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The Government of Sierra Leone's new Medium-term National Development Plan (MTNDP) 2019–2023 has been founded on a strong political commitment to deliver development results that would improve the welfare of Sierra Leone's citizens. The plan charts a clear path towards 2023 en route to the goal of achieving middle-income status by 2039 through inclusive growth that is sustainable and leaves no one behind. For the next five years, the Free Quality School Education Programme is the government's flagship programme to provide a solid base to enhance human capital development and to facilitate the transformation of the economy. This book examines the state of the Open and Distance Learning (ODL)-based secondary education in India. ODL-based education has been a key resource for children in India who can neither cope with nor avail of regular schooling opportunities due to economic, health and disability, or other constraints. The volume uses large-scale empirical data collected from various Indian states and a sensitive theoretical framework to study the equity, efficiency, and effectiveness of the National Institute of Open Schooling (NIOS) and the State Open School (SOS). Highlighting the roadblocks and barriers in terms of its reach, inclusion, and delivery, particularly to the marginalised, this book explores whether ODL has a potential of being a sustainable and effective option at the secondary and senior secondary level in India. Thus, it seeks to generate policy discourse around delivery mechanisms and effectiveness of ODL in developing countries. First of its kind, this comprehensive volume will be useful for scholars and researchers of education, education policy, public policy, and political studies. This fifth volume of PISA 2012 results presents an assessment of student performance in problem solving, which measures students' capacity to respond to non-routine situations in order to achieve their potential as constructive and reflective citizens. Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring. But homeschooling children at high school level strikes

fear into even the most dedicated of homeschoolers. They need information and answers to their questions. And with the current educational and unemployment problems in South Africa, young people need clear direction and guidance to help them achieve their goals. In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system, Homeschooling High School also challenges readers to rethink their values, particularly the value they place on certification, and to consider some unconventional or alternative paths to success. In a clearly presented format, the book includes advice on legal matters, identifying appropriate courses, sourcing study material, tips on entrepreneurship, financing tertiary studies and the testimonies of successful homeschooled graduates. Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond. This operational manual is designed to assist in the classification and mapping of national education systems according to ISCED 2011. The book is a collection of analyses on country-specific and universal efforts, programmes and projects from Africa and beyond, aimed at realising the Sustainable Development Goals (SDGs). Specifically, the chapters focus on the achievements and challenges that can potentially aid countries of the world and the United Nations in achieving the 17 SDGs. The chapters focus more on the challenges, prospects and concrete steps taken in the Global South towards the attainment of these goals. Discover Nigeria, Africa's most populous country, in this thematic encyclopedia that covers everything from geography and economics to etiquette and pop culture. Part of Bloomsbury's Understanding Modern Nations series, this volume takes readers on a tour of contemporary Nigeria, helping them better understand the country and the many cultures, religions, and ethnicities that call it home. Chapters are organized thematically, examining a variety of topics, including geography, history, government, economics, religion, ethnic and social groups, gender, education, language, etiquette, food, literature and the arts, and pop culture. Each chapter begins with an overview essay, followed by a selection of encyclopedic entries that provide a more nuanced look at that facet of modern Nigeria. The main text is supplemented with sidebars that highlight additional high-interest topics. A collection of appendices rounds out the volume, offering short vignettes of daily life in the country, a glossary of key terms, statistical data, and a list of state holidays. Once a pawn of British colonialism, today Nigeria is a sovereign nation and key player on the world stage. Its vast oil resources have made it an international powerhouse and the wealthiest country on the African continent, yet political unrest and corruption, and ethnic and religious violence continue to threaten this prosperity. Nigeria is equally rich culturally, a nation where time-honored traditions mix with contemporary influences. Explore the diversity of modern Nigeria in this concise and accessible volume. Sponsored by the University Council of Educational Administration (UCEA), the British Educational Leadership, Management, and Administration Society (BELMAS), and the Commonwealth Council for Educational Administration and Management (CCEAM), this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe. It describes current issues and debates and offers an assessment of where the field of leadership development is headed. Key features include the following: Global Focus: this book provides the first comprehensive look at leadership preparation and development across the globe. The chapter authors are distinguished scholars, drawn from the US, UK, Europe, Asia, Canada, Australia/New Zealand, and Africa. Topical & Geographical Focus: provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas. International Expertise: chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents. If you were to peer into a primary school classroom somewhere across Australia and New Zealand, you would be forgiven for thinking that science, technology, engineering and mathematics (STEM) education is synonymous with coding and digital technologies. However, while these aspects are important, technology alone does not reflect the broad learning opportunities afforded by STEM. In countering this narrow approach, STEM Education in Primary Classrooms offers a platform for research that innovates, excites and challenges the status quo. It provides educators with innovative and up-to-date research into how to meaningfully and authentically embed STEM

into existing classroom practices. It incorporates accurate explanations of STEM as an integrated approach to solving real-world problems, including social issues, along with case studies and stories to bring practice to life in evidence-informed ways. This book showcases the impact of a broader approach to STEM in the primary classroom through Australian-based and New Zealand-based research that will challenge current teaching practices. Thus, this book will be of interest to pre- and in-service primary school teachers, along with researchers and postgraduate students in the STEM education field. Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa. Practical Certificate Physics is a complete and an elaborate work in physics that gradually introduces a student from the junior secondary to the senior secondary syllabus. It covers the ordinary level Physics, the senior secondary certificate, and the joint Admissions and Matriculation Examination Syllabus. No level of knowledge in physics is assumed. For instance, the first chapter presents physical quantities, their measurement and units. Here, all the WASC and Cambridge Standards are enumerated. These standards include: labelling of axis and heading in the table of values as is currently being observed in physics experiments. In areas where chemical names are involved such as cells and electrolysis, the IUPAC nomenclature is used. Some of the current terminology and definitions in areas of optics are also presented. The book highlights new topics such as simple harmonic motion, projectiles, fluid in motion, nature in light, capacitors, alternating current technology and quantum mechanics, which are the requirements of the senior secondary certificate. More rigorous example questions are illustrated in the passages. Objective type questions are used where they make the discussion more informative. The author recognizes the fact that students, most often are required to run experiments and analyze graphs they may not be familiar with. For this reason, most experiments which students are likely to encounter are analyzed as they occur in the chapters, with the most modern but simple apparatus. The experiments also serve as a guide to teachers in preparing experiments for students' practice and examination. The book meets all the requirements of the examination board such as the Cambridge, Kenya National Examination Council and London School Certificate Examination Council, and West African Examination Council. Questions similar to those of JAMB, WASC, JSC, and SSC are reviewed in the passages. This book is intended to help students develop a business management culture, which is very important in promoting and sustaining economic development. The book will help students understand principles and procedures of business, and help them acquire the skills necessary to succeed in a business career. The book will also help students prepare for WASSCE examinations and lay the foundation of management principles necessary for advanced management courses. The book is designed to help students recognize and appreciate the principles of business management, develop appropriate ethical attitudes, and generate ideas for the creation of new businesses to accelerate economic development. Understanding Business Management requires sound knowledge in English Language, Mathematics, Accounting, Management information Systems, Economics, and Environmental Studies, as well as Citizenship Education and Social Studies (at the Basic Education level). A basic knowledge in these related areas of study is very helpful. The book differentiates itself from other Management textbooks in the following respects: First, the book is well organized and structured according to the syllables of WASSCE. Second, the book introduces business ethics that have not received much attention in Management textbooks. Integrating ethics with functional areas of management to analyze business issues enhance the decision-making process. Third, the book assigns standard questions at the end of each chapter with suggested solutions at the end of the book. Finally, each chapter begins with learning outcomes. Students should read the learning outcomes to know what is required for each chapter, and then read the chapter paying particular attention to the key ideas. After reading the chapters make sure you provide your own solutions to the problems before you check your solutions with the suggested solutions. WARNING: It looks like you have unsaved changes that could be lost. Are you sure you want to leave the

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This book provides a thorough perspective on the realities of doing business in Ghana, outlining the economic, social, technological, and cultural dimensions of the society. It offers insight for entrepreneurs into the region's markets based on GDP growth, political and governmental systems, relationships with investors, and other factors. Considered a beacon of hope for Africa, Ghana is a country with a competitive labor force, stable political environment, and lots of economic opportunities for new business ventures. This book will offer academics a good understanding of the major issues affecting business development in Ghana, and inform students, scholars, managers, and leaders on the paths necessary to pursue launching a product or service in Africa. Okay Nwabueze has created an accessible and in-depth course book in secondary level mathematics that focuses on the often challenging, but ultimately fundamental areas of arithmetic and algebra. From fractions, factors and averages to quadratic equations, logarithms and inequalities, the author presents the more able student with a logical treatment of each topic and subject area, including numerous worked-through examples which experientially illustrate the usage and application of each of the detailed theories, practices and formulae. Accompanied throughout by tables, diagrams and line graphs, this comprehensive work succeeds in systematically tutoring the student in each of the wide range of subjects incorporated in secondary mathematics. Also provided is the all-important opportunity to apply those acquired skills by answering the extensive exercise questions (answers provided) at the end of each section. "A workbook with questions from the 1994, 1995 and 1996 School Certificate papers arranged by topic with full solutions, explanations and tips." Suggested level: senior secondary. This book assesses the challenges within the Nigerian educational system and provides a concrete plan to revitalize the low-performing system by strengthening high-stakes testing at all levels. In Nigeria, many citizens believe that the solution to the country's low performance in education is to eliminate high-stakes standardized testing. High-stakes testing refers to applying standardized student achievement tests as a primary mechanism to evaluate students, teachers, and their school's performance. This book argues that the poor quality of education and low ranking of Nigeria's educational system is not related to the negative consequences of high-stakes testing, but rather is due to many intrinsic factors. By conducting a comparative analysis of six high-performing education systems worldwide, the book offers a comparative summative evaluation of the educational system and offers recommendations. This book will be of interest to policymakers and scholars in the fields of African education, higher education, quality and global studies, African studies, management and administration, leadership, and professional development studies. Joseph Abiodun Balogun is former Dean and retired Distinguished University Professor at the College of Health Sciences, Chicago State University, USA, Visiting Professor/Program Consultant at the Centre of Excellence in Reproductive Health Innovation, University of Benin, Nigeria, and President/ CEO, Joseph Rehabilitation Center, Tinley Park, Illinois, USA. The goal of this study was to assess the value and feasibility of developing and implementing content standards for engineering education at the K-12 level. Content standards have been developed for three disciplines in STEM education-science, technology, and mathematic-but not for engineering. To date, a small but growing number of K-12 students are being exposed to engineering-related materials, and limited but intriguing evidence suggests that engineering education can stimulate interest and improve learning in mathematics and science as well as improve understanding of engineering and technology. Given this background, a reasonable question is whether standards would improve the quality and increase the amount of teaching and learning of engineering in K-12 education. The book concludes that, although it is theoretically possible to develop standards for K-12 engineering education, it would be extremely difficult to ensure their usefulness and effective implementation. This conclusion is supported by the following findings: (1) there is relatively limited experience with K-12 engineering education in U.S. elementary and secondary schools, (2) there is not at present a critical mass of teachers qualified to deliver engineering instruction, (3) evidence regarding the impact of standards-based educational reforms on student learning in other subjects,

such as mathematics and science, is inconclusive, and (4) there are significant barriers to introducing stand-alone standards for an entirely new content area in a curriculum already burdened with learning goals in more established domains of study. This book is intended to help students develop a business management culture, which is very important in promoting and sustaining economic development. The book will help students understand principles and procedures of business, and help them acquire the skills necessary to succeed in a business career. The book will also help students prepare for WASSCE examinations and lay the foundation of management principles necessary for advanced management courses. The book is designed to help students recognize and appreciate the principles of business management, develop appropriate ethical attitudes, and generate ideas for the creation of new businesses to accelerate economic development. Understanding Business Management requires sound knowledge in English Language, Mathematics, Accounting, Management information Systems, Economics, and Environmental Studies, as well as Citizenship Education and Social Studies (at the Basic Education level). A basic knowledge in these related areas of study is very helpful. The book differentiates itself from other Management textbooks in the following respects: First, the book is well organized and structured according to the syllables of WASSCE. Second, the book introduces business ethics that have not received much attention in Management textbooks. Integrating ethics with functional areas of management to analyze business issues enhance the decision-making process. Third, the book assigns standard questions at the end of each chapter with suggested solutions at the end of the book. Finally, each chapter begins with learning outcomes. Students should read the learning outcomes to know what is required for each chapter, and then read the chapter paying particular attention to the key ideas. After reading the chapters make sure you provide your own solutions to the problems before you check your solutions with the suggested solutions. Explore 'Educational Progression: Secondary to Higher Education' by Dr. Ananya Kapoor for a detailed examination of the seamless transition and challenges across secondary, higher secondary, and higher education levels." The present volume describes the history, status, role and development of secondary education in India in an elegant style. It elaborately discuss the role of government policies, centrally sponsored schemes and supporting organizations in the development of secondary education. It is a very beneficial document for students of education, education planners, teachers and others related to secondary education. This well-known and respected text has been extensively rewritten and updated to fully cover the new Senior Secondary School Syllabus. New Practical English has been revised and updated to cover the Senior Secondary Syllabus. This popular and long-standing series allows students to fully cover the English curriculum for their Senior Secondary Certificate Examinations. This book provides a comparative study of human resource management, employment relations, and production systems in automobile factories in the BRIC countries (Brazil, Russia, India, and China). It compares the experiences of two major multinational companies, Volkswagen and Toyota, as well as of domestic automobile manufacturers. Contains questions from previous School Certificate English papers with adaptations to meet the requirements of the new examination prescription. Designed to prepare students for the School Certificate English examination. Suggested level: senior secondary. This book focuses on the three inevitable facets of e-government, namely policies, processes and technologies. The policies discusses the genesis and revitalization of government policies; processes talks about ongoing e-government practices across developing countries; technology reveals the inclusion of novel technologies. The diversity education literature, both nationally and internationally, is broad and diffuse. Consequently, there needs to be a systematic and logical way to organize and present the state of research for students and professionals. American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live, work, and lead. With continually evolving information on diversity policies, practices, and programs, it is important to have one place where students, scholars, teachers, and policymakers can examine and explore research, policy, and practice issues and find answers to important questions about how diversity in U.S. education—enriched with theories, research and practices in other nations—are explained and communicated, and how they affect institutional

change at both the K-12 and postsecondary levels. With about 700 signed entries with cross-references and recommended readings, the Encyclopedia of Diversity in Education (4 volumes, in both print and electronic formats) will present research and statistics, case studies, and best practices, policies, and programs at pre- and postsecondary levels. Diversity is a worldwide phenomenon, and while most of the entries in the Encyclopedia will focus on the United States, diversity issues and developments in nations around the world, including the United States, are intricately connected. Consequently, to illuminate the many aspects of diversity, this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity. From A-to-Z, this Encyclopedia will cover the full spectrum of diversity issues, including race, class, gender, religion, language, exceptionalism, and the global dimensions of diversity as they relate to education. This four-volume reference work will be the definitive reference for diversity issues in education in the United States and the world.

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