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This open access book offers in depth knowledge on the challenges and opportunities offered by the inclusion of minority teachers in mainstream educational settings from an international perspective. It aims to be a unique and important contribution for scholars, policy-makers, and practitioners considering the complexities brought about by global trends into national/local educational systems and settings. It will also serve to guide future research, policy, and practice in this important field of inquiry. The work will contribute answers to questions such as: How do immigrant/minority teachers experience their work in mainstream educational settings?; How do mainstream shareholders experience the inclusion of immigrant/minority teachers in mainstream educational settings?; What is the effect of the successful (and/or unsuccessful) integration of minority teachers and teacher educators into mainstream education settings?.

Some great teachers are born, but most are self-made. And the way to make yourself a great teacher is to learn to think and act like one. In this updated second edition of the best-selling *Never Work Harder Than Your Students*, Robyn R. Jackson reaffirms that every teacher can become a master teacher. The secret is not a specific strategy or technique, nor it is endless hours of prep time. It's developing a master teacher mindset—rigorously applying seven principles to your teaching until they become your automatic response: Start where you students are. Know where your students are going. Expect to get your students there. Support your students along the way. Use feedback to help you and your students get better. Focus on quality rather than quantity. Never work harder than your students. In her conversational and candid style, Jackson explains the mastery principles and how to start using them to guide planning, instruction, assessment, and classroom management. She answers questions, shares stories from her own practice and work with other teachers, and provides all-new, empowering advice on navigating external evaluation. There's even a self-assessment to help you identify your current levels of mastery and take control of your own practice. Teaching is hard work, and great teaching means doing the right kind of hard work: the kind that pays off. Join tens of thousands of teachers around the world who have embarked on their journeys toward mastery. Discover for yourself the difference that Jackson's principles will make in your classroom and for your students. Frequently asked questions about common teaching issues are answered by a reassuring, mentor teacher. Deftly handle the sixty most common problems classroom teachers face *Quick Answers for Busy Teachers* presents some of the most common challenges teachers encounter in the classroom, and provides expert help toward solving those problems. This easy-to-read guide is organized into short, discreet chapters, making it an ideal quick reference for on-the-spot answers, with practical advice and concise, actionable solutions. Readers will develop systems for dealing with issues that repeatedly crop up, from handling the out-of-control class to falling out of love with the job. The book offers innovative methods and techniques that improve student achievement and behavior while minimizing stress on the teacher. Recover from challenging situations with parents, students, coworkers, or administrators, implement a system that keeps those challenges from happening again, and learn to relax and enjoy this richly rewarding profession. Teaching is difficult. Educators must grapple with a roomful of diverse students, an evolving curriculum, massive organization of books, papers, and supplies, and ever-changing technology. They must deal with challenges from uninvolved parents, overinvolved parents, administrators, and fellow educators. This book helps teachers avoid some of the frustration by providing solutions for the sixty most common challenges teachers face. Deal with the student pushing your buttons, and get that student actively engaged in meaningful learning Keep students on task, and deal effectively with poor test performance Speak your mind at faculty meetings Deal with negative coworkers effectively Handle problem parents without embarrassing students or sacrificing professionalism As a teacher, igniting young minds is only a small part of the battle – it's usually everything else that makes teachers occasionally reconsider their career choice. With solutions and systems in place ahead of time, readers can handle challenges swiftly and skillfully with *Quick Answers for Busy Teachers*. Complete Comprehension 1, 2 and 3 are three workbooks for junior and middle secondary English. Complete Comprehension provides a consistent approach to developing and practicing the vitally important skill of reading with comprehension and responding to written and visual texts. This series acknowledges the importance of difference and diversity in texts and provides excellent models of a wide range of text types. Each book has several units of work, each divided into the following sections: On the Surface- Basic literal questions Delving Deeper- Inferential or interpretive questions Hidden Depths- Creative, critical or higher order thinking questions Discoveries- Questions about the purpose, structure and features of the text Extend Yourself- Open-ended questions that provide opportunities for students to respond by writing, viewing, listening and speaking. Complete Comprehension provides writing scaffolds to assist students in developing their own texts. It also includes a system of ongoing assessment so that individual improvement can be recorded and monitored over time by both students and teachers. The Teacher Answer Book contains all the material from student workbooks, but with answers filled in where applicable. Resource added for the Communication 108011 courses.? Build your students' confidence and enhance the math skills they use in everyday situations! Each of the six books in the Practical Math in Context presents topics students are likely to encounter in everyday life. Mastery of practical math skills is the overarching goal of the series. Each book includes problems that involve estimation, equations, mental math, calculators, and critical thinking. Each book includes additional concept-specific skills such as graphing, averages, statistics, ratios, and measurement. The series is appropriate for use with small groups, a full class, or by independent learners. The lessons are self-explanatory, freeing the teacher for individual instruction. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work was reproduced from the original artifact, and remains as true to the original work as possible. Therefore, you will see the original copyright references, library stamps (as most of these works have been housed in our most important libraries around the world), and other notations in the work. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. As a reproduction of a historical artifact, this work may contain missing or blurred pages, poor pictures, errant marks, etc. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant. "Designed to be a companion guidebook for book *Learning by Doing: A Handbook for Professional Learning Communities at Work* (3rd ed.)" The *Writers at Work* series prepares ESL students to tackle academic essay writing. The *Teacher's Manual to Writers at Work: The Essay* provides an introduction to the course, teaching tips for every activity, and an extensive answer key. A comprehensive guide to teacher research that explores effective strategies for teacher research and explains what can be learned by that research and how it can be used to improve the classroom structure, curriculum, and atmosphere. Complete Comprehension 1, 2 and 3 are three workbooks for junior and middle secondary English. Complete Comprehension provides a consistent approach to developing and practicing the vitally important skill of reading with comprehension and responding to written and visual texts. This series acknowledges the importance of difference and diversity in texts and provides excellent models of a wide range of text types. Each book has several units of work, each divided

into the following sections: On the Surface- Basic literal questions Delving Deeper- Inferential or interpretive questions Hidden Depths- Creative, critical or higher order thinking questions Discoveries- Questions about the purpose, structure and features of the text Extend Yourself- Open-ended questions that provide opportunities for students to respond by writing, viewing, listening and speaking. Complete Comprehension provides writing scaffolds to assist students in developing their own texts. It also includes a system of ongoing assessment so that individual improvement can be recorded and monitored over time by both students and teachers. The Teacher Answer Book contains all the material from student workbooks, but with answers filled in where applicable. Fun and fascinating science is everywhere, and it's a cinch to learn—just ask a science teacher! We've all grown so used to living in a world filled with wonders that we sometimes forget to wonder about them: What creates the wind? Do fish sleep? Why do we blink? These are common phenomena, but it's a rare person who really knows the answers—do you? All too often, the explanations remain shrouded in mystery—or behind a haze of technical language. For those of us who should have raised our hands in science class but didn't, Larry Scheckel comes to the rescue. An award-winning science teacher and longtime columnist for his local newspaper, Scheckel is a master explainer with a trove of knowledge. Just ask the students and devoted readers who have spent years trying to stump him! In *Ask a Science Teacher*, Scheckel collects 250 of his favorite Q&As. Like the best teachers, he writes so that kids can understand, but he doesn't water things down—he'll satisfy even the most inquisitive minds. Topics include: •The Human Body •Earth Science •Astronomy •Chemistry Physics •Technology •Zoology •Music and conundrums that don't fit into any category With refreshingly uncomplicated explanations, *Ask a Science Teacher* is sure to resolve the everyday mysteries you've always wondered about. You'll learn how planes really fly, why the Earth is round, how microwaves heat food, and much more—before you know it, all your friends will be asking you! Discover strategies and tools for new teacher success. In this user-friendly guide, the authors draw from best practice and their extensive experience to identify the necessary skills and characteristics to thrive as a new educator. Explore the six critical areas related to teaching that most impact new teachers and their students, from implementing effective assessments to working confidently and effectively with colleagues. Complete Comprehension 1, 2 and 3 are three workbooks for junior and middle secondary English. Complete Comprehension provides a consistent approach to developing and practicing the vitally important skill of reading with comprehension and responding to written and visual texts. This series acknowledges the importance of difference and diversity in texts and provides excellent models of a wide range of text types. Each book has several units of work, each divided into the following sections: On the Surface- Basic literal questions Delving Deeper- Inferential or interpretive questions Hidden Depths- Creative, critical or higher order thinking questions Discoveries- Questions about the purpose, structure and features of the text Extend Yourself- Open-ended questions that provide opportunities for students to respond by writing, viewing, listening and speaking. Complete Comprehension provides writing scaffolds to assist students in developing their own texts. It also includes a system of ongoing assessment so that individual improvement can be recorded and monitored over time by both students and teachers. The Teacher Answer Book contains all the material from student workbooks, but with answers filled in where applicable. *Pencils Down!* has been forty-five years in the making. It is hoped that by sharing classroom experiences, the reader will be entertained, enlightened, and educated. The ideas presented are written for all educators: veteran, novice, substitute and student teachers, parents who homeschool, college and university professors, as well as for anyone who has a child in his or her care. The guide offers the fruit of my experiences, gleaned from a lifetime in the classroom. Writing this book has been a labor of love, and it is my sincere hope that all educators reading this book will find some fresh insight into the wonderful profession of teaching. *Pencils Down!* will take you on a journey whose itinerary begins in elementary school and spans more than four decades. I have taken that journey at the head of the class. Many an author has written a book on education without ever having stepped into a real classroom. I have stepped into many classrooms, many times, over many years, and now feel qualified to write my first book. Having successfully survived as a teacher forty-five years in the public and private sectors of both the New York and Nevada school systems prompted me to write this book, a book packed with lessons that work, school humor, enrichment activities, and sage advice ready to be used by anyone who desires to instill a love of learning in a child. You may wish to do many of the lessons with your students. Most of the text deals with activities based on beloved children's books. I have selected more than fifty children's books I most enjoyed reading and teaching my students. Although some of these books never achieved Newbery Medal award status, each book teaches something of life's lessons, and each is a gem. My first priority was selecting excellent children's books. I have selected a broad and diverse collection of children's books with the hope that by using these books daily with all elementary school children, each child can learn to love books and appreciate the extended benefits of lifelong literacy. To give you a true flavor of what is covered, a summary of each part follows. Welcome to *Pencils Down!* Part One: School Humor You are reading this either because you are contemplating a career in teaching or are curious to find out whether a veteran teacher can still be sane after spending forty-five years in the classroom. Part One presents the humorous side to an otherwise serious profession. You will get a glimpse of nineteenth and early twentieth century rules for teachers and peruse a copy of the contract teachers were made to sign. Both will make you wonder why anyone would consider a career in education. You will find out what teachers make and be privy to the public's low opinion of teachers' salaries. If you survive the reality show for educators, you may continue reading the book. School anecdotal incidents, accrued from many years in the classroom, will be shared. You will learn why God created the teacher and will be introduced to the new school policy. A test designed for preschoolers will challenge you. Answers from kindergartners and first graders as to why we read and write will be sure to surprise and amuse you. Actual student test answers and parental notes are included, both good for a chuckle. The difference between an educator and a teacher will be clarified. Today's schools, vs. schools in the 50's and 60's, will make you wish you were teaching in a simpler era and make you wonder if schools are still teaching math. An Australian school's answering machine will make you smile, as will the eleven things you did not and will not learn in school. Part Two: Getting to Know You "Getting to know you, Getting to know all about you. Annotation It's a question that's asked thousands of times by thousands of potential teachers every year. In this captivating and highly practical book, (which builds on the success of the critically acclaimed *Ace Your Teacher Interview*) award-winning author and teacher, Anthony D. Fredericks offers real-world guidelines, fresh advice, and down-to-earth tips from numerous principals and superintendents around the country. Most important, he provides you with insider knowledge what types of vocabulary and key words/phrases that school administrators look for. Discover what's often missing from teacher resumes and what things to exclude from your resume. *Ace Your Teacher Resume (& Cover Letter)* gives you proven strategies, winning guidelines, along with scores of sample resumes and cover letters. Also included are step-by-step writing instructions and that help you rise to the top of the applicant pool and give you a distinctive advantage over the competition - an advantage that can result in a permanent job offer and the career of your dreams. With this step-by-step guide, you can create a dynamic resume, with a catching objective, and an incredible cover letter, all rooted in your own unique experiences and philosophy, and sure to impress any potential interviewer. This book will show you how you can stand out as a teacher candidate truly at the top of your game! "Serena Pariser and Victoria Lentfer provide answers to common questions that linger in the brain of a newer teacher. As a newer teacher myself, I wish a book like this existed when I started out. This book is engaging, informative, and so much more. Each section includes helpful tips and is easily organized and accessible. This book is truly an amazing guide for newer teachers, and I highly recommend it as it will form the perfect basis for that exciting and powerful start of a new journey. Teaching can be many things, but this book is truly a game changer for anyone starting out." —Susan Jachymiak Teacher, Leader, and Author Create a positive and energetic classroom where learning can flourish. This insightful, friendly guide to establishing a dynamic classroom is a lifeline of practical support for teachers, providing answers to your biggest questions at the moment you most need them. Through instructional tools, teaching tips, classroom examples, reading suggestions, and more, *Answers to Your Biggest Questions about Creating a Dynamic Classroom* equips teachers to embark on the path of success toward building a positive and energetic learning environment. It details brief, actionable answers to your most pressing questions in five areas of effort: How do I build an affirming classroom community? How do I keep students at the center? How can I design effective, fun, and engaging learning for students? How can I make assessments work for me and my students? What are the things I need to know that are rarely discussed in a teacher training program? This is a resource to keep handy on your desk and reach for often for establishing a vibrant and welcoming classroom community. Practical guidance on topics such as communicating with parents, asking for administrator support, and maintaining a work/life balance, help teachers not only succeed in the early years of teaching, but thrive. Easy-to-apply, scientifically-based approaches for engaging students in the classroom Cognitive scientist Dan Willingham focuses his acclaimed research on the biological and cognitive basis of learning. His book will help teachers improve their practice by explaining how they and their students think and learn. It reveals the importance of story, emotion, memory, context, and routine in building knowledge and creating lasting learning experiences. Nine, easy-to-understand principles with clear applications for the classroom Includes surprising findings, such as that intelligence is malleable, and that you cannot develop "thinking skills" without facts How an understanding of the brain's workings can help teachers hone their teaching skills "Mr. Willingham's answers apply just as well outside the classroom. Corporate trainers, marketers and, not least, parents - anyone who cares about how we learn-should find his book valuable reading." —Wall Street Journal You've probably heard the advice "put on your own oxygen mask before assisting others." This is true both in airplanes and in classrooms—you have to take care of yourself before you can help someone

else. If teachers are stressed out and exhausted, how can they have the patience, positive energy, and enthusiasm to provide the best instruction for students? Author Mike Anderson asked that question as a teacher himself, and the answers he found form the basis of *The Well-Balanced Teacher*. He found that teachers need to take care of themselves in five key areas to keep themselves in shape to care for their students. In addition to paying proper attention to their basic needs for nutrition, hydration, sleep, exercise, and emotional and spiritual refreshment, teachers also need Belonging: Teachers need to feel positive connections with other people, both in school and outside school. Significance: Teachers want to know that they make a positive difference through the work they do. Positive engagement: When teachers enjoy their work, they have great energy and passion for their teaching. Balance: Healthy teachers set boundaries and create routines so that they can have rich lives both in the classroom and at home. Anderson devotes a chapter to each of these needs, describing in frank detail his own struggles and offering a multitude of practical tips to help readers find solutions that will work for them. When teachers find ways to take care of their own needs, they will be healthier and happier, and they will have the positive energy and stamina needed to help their students learn and grow into healthy adults themselves. Let's face it, teaching secondary math can be hard. So much about how we teach math today may look and feel different from how we learned it. Teaching math in a student-centered way changes the role of the teacher from one who traditionally "delivers knowledge" to one who fosters thinking. Most importantly, we must ensure our practice gives each and every student the opportunity to learn, grow, and achieve at high levels, while providing opportunities to develop their agency and authority in the classroom which results in a positive math identity. Whether you are a brand new teacher or a veteran, if you find teaching math to be quite the challenge, this is the guide you want by your side. Designed for just-in-time learning and support, this practical resource gives you brief, actionable answers to your most pressing questions about teaching secondary math. Written by four experienced math educators representing diverse experiences, these authors offer the practical advice they wish they received years ago, from lessons they've learned over decades of practice, research, coaching, and through collaborating with teams, teachers and colleagues—especially new teachers—every day. Questions and answers are organized into five areas of effort that will help you most thrive in your secondary math classroom: How do I build a positive math community? How do I structure, organize, and manage my math class? How do I engage my students in math? How do I help my students talk about math? How do I know what my students know and move them forward? Woven throughout, you'll find helpful sidebar notes on fostering identity and agency; access and equity; teaching in different settings; and invaluable resources for deeper learning. The final question—Where do I go from here?—offers guidance for growing your practice over time. Strive to become the best math educator you can be; your students are counting on it! What will be your first step on the journey? The conservative agenda has come to dominate the official American educational debate over the last decade, but many teachers are continuing, largely unnoticed, the struggle against injustice. I Answer with My Life recounts the experiences of contemporary women teachers working for social change in three distinct situations: Catholic nuns in social justice ministry, Jewish women in inner-city schools and black women working for the promotion of racial minorities. Kathleen Casey combines theory and narrative to show that, despite the diversity of their political projects, her subjects all have much in common. All those who work for social change have a great deal to learn from the care these women give their students, the outrage they feel towards injustice, and the way they dare to use the limited power that they have. Interchange Third Edition is a fully revised edition of New Interchange, the world's most successful series for adult and young adult learners of North American English. The course has been thoroughly revised to reflect the most recent approaches to language teaching and learning. It remains the innovative series teachers and students have grown to love, while incorporating suggestions from teachers and students all over the world. This edition offers updated content in every unit, additional grammar practice, and more opportunities to develop speaking and listening skills. Interchange Third Edition features contemporary topics and a strong focus on both accuracy and fluency. Its successful multi-skills syllabus integrates themes, grammar, functions, vocabulary, and pronunciation. The underlying philosophy of the course remains that language is best learned when it is used for meaningful communication. Written in American English, Interchange Third Edition reflects the fact that English is the major language of international communication and is not limited to any one country, region or culture. Cary takes on the big questions in Working with English Language Learners. He answers them with examples drawn from actual classes that demonstrate outstanding ELL practices; coaching commentary that highlights key teaching strategies and ties together theory and practice; and professional reflection questions and action items, new to the second edition, that encourage strong, responsive ELL practices. Also includes updated and expanded lists of teacher resources, ELL references and acronyms, new samples of student work, helpful tools, templates, and self-assessment rubrics for teachers. --From publisher's description. Connect, Second Edition, is a fun, four-level, multi-skills American English course especially written and designed for young adolescents. The comprehensive, interleaved Teacher's Edition 3 provides step-by-step instructions to present, practice, and review all new language for Student's Book 3. It also features the audio scripts, optional exercises, and informative notes. Stephen Cary, a second language learner specialist, answers teachers' top ten most frequently asked questions. The time of exclusive top-down leadership is over! Only teachers can transform education from inside the classroom, and this book defines best practices of collaborative teacher leadership. Specific techniques, supporting research, expert insight, and real classroom stories illustrate how to work together for student learning, create a guaranteed and viable curriculum, and use data to inform instruction. In Ditch That Homework, Matt Miller and Alice Keeler discuss the pros and cons of homework, why teachers assign it, and what life could look like without it. As they evaluate the research and share parent and teacher insights, the authors offer a case for ditching homework, replacing it with more effective and personalized learning methods. Updated: The 2nd edition of this bestselling title features brand new strategies plus illustrations! Make sure your new teachers are ready for the realities of the classroom. Be confident that their mentors are focused and effective. Organized so new teachers can read it by themselves, this book can also be studied collaboratively with veteran teachers who have been selected to mentor them. Addressing the questions and struggles of all new teachers - with simple solutions - this book:Generates instant impact on teacher effectiveness Promotes communication between new teachers and their mentors Offers strategies for any teacher looking to become more effective Teacher Interview Questions and Answers is an excellent workbook containing over 50 sample questions and answers to the toughest teacher interview questions posed. There is an explanation of each question and tips and advice on how to respond. In addition there is a sample response for many of the questions that you can use as an aid to structure your own. In a tough careers job market it is essential that your structure your responses in line with the Job Description and Person Specification and this guide will show you how to do this to great effect. "The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover. "Connect is a four-level, four-skills American English course for young adolescents. Connect encourages students to connect to English through contemporary, high-interest topics and contexts, fun dialogs, and games. Each student's book includes grammar and vocabulary presentations and a multi-skills, graded syllabus"--Provided by publisher. Excerpt from Teachers' Question and Answer Book on Colorado School Law (Including Certification of Teachers) Salaries In the rural schools range from fifty to eighty dollars per month, in the graded schools from sixty to a hundred dollars. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at [www.forgottenbooks.com](http://www.forgottenbooks.com) This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works. "Matthew Johnson, Dave Stuart Jr., and Matthew R. Kay have written a book to help navigate the burning questions early career teachers long to understand. From ways to build a community of learners to motivational instruction to feedback that works for students and teachers alike, these inspirational teachers share what it takes to craft a career for the long haul." - Andy Schoenborn, co-author of *Creating Confident Writers: For High School, College, and Life* Your guide to grow and learn as an ELA teacher! Let's face it, major shifts over the past decade, including pandemic-related challenges, have rapidly changed our ELA classrooms. New and experienced teachers can benefit from guidance on the fundamentals of what excellent teaching and learning of writing can look like. Friendly and practical, this book is a reminder of the things that matter most. Part of the Five to Thrive series for early-career educators, *Answers to Your Biggest Questions About Teaching Middle & High School ELA* offers solutions for any teacher who wishes to refresh their practice. Questions and answers are organized into five areas that will help you thrive in your classroom: How do I build a brave, supportive reading and writing community? How do I cultivate motivation? How can I ensure that my feedback and assessment are efficient, effective, and equitable? What does strong ELA instruction look like? How can I keep doing this for my whole career? The authors, all practicing ELA educators, provide solutions to the most urgent challenges teachers face in providing student-centered and efficient instruction. With an emphasis on equity, culturally responsive practice, and intrinsic motivation, the book focuses on the wellbeing of both students and teachers. You'll find accessible tips for immediate use woven throughout. Strive to be the best ELA educator you can; your students are counting on it! Inside the Team: Questions and Answers Facing Teacher Leaders is a

book for K-12 teachers and leaders who face dilemmas leading teams of peers. With little formal training, few venues for professional conversation, and more responsibilities to lead groups of peers, teacher leaders are seeking answers and direction that will help them build strong professional teams to support student learning. Inside the Team acknowledges a number of changes that are having a profound impact on schools today. Technology, copious information accessible via the Internet, a focus on standards and test scores, fewer teachers with more students, and the never ending cycle of change all impact teaching and learning. Teacher leaders and teams have been asked to step up and shoulder more of the responsibilities to make schools work. However, good intentions aren't enough. Using Q/A scenarios and building context for leadership in practice, the authors provide answers, useful, practical tools, resources, models and conversation starters that move teams forward. A bold, brain-based teaching approach to culturally responsive instruction To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction. The book includes: Information on how one's culture programs the brain to process data and affects learning relationships Ten "key moves" to build students' learner operating systems and prepare them to become independent learners Prompts for action and valuable self-reflection

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