



How to Create
a Culture of
Achievement

in your school and classroom

Douglas **Fisher** • Nancy **Frey** • Ian **Pumpian**

How To Create A Culture Of Achievement In Your School And Classroom Douglas Fisher

**Douglas Fisher, Nancy Frey, Dominique
Smith, John Hattie**



How To Create A Culture Of Achievement In Your School And Classroom

Douglas Fisher

How to Create a Culture of Achievement in Your School and Classroom Douglas Fisher, Nancy Frey, Ian Pumpian, 2012-04-26 What does it feel like to walk into your school Is it a welcoming place where everyone feels valued Most school improvement efforts focus on academic goals instructional models curriculum and assessments But sometimes what can make or break your learning community are the intangibles the relationships identity and connections that make up its culture Authors Fisher Frey and Pumpian believe that no school improvement effort will be effective unless school culture is addressed They identify five pillars that are critical to building a culture of achievement 1 Welcome Imagine if all staff members in your school considered it their job to make every student parent and visitor feel noticed welcomed and valued 2 Do no harm Your school rules should be tools for teaching students to become the moral and ethical citizens you expect them to be 3 Choice words When the language students hear helps them tell a story about themselves that is one of possibility and potential students perform in ways that are consistent with that belief 4 It s never too late to learn Can you push students to go beyond the minimum needed to get by to discover what they are capable of achieving 5 Best school in the universe Is your school the best place to teach and learn The best place to work Drawing on their years of experience in the classroom the authors explain how these pillars support good teaching and learning In addition they provide 19 action research tools that will help you create a culture of achievement so that your school or classroom is the best it can be After reading this book you ll see why culture makes the difference between a school that enables success for all students and a school that merely houses those students during the school day [How to Create a Culture of Achievement in Your School and Classroom](#) Douglas Fisher, Nancy Frey, Ian Pumpian, 2012 No school improvement effort can be effective without addressing school culture and in this book you ll learn how to put in place the five pillars essential to building a culture of achievement **The Teacher Credibility and Collective Efficacy Playbook, Grades K-12** Douglas Fisher, Nancy Frey, Dominique Smith, 2020-03-18 Explore the powerful synergy between your credibility with students and your collective efficacy as a member of a team What s the connection between teacher credibility and collective efficacy in schools Highly credible teachers can t reach their full potential without engagement in a collective of other teachers And collective efficacy is difficult to achieve when teachers are not credible with their students The Teacher Credibility and Collective Efficacy Playbook illuminates the connection between teacher credibility and collective efficacy and offers actions educators can take to improve both When you increase your credibility with students student motivation rises And when you have evidence of your ability to impact student learning and partner with other teachers to achieve this your students learn more A one stop

resource for educators intent on improving teacher practice this powerful guide includes Specific actions teachers can take to become more trustworthy competent dynamic and responsive in the eyes of students and more confident impacting learning as a member of a team Coaching videos from the authors that outline key concepts share thinking and experiences and challenge teachers to take steps to build credibility and collective efficacy Tools for teams to use to polish their collective effectiveness through better communication and problem solving Reflective writing prompts pause and ponder tasks self assessments and data collection tools that help teachers grow professionally Jumpstart learning and achievement in your classroom and school by increasing your credibility with students and the collective efficacy of the team of educators at your school

Leading the Rebound Douglas Fisher,Nancy Frey,Dominique Smith,John Hattie,2021-03-18 Let s make the next normal a better normal If there ever was a time for our heroic school leadership to persevere it s now Because now well over one year since the pandemic stretched the resilience and reserves of our school systems it s time to rebound It s time to leverage this once in a lifetime opportunity to reboot teaching and learning as we know it so that we magnify the effective practices from the past while leveraging the so many recent lessons learned This is where Doug Fisher Nancy Frey Dominique Smith and John Hattie coauthors of The Distance Learning Playbook series are ideally equipped to serve as your collaborators Inside Leading the Rebound 20 Must Dos to Restart Teaching and Learning you ll find immediate actions mindsets and approaches to take if we re to reimagine and improve our schools and school systems Step by step you ll discover explicit guidance on how to 1 Take care of yourself 2 Take stock and find the path 3 Rebuild teacher agency 4 Rebuild collective teacher efficacy 5 Foreground social and emotional learning 6 Change the learning loss narrative 7 Guide teacher clarity 8 Ensure instructional excellence 9 Use assessments for a range of purposes 10 Design and implement interventions 11 Win back parent teacher relationships 12 Establish restorative practices 13 Avoid stealing the conflict 14 Enhance teacher student and student student interactions 15 Develop early warning systems for attendance behavior and course completion 16 Confront cognitive challenges to learning 17 Ensure equitable and restorative grading 18 Enhance PLCs 19 Provide empathetic feedback 20 Host honest performance conversations 21 Maintain your social presence 22 Future proof teachers and students What s more Leading the Rebound is backed up with all kinds of resources including VISIBLE LEARNING research sample planning tools and other essential tips and strategies to provide you with a start to finish roadmap for navigating this absolutely critical next leg in our journey toward a better normal

Removing Labels, Grades K-12 Dominique Smith,Douglas Fisher,Nancy Frey,2021-01-19 Disrupting the cycle starts with you No matter how conscientious we are we carry implicit bias which quickly turns into assumptions and then labels Labels define our interactions with and expectations of students Labels contribute to student identity and agency And labels can have a negative effect beyond the classroom It s crucial then that teachers remove labels and focus on students strengths but this takes real work at an individual classroom and schoolwide scale Removing Labels urges you to take an active approach

toward disrupting the negative effects of labels and assumptions that interfere with student learning This book offers 40 practical replicable teaching techniques all based in research and best practice that focus on building relationships restructuring classroom engagement and management and understanding the power of social and emotional learning Suggestions for actions on an individual classroom and schoolwide level Ready to go tools and student facing printables to use in planning and instruction Removing Labels is more than a collection of teaching strategies it s a commitment to providing truly responsive education that serves all children When you and your colleagues take action to prevent negative labels from taking hold the whole community benefits

Engaging Minds in Social Studies Classrooms James A. Erekson,2014-02-21 Tomorrow s world class citizens are in our schools today Explore these unique research based ideas to bring learning and joy into your social studies classroom

Teacher's Guide to Tackling Attendance Challenges Jessica Sprick,Tricia Berg,2019-02-19 Students can succeed in school but they must be in school to do so Addressing absenteeism is as important as addressing problematic behavior and academic difficulties in the classroom To address the pervasive issue of chronic absenteeism that is missing 10 percent of school days for any reason educators must begin to move away from a model of reliance on reactive and punitive approaches and toward one that is preventive and positive and that uses proven principles of behavioral change Teacher s Guide to Tackling Attendance Challenges by nationally known educators Jessica Sprick and Tricia Berg provides teachers with the information and resources they need to build a strong classroom based initiative to improve the attendance of all students creating a classroom culture of attendance with easy to implement strategies Sprick and Berg provide concrete and practical strategies for teachers to implement in their own classrooms to address chronic absence and improve the attendance of all students including A framework for implementation Sample lesson plans Examples and reproducibles for reinforcement systems Talking points for use with students and families Real world examples of successful classroom based approaches Handouts for parents on establishing routines dealing with technology and more When teachers apply the easy to implement and minimally invasive presented they will see significant improvements in student attendance This book is a copublication of ASCD and Ancora Publishing

Engaging Minds in the Classroom Michael F. Opitz,Michael P. Ford,2014-01-19 Learn how to use research based practices in your classroom that can truly engage students and help them be joyful confident learners

Intentional and Targeted Teaching Douglas Fisher,Nancy Frey,Stefani Arzonetti Hite,2016 This introduction to the FIT Teaching r approach explores what makes great teachers great and charts a course for professional growth peer leadership and overall excellence

School Culture Rewired Steve Gruenert,Todd Whitaker,2023-10-23 Your school is a lot more than a center of student learning it represents a self contained culture with traditions and expectations that reflect its unique mission and demographics In School Culture Rewired education experts Steve Gruenert and Todd Whitaker offer strategies and advice for defining assessing and transforming your school s culture into one that is positive productive and actively working to enrich students lives Drawing

from decades of research on organizational cultures and school leadership the authors provide everything you need to optimize both the culture and climate of your school In this revised and retooled second edition of their bestselling book Gruenert and Whitaker Explore the difference between school culture and school climate Show how to ensure developmentally appropriate culture change Contrast collaborative and toxic school cultures Address the symbiotic relationship between culture management and leadership Present a framework for pinpointing the type of culture you have the type you want and how to bridge the two Though often invisible to the naked eye a school s culture influences everything that takes place under its roof Whether your school is urban or rural proficient or struggling School Culture Rewired helps you make sure its culture is guided by what s best for your students

Better Learning Through Structured Teaching Douglas Fisher,Nancy Frey,2021-07-23 The definitive guide to the gradual release of responsibility an instructional framework teachers can use to help students become more successful and self directed learners

The Distance Learning Playbook, Grades K-12 Douglas Fisher,Nancy Frey,John Hattie,2020-06-15 Effective teaching is effective teaching no matter where it occurs The pandemic teaching of mid 2020 was not really distance learning but rather crisis teaching But starting now teachers have the opportunity to prepare for distance learning with purpose and intent using what works best to accelerate students learning all the while maintaining an indelible focus on equity Harnessing the insights and experience of renowned educators Douglas Fisher Nancy Frey and John Hattie The Distance Learning Playbook applies the wisdom and evidence of VISIBLE LEARNING research to understand what works best with distance learning Spanning topics from teacher student relationships teacher credibility and clarity instructional design assessments and grading this comprehensive playbook details the research and evidence based strategies teachers can mobilize to deliver high impact learning in an online virtual and distributed environment This powerful guide includes Learning Intentions and Success Criteria for each module to track your own learning and model evidence based teacher practices for meaningful learning A diversity of instructional approaches including direct instruction peer learning and independent work that foster student self regulation and move learning to deep and transfer levels Discussion of equity challenges associated with distance learning along with examples of how teachers can work to ensure that equity gains that have been realized are not lost Special guidance for teachers of young children who are learning from a distance Videos of the authors and teachers discussing a wide variety of distance learning topics Space to write and reflect on current practices and plan future instruction The Distance Learning Playbook is the essential hands on guide to preparing and delivering distance learning experiences that are truly effective and impactful To purchase from an Authorized Corwin Distributor click here A Spanish translation of the Distance Learning Playbook Grades K 12 Aprendizaje a Distancia Guia Guia de Preescolar a Bachillerator can be purchased by contacting Irene Yepez from Editorial Trillas at vigaexporta trillas mx

Project Based Teaching Suzie Boss,John Larmer,2018-09-20 It s no secret that in today s complex world students face unparalleled demands as they prepare for college careers and active

citizenship However those demands won't be met without a fundamental shift from traditional teacher centered instruction toward innovative student centered teaching and learning For schools ready to make such a shift project based learning PBL offers a proven framework to help students be better equipped to tackle future challenges Project Based Teachers encourage active questioning curiosity and peer learning create learning environments in which every student has a voice and have a mastery of content but are also comfortable responding to students questions by saying I don't know Let's find out together In this book Suzie Boss and John Larmer build on the framework for Gold Standard PBL originally presented in Setting the Standard for Project Based Learning and explore the seven practices integral to Project Based Teaching Build the Culture Design and Plan Align to Standards Manage Activities Assess Student Learning Scaffold Student Learning Engage and Coach For each practice the authors present a wide range of practical strategies and include teachers reflections about and suggestions from their classroom experiences This book and a related series of free videos provide a detailed look at what's happening in PBL classrooms from the perspective of the Project Based Teacher Let's find out together A copublication of ASCD and Buck Institute for Education BIE

The Principal 50 Baruti K. Kafele, 2015-03-18 Why do I lead With this deceptively simple question best selling author Baruti K Kafele begins a powerful examination of what it takes to make a school community achieve the greatest success in the classroom and beyond In The Principal 50 Critical Leadership Questions for Inspiring Schoolwide Excellence Kafele a veteran school administrator guides motivated school leaders through 50 self reflection exercises designed to yield a deeper understanding of the meaning behind the work that they do Along with many other insights this book shows how best to Inspire and motivate students teachers and other school staff to approach their work with vigor and purpose Ensure that all students regardless of color creed or origin are valued and represented in the school culture Focus mission and vision statements to address students most critical needs and integrate shared values and objectives into the fabric of the school and Engage parents and other community members so that they feel a stake in the school's success Brimming with passion written from the heart and informed by hard earned experience this transformative book is essential reading for principals and other building level administrators determined to reinvigorate their practice revitalize their staff and most importantly guarantee the strongest outcomes for students

Checking for Understanding Douglas Fisher, Nancy Frey, 2015-12-18 A teacher presents a lesson and at the end asks students if they understand the material The students nod and say they get it Later the teacher is dismayed when many of the students fail a test on the material Why aren't students getting it And just as important why didn't the teacher recognize the problem In Checking for Understanding Douglas Fisher and Nancy Frey show how to increase students understanding with the help of creative formative assessments When used regularly formative assessments enable every teacher to determine what students know and what they still need to learn Fisher and Frey explore a variety of engaging activities that check for and increase understanding including interactive writing portfolios multimedia presentations audience response systems and much more

This new 2nd edition of *Checking for Understanding* has been updated to reflect the latest thinking in formative assessment and to show how the concepts apply in the context of Fisher and Frey's work on gradual release of responsibility guided instruction, formative assessment systems, data analysis, and quality instruction. Douglas Fisher and Nancy Frey are the creators of the Framework for Intentional and Targeted (FIT) Teaching. They are also the authors of numerous ASCD books, including *The Formative Assessment Action Plan*, *Practical Steps to More Successful Teaching and Learning*, and the best-selling *Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention*. **Your Students, My Students, Our Students** Lee Ann Jung, Nancy Frey, Douglas Fisher, Julie Kroener, 2019-09-25 Winner of AM P EXCEL Bronze Award. *Your Students, My Students, Our Students* explores the hard truths of current special education practice and outlines five essential disruptions to the status quo. Authors Lee Ann Jung, Nancy Frey, Douglas Fisher, and Julie Kroener show you how to establish a school culture that champions equity and inclusion, rethink the long-standing structure of least restrictive environment, and the resulting service delivery. Leverage the strengths of all educators to provide appropriate support and challenge. Collaborate on the delivery of instruction and intervention. Honor the aspirations of each student and plan accordingly. To realize authentic and equitable inclusion, we must relentlessly and collectively pursue change. This book, written not for special educators or general educators but for all educators, addresses the challenges, maps out the solutions, and provides tools and inspiration for the work ahead. Real-life examples of empowerment and success illustrate just what's possible when educators commit to the belief that every student belongs to all of us and all students deserve learning experiences that will equip them to live full and rewarding lives. Who Will Throw the Ball? Ida H. Love Ph.D., 2015-11-06. School leadership is the difference maker in achieving high expectations for all students by involving all staff, parents, community, and business partnerships. Everyone employed in the school has an important role in promoting high student achievement. The principal is the leader and is ultimately responsible for everything but does not need to do or know everything. Organization, early learning, professional learning, implementation, follow-up, and feedback are critical components in building an effective school. The principal needs a strong leadership team and a very smart, dependable, and knowledgeable secretary/administrative assistant to give leadership to the front office. Any principal without anyone other than the best in this position has a setup for failure because the major part of the job is in the classroom for the leader and not the office. Early learning is the foundation for all future learning, and beginning in pre-K and kindergarten, educators can set the tone for student success. All children can learn to read by the end of kindergarten by utilizing the services of paraprofessionals who have received professional learning skills to reinforce instruction previously taught by the teacher. Why do we have some students in middle and high schools who can't read? The answer is obvious: the foundation was not set in the early years. Try building a house without a foundation, and you will find yourself spending twice the amount of time and money doing what should have been done in the first place. Many times when students have not been adequately prepared to enter secondary

schools they no longer have the will and motivation to learn and this is tragic because dropout is usually the only option. Students need social, emotional, and other developmental skills in the early years, but it is time to emphasize instructional skills, also starting with writing, reading, listening, daily storytelling, and daily high-frequency words. We can't afford to continue moving students from grade to grade and they cannot read.

Unstoppable Learning Douglas Fisher, Nancy Frey, 2015-01-28. Discover proven methods to enhance teaching and learning schoolwide. Identify questions educators should ask to guarantee a positive classroom culture where students learn from each other, not just teachers. Explore ways to adapt learning in response to students' individual needs and gain strategies and tools to create clear learning targets, prepare effective lessons, and successfully assess instruction.

[The Distance Learning Playbook for School Leaders](#) Douglas Fisher, Nancy Frey, Dominique Smith, John Hattie, 2020-09-26. Effective school leadership is effective leadership regardless of where it occurs. In March 2020, there was no manual for leading schools and school systems during a pandemic. School leaders had to figure things out as the crisis unfolded. But starting now, leaders have the opportunity to prepare for leading schools through distance learning with purpose and intent, using what works best to accelerate students' learning, all the while maintaining an indelible focus on equity. Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, *The Distance Learning Playbook for School Leaders* applies the wisdom and evidence of the **VISIBLE LEARNING** research to understand what works best. Spanning topics from school climate to a distance leader's credibility, care for self and colleagues, instructional leadership teams, stakeholder advisory groups, and virtual visibility, this comprehensive playbook details the research and evidence-based strategies school leaders can mobilize to lead the delivery of high-impact learning in an online, virtual, and distributed environment. This powerful guide includes actionable insights and hands-on steps for each module to help school leaders realize the evidence-based leadership practices that result in meaningful learning in a distance environment. Discussion of equity challenges associated with distance learning, along with examples of how leaders can work to ensure that equity gains that have been realized are not lost. Analysis of the mindsets that empower leaders to manage change rather than technology. Space to write and reflect on current practices and plan future leadership strategies. The mindframes for distance learning that serve leaders well in any instructional setting and will position schools after the pandemic to come back better than they were before. *The Distance Learning Playbook for School Leaders* is the essential hands-on guide to leading school and school systems from a distance and delivering on the promise of equitable quality learning experiences for students.

[How Leadership Works](#) Cathy Lassiter, Douglas Fisher, Nancy Frey, Dominique Smith, 2022-03-26. Sharpen your instructional leadership skills and guide your school toward equity and excellence for all. Just think about how great schools could be if every instructional leader exercised their influence to create change, maximizing the efforts of others and mobilizing those efforts to work toward a shared goal. *How Leadership Works: A Playbook for Instructional Leaders* walks educators through the processes of clarifying, articulating, and actualizing

instructional leadership goals with the aim of delivering on the promise of equity and excellence for all Grounded in Visible Learning research the exercises in this easy to use playbook illuminate the essential mindframes necessary for effective instructional leadership and prompt veteran new and aspiring educators to identify challenges and determine next steps It includes Ten essential mindframes for leaders together with the leadership practices that illustrate each mindframe in action Teaching practices such as teacher clarity or student engagement in learning that support teachers in delivering quality instruction along with tools to document the impact of those practices on learning Strategies for leading learning including establishing school culture utilizing feedback and supporting professional learning communities as a pathway to building collective teacher efficacy Tools for applying the principles of change conducting an initiative inventory and implementing and de implementing initiatives Exercise by exercise educators and front office staff will deepen their knowledge frame their priorities and practices and gain new tools for supporting the instructional focus and initiatives designed to support learning at your school

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The Top Books of the Year How To Create A Culture Of Achievement In Your School And Classroom Douglas Fisher The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels enthralling the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the engaging narratives that have enthralled audiences this year. How To Create A Culture Of Achievement In Your School And Classroom Douglas Fisher : Colleen Hoover "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. How To Create A Culture Of Achievement In Your School And Classroom Douglas Fisher : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and thrilling novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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