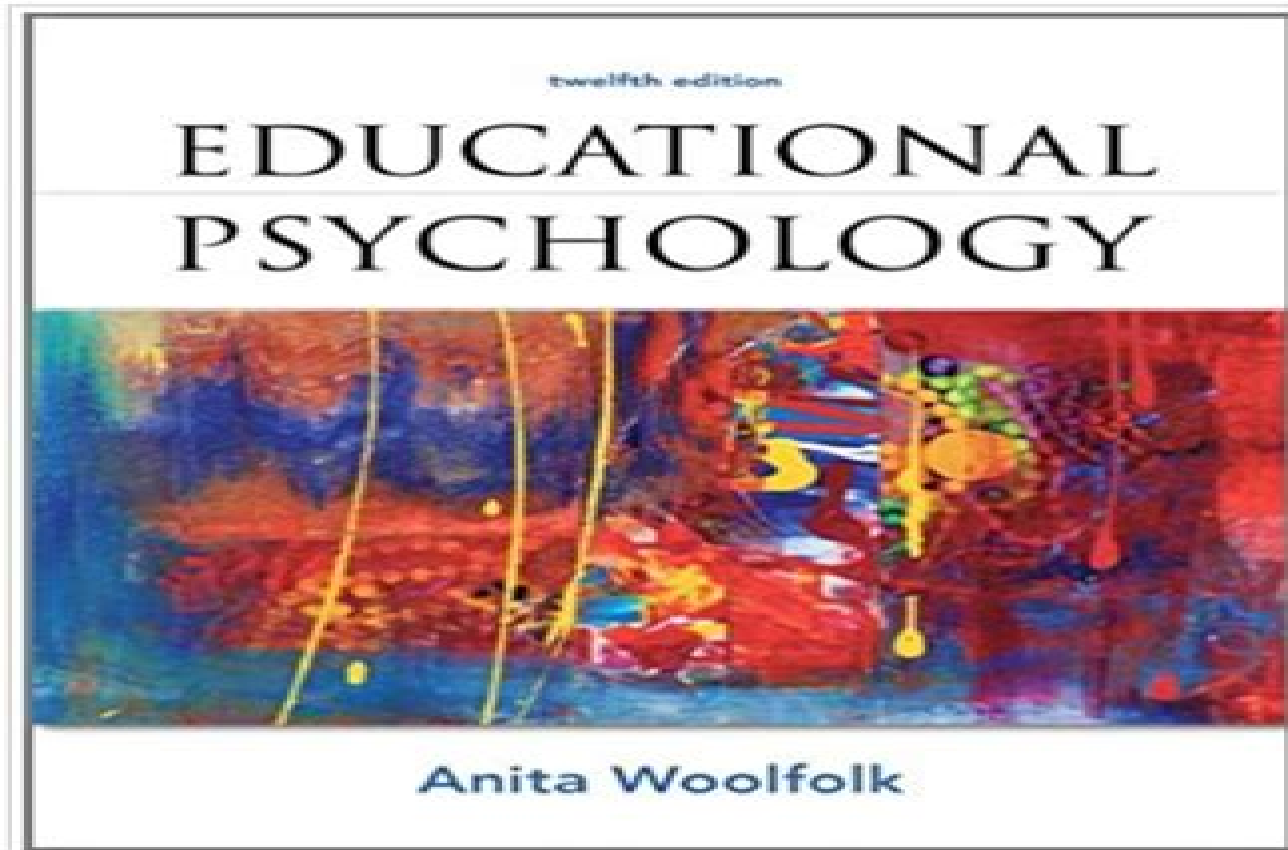


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practicing teachers as well as the most case studies three per chapter of any Introductory text Santrock's Educational Psychology helps students think critically about the research basis for best practices Additionally Santrock's hallmark Learning System organizes the content into manageable chunks to support retention and mastery and make it much more likely that students will have an engaging and successful course experience *Psychology in Action* Karen Huffman, Mark Vernoy, Judith Vernoy, 1999-08-16 Through four successful editions this briefer book uses an approach which promotes learning as an activity of the reader it shows how active learning can motivate and excite readers to a deeper understanding of introductory psychology With balanced and modern treatment of gender and culture this book encourages readers to develop critical thinking skills It is organized around the SQ4R survey question read recite review method of learning

Introduction to Psychology Jennifer Walinga, Charles Stangor, This book is designed to help students organize their thinking about psychology at a conceptual level The focus on behaviour and empiricism has produced a text that is better organized has fewer chapters and is somewhat shorter than many of the leading books The beginning of each section includes learning objectives throughout the body of each section are key terms in bold followed by their definitions in italics key takeaways and exercises and critical thinking activities end each section **Educational Psychology** Robert E Slavin, 2015-10-08 The Tenth Edition of this popular text from renowned educational psychologist Robert Slavin translates theory into practices that teachers can use in their classrooms with deeper inquiry into the concept of intentionality and a thorough integration of standards This edition highlights current issues and emerging trends in the field of educational psychology This edition continues to have in depth practical coverage with a focus on the intentional teacher by presenting up to the minute research that a reflective intentional teacher can apply An intentional teacher according to Slavin is one who constantly reflects on his or her practice and makes instructional decisions based on a clear conception of how these practices affect students To help readers become intentional teachers the author offers a set of questions to guide them and models best practices through classroom examples Firmly rooted in research up to date theory and classroom tested applications Educational Psychology prepares teachers as no other text does It teaches them to think about how students develop and learn to make decisions before and during instruction and to consider what constitutes evidence that their students are learning and succeeding Educational Psychology takes a serious look at pertinent research and focuses on what works and how a reflective intentional teacher can apply it in the classroom Reflective questions vignettes and self checks challenge students to think about and make decisions that drive successful instruction The new edition builds on these established features and adds an emphasis on media effects on Learning NCLB and the Achievement Gap Neuroscience and more interactive and engaged learning opportunities for students This edition includes a new focus **Educational Psychology** Robert E. Slavin, 2017-01-04 NOTE Before purchasing check with your instructor to ensure you select the correct ISBN Several versions of Pearson's MyLab products exist for each title and registrations are not transferable To

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