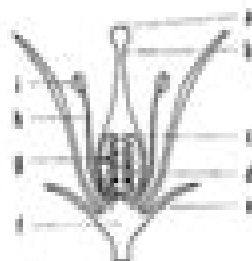


- 1.3 Indicate whether each of the statements in COLUMN I applies to A only, B only, both A and B or none of the items in COLUMN II. Write A only, B only, both A and B or none next to the question number (1.3.1 and 1.3.2) on your answer sheet.

COLUMN I	COLUMN II
1.3.1 Effects of deforestation	A reduced absorption of carbon dioxide B oxygen deficiency in water
1.3.2 Disadvantages of dams	A Increase seasonal flooding B decreased loss of biodiversity
1.3.3 Causes of ozone depletion	A Increase in carbon dioxide concentration in the atmosphere B CFC's
1.3.4 Effects of desertification	A reduced productivity B poverty in food communities
1.3.5 Advantages of GM foods	A some crops are resistant to pests B vegetables have a longer shelf life

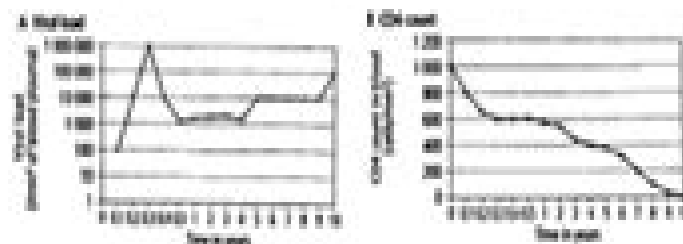
8 x 2 = (16)

- 1.4 The diagram below represents the flower of an Angiosperm plant. Study the diagram and answer the questions that follow.



- 1.4.1 What is the collective name given to parts a, b and c? (1)
- 1.4.2 Is this flower likely to be self-pollinated? Give a reason for your answer. (2)
- 1.4.3 With LETTER 'f' represents the part that will develop into a fruit? (1)

- 1.8 Study the graph below of the viral load and CD4 count in blood taken from an HIV-infected person and then answer the questions below.



- 1.8.1 Discuss the trend of the curve in Graph A. (2)
- 1.8.2 Describe the relationship between Graph A and Graph B. (2)

TOTAL SECTION A: (16)

#### SECTION B QUESTION 2

- 2.1 The table below shows the number of tuberculosis (TB) cases and the number of deaths from TB around the world in 2008. Use the information in the table to answer the questions that follow.

Region	Number of cases (1 000's)	Number of deaths (1 000's)
Africa	2 300	400
The Americas	200	30
Eastern Mediterranean	1 000	50
Europe	500	20
South-East Asia	4 000	400
Western Pacific	7 000	240
Global total	14 000	1 300

- 2.1.1 What type of micro-organism causes TB? (1)
- 2.1.2 What type of medication is used to treat and cure TB? (1)
- 2.1.3 Work out the percentage of cases in Africa in terms of the global total. Show all your calculations. (2)
- 2.1.4 Which country had the highest number of deaths from TB in 2008? (1)
- 2.1.5 Suggest and explain reasons for the high number of TB cases in Africa in 2008. (2)
- 2.1.6 Give ONE symptom of TB. (1)

(16)

# **March 2014 Life Science Question Paper Grade 10**

**Julian Assange**



# March 2014 Life Science Question Paper Grade 10

Study and Master Life Sciences Grade 10 CAPS Study Guide Gonasagaren S. Pillay, Prithum Preethlall, Bridget Farham, Annemarie Gebhardt, 2014-11-13

**Interest in Mathematics and Science Learning** Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19 Interest in Mathematics and Science Learning edited by K Ann Renninger Martin Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning As the contributors illuminate across the volume s 22 chapters interest provides a critical bridge between cognition and affect in learning and development This volume will be useful to educators researchers and policy makers especially those whose focus is mathematics science and technology education

**Biology** Sandra Alters, 1996 Designed for a one or two semester non majors course in introductory biology taught at most two and four year colleges This course typically fulfills a general education requirement and rather than emphasizing mastery of technical topics it focuses on the understanding of biological ideas and concepts how they relate to real life and appreciating the scientific methods and thought processes Given the authors work in and dedication to science education this text s writing style pedagogy and integrated support package are all based on classroom tested teaching strategies and learning theory The result is a learning program that enhances the effectiveness efficiency of the teaching and learning experience in the introductory biology course like no other before it

*Alternative Models of Addiction* Hanna Pickard, Serge H. Ahmed, Bennett Foddy, 2015-12-07 For much of the 20th century theories of addictive behaviour and motivation were polarized between two models The first model viewed addiction as a moral failure for which addicts are rightly held responsible and judged accordingly The second model in contrast viewed addiction as a specific brain disease caused by neurobiological adaptations occurring in response to chronic drug or alcohol use and over which addicts have no choice or control As our capacity to observe neurobiological phenomena improved the second model became scientific orthodoxy increasingly dominating addiction research and informing public understandings of addiction More recently however a dissenting view has emerged within addiction research based partly on new scientific research and partly on progress in philosophical and psychological understandings of relevant mental phenomena This view does not revert to treating addiction as a moral failure but nonetheless holds that addictive behaviour is fundamentally motivated by choice and subject to at least a degree of voluntary control On this alternative model of addiction addictive behaviour is an instrumental means to ends that are desired by the individual although much controversy exists with respect to the rationality or irrationality of these ends the degree and nature of the voluntary control of addictive behaviour and motivation the explanation of the difference between addictive and non addictive behaviour and motivation and lastly the extent to which addictive behaviour and motivation is correctly characterised as pathological or diseased This research topic includes papers in the traditions of neuroscience psychology

philosophy law and social science that explore alternative understandings of addiction *Teaching and Learning STEM* Richard M. Felder, Rebecca Brent, 2016-02-22 Rethink traditional teaching methods to improve student learning and retention in STEM Educational research has repeatedly shown that compared to traditional teacher centered instruction certain learner centered methods lead to improved learning outcomes greater development of critical high level skills and increased retention in science technology engineering and mathematics STEM disciplines *Teaching and Learning STEM* presents a trove of practical research based strategies for designing and teaching STEM courses at the university community college and high school levels The book draws on the authors extensive backgrounds and decades of experience in STEM education and faculty development Its engaging and well illustrated descriptions will equip you to implement the strategies in your courses and to deal effectively with problems including student resistance that might occur in the implementation The book will help you Plan and conduct class sessions in which students are actively engaged no matter how large the class is Make good use of technology in face to face online and hybrid courses and flipped classrooms Assess how well students are acquiring the knowledge skills and conceptual understanding the course is designed to teach Help students develop expert problem solving skills and skills in communication creative thinking critical thinking high performance teamwork and self directed learning Meet the learning needs of STEM students with a broad diversity of attributes and backgrounds The strategies presented in *Teaching and Learning STEM* don't require revolutionary time intensive changes in your teaching but rather a gradual integration of traditional and new methods The result will be continual improvement in your teaching and your students learning More information about *Teaching and Learning STEM* can be found at <http://educationdesignsinc.com> book including its preface foreword table of contents first chapter a reading guide and reviews in 10 prominent STEM education journals *Education at a Glance 2023 Sources, Methodologies and Technical Notes* OECD, 2023-09-12 This publication provides additional reference material for *Education at a Glance 2023* the authoritative source for data on the state of education around the world It provides guidance on the data and methodology used to calculate each indicator It also contains references to the sources and specific notes for each country *Teaching Mathematics Creatively* Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and

maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

**Mindset** Carol S. Dweck, 2007-12-26 From the renowned psychologist who introduced the world to growth mindset comes this updated edition of the million copy bestseller featuring transformative insights into redefining success building lifelong resilience and supercharging self improvement Through clever research studies and engaging writing Dweck illuminates how our beliefs about our capabilities exert tremendous influence on how we learn and which paths we take in life Bill Gates GatesNotes It s not always the people who start out the smartest who end up the smartest After decades of research world renowned Stanford University psychologist Carol S Dweck Ph D discovered a simple but groundbreaking idea the power of mindset In this brilliant book she shows how success in school work sports the arts and almost every area of human endeavor can be dramatically influenced by how we think about our talents and abilities People with a fixed mindset those who believe that abilities are fixed are less likely to flourish than those with a growth mindset those who believe that abilities can be developed Mindset reveals how great parents teachers managers and athletes can put this idea to use to foster outstanding accomplishment In this edition Dweck offers new insights into her now famous and broadly embraced concept She introduces a phenomenon she calls false growth mindset and guides people toward adopting a deeper truer growth mindset She also expands the mindset concept beyond the individual applying it to the cultures of groups and organizations With the right mindset you can motivate those you lead teach and love to transform their lives and your own

**Julian Assange** Julian Assange, 2011-09-22 In December 2010 Julian Assange signed a contract with Canongate Books to write a book part memoir part manifesto for publication the following year At the time Julian said I hope this book will become one of the unifying documents of our generation In this highly personal work I explain our global struggle to force a new relationship between the people and their governments In the end the work was to prove too personal Despite sitting for more than fifty hours of taped interviews and spending many late nights at Ellingham Hall where he was living under house arrest discussing his life and the work of WikiLeaks with the writer he had enlisted to help him Julian became increasingly troubled by the thought of publishing an autobiography After reading the first draft of the book at the end of March Julian declared All memoir is prostitution In June 2011 with thirty eight publishing houses around the world committed to releasing the book Julian told us he wanted to cancel his contract We disagree with Julian s assessment of the book We believe it explains both the man and his work underlining his commitment to the truth Julian always claimed the book was well written we agree and this also encouraged us to make the book available to readers And the contract By the time Julian wanted to cancel the deal he had already used the advance money to settle his legal bills So the contract still stands We have decided to honour it and to publish This book is the unauthorised first draft It is passionate provocative and opinionated like its author It fulfils the promise of the original proposal and we are proud to publish it Canongate Books

September 2011 Journal of the National Cancer Institute, 2014 *Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Social Studies/ Social Science with Past Questions 4th Edition* Disha Experts, 2019-10-10 The new edition of the book *Study Guide for CTET Paper 2 English 4th edition Class 6 8 Social Studies Social Science teachers* has been updated with the CTET Solved Papers of July 2013 to Sep 2018 The languages covered in the book are English 1st language and Hindi 2nd language The book provides separate sections for Child Development Pedagogy English Language Hindi Language and Social Studies Social Science Each section has been divided into chapters For each chapter an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE NCERT NCF 2005 This is followed by 2 sets of exercise The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STET s The exercise 2 TEST YOURSELF provides carefully selected MCQs for practice The book is a must for all the candidates appearing in the Paper 2 Social Studies stream of the CTET and State TETs like UPTET Rajasthan TET Haryana TET Bihar TET Uttarakhand TET Punjab TET Tamil Nadu TET etc Study and Master Life Sciences Grade 11 CAPS Study Guide Gonasagaren S. Pillay, Prithum Preethlall, Bridget Farham, Annemarie Gebhardt, 2014-08-21 *Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem* Kathleen Buse, Catherine Hill, Romila Singh, 2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge Novel insights innovation a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal As such this Research Topic in *Frontiers in Psychology* addresses the under representation of women in engineering and computing as a complex but solvable problem This Research Topic seeks to inform the global community about advances in understanding the under representation of women in engineering and computing with a focus on what enables change Further this Topic will promote fresh perspectives innovative methodologies and mixed method approaches important to accelerating the pace of change *If I Ran the Zoo* Dr. Seuss, 1950 Gerald tells of the very unusual animals he would add to the zoo if he were in charge

**Communities in Action** National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Committee on Community-Based Solutions to Promote Health Equity in the United States, 2017-04-27 In the United States some populations suffer from far greater disparities in health than others Those disparities are caused not only by fundamental differences in health status across segments of the population but also because of inequities in factors that impact health status so called determinants of health Only part of an individual s health status depends on his or her behavior and choice community wide problems like poverty unemployment poor education inadequate housing poor public transportation interpersonal violence and decaying neighborhoods also contribute to health inequities as well as the historic and ongoing interplay of structures policies and norms that shape lives When these factors are not optimal in a community it does not mean they are intractable such inequities can be mitigated by

social policies that can shape health in powerful ways *Communities in Action Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States This report focuses on what communities can do to promote health equity what actions are needed by the many and varied stakeholders that are part of communities or support them as well as the root causes and structural barriers that need to be overcome *Advanced Biology* Michael Kent, 2000-07-06 Written by an experienced teacher of students this book aims to motivate A Level students Questions are presented in two styles Quick Check and Food for Thought to give opportunities to practise both recall and analytical skills It includes colour illustrations and graduated questions to practise recall and analytical skills *Creation: "Behold, it was very good."* Richard Schaefer, 2019-10-28 Author Richard A Schaefer is a lifelong communicator fascinated by stories and like any good journalist digs for the facts and verifies sources exploring nagging questions such as Is creation or evolution more credible based on science and expert opinions This book truly represents a personal passion of looking at all sides of the CREATION vs EVOLUTION issue He has called on many experts and theorists including Charles Darwin himself Surprisingly Darwin was far more skeptical of his own theories than are many PhDs today and admitted to significant holes in his logic Read for yourself as great thinkers explore the pros and cons of both theories and their variants **Health Informatics - E-Book** Ramona Nelson, Nancy Stagers, 2016-12-08 Awarded second place in the 2017 AJN Book of the Year Awards in the Information Technology category See how information technology intersects with health care *Health Informatics An Interprofessional Approach 2nd Edition* prepares you for success in today's technology filled healthcare practice Concise coverage includes information systems and applications such as electronic health records clinical decision support telehealth ePatients and social media tools as well as system implementation New to this edition are topics including data science and analytics mHealth principles of project management and contract negotiations Written by expert informatics educators Ramona Nelson and Nancy Stagers this edition enhances the book that won a 2013 American Journal of Nursing Book of the Year award Experts from a wide range of health disciplines cover the latest on the interprofessional aspects of informatics a key Quality and Safety Education for Nurses QSEN initiative and a growing specialty area in nursing Case studies encourage higher level thinking about how concepts apply to real world nursing practice Discussion questions challenge you to think critically and to visualize the future of health informatics Objectives key terms and an abstract at the beginning of each chapter provide an overview of what you will learn Conclusion and Future Directions section at the end of each chapter describes how informatics will continue to evolve as healthcare moves to an interprofessional foundation NEW Updated chapters reflect the current and evolving practice of health informatics using real life healthcare examples to show how informatics applies to a wide range of topics and issues NEW mHealth chapter discusses the use of mobile technology a new method of health delivery especially for urban or under served populations and describes the changing levels of responsibility for both patients and providers NEW Data Science and Analytics in Healthcare chapter shows how Big Data as well as

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Haladyna,2015-10-08 The second edition of the Handbook of Test Development provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field Including thirty two chapters by well known scholars and practitioners it is divided into five sections covering the foundations of test development content definition item development test design and form assembly and the processes of test administration documentation and evaluation Keenly aware of developments in the field since the publication of the first edition including changes in technology the evolution of psychometric theory and the increased demands for effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive skills measuring growth and learning progressions automated item generation and test assembly and computerized scoring of constructed responses The volume also includes expanded coverage of performance testing validity fairness and numerous other topics Edited by Suzanne Lane Mark R Raymond and Thomas M Haladyna The Handbook of Test Development 2nd edition is based on the revised Standards for Educational and Psychological Testing and is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups     *Noggin* John Corey Whaley,2014-04-08 2014 National Book Award Finalist A Time Best YA Book of All Time 2021 Travis Coates has a good head on someone else s shoulders A touching hilarious tour de force of imagination and empathy Booklist starred review from John Corey Whaley author of the Printz and Morris Award winning Where Things Come Back Listen Travis Coates was alive once and then he wasn t Now he s alive again Simple as that The in between part is still a little fuzzy but Travis can tell you that at some point or another his head got chopped off and shoved into a freezer in Denver Colorado Five years later it was reattached to some other guy s body and well here he is Despite all logic he s still sixteen but everything and everyone around him has changed That includes his bedroom his parents his best friend and his girlfriend Or maybe she s not his girlfriend anymore That s a bit fuzzy too Looks like if the new Travis and the old Travis are ever going to find a way to exist together there are going to be a few more scars Oh well you only live twice

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