

# THE LAZY TEACHER'S HANDBOOK

How Your Students Learn More  
When You Teach Less

"Some professors and spend half an hour in with a conference that will encourage  
students to learn right from their classroom papers."

and many, many other things that are not mentioned here.



Jim Smith, illustrated by Tom Schmitt

# **The Lazy Teachers Handbook How Your Students Learn More When You Teach Less Jim Smith**

**Alex Moore**



# **The Lazy Teachers Handbook How Your Students Learn More When You Teach Less Jim Smith**

*The Lazy Teacher's Handbook* Jim Smith, 2010-02-18 Ever wondered what would happen if you stopped teaching in your lessons You might be surprised If you want your students to learn more and you to work less then this book provides you with all the arguments and evidence you need to become a lazy but outstanding teacher Gathered over 10 years in the classroom this handbook of tried and tested techniques shifts the emphasis away from the teaching and onto the learning and makes your life so much easier in the process Fed up missing out on those sunny Sundays Maybe your marking could be done by the local community instead Sick of planning lessons Get the students to plan them for you After all personalised learning can involve 30 lesson plans This powerful book is packed full of easy to apply and highly effective strategies which Ofsted have rated as outstanding What's more they all have the seal of approval of real students in real classrooms In fact many of them have been thought up by the students themselves but that's why Jim Smith is called the Lazy Teacher So next time someone says to you to get a life this book will make it possible [The Lazy Teacher's Handbook](#) Jim Smith, 2017-02-21 p Every chapter has been revised and some significantly expanded particularly those on planning conducting and reviewing lazy lessons Others have been updated with Jim's latest tried and tested techniques which all shift the emphasis away from the teaching and onto the learning Have you ever wondered what would happen in your classroom if you simply stopped teaching Over the last few decades the demands of countless education initiatives not to mention the pressures good teachers put on themselves have seen so much teaching squeezed into our lessons it must have squeezed out some of the learning Maybe if we spent a little less time teaching and gave students a little more time to learn things would be different Maybe this would allow us more opportunities to build relationships with the class and develop that all important rapport with the individuals who might just need us most Maybe we could even reclaim our Sunday afternoons from planning and marking The Lazy Way can help you get more out of your students and at the same time help you to get your life back More than just a series of tricks the Lazy Way is something Jim Smith has put together over years of experience working with all sorts of learners and teachers who want their lessons to be different yet still be rewarded with academic success The approach was born out of Jim's frustration with doing a job he loves but being slowly killed by it in the process And as all good psychologists know if necessity is the mother of invention then frustration is the absent father and being knackered the grown up sibling who just won't leave home If you want your students to learn more and you to work less then *The Lazy Teacher's Handbook* provides you with all the arguments and evidence you need The new edition is packed full of even more easy to apply highly effective strategies which Ofsted have rated as outstanding all with the seal of approval from real students in real classrooms So next

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**How Learning Works** Susan A. Ambrose, Michael W. Bridges, Michele DiPietro, Marsha C. Lovett, Marie K. Norman, 2010-04-16 Praise for How Learning Works How Learning Works is the perfect title for this excellent book Drawing upon new research in psychology education and cognitive science the authors have demystified a complex topic into clear explanations of seven powerful learning principles Full of great ideas and practical suggestions all based on solid research evidence this book is essential reading for instructors at all levels who wish to improve their students learning Barbara Gross Davis assistant vice chancellor for educational development University of California Berkeley and author Tools for Teaching This book is a must read for every instructor new or experienced Although I have been teaching for almost thirty years as I read this book I found myself resonating with many of its ideas and I discovered new ways of thinking about teaching Eugenia T Paulus professor of chemistry North Hennepin Community College and 2008 U S Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work I will recommend this book to all my colleagues Catherine M Casserly senior partner The Carnegie Foundation for the Advancement of Teaching As you read about each of the seven basic learning principles in this book you will find advice that is grounded in learning theory based on research evidence relevant to college teaching and easy to understand The authors have extensive knowledge and experience in applying the science of learning to college teaching and they graciously share it with you in this organized and readable book From the Foreword by Richard E Mayer professor of psychology University of California Santa Barbara coauthor e Learning and the Science of Instruction and author Multimedia Learning

**Teaching Statistics** Andrew Gelman, Deborah Nolan, 2002-08-08 Students in the sciences economics psychology social sciences and medicine take introductory statistics Statistics is increasingly offered at the high school level as well However statistics can be notoriously difficult to teach as it is seen by many students as difficult and boring if not irrelevant to their subject of choice To help dispel these misconceptions Gelman and Nolan have put together this fascinating and thought provoking book Based on years of teaching experience the book provides a wealth of demonstrations examples and projects that involve active student participation Part I of the book presents a large selection of activities for introductory statistics courses and combines chapters such as First week of class with exercises to break the ice

and get students talking then Descriptive statistics collecting and displaying data then follows the traditional topics linear regression data collection probability and inference Part II gives tips on what does and what doesn't work in class how to set up effective demonstrations and examples how to encourage students to participate in class and work effectively in group projects A sample course plan is provided Part III presents material for more advanced courses on topics such as decision theory Bayesian statistics and sampling

**Independent Thinking** Ian Gilbert, 2013-12-12 Think for yourself before someone does it for you The first in a new series by and for people who know how important it is to think for yourself Written by Independent Thinking founder Ian Gilbert this book is an invaluable collection of reflections ideas and insights on the nature of learning thinking creativity and drawing on Ian's experience in three continents the role education has in changing not only people's lives but also entire societies Combining articles published in the UK Middle East and South America plus examples of his controversial online postings and Tweets with new observations and insights and at least 100 Twittered Thanks or Twunks this book is the informed ramblings of a passionate educationalist who has made a significant difference to classrooms for over 20 years and has earned the right to speak his mind

**Talk-Less Teaching** Isabella Wallace, 2014-05-15 We need other techniques on which we can draw to help pupils embed learning and make progress After all how can we be effectively checking progress and understanding when it is we who are doing all the talking How can we be certain that the sea of attentive faces before us is not simply contemplating lunch The solution is here a vast bank of exciting engaging practical ways to allow learners to access and understand complex topics and skills without relentlessly bending their ears Strategies which not only prevent pupils from being passengers in lessons but which also make progress visible to both teacher and learner In an entertaining and practical way Talk Less Teaching shows you how to encourage learners responsibility for their own progress without compromising test results or overall achievement Discover hundreds of tried and tested practical tips for helping pupils understand difficult concepts and learn new skills without you developing lecture laryngitis Talk Less Teaching was shortlisted for the ERA Education Book Award 2016

**Teaching and Learning STEM** Richard M. Felder, Rebecca Brent, 2024-03-19 The widely used STEM education book updated Teaching and Learning STEM A Practical Guide covers teaching and learning issues unique to teaching in the science technology engineering and math STEM disciplines Secondary and postsecondary instructors in STEM areas need to master specific skills such as teaching problem solving which are not regularly addressed in other teaching and learning books This book fills the gap addressing topics like learning objectives course design choosing a text effective instruction active learning teaching with technology and assessment all from a STEM perspective You'll also gain the knowledge to implement learner centered instruction which has been shown to improve learning outcomes across disciplines For this edition chapters have been updated to reflect recent cognitive science and empirical educational research findings that inform STEM pedagogy You'll also find a new section on actively engaging students in synchronous and asynchronous online courses and content has been substantially

revised to reflect recent developments in instructional technology and online course development and delivery Plan and deliver lessons that actively engage students in person or online Assess students progress and help ensure retention of all concepts learned Help students develop skills in problem solving self directed learning critical thinking teamwork and communication Meet the learning needs of STEM students with diverse backgrounds and identities The strategies presented in Teaching and Learning STEM don t require revolutionary time intensive changes in your teaching but rather a gradual integration of traditional and new methods The result will be a marked improvement in your teaching and your students learning

**Outstanding Teaching** Andy Griffith,Mark Burns,2012-09-30 A class can be skilled and motivated to learn without a teacher always having to lead Engaging learners in this way unpicks intrinsic motivation the foundation that underpins a productive learning environment and helps to develop independent learning creativity and improved behaviour management Based on five years of intensive research through Osiris Educational s award winning Outstanding Teaching Intervention programme during which the authors have trained more than 500 teachers to teach over 1 300 lessons in schools nationwide this book is packed with proven advice and innovative tools developed in these successful outstanding lessons Written in the same humorous thought provoking style with which they both teach and train Andy and Mark aim to challenge all who teach from NQTs to seasoned professionals to reflect on their day to day practice and set an agenda for sustainable teacher and leadership improvement Shortlisted for the Education Resources Awards 2013 Educational Book Award category [Click here to view the related paperback title Outstanding Teaching Teaching Backwards 14 99](#)

*Plagiarism, the Internet, and Student Learning* Wendy Sutherland-Smith,2008-04-24 Written for Higher Education educators managers and policy makers Plagiarism the Internet and Student Learning combines theoretical understandings with a practical model of plagiarism and aims to explain why and how plagiarism developed It offers a new way to conceptualize plagiarism and provides a framework for professionals dealing with plagiarism in higher education Sutherland Smith presents a model of plagiarism called the plagiarism continuum which usefully informs discussion and direction of plagiarism management in most educational settings The model was developed from a cross disciplinary examination of plagiarism with a particular focus on understanding how educators and students perceive and respond to issues of plagiarism The evolution of plagiarism from its birth in Law to a global issue poses challenges to international educators in diverse cultural settings The case studies included are the voices of educators and students discussing the complexity of plagiarism in policy and practice as well as the tensions between institutional and individual responses A review of international studies plus qualitative empirical research on plagiarism conducted in Australia between 2004 2006 explain why it has emerged as a major issue The book examines current teaching approaches in light of issues surrounding plagiarism particularly Internet plagiarism The model affords insight into ways in which teaching and learning approaches can be enhanced to cope with the ever changing face of plagiarism This book challenges Higher Education educators managers and policy makers to examine

their own beliefs and practices in managing the phenomenon of plagiarism in academic writing

**Understanding Reading** Frank Smith, 2004-05-20 Understanding Reading revolutionized reading research and theory when the first edition appeared in 1971 and continues to be a leader in the field In the sixth edition of this classic text Smith's purpose remains the same to shed light on fundamental aspects of the complex human act of reading linguistic physiological psychological and social and on what is involved in learning to read The text critically examines current theories instructional practices and controversies covering a wide range of disciplines but always remaining accessible to students and classroom teachers Careful attention is given to the ideological clash that continues between whole language and direct instruction and currently permeates every aspect of theory and research into reading and reading instruction To aid readers in making up their own minds each chapter concludes with a brief statement of Issues Understanding Reading A Psycholinguistic Analysis of Reading and Learning to Read Sixth Edition is designed to serve as a handbook for language arts teachers a college text for basic courses on the psychology of reading a guide to relevant research on reading and an introduction to reading as an aspect of thinking and learning It is matchless in integrating a wide range of topics relative to reading while at the same time being highly readable and user friendly for instructors students and practitioners

*Ways of Learning* Alan Pritchard, 2013-12-04 Whilst most teachers are skilled in providing opportunities for the progression of children's learning it is often without fully understanding the theory behind it With greater insight into what is currently known about the processes of learning and about individual learning preferences teachers are better equipped to provide effective experiences and situations which are more likely to lead to lasting attainment Now fully updated Ways of Learning seeks to provide an understanding of the ways in which learning takes place which teachers can make use of in their planning and teaching including An overview of learning Behaviourism and the beginning of theory Cognitive and constructivist learning Multiple intelligences Learning styles Difficulties with learning The influence of neuro psychology Relating theory to practice The third edition of this book includes developments in areas covered in the first and second editions as well as expanding on certain topics to bring about a wider perspective most noticeably a newly updated and fully expanded chapter on the influence of neuro educational research The book also reflects changes in government policy and is closely related to new developments in practice Written for trainee teachers serving teachers and others interested in learning for various reasons Ways of Learning serves as a valuable introduction for students setting out on higher degree work who are in need of an introduction to the topic

**The Art of Changing the Brain** James E. Zull, 2023-07-03 Neuroscience tells us that the products of the mind thought emotions artistic creation are the result of the interactions of the biological brain with our senses and the physical world in short that thinking and learning are the products of a biological process This realization that learning actually alters the brain by changing the number and strength of synapses offers a powerful foundation for rethinking teaching practice and one's philosophy of teaching James Zull invites teachers in higher education or any other setting to accompany him in his

exploration of what scientists can tell us about the brain and to discover how this knowledge can influence the practice of teaching He describes the brain in clear non technical language and an engaging conversational tone highlighting its functions and parts and how they interact and always relating them to the real world of the classroom and his own evolution as a teacher The Art of Changing the Brain is grounded in the practicalities and challenges of creating effective opportunities for deep and lasting learning and of dealing with students as unique learners

*I Love Jesus, But I Want to Die* Sarah J. Robinson, 2021-05-11 A compassionate shame free guide for your darkest days A one of a kind book to read for yourself or give to a struggling friend or loved one without the fear that depression and suicidal thoughts will be minimized medicalized or over spiritualized Kay Warren cofounder of Saddleback Church What happens when loving Jesus doesn't cure you of depression anxiety or suicidal thoughts You might be crushed by shame over your mental illness only to be told by well meaning Christians to choose joy and pray more So you beg God to take away the pain but nothing eases the ache inside As darkness lingers and color drains from your world you're left wondering if God has abandoned you You just want a way out But there's hope In *I Love Jesus But I Want to Die* Sarah J Robinson offers a healthy practical and shame free guide for Christians struggling with mental illness With unflinching honesty Sarah shares her story of battling depression and fighting to stay alive despite toxic theology that made her afraid to seek help outside the church Pairing her own story with scriptural insights mental health research and simple practices Sarah helps you reconnect with the God who is present in our deepest anguish and discover that you are worth everything it takes to get better Beautifully written and full of hard won wisdom *I Love Jesus But I Want to Die* offers a path toward a rich hope filled life in Christ even when healing doesn't look like what you expect

**Why Do I Need a Teacher When I've got Google?** Ian Gilbert, 2014-06-27 Why do I need a teacher when I've got Google is just one of the challenging controversial and thought provoking questions Ian Gilbert poses in this urgent and invigorating book Questioning the unquestionable this fully updated new edition will make you re consider everything you thought you knew about teaching and learning such as Are you simply preparing the next generation of unemployed accountants What do you do for the sweetcorn kids who come out of the education system in pretty much the same state as when they went in What's the real point of school Exams So whose bright idea was that Why EQ is fast becoming the new IQ What will your school policy be on brain enhancing technologies Which is the odd one out between a hamster and a caravan With his customary combination of hard hitting truths practical classroom ideas and irreverent sense of humour Ian Gilbert takes the reader on a breathless rollercoaster ride through burning issues of the twenty first century considering everything from the threats facing the world and the challenge of the BRIC economies to the link between eugenics and the 11 As wide ranging and exhaustively researched as it is entertaining and accessible this book is designed to challenge teachers and inform them as well as encourage them as they strive to design a twenty first century learning experience that really does bring the best out of all young people After all the future of the world may just depend on it

**Solid Contact** Jim



Hardy,2012-03-15 One of the world's most sought after golf instructors and a PGA Teacher of the Year makes it easy to be your own coach customizing your golf swing for phenomenal accuracy In his decades as a renowned golf coach and player on the PGA and Champions tours Jim Hardy has attracted not only a clientele of impressive players but top teachers from around the globe flock to his clinics as well At the heart of his approach is a simple philosophy There is no universally right or wrong way to swing a golf club In fact Hardy teaches that every person's golf swing is as unique as a strand of DNA Of course this creates a challenge for instructors Now in Solid Contact Hardy distills his remarkable system for readers of all skill levels teaching them how to self diagnose their shots and correct their swings and misses on the very next shot Packed with instructional drawings and anecdotes about lessons that spurred turnarounds for the best instructors and pro golfers in the game Solid Contact addresses the unique aspects of each golfer's swing Hardy's plus minus system draws on three actions the swing the swing's impact and ball flight Working through evidence in each of these three categories readers can tailor their actions to address weak points for dramatically improved effectiveness Putting the world's best instructional techniques in the hands of all readers Solid Contact delivers lasting results in record time

**The Cult of Smart** Fredrik deBoer,2020-08-04 Named one of Vulture's Top 10 Best Books of 2020 Leftist firebrand Fredrik deBoer exposes the lie at the heart of our educational system and demands top to bottom reform Everyone agrees that education is the key to creating a more just and equal world and that our schools are broken and failing Proposed reforms variously target incompetent teachers corrupt union practices or outdated curricula but no one acknowledges a scientifically proven fact that we all understand intuitively Academic potential varies between individuals and cannot be dramatically improved In The Cult of Smart educator and outspoken leftist Fredrik deBoer exposes this omission as the central flaw of our entire society which has created and perpetuated an unjust class structure based on intellectual ability Since cognitive talent varies from person to person our education system can never create equal opportunity for all Instead it teaches our children that hierarchy and competition are natural and that human value should be based on intelligence These ideas are counter to everything that the left believes but until they acknowledge the existence of individual cognitive differences progressives remain complicit in keeping the status quo in place This passionate voice driven manifesto demands that we embrace a new goal for education equality of outcomes We must create a world that has a place for everyone not just the academically talented But we'll never achieve this dream until the Cult of Smart is destroyed

**The Good Teacher** Alex Moore,2004 This book helps teachers student teachers teacher trainers and others interested in the sociology and psychology of education to explore and make better sense of professional practice by examining that practice in the context of popular views

**Stan and the Man** Stanley Tucker, Jr.,2019-08-23 We never know how long we have with the people we love but even when they're gone the people we love have a way of staying with us This book is an ode to The Man from the son who lost him and through memories and love found him again

Insult to Intelligence Frank Smith,1988 The first book to warn parents and teachers

against a traditional and destructive teaching method this will be important to all who are involved with children's literacy and education in general *Why Read?* Mark Edmundson, 2008-12-01 In this important book acclaimed author Mark Edmundson reconceives the value and promise of reading He enjoins educators to stop offering up literature as facile entertainment and instead teach students to read in a way that can change their lives for the better At once controversial and inspiring this is a groundbreaking book written with the elegance and power to change the way we teach and read *Why Read* was a PSLA Young Adult Top 40 non fiction title 2004

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