from which all rational elliptic curves arise, with an eye toward the Modularity Theorem. Discussion covers elliptic curves as complex tori and as algebraic curves; modular curves as Riemann surfaces and as algebraic curves; Hecke operators and Atkin-Lehner theory; Hecke eigenforms and their arithmetic properties; the Jacobians of modular curves and the Abelian varieties associated to Hecke eigenforms. As it presents these ideas, the book states the Modularity Theorem in various forms, relating them to each other and touching on their applications to number theory. The authors assume no background in algebraic number theory and algebraic geometry. Exercises are included. A Cultural History of Jewish Dress is the first comprehensive account of Jewish clothing, both profane and sacred, from its origins through to the present day. Fascinating and accessibly written, it will appeal to anybody with an interest in the central role of clothing in defining Jewish identity. This is the perfect book for any student new to qualitative research. In this exciting and major updating of his bestselling, benchmark text, David Silverman walks the reader through the basics of gathering and analysing qualitative data. David Silverman offers beginners unrivalled hands-on guidance necessary to get the best out of a research methods course or an undergraduate research project. New to the fourth edition: - A new chapter on data analysis dealing with grounded theory, discourse analysis and narrative analysis - Further worked-through examples of different kinds of data and how to interpret them - A separate section on focus groups and interpreting focus group data - An expanded ethics chapter - More coverage of digital media and photographs as data - A companion website with additional case studies and examples, links to SAGE journals online, and links to useful

websites, podcasts and Youtube videos. This fourth edition is also accompanied with its own group page on www.methodspace.com where users can give feedback and discuss research issues. Visit www.methodspace.com/group/silverman In the fourth edition of his best-selling textbook, David Silverman provides a step-by-step guide to planning and conducting qualitative research. Using real examples from real postgraduate students, the book makes it easy to link theory to methods and shows how to move from understanding the principles of qualitative research to doing it yourself. The new edition has been fully updated and now includes: - a brand new chapter on formulating a research question appropriate for qualitative research - an expanded discussion of the role of theory in research - extended discussion of case study research and the number of cases needed for effective qualitative research - further coverage of focus groups and analysing internet data - new student examples from around the world - a new section on the common pitfalls encountered in qualitative research - an expanded companion website with more student examples and videos. Filled with exercises to test your understanding and develop your skills, as well as David's own tips for research success based on years of experience, this book is essential reading for anyone doing qualitative research. Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more. The new edition of this unique book focuses on helping readers to acquire knowledge and skills needed to read, interpret, evaluate, and write about educational research; and to make decisions based on that research. Using a non-mathematical, non-technical introduction focusing on the users, rather than the producers of research, the book provides an introduction to research that is appropriate for educators and others involved in making educational decisions. Actual research reports in an appendix provide practice in tackling research presentations. Updated examples present current qualitative and quantitative research, both general and content specific, as it is used in elementary, middle, secondary, and special education. New information and strategies in Chapter 11 address electronic database searches for research reports. A valuable book for anyone who has a need to understand and use educational research. As the publishing industry evolves and self-publishing becomes more common, many guides have sprung up to help authors through the process; Silverman aims his at fellow academics who are interested in self-publishing textbooks. In addition to general information (the benefits and risks of self-publishing, how it works, technical details, and market This is an introduction to diophantine geometry at the advanced graduate level. The book contains a proof of the Mordell conjecture which will make it quite attractive to graduate students and professional mathematicians. In each part of the book, the reader will find numerous exercises. This completely revised and greatly expanded edition of *Doing Qualitative Research* spans the spectrum of primary care research, illustrating when methods are appropriate and how to use them. New to this edition are additional collection methods, a new section on analysis and interpretation, more emphasis on participatory strategies, and suggestions for evaluating quality and enhancing reflexivity incorporated throughout the text. Each chapter is written by a gifted researcher who: defines their topic and the context of their research, defines key themes and processes, provides examples, explores theory, and shares their excitement of discovery. The book is richly illustrated throughout with detailed examples. This new edition of an acclaimed text reviews the evidence for best practice in Maternal-Fetal Medicine, to present the reader with the right information, with appropriate use of proven interventions and avoidance of ineffectual or harmful ones. The information is presented in the right format by summarizing evidence succinctly and clearly in tables and algorithms. The aim is to inform the clinician, to reduce errors and "to make it easy to do it right." The volume can be purchased separately or together with the companion volume on *Obstetric Evidence Based Guidelines* (set ISBN 9780367567033). The Series in Maternal-Fetal Medicine is published in conjunction with the *Journal of Maternal-Fetal and Neonatal Medicine*. From reviews of previous editions: An excellent resource with quick and easy protocols... this book has a permanent spot on my shelf. —Doody's Review Service Ahead of the 400th anniversary of the first Thanksgiving, a new look at the Plymouth colony's founding events, told for the first time with Wampanoag people at the heart of the story. In March 1621, when Plymouth's survival was hanging in the balance, the Wampanoag sachem (or chief), Ousamequin (Massasoit), and Plymouth's governor, John Carver, declared their people's friendship for each other and a commitment to mutual defense. Later that autumn, the English gathered their first successful harvest and lifted the specter of starvation. Ousamequin and 90 of his men then visited Plymouth for the "First Thanksgiving." The treaty remained operative until King Philip's War in 1675, when 50 years of uneasy peace between the two parties would come to an end. 400 years after that famous meal, historian David J. Silverman sheds profound new light on the events that led to the creation, and bloody dissolution, of this alliance. Focusing on the Wampanoag Indians, Silverman deepens the narrative to consider tensions that developed well before 1620 and lasted long after the devastating war—tracing the Wampanoags' ongoing struggle for self-determination up to this very day. This unsettling history reveals why some modern Native people hold a Day of Mourning on Thanksgiving, a holiday which celebrates a myth of colonialism and white proprietorship of the United States. This *Land is Their Land* shows that it is time to rethink how we, as a pluralistic nation, tell the history of Thanksgiving. An "instructive first-hand account of how Iraq's insurgents were defeated" in the surge of 2007—written by a Combat Arms Battalion Commander who lived it (Publishers Weekly). In August 2006, the American war in Iraq was looking grim. Control of Al Anbar Province, the seat of the Sunni insurgency, was said to be irrevocably lost to the insurgents. Al Qaeda in Iraq had planted their flag in the provincial capital, Ramadi, declaring it the capital of their new "Islamic State of Iraq." In January 2007, the 3rd Battalion, 69th Armored Regiment, deployed to Ramadi, spearheading a surge that would become the D-Day of the Global War on Terror. By mid-summer 2007, attacks in the province were down ninety percent. As the "awakening" swept through Iraq, it brought about the best security situation since 2003. The 3rd Battalion was the only unit to participate in this campaign from start to finish. Moreover, many of the US successes came directly from this unit's work. *Awakening Victory* tells the story of this incredible campaign through the eyes of the 3rd Battalion commander. It describes the battalion's actions, including incidents previously unknown to the public, but it is not merely another war story. The author uses the actions of his battalion to describe a paradigm shift, moving from a war of bombs and bullets to one of partnership and ideas. The Second Edition of *Qualitative Research* provides a refreshing introduction to doing and debating qualitative research. The author uses updated content, ranging from photographs to novels and newspaper stories, to demonstrate how getting to grips with qualitative methods means asking ourselves fundamental questions about how we are influenced by contemporary culture. Conceived by Chris Grey as an antidote to conventional textbooks, each book in the 'Very Short, Fairly Interesting and Reasonably Cheap' series takes a core area of the curriculum and turns it on its head by providing a critical and sophisticated overview of the key issues and debates in an informal, conversational and often humorous way. Suitable for Undergraduate students who are new to qualitative research and even Postgraduates and Practitioners who want re-assess their current understanding of the field. In *Cognitive Science 3e* Friedenberg and Silverman provide a solid understanding of the major theoretical and empirical contributions of cognitive science. Their text, thoroughly updated for this new third edition, describes the major theories of mind as well as the major experimental results that have emerged within each cognitive science discipline. Throughout history, different fields of inquiry have attempted to understand the great mystery of mind and answer questions like: What is the mind? How do we see, think, and remember? Can we create machines that are conscious and capable of self-awareness? This book examines these questions and many more. Focusing on the approach of a particular cognitive science field in each chapter, the authors describe its methodology, theoretical perspective, and findings and then offer a critical evaluation of the field. Features: Offers a wide-ranging, comprehensive, and multidisciplinary introduction to the field of cognitive science and issues of mind. Interdisciplinary Crossroads" sections at the end of each chapter focus on research topics that have been investigated from multiple perspectives, helping students to understand the link between varying disciplines and cognitive science. End-of-chapter "Summing Up" sections provide a concise summary of the major points addressed in each chapter to facilitate student comprehension and exam preparation "Explore More" sections link students to the Student Study Site where the authors have provided activities to help students more quickly master course content and prepare for examinations Supplements: A password-protected Instructor's Resource contains PowerPoint lectures, a test bank and other pedagogical material. The book's Study Site features Web links, E-flash cards, and interactive quizzes. Lecturers, click here to request an electronic inspection copy - no waiting for the post to arrive! This hugely successful textbook has been fully updated and revised to make it even more accessible and comprehensive than previous editions. New chapters have been added on a range of key topics, including grounded theory, research ethics and systematic review. This book draws on a stellar list of leading qualitative researchers, each of whom is writing on their own specialized area in qualitative research, but doing so in a way that is clear and accessible to students and those new to the field of qualitative methods. All chapters also have added features - such as internet links, questions for readers and recommended readings. Alongside its engaging and accessible style, these new features make *Qualitative Research* the ideal textbook for all students working within this field. This is a comprehensive and accessible first text on qualitative methods that boasts a who's who of leading qualitative methodologists and is a must-have book for any student involved in doing research. Ever since its establishment by USDA regulation in the mid-1980s, the Institutional Animal Care and Use Committee (IACUC) has evolved as the premier instrument of animal welfare oversight within research institutions in the United States. As biomedical research continuously grows, the role and impact of the IACUC has increased in scope and complexity. The IACUC Handbook has become "the Bible" for individuals when the time comes for them to serve on their institution's IACUC. It provides a foundation for understanding and implementing the many and varied responsibilities of this committee. This Third Edition comprehensively addresses the significant changes in the pertinent regulatory environment and interpretation of applicable federal laws, regulations, and policies. It provides multiple references and commentary on the new edition of the *Guide for the Care and Use of Laboratory Animals*, the new AVMA Guidelines for the Euthanasia of Animals: 2013 Edition, and the Office of Laboratory Animal Welfare's Frequently Asked Questions. The Third Edition also features an updated survey of IACUC practices from institutions around the United States, offering wisdom gained from their experience. In addition, it includes a chapter that provides an international perspective on how animal welfare reviews can function in other countries. This book is a unique reference for medical students, residents, and allied healthcare workers who are just entering the medical field. It outlines in an anecdotal, yet pedagogical manner what one should expect and what is expected of an individual when embarking on a career at a clinic or hospital. Organized into two sections, the book defines in clear terms student responsibilities, expectations, and appropriate collegial interactions through the implementation of historical, moral, and ethical narrative techniques. Chapters discuss the justification of "medical professionalism" as defined in medical school core curriculum, and how and why such ideological norms exist. The book employs clinical scenarios based on incidents chosen to illustrate appropriate behavioral guidelines. The book also addresses common but difficult interpersonal problems all practitioners deal with that require empathy including delivering bad news, working with families, sexual harassment, the importance of diversity, and burnout in the work place. Each chapter includes short biographies meant to give context of the integral role of medicine in the development of our modern complex diverse society. Comprehensive, socially conscious, and written in an engaging yet didactic narrative style, *Manners, Morals, and Medical Care* serves as an authentic source and a practical guide on the responsibilities of a practitioner when caring for patients. Now revised and updated, this guide offers incoming college freshmen the experience, advice, and wisdom of their peers: hundreds of other students who have survived their first year of college and have something interesting to say about it. This text and its companion, *Teaching and Learning Communication Skills in Medicine*, provide a comprehensive approach to improving communication in medicine. Exploring in detail the specific skills of doctor-patient communication, the book provides evidence of the improvements that these skills can make in health outcomes and everyday clinical practice. The book teaches readers the usefulness of learning to actively "read" their surroundings. The new edition features a greatly expanded section on writing, editing, and making arguments. This cultural studies reader directly engages the process of writing about the "texts" one sees in everyday life. Its comprehensive and inclusive approach focuses on the relationship between reading traditional works—such as short stories, and poems—and other less-traditional ones—such as movies, the Internet, race, ethnicity, and television. For anyone who enjoys provocative and engaging material, and is interested in developing an appreciation for diverse cultural literary works. In addition, she offers a wealth of information on foodways and on the origins and celebration of holy days, from Christmas Eve vigils to the Dyngus Day festivals of the Easter season."--BOOK JACKET. Covering all aspects of the proposal process, from the most basic questions about form

and style to the task of seeking funding, 'Proposals That Work' offers clear advice backed up with examples. With an array of critical and engaging pedagogical features, the fourth edition of Motor Learning and Control for Practitioners offers the best practical introduction to motor learning available. This reader-friendly text approaches motor learning in accessible and simple terms, and lays a theoretical foundation for assessing performance; providing effective instruction; and designing practice, rehabilitation, and training experiences that promote skill acquisition. Features such as Exploration Activities and Cerebral Challenges involve students at every stage, while a broad range of examples helps readers put theory into practice. The book also provides access to a fully updated companion website, which includes laboratory exercises, an instructors' manual, a test bank, and lecture slides. As a complete resource for teaching an evidence-based approach to practical motor learning, this is an essential text for practitioners and students who plan to work in physical education, kinesiology, exercise science, coaching, physical therapy, or dance. This newly revised and updated paperback edition features the addition of fifty new quotes, forty of which have never before been published, as well as a chronology of Osler's life! The Quotable Osler is the ideal resource for those seeking an apt quote for an article, presentation, or for those wanting to sample Osler's thought-provoking and uplifting messages. Osler's meaningful and valuable teachings are timeless, and this new paperback edition would make a fine gift for a fellow physician, medical student, or a graduating resident. This is the book which everybody doing a research project has been waiting for. Writing in an informal and accessible style, David Silverman offers the reader an entry into the broader issues of qualitative research that many textbooks gloss over - the underlying arguments of qualitative research and the key debates about its future direction. Silverman shows how good research can be methodologically inventive, empirically rigorous, theoretically-alive and practically relevant. Using fascinating materials, ranging from photographs to novels and newspaper stories, this book demonstrates that getting to grips with these issues means asking ourselves fundamental questions about how we are influenced by contemporary culture. David Silverman provides an antidote to the boring textbook, which is relevant to any degree course on research methods. Brilliantly written and always challenging and entertaining, this book will challenge your perceptions and help you think 'out of the box' about the nature and process of doing qualitative research. For one-semester undergraduate courses in Elementary Number Theory This title is part of the Pearson Modern Classics series. Pearson Modern Classics are acclaimed titles at a value price. Please visit www.pearsonhighered.com/math-classics-series for a complete list of titles. A Friendly Introduction to Number Theory, 4th Edition is designed to introduce students to the overall themes and methodology of mathematics through the detailed study of one particular facet-number theory. Starting with nothing more than basic high school algebra, students are gradually led to the point of actively performing mathematical research while getting a glimpse of current mathematical frontiers. The writing is appropriate for the undergraduate audience and includes many numerical examples, which are analyzed for patterns and used to make conjectures. Emphasis is on the methods used for proving theorems rather than on specific results.

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