



# The Intentional Teacher

Choosing the Best Strategies for  
Young Children's Learning

**Ann S. Epstein**

Revised Edition

# The Intentional Teacher

**ML Morrison**



## The Intentional Teacher

*The Intentional Teacher* Ann S. Epstein,2007 Here finally is a book that recognizes there is a middle ground where children and adults share responsibility for learning and that the most effective teachers make thoughtful intentional use of both child guided and adult guided experience

**The Intentional Teacher** Ann S. Epstein,2014 Young children and teachers both have active roles in the learning processHow do preschoolers learn and develop What are the best ways to support learning in the early years This revised edition of *The Intentional Teacher* guides teachers to balance both child guided and adult guided learning experiences that build on children s interests and focus on what they need to learn to be successful in school and in life This edition offers new chapters on science social studies and approaches to learning Also included is updated expanded information on social and emotional development physical development and health language and literacy mathenatics and the creative arts In each chapter are many practical teaching strategies that are illustrated with classroom based anecdotes *The Intentional Teacher* encourages readers to Reflect on their principles and practices Broaden their thinking about appropriate early curriculum content and instructional methods Discover specific ideas and teaching strategies for interacting with children in key subject areasIntentional teaching does not happen by chance This book will help teachers apply their knowledge of children and of content to make thoughtful intentional use of both child guided and adult guided experiences

**The Intentional Teacher** Peter Gow,2009-06 Peter Gow s *The Intentional Teacher* mines decades of the author s classroom experience to help teachers succeed and forge fulfilling careers Covering classroom management planning getting to know students and a wealth of other topics *The Intentional Teacher* is a comprehensive guide to reaching students of all ages in independent schools

*Intentional Teaching* Bonnie U. Dawkins,Robert B. Kottkamp,Christine A. Johnston,2010-06-14 Follow a teacher s year long journey to create a student centered classroom When learners understand how to use their unique learning processes with intention they open a whole new world of learning This inspiring book focuses on the Let Me Learn LML system a student centered teaching method that transforms learning differences into strengths This resource offers One teacher s experience with this cutting edge approach in her classroom A widely researched approach that gives students metacognitive skills for life Five essential tools of the LML Advanced Learning system Voices of students as they discover their own and others ways of learning

*The Intentional Teacher* ,2025-07-22

**The Intentional Teacher** Robert J. Menges,1976

*Intentional Teaching in Early Childhood* Sandra Heidemann,Beth Menninga,Claire Chang,2020-08-03 Guides early childhood teachers on a journey of self discovery and self determination to take charge of their own professional development This essential professional development resource provides advice for early childhood teachers who are navigating demands and changes in their careers helping them see these challenges as growth opportunities Through in depth self assessment and reflection educators reexamine their teaching philosophy integrate new knowledge and strategies into their practice and strengthen the impact of their teaching on students In the midst of a constantly changing education landscape teachers will become more intentional in their practice and rediscover their unique purpose and passion for teaching young children Digital content includes customizable forms from the book

Creative Curriculum Teaching Strategies, Gryphon House, Delmar Thomson Learning, 1988-01-01 The Creative Curriculum comes alive This videotape winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival demonstrates how teachers set the stage for learning by creating a dynamic well organized environment It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area Everyone conducts in service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice

*The Intentional Teacher: the Mediator of Meaning Making* Hetty Roessingh, 2004

**Promoting Intentional Teaching** Julie K. Kidd, M. Susan Burns, Ilham Nasser, 2018-09 Intentional teaching is an active evidence based approach to providing learning opportunities to meet the needs interests and prior knowledge of all children This book offers a field tested professional development model designed to help teachers master intentional teaching and enhance their effectiveness in the classroom

Promoting Intentional Teaching Julie K. Kidd, Marie Susan Burns, Ilham Nasser, 2019 Intentional teaching is an active evidence based approach to providing learning opportunities to meet the needs interests and prior knowledge of all children This book offers a field tested professional development model designed to help teachers master intentional teaching and enhance their effectiveness in the classroom

*The Thinking Teacher* Sandra Heidemann, Beth Menninga, Claire Chang, 2016 Self directed professional development resource for early childhood teachers Includes self assessment tools to help educators reexamine their teaching philosophy and integrate new knowledge and strategies into their practice Also includes digital content

*Intentional Teaching in Early Childhood* Sandra Heidemann, Beth Menninga, Claire Chang, 2021-02-18 This essential professional development resource provides advice for early childhood teachers who are navigating demands and changes in their careers helping them see these challenges as growth opportunities Through in depth self assessment and reflection educators reexamine their teaching philosophies integrate new knowledge and strategies into their practices and strengthen the impact of their teaching on students In the midst of a constantly changing education landscape teachers will become more intentional in their practices and rediscover their unique purpose and passion for teaching young children Digital content includes customizable forms from the book For early childhood teachers and providers instructional coaches directors administrators

**Intentional Teaching** Anne Houghton, 2013 This book helps educators in all settings to understand the principles of intentional teaching and highlights how intentional teaching practices can support learning outcomes for children The book includes shared understandings of intentional teaching through conversation and reflection with many educators Its purpose is to portray real and meaningful stories to highlight the ways in which educators have been intentional when planning for education and care with children Discussion explores the confusion that seems to exist among some educators They misinterpret it and either think there is no need for intentional teaching think it is formal instruction in a play based curriculum or are unsure of what it looks like in practice Through a shared conversation the author presents practical strategies with insight humour and common sense which will resonate with educators of all levels

**The Intentional Classroom** Kristen Henry, 2020-08-16 The Intentional Classroom is a resource to help teachers become more deliberate in their approach to everything from lesson planning to classroom management Kristen Henry draws on her years of experience as an educator both teacher and administrator to guide teachers through a series of reflections and exercises leading them down a path of more intentional instruction The Intentional Classroom is a playbook for any teacher at any level in any subject It focuses on mindset and process with the ultimate goal of improved student learning But it is not just about the classroom It also includes insight into a teacher's broader life and the supportive relationships that can be development to help them professionally thrive It is an important text for any educator to use

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth Through Age 8, Fourth Edition (Fully Revised and Updated) Naeyc, 2021-08 The long awaited new edition of NAEYC's book Developmentally Appropriate Practice in Early Childhood Programs is here fully revised and updated Since the first edition in 1987 it has been an essential resource for the early childhood education field Early childhood educators have a professional responsibility to plan and implement intentional developmentally appropriate learning experiences that promote the social and emotional development physical development and health cognitive development and general learning competencies of each child served But what is developmentally appropriate practice DAP DAP is a framework designed to promote young children's optimal learning and development through a strengths based approach to joyful engaged learning As educators make decisions to support each child's learning and development they consider what they know about 1 commonality in children's development and learning 2 each child as an individual within the context of their family and community and 3 everything discernible about the social and cultural contexts for each child each educator and the program as a whole This latest edition of the book is fully revised to underscore the critical role social and cultural contexts play in child development and learning including new research about implicit bias and teachers own context and consideration of advances in neuroscience Educators implement developmentally appropriate practice by recognizing the many assets all young children bring to the early learning program as individuals and as members of families and communities They also develop an awareness of their own context Building on each child's strengths educators design and implement learning settings to help each child achieve their full potential across all domains of development and across all content areas

*Teaching with Intention* Debbie Miller, 2023-10-10 Effective intentional teaching begins with a strong set of beliefs but even the best teachers including author Debbie Miller struggle to make sure that their classroom practice consistently reflects their core convictions In *Teaching with Intention* Defining Beliefs Aligning Practice Taking Action K-5 Miller defines her actions to ensure that children are the true beneficiaries of her teaching As Peter Johnston writes Through this book we have Debbie's teaching mind on loan She engages us in the details of a teaching life from inside her mind showing the thinking behind her teaching and the consequences of her actions *Teaching with Intention* brings us into classrooms of teachers and children Miller has met over the last five years in her work as a literacy consultant From setting up the classroom environment to the intentional use of language from comprehension instruction to lesson design Miller is explicit about what she does and why At the same time she encourages teachers to develop their own belief statements concerning teaching and learning and includes key questions to guide them in this important process In an environment where the handing down of scripted programs and foolproof curricula is increasingly the norm *Teaching with Intention* offers a compelling reminder that truly transformative teaching is built from the ground up and is rebuilt every year by every teacher in every classroom with every new group of students

*Transforming Teaching* Marie Masterson, 2021-03 Child centered lesson planning provides a system to strengthen teaching Great lesson planning helps teachers to choose a range of strategies that match what children are learning and doing from directed mini lessons to facilitated group activities

**From Play to Practice** Marcia L. Nell, Walter F. Drew, Deborah E. Bush, 2013 Describes play workshop experiences that give educators a deeper understanding of play based learning and illustrate the power of play

Teach Students How to Learn Sandra Yancy McGuire, 2023-07-03 Co published with and Miriam a freshman Calculus student at Louisiana State University made 37.5% on her first exam but 83% and 93% on the next two Matt a first year General Chemistry student at the University of Utah scored 65% and 55% on his first two exams and 95% on his third These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book What is preventing your students from performing according to expectations Sandra McGuire offers a simple but profound answer If you teach students how to learn and give them simple straightforward strategies to use they can significantly increase their learning and performance For over a decade Sandra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success This book encapsulates the model and ideas she has developed in the past fifteen years ideas that are being adopted by an increasing number of faculty with considerable effect The methods she proposes do not require restructuring courses or an inordinate amount of time to teach They can often be accomplished in a single session transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning Sandra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement First she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth Next she presents a specific study system that can quickly empower students to maximize their learning Then she addresses the importance of dealing with emotion attitudes and motivation by suggesting ways to change students mindsets about ability and by providing a range of strategies to boost motivation and learning finally she offers guidance to faculty on partnering with campus learning centers She pays particular attention to academically unprepared students noting that the strategies she offers for this particular population are equally beneficial for all students While stressing that there are many ways to teach effectively and that readers can be flexible in picking and choosing among the strategies she presents Sandra McGuire offers the reader a step by step process for delivering the key messages of the book to students in as little as 50 minutes Free online supplements provide three slide sets and a sample video lecture This book is written primarily for faculty but will be equally useful for TAs tutors and learning center professionals For readers with no background in education or cognitive psychology the book avoids jargon and esoteric theory

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web jan 31 2021 coping with conflicts when it comes to your child s iep one of the most important elements is the portion called present level of performance plop which details how your child is doing academically at the moment this assessment is sometimes abbreviated as plp or called present level of academic and functional performance

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web definition of the iep present level of performance present means current happening now at this moment level a position on a scale of intensity or amount or quality a moderate degree of intelligence a high level of care is required it is all a matter of degree according to wordnet dictionary on vortex.com

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web the present levels of academic achievement functional performance plaafps summarize all aspects of child s present levels of performance and provide the foundation upon which all other decisions in the iep will be made plaafps contain information that ranges from very broad to highly specific

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web of iep development aasep individual need determinations i e present levels of performance and individual needs must provide the basis for written annual goals the iep must list measurable annual goals consistent with the student s needs and

abilities to be followed during the period beginning with placement

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web one of the fundamental components of an iep a present levels of academic achievement and functional performance plaafp statement summarizes the student s current levels of functioning state and district documentation of this information varies

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web present levels of performance or plop is the first of seven components of an iep plop is made up of three parts how the student s disability affects his or her involvement in the general education curriculum as well as their progress how the disability affects preschool children s participation in appropriate activities

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web feb 3 2022 measurable goals should be measurable a fitness goal would not be to exercise for personal enjoyment usually the goal would be to run a mile in a week lose two pounds a week or increase the

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web idea requires that each iep must include a statement of the child s present levels of academic achievement and functional performance this part of the iep is commonly referred to as the present levels statement for short we re just going to

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web in the description of the present levels of academic achievement and functional performance the iep team must be certain to provide clear measurable levels of performance these measurable levels are used as baselines for the development of the measurable annual goals

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web so how do i make the present levels of educational performance and annual goals measurable to make something measurable you can specify a grade or age level performance if that grade or age level performance is clear or definable through district standards or other curriculum or through known scope and sequence materials

**developing the present levels of performance** - Apr 11 2023

web the present levels of performance comprise a snapshot of the student s academic social emotional and physical strengths and needs the present level is grounded in data and formative assessment and subsequently informs all other components of the iep shared path to success quality iep