

ECONOMICS (49)

Time : 3 Hrs.

(8 Pages)

Max. Marks : 80

- Notes :*
- (1) All questions are compulsory.
 - (2) Draw neat tables / diagrams wherever necessary.
 - (3) Figures to the right indicate full marks.
 - (4) Write answers to all main questions on new pages.

Q. 1. (A) Complete the following sentences : (5) [20]

- (i) Micro Economics is also called as _____.
 - (a) Income theory
 - (b) Price theory
 - (c) Growth theory
 - (d) Employment theory
- (ii) Money market faces shortage of funds due to _____.
 - (a) Inadequate savings
 - (b) Growing demand for cash
 - (c) Unorganized sector
 - (d) Financial mismanagement

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Nelson Mandela



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Student Learning in South Asia Halil Dunder, 2014-05-30 This book analyzes the performance of South Asian educational systems and identifies the causes and correlates of student learning outcomes Drawing on successful initiatives both in the region and elsewhere in the world it offers an insightful approach to setting priorities for enhancing the quality of school education in South Asia

Labor, Global Supply Chains, and the Garment Industry in South Asia Sanchita Banerjee Saxena, 2019-06-27 This book argues that larger flaws in the global supply chain must first be addressed to change the way business is conducted to prevent factory owners from taking deadly risks to meet clients demands in the garment industry in Bangladesh Using the 2013 Rana Plaza disaster as a departure point and to prevent such tragedies from occurring in the future this book presents an interdisciplinary analysis to address the disaster which resulted in a radical change in the functioning of the garment industry The chapters present innovative ways of thinking about solutions that go beyond third party monitoring They open up possibilities for a renewed engagement of international brands and buyers within the garment sector a focus on direct worker empowerment using technology the role of community based movements developing a model of change through enforceable contracts combined with workers movements and a more productive and influential role for both factory owners and the government This book makes key interventions and rethinks the approaches that have been taken until now and proposes suggestions for the way forward It engages with international brands the private sector and civil society to strategize about the future of the industry and for those who depend on it for their livelihood A much needed review and evaluation of the many initiatives that have been set up in Bangladesh in the wake of Rana Plaza this book is a valuable addition to academics in the fields of development studies gender and women s studies human rights poverty and practice political science economics sociology anthropology and South Asian studies

Voices to Choices Jennifer L. Solotaroff, Aphichoke Kotikula, Tara Lonnberg, Snigdha Ali, Ferdous Jahan, 2019-06-06 Women have experienced significant changes in various spheres of their lives during the last decades as Bangladesh made economic progress Yet women s economic engagement and empowerment are subdued as they cannot make sufficient choices for themselves This book provides a comprehensive analysis of the economic developments in gender equality in Bangladesh Through examining women s participation in the labour force ownership and control of household assets use and control of financial assets and opportunities for entrepreneurship the authors have made concrete recommendations to overcome challenges that lie ahead for women s economic empowerment This book is an important contribution to the knowledge on interventions required by the policy makers and broader stakeholders towards narrowing gender gaps Fahmida Khatun PhD Executive Director Centre for Policy Dialogue CPD Bangladesh The women s story is central to Bangladesh s economic and social transformation There is an urgent need to deepen researched understanding of the multidimensional pathways of women s economic empowerment and extent of real progress made Voices to Choices is an important contribution to this story Surely the journey of women s economic empowerment remains a long and challenging one Realizing the full benefits of new opportunities is often hampered by both new and entrenched insecurities The task is as much one of empowering women s agency as of dismantling barriers The responsibility is as much women s as society s Hossain Zillur Rahman PhD Executive Chairman Power and Participation Research Centre PPRC This book provides critical insights and is timely as it outlines how girls and women in Bangladesh have gained more opportunities in labor force participation control over household and financial assets as well as greater prospects for entrepreneurship The findings will greatly contribute to future policy and planning for government and key stakeholders working to advance women s economic empowerment in the country Sabina Faiz Rashid PhD Dean and Professor BRAC James P Grant School of Public Health BRAC University

Exports to Jobs Erhan Artuc, Gladys Lopez-Acevedo, Raymond Robertson, Daniel Samaan, 2019-02-25 South Asia has grown rapidly with significant reductions in poverty but it has not been able to match the fast growing working age population leading to lingering concerns about jobless growth and poor job quality Could export growth in South Asia result in better labor market outcomes The answer is yes according to our study which rigorously estimates using a new methodology the potential impact from higher South Asian exports per worker on wages and employment over a 10 year period Our study shows the positive side of trade It finds that increasing exports per worker would result in higher wages mainly for better off groups like more educated workers males and more experienced workers although less skilled workers would see the largest reduction in informality How can the benefits be spread more widely Our study suggests that scaling up exports in labor intensive industries could significantly lower informality for groups like rural and less educated workers in the region Also increasing skills and participation of women and young workers in the labor force could make an even bigger dent in informal employment The region could achieve these gains by i boosting and connecting exports to people e g removing trade barriers and investment in infrastructure ii eliminating distortions in production e g by more efficient allocation of inputs and iii protecting workers e g by investing in education and skills

Globalism Manfred B. Steger, 2002 Globalism The New Market Ideology rejects the notion that we find ourselves at the end of ideology and that democracy has won Instead Steger argues that the opening decade of the 21st century will constitute a teeming battlefield of clashing ideologies The chief protagonist is the dominant neoliberal market ideology Steger calls globalism After identifying and evaluating the five central claims of globalism including assertions that globalization is inevitable nobody is in charge of globalization and globalization benefits everyone Steger offers an overview of the counterclaims made by anti globalist forces Visit our website for sample chapters

Financial Inclusion, Regulation, and Education Naoyuki Yoshino, Peter J. Morgan, 2017 Financial inclusion is receiving increasing attention as having the potential to contribute to economic and financial development while at the same time fostering more inclusive growth and greater income equality. Although substantial progress has been made, there is still much to achieve. East Asia, the Pacific, and South Asia combined account for 55% of the world's unbanked adults, mainly in India and the People's Republic of China. This book surveys the experience of a number of advanced and Asian emerging economies to assess factors affecting the ability of low-income households and small firms to access financial services, including financial literacy, financial education programs, and financial regulatory frameworks, as well as to identify policies that can improve their financial access while maintaining financial stability. It aims to identify successful experiences and important lessons that can be adopted by other emerging economies. The studies cover the experiences of Germany, the United Kingdom, Bangladesh, India, Indonesia, the Philippines, Sri Lanka, and Thailand. The book adopts a practical and holistic approach to issues related to financial inclusion. For example, innovative methods of promoting financial access, such as mobile phone banking and microfinance, require corresponding innovations in regulatory frameworks, perimeters, and capacity. Moreover, programs in the areas of financial education and consumer protection are needed to enable households and firms to take full advantage of improvements in financial access.

Handbook of Education Systems in South Asia Padma M. Sarangapani, Rekha Pappu, 2021-08-29 This handbook is an important reference work in understanding education systems in the South Asia region, their development trajectory, challenges, and potential. The handbook includes the SAARC (South Asian Association for Regional Cooperation) countries for discussion: Afghanistan, Pakistan, India, Nepal, Bhutan, Bangladesh, and Sri Lanka, while also considering countries such as Myanmar and the Maldives that have considerable shared history in the region. Such a comparative perspective is largely absent within the literature given the present paucity of intra-regional interaction. South Asian education systems are viewed primarily through a development lens in terms of inequalities, challenges, and responses. However, the development of modern institutions of education and the challenges that it faces requires cultural and historical understanding of indigenous traditions, as well as indigenous modern thinkers and education movements. Therefore, this encompassing reference work covers indigenous education traditions, formal education systems (including school and preschool education, higher and professional education), financing systems, and structures, teacher education systems, addressing huge linguistic and other diversities, and marginalization within the formal education system, and pedagogy and curricula. All the countries in this region have their own unique geographical, cultural, economic, and political character and histories of interest and significance, and have responded to common issues such as overcoming the colonial legacy, language diversity, or girls' education, or minority rights in education in uniquely different ways. The sections therefore include country-specific perspectives as far as possible to highlight these issues. Internationally renowned specialists of South Asian education systems have contributed to this important reference work, making it an invaluable resource for researchers and students of education interested in South Asia.

Neoliberal Development in Bangladesh Mohammad Tanzimuddin Khan, Mohammad Sajjadur Rahman, 2020

Regional Integration and Economic Development in South Asia Sultan Hafeez Rahman, Sridhar Khatri, Hans-Peter Brunner, 2012-04-01 South Asian leaders have made it a priority to tackle key regional issues such as poverty, environment degradation, trade and investment barriers, and food insecurity among others.

Reforms in Islamic Education Charlene Tan, 2014-04-24 In recent times there has been intense global interest on and scrutiny of Islamic education In reforming Islamic schools what are the key actions initiated and are they contested or negotiated by and among Muslims This edited collection brings together leading scholars to explore current reforms in Islamic schools Drawing together international case studies Reforms in Islamic Education critically discusses the reforms considering the motivations for them nature of them and perceptions and experiences of people affected by them The contributors also explore the tensions resistance contestations and negotiations between Muslims and non Muslims and among Muslims in relation to the reforms Highlighting the need to understand and critique reforms in Islamic schools within broad historical political and socio cultural contexts this book is a valuable resource for academics policymakers and educators

Monolingual Policy, Bilingual Interaction Rizwan-ul Huq, 2020-12-28 The research reported here is an investigation of bilingual instruction in Bangladeshi schools In particular the thesis explores how schooling takes place when a second language is used as a medium of instruction to teach subject content The study is based on a corpus of 44 hours of video recordings from real life classroom interaction at two Bangladeshi schools in two metropolitan cities The age range of the students is 9 to 13 years Using multimodal conversation analysis the thesis analyzes the participants practice as it emerges through mundane classroom activities and thereby examines participants language use in the presence of an existing language policy The findings show how everyday instructional activities are accomplished in classrooms especially the pedagogical focus on clarifying subject content and vocabulary It further highlights that the interrelation between classroom interaction and language policy is informed by the participants use of embodied resources and the surrounding material ecology The dissertation contributes to the growing literature on social interaction in bilingual classrooms and the wider field of bilingual and multilingual pedagogy Den h r avhandlingen unders ker tv spr kig undervisning i skolor i Bangladesh med s rskilt fokus p hur ett andraspr k engelska anv nds f r att undervisa mnesinnehet Studien r baserad p videospelningar av klassrumsinteraktioner i tv skolor i Bangladesh bel gna i tv storst der l derna p de deltagande eleverna r 9 till 13 r och den totala inspelningstiden r 44 timmar I avhandlingen analyseras deltagarnas b de l rare och elevens pedagogiska interaktion in situ det vill s ga s som de uttrycks i de faktiska klassrumssituationerna Med hj lp av multimodal konversationsanalys unders ks vilka strategier deltagarna anv nder f r att utf ra klassrumsarbete mot bakgrund av skolans spr kpolicy om att enbart kommunicera p engelska Resultatet visar hur den faktiska undervisningen g r till i klassrummen och s rskilt det pedagogiska fokuset p att f rtydliga mnesinnehet och ut ka ord f r det Avhandlingen bidrar till forskningen om social interaktion i tv spr kiga klassrum och till den v xande kunskapen om tv och flerspr kig pedagogik

World Migration 2005 Costs and Benefits of International Migration International Organization for Migration, 2006

The Routledge International Handbook of Religious Education Derek Davis, Elena Miroshnikova, 2013-02-01 How and what to teach about religion is controversial in every country The Routledge International Handbook of Religious Education is the first book to comprehensively address the range of ways that major countries around the world teach religion in public and private educational institutions It discusses how three models in particular seem to dominate the landscape Countries with strong cultural traditions focused on a majority religion tend to adopt an identification model where instruction is provided only in the tenets of the majority religion often to the detriment of other religions and their adherents Countries with traditions that differentiate church and state tend to adopt a separation model thus either offering instruction in a wide range of religions or in some cases teaching very little about religion intentionally leaving it to religious institutions and the home setting to provide religious instruction Still other countries attempt managed pluralism in which neither one nor many but rather a limited handful of major religious traditions are taught Inevitably there are countries which do not fit any of these dominant models and the range of methods touched upon in this book will surprise even the most enlightened reader Religious instruction by educational institutions in 53 countries and regions of the world are explored by experts native to each country These chapters discuss Legal parameters in terms of subjective versus objective instruction in religion Constitutional statutory social and political contexts to religious approaches Distinctions between the kinds of instruction permitted in elementary and secondary schools versus what is allowed in institutions of higher learning Regional assessments which provide a welcome overview and comparison This comprehensive and authoritative volume will appeal to educators scholars religious leaders politicians and others interested in how religion and education interface around the world

Partnership in Higher Education Emnet Tadesse Woldegiorgis, Christine Scherer, 2019-09-16 Partnership in Higher Education Trends between African and European Institutions is a pioneer contribution bringing a comprehensive perspective not only on the conceptualization of higher education partnership but also the empirical trends that exist between African and European institutions

Strategic Plan for Higher Education in Bangladesh, 2018

Asian Countries: Mohsen Bahmani-Oskooee, Sahar Bahmani, Tatchawan Kanitpong, 2021 Over the last four decades Asian countries have experienced a substantial increase in their global competitiveness While some of this is due to their economic activity politics are also a contributing factor Technological advances particularly concerning the internet and social media have also contributed as have many other factors We expect information and communication technology led by the development of the internet to make the transformation of knowledge easier and more efficient thus contributing to faster economic growth worldwide Sound macroeconomic policy and political conditions facilitate this process Many Asian countries have learned from the experience of the Asian Crisis of 1987 when the Thai baht lost its value due to a shortage of reserves by the Central bank of Thailand and capital outflow spread throughout the region Asian countries now know that to avoid such a run on foreign currencies they must hold enough reserves to support their own currency Sound fiscal and monetary policies as well as an exchange rate policy combined with an efficient banking system are required to enhance the reserve policy Another requirement for the effectiveness of macroeconomic policies is desirable political conditions to enhance international confidence in these countries Strong political stability requires sound rules laws and democratic institutions that must be transparent Granting excessive power to any one ruler has proved to lead to corruption which is an impediment to growth This book addresses the issues above by providing theoretical and empirical evidence using data from some countries in Asia

Indoctrinating Minds Yvette Claire Rosser,2004 This is a story about Bangladesh a nation borne out of high ideals of brotherhood self determination and song Finds disturbing signs of increasing attempts on the part of the political and religious establishment to take over young minds In this seminal work she studies the collective loss of memory in Bangladesh orchestrated as she finds by years of overt military coercion and promoted by an accelerating influence of Islamisation reflected quite glaringly in school textbooks

Skills for Green Jobs in Bangladesh ,2018

Barron's TOEFL IBT with CD-ROM and MP3 Audio CD, 15th Edition Pamela J. Sharpe,2016-05 Includes seven model TOEFL iBT tests with answer explanations and sample writing and speaking responses academic skill reviews and more The CD ROM presents iBT versions of the book s 7 TOEFL practice tests plus a bonus TOEFL iBT and more The two MP3 CDs contain the audio for all practice exercises and the seven model exams

Ship Breaking Activities and Its Impact on the Coastal Zone of Chittagong, Bangladesh Maruf Md. M. Hossain,Mohammad Mahmudul Islam,2006

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